

Story: *The Snowman Who Loved Summer*

Age Group: Georgia Pre-K (4–5 years)

Lesson Title

What Happens When Snow Melts?

Learning Objectives

Children will: - Listen to and engage with a story. - Discuss seasons and temperature changes. - Explore cause and effect through science. - Express ideas and creativity through art.

Georgia Pre-K GELDS Standards

Language & Literacy

- **LLI4.1:** Demonstrates listening comprehension.
- **LLI5.3:** Uses vocabulary to describe ideas and experiences.

Science

- **SC3.1:** Identifies and describes physical properties of objects.
- **SC3.2:** Explores cause-and-effect relationships.

Social & Emotional Development

- **SED4.1:** Expresses thoughts, feelings, and preferences.

Creative Arts

- **CA2.1:** Creates original artwork using a variety of materials.
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Materials Needed

- *The Snowman Who Loved Summer* book
 - Chart paper or whiteboard
 - Markers
 - Picture cards of summer and winter items
 - Shaving cream
 - White school glue
 - Blue liquid watercolor or food coloring
 - Cardstock or snowman outlines
 - Paintbrushes or craft sticks
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Lesson Introduction (5 minutes)

- Show the book cover and ask children what they notice.
 - Discuss summer and winter briefly.
 - Introduce vocabulary: *melt, summer, winter, temperature*.
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Read-Aloud (10 minutes)

- Read the story aloud with expression.
 - Pause to ask prediction questions:
 - What do you think will happen to the snowman?
 - Why might summer be hard for a snowman?
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Comprehension & Discussion (5–7 minutes)

- Why did the snowman love summer?
- What happened when it became warm?
- How did the snowman feel?

Teacher records student responses on chart paper.

Science Connection

- Discuss what happens to snow and ice when they get warm.
 - Introduce the concept of melting.
 - Connect the discussion back to the story.
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Extension Art Activity

Puffy Paint Melting Snowman

Objective: Children will create a textured snowman using puffy paint to show melting.

Directions

1. Mix equal parts shaving cream and white glue.
2. Add a small amount of blue coloring and swirl gently.
3. Children spread the mixture onto their snowman artwork.
4. Encourage downward strokes to represent melting.
5. Allow artwork to dry overnight.

Teacher Prompts

- What does your snowman look like as he melts?
- Why is the paint dripping?
- How does this show summer weather?

Assessment

- Participation during story time
 - Use of new vocabulary
 - Ability to explain cause and effect
 - Engagement in art activity
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Closing Activity

Children complete the sentence: > “If I were a snowman, I would like ____ because ____.”

Parent Connection Note

Dear Families,

This week in Pre-K, we read *The Snowman Who Loved Summer!* Through this story, children explored the difference between seasons and learned what happens when snow gets warm and begins to melt.

As an extension activity, the children created a **puffy paint melting snowman** using shaving cream and glue. This fun art project helped reinforce science concepts like cause and effect while encouraging creativity and language development.

Try this at home: - Talk with your child about the seasons. - Ask them what happens to ice on a warm day. - Encourage them to describe their snowman artwork.

Thank you for supporting learning at home!

Warmly,

Your Pre-K Teachers

