

GAPREK > What to Expect

Overview

Georgia's Pre-K is transitioning from PANDA to a new GAPREK System in Salesforce. The new system's development included thoughtful discovery sessions, system feature demonstrations, and user acceptance testing to ensure it meets the program's needs. The new system will include some features from PANDA and some new functionalities to better support Pre-K users.

When the system launches on July 1st, you can expect all the features that a Pre-K provider needs to start a school year to be enabled. Future phases will be released throughout the year and will provide additional functionalities.

Timeline

Phase 1: July

- Everything needed for a Pre-K provider to begin a school year, manage classes, students and teachers, and get paid. Everything needed for Bright from the Start (BFTS) to set up a school year, manage providers, and pay providers.

Future Phases: Additional functionalities will be developed and released after July and will be completed by December.

Resources

GAPREK Informational Session: This webinar is designed to give providers an idea of what to expect with the new GAPREK system and how to get GAPREK ready.

GAPREK Webpage: This webpage contains FAQs, communication materials, and other resources to facilitate a smooth transition to the new GAPREK system.

Additional Questions

If you have additional questions, please contact your Georgia's Pre-K Specialist or GAPREK.support@dec.al.ga.gov.

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From PANDA to GAPREK: New Functionalities



PANDA



GAPREK



Manage Users

User management is maintained by the Project Director. User roles/permissions are organized by different functionality within the system rather than based on a specific Pre-K related person.

User management is maintained by the Project Director and/or Primary Authorized User. Permissions are based on roles rather than functionalities.

Document Library

Documents are uploaded to specific sections of the system and there is no unified place to have a cumulative view of the documents uploaded under a legal owner.

The document library will serve as the source of truth/one stop shop for all documents uploaded across the system. Access to specific documents will be determined by the user role assigned to an individual.

Grant Agreements

Grant agreement execution and signatures are handled outside of the system via email. Providers are expected to maintain their own copies of the finalized grant agreement.

Grant agreement execution and signature will be handled electronically via DocuSign. Project Directors will be responsible for signing the grant agreements and a finalized version will be accessible in the Document Library.

Class Reporting Manager (CRM)

Student and teacher data is entered based on roster cycles. The data is only accessible for a limited time and cannot be updated between roster cycles.

The CRM is designed for providers to enter teacher and student data at the beginning of the school year with the ability to maintain it in real time. The system will streamline the roster creation and submission process.

Waivers & Requests

Most waiver and request forms are submitted and reviewed manually either in the system or via email. Providers are expected to maintain final versions and associated documentation in their own files.

Waivers and requests will be handled online in the provider portal including a history of all submitted forms with their status. Any associated documentation will be available on the waiver or request and in the Document Library.

Visits

Project or Site Directors are required to physically sign the visit reports and to maintain copies of visit reports in their files.

Acknowledgement of visit reports will be in the system. Project and Site Directors will have access to the history of visit reports in the provider portal with the option to download PDF copies.

Help Tickets/ Call Center

All support and questions handled via email or by the Georgia's Pre-K Specialist of the Day.

Any user role can submit a help ticket in the provider portal. Providers will be able to use the call center to be connected to appropriate BFTS staff members and will also be connected to them through the system for additional support.