## Take Home Learning Kits

## **STORAGE CONTAINER IDEAS**

Large Ziploc bag Individual pencil box Crate Plastic Bucket

Georgia Dept of Early Care and Learning

> Plastic food container Basket Book Bin Small box

## **ITEMS TO INCLUDE IN THE LEARNING KIT**

Consider a variety of hands-on materials for activities children can do both with their families and independently (no worksheets!). Think about common household items that families can easily locate or already have in their homes.

You may also consider including a copy of your Daily Class Schedule, Emergency Lesson Plans for 1-2 weeks including ideas for parents to do at home (this could be accomplished by including several Choice Boards.) Prepare enough kits so that if you must quickly transition to distance learning for all children, you will have materials ready to send home.

Another option would be to share the link with parents to PreK at Home: <u>http://www.decal.ga.gov/PreK/WelcomeToGAPreKAtHome.aspx</u>

Crayons and a set of markers	10 sheets of easel paper/20 sheets of copy paper
Scissors	Dice
Individual sized playdoh	Pencils
Number tiles or numbers 1-10 written on index cards and laminated	Set of individual shapes (laminated construction paper would work)
Laminate ten or five frames	3 pieces of outside chalk
Glue stick or small bottle of Elmer's glue	2 children's books
Dry erase markers (2 different colors) and individual Dry Erase Boards (if available)	Letter tiles or set of magnetic letters for each child to work on name, words, etc.
Manipulatives such as teddy bear counters-include 5 bears of 3 different colors and sizes to be used for sorting, counting, and ordering sizes. You might also consider including colored counters.	The child's name (Write the child's name on a sentence strip and cut out and place letters in a Ziploc bag. The child can work to unscramble his/her name while also reviewing letter names/sounds and maybe even how to write them.)
Watercolor set	3 pieces of different colored construction paper
Assorted stickers	Deck of cards

