**Professional Learning Plan (PLP)**

A Professional Learning Plan is used as a tool to help plan a career, guide development, and assess progress toward career goals.

Program Legal Name: Site Name:

Teacher’s Name: Position: School Year: PLP Start Date:

The PLP should be a collaborative effort between program administrators and teaching staff.

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| **Identified area for improvement and growth**Example: Decrease challenging behaviors by promoting the social emotional development of students**.** | **Measurable Learning Goal**Example: Include at least 1 activity to promote social emotional development in weekly lesson plans. | **Describe a specific professional learning activity to address this goal (may include Pre-K training)**Example: View The Pyramid Model webinars posted on the DECAL website (6 webinars). View 1 webinar by the end of each month. | **Projected Completion Date for Learning Goal** | **Date Completed** | **Hours Accrued** |
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**Measurable Learning Goal**: The educator should write a measurable goal to focus on during the school year. A measurable goal states what the teacher will do in a way that allows a reader to tell whether the goal was met. A PLP may include more than one goal. Some goals may be short-term. For example, becoming more intentional in planning activities that focus on social emotional development. Other goals might be long-term such as completing the requirements for becoming certificated by the Georgia Professional Standards Commission. It is recommended that measurable learning goals be limited to 2-3 goals at a time.

**Professional Learning Activity**: Administrators and teaching staff should work together to identify which professional learning activities will help meet the goal. Examples of activities might include completion of face-to-face or online trainings or participation in coaching, mentoring or technical assistance.