

CRUISING TO EXCELLENCE

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MEET THE CAPTAINS



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My teachers need guidance on expanding their resources!







CRUISING TO EXCELLENCE

DIRECTOR LEADERSHIP INSTITUTE



PORTS OF CALL

LEADERSHIP 101: CHARTYOUR COURSE AND SET SAIL



DEVELOPMENTALLY APPROPRIATE PRACTICE: GUIDING YOUR CREW TO APPROPRIATE PRACTICES

EFFECTIVE STAFF MANAGEMENT: RECRUITING & RETAINING YOUR CREW FOR THE LONG HAUL











LEADERSHIP 101



Define leadership and management responsibilities of an ECE Administrator



List and define key leadership skills and competencies



Identify personal core values and their influence on the program

Define and develop a vision statement

CAPTAIN'S GUIDE DAP



Define Developmentally Appropriate Practice

Identify developmentally appropriate expectations



Observe DAP strategies in action

Explore new ideas for developmentally appropriate activities using the GELDS

CAPTAIN'S GUIDE

EFFECTIVE STAFF MANAGEMENT



Determine factors to consider for "Right Fit" of teacher applicants during recruitment



Create and collect open ended interview questions



Identify content and methods for teacher orientation

Discover factors that contribute to employee retention



CREATING A PDP



Explore and try on methods for giving feedback



Define key successful performance appraisals



Create sample SMART goals





FAMILY INVOLVEMENT



Highlight the importance of family partnerships and how they correlate to children's success





Identify specific strategies to increase family involvement



CAPTAIN'S GUIDE

CHILD GUIDANCE



Identity strategies for building relationships with young children that develop social and emotional competence



Examine factors in the environment that lead to improved child behavior



Discover specific strategies and activities that build emotional literacy skills in young children

Define the process for understanding specific challenging behavior and individualized strategies

INSTITUTE RESOURCES







Leading Your Team in Continuou Quality Improvement





COHORT STYLE

Face to Face Training Online Discussion Questions Online Training

18 Hours!

IOCOHORTS

- Savannah
- Newnan
- Gainesville
- Marietta (2)
- **College Park**
- Tifton
- **Stone Mountain (2)**
- Macon



Weekday & Saturday Options

S	EP	TEľ	MB	ER		2017	
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	



Weekday Cohort Options TWO FULL 6 HOUR DAYS

Savannah







Weekday Cohort Options FOUR THREE HOUR CLASSES College Park





Weekday Cohort Options

FOUR THREE HOUR CLASSES

College Park

	Jan U	Feb	March	April
AM	5	2	2	6



Sciles Sciles 1914

Saturday Cohort Options

TWO FULL 6 HOUR DAYS

Marietta





Saturday Cohort Options

ONE FULL 6 HOUR DAY - FDCH SPECIFIC





WHERE WILL WE BE?



NTERACTIVE COLLABORATIVE INFORMATIVE REFLECTIVE



Collaborative



Informative











Reflective

DONT TAKE OUR WORD...

"This was by far the most beneficial workshop I have ever attended. I learned so much and have taken back a wealth of information to my teachers."



"Excellent content and presenters! So thankful for the opportunity to participate in this Institute. I have, and will continue to, highly recommend other leaders within our agency to participate in future offerings!"

DONT TAKE OUR WORD...



"I enjoyed an awesome experience with the Director Leadership Institute. It was refreshing to know that some of the strategies were already implemented in our school. However, I learned a great deal from the presenters and other directors attending the sessions. Overall, this was a wonderful experience."

DONT TAKE OUR WORD...



"Kim and Kara were some of the best trainers I have ever had. They kept control of the room and made it really fun. Sharing life experiences when it pertain to the subject and the two of them work together like a well oiled machine!! Can't wait for more training. Brought home ideas and strategies and have already shared some with my staff! Feel rejuvenated in this job of director!"

GET ON BOARD!



The pessimist complains about the wind. The optimist expects it to change. The leader adjusts the sails. -John Maxwell



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