

# Story: *The Snowman Who Loved Summer*

**Age Group:** Georgia Pre-K (4–5 years)

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## Lesson Title

### What Happens When Snow Melts?

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## Learning Objectives

Children will: - Listen to and engage with a story. - Discuss seasons and temperature changes. - Explore cause and effect through science. - Express ideas and creativity through art.

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## Georgia Pre-K GELDS Standards

### Language & Literacy

- **LLI4.1:** Demonstrates listening comprehension.
- **LLI5.3:** Uses vocabulary to describe ideas and experiences.

### Science

- **SC3.1:** Identifies and describes physical properties of objects.
- **SC3.2:** Explores cause-and-effect relationships.

### Social & Emotional Development

- **SED4.1:** Expresses thoughts, feelings, and preferences.

### Creative Arts

- **CA2.1:** Creates original artwork using a variety of materials.

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## Materials Needed

- *The Snowman Who Loved Summer* book
- Chart paper or whiteboard
- Markers
- Picture cards of summer and winter items
- Shaving cream
- White school glue
- Blue liquid watercolor or food coloring
- Cardstock or snowman outlines
- Paintbrushes or craft sticks

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## Lesson Introduction (5 minutes)

- Show the book cover and ask children what they notice.
- Discuss summer and winter briefly.
- Introduce vocabulary: *melt, summer, winter, temperature*.

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## Read-Aloud (10 minutes)

- Read the story aloud with expression.
- Pause to ask prediction questions:
  - What do you think will happen to the snowman?
  - Why might summer be hard for a snowman?

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## Comprehension & Discussion (5–7 minutes)

- Why did the snowman love summer?
- What happened when it became warm?
- How did the snowman feel?

Teacher records student responses on chart paper.

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## Science Connection

- Discuss what happens to snow and ice when they get warm.
- Introduce the concept of melting.
- Connect the discussion back to the story.

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## Extension Art Activity

### Puffy Paint Melting Snowman

**Objective:** Children will create a textured snowman using puffy paint to show melting.

#### Directions

1. Mix equal parts shaving cream and white glue.
2. Add a small amount of blue coloring and swirl gently.
3. Children spread the mixture onto their snowman artwork.
4. Encourage downward strokes to represent melting.
5. Allow artwork to dry overnight.

#### Teacher Prompts

- What does your snowman look like as he melts?
- Why is the paint dripping?
- How does this show summer weather?

## Assessment

- Participation during story time
- Use of new vocabulary
- Ability to explain cause and effect
- Engagement in art activity

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## Closing Activity

Children complete the sentence: > “If I were a snowman, I would like \_\_\_ because \_\_\_.”

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## Parent Connection Note

**Dear Families,**

This week in Pre-K, we read *The Snowman Who Loved Summer!* Through this story, children explored the difference between seasons and learned what happens when snow gets warm and begins to melt.

As an extension activity, the children created a **puffy paint melting snowman** using shaving cream and glue. This fun art project helped reinforce science concepts like cause and effect while encouraging creativity and language development.

**Try this at home:** - Talk with your child about the seasons. - Ask them what happens to ice on a warm day. - Encourage them to describe their snowman artwork.

Thank you for supporting learning at home!

Warmly,

*Your Pre-K Teachers*

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