

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><u>Tacky and the Winter Games</u> After listening to the story, ask, “How did Tacky’s friends train for the Olympics? Why do you think they are working so hard?”</p>	<p><u>The Wild Toboggan Ride</u> Help your child recall the story sequence, ask, “What happened in the beginning of the story? What happened next? Then what happened? What happened at the end of the story?”</p>	<p><u>Henry Holton Takes the Ice</u> Stories often have a conflict and a resolution. Ask, “What is Henry’s problem (conflict) in this story? How does he resolve it (what does he do to solve his problem)?”</p>	<p><u>Little Red Gliding Hood</u> Ask your child, “What stories and nursery rhymes did this story remind you of? How is it similar? How is it different?”</p>	<p><u>Snowman Paul at the Winter Olympics</u> After listening to the story, ask, “How did Paul do in the Olympics? Did he compete fairly? What kinds of help did he get from his friends?”</p>
Phonological Awareness	<p><u>Learning to Ski with Mr. Magee</u> Challenge your child to name the rhyming words he hears as he listens to the story. Pause at the end of each page as necessary for him to respond.</p>	<p><u>Parker Penguin and the Winter Games</u> The first and last name of each of the characters begin with the same sound. What sounds do you hear at the beginning of: Parker Penguin, Lester Leming, Sally Seal, Morty Moose, Wanda Wolf</p>	<p><u>Goodnight, Hockey</u> Challenge your child to name the rhyming words he hears as he listens to the story. Pause at the end of each page as necessary for him to respond.</p>	<p>Clap and count the syllables in these Olympic words: Olympian, athlete, torch, rings, podium, skating, skier, hockey, audience, medals, biathlon, bobsled, snow, curling, jump, mountain, Zamboni, speed, competition, etc.</p>	<p><u>Rhinos Who Snowboard</u> Explain that “snowboard” is a compound word, made up of two little words. Ask, “What words go together to make ‘snowboard?’” Repeat with downhill, bobsled, freestyle, etc.</p>
Music & Movement	<p><u>The Olympic Games</u></p>	<p><u>Escape into Winter</u></p>	<p><u>Frozen Yoga</u></p>	<p><u>Winter Dance Freeze</u></p>	<p><u>This or That: Winter Olympics Edition</u></p>
Math, Science & Social Studies	<p><u>2022 Winter Olympic Facts for Kids</u> After watching the video, ask, “What are you most looking forward to watching during the Olympics?”</p>	<p><u>Blippi’s Winter Olympics Sports</u> Blippi and Meekah want to learn all about the sports played during the winter games competition. Ask, “What three things did they learn Athletes do to become better at their sports?”</p>	<p><u>Continent Song</u> People from every continent come together for the Olympic Games. Learn the names of the continents as you sing along with Dr. Jean and then listen for their names as you watch the Olympics this week.</p>	<p><u>Learn About the Winter Olympics with Ozzie</u> Encourage your child to “take notes” as he watches the video. Assist him in writing down any numbers he hears.</p>	<p><u>Let’s Play: Snowboarding & Skiing</u> Ask, “What did you learn about skiing and snowboarding? Which sport would you like to try one day?”</p>
Motor Skills	<p><u>Torch Relay</u> Create a “torch” using a paper towel tube and napkins or scarves. Have your child run to a specific spot with the torch and return, handing it off to you or a friend or family member.</p>	<p><u>Ski Jump Challenge</u> Help your child build a ramp using a piece of cardboard (or other flat surface) propped up on one end. Experiment with balls of various sizes to see which travels faster down the ramp. Try changing the angle of the incline to see what difference it makes.</p>	<p><u>Curling</u> Have your child write each letter of his name on a paper plate or paper circle. Scatter the letters on the floor and challenge him to use a broom to sweep the letters in the correct order (or as you name them) into a designated “goal.”</p>	<p><u>Paper Plate Skating</u> Provide your child with two paper plates and invite her to “practice ice skating.” Try it with music and on different flooring surfaces.</p>	<p><u>Scissor Skill Practice</u> Draw a variety of lines on a piece of paper (straight, curved, zigzag) and have your child practice cutting along the lines. (Always set expectations for appropriate use of scissors prior to activity.)</p>
Social & Emotional	<p><u>Camels Don’t Ski</u> Calamity was ungrateful and complained about her life. Ask, “How did she learn to appreciate what she had?” Encourage your child to think of all the things he is grateful for the next time he is unhappy.</p>	<p><u>Howard B. Wigglebottom Learns About Sportsmanship</u> Sportsmanship means that you treat the people who you are playing with respectfully. You play fairly, don’t argue, don’t show-off if you win, don’t complain if you lose and always try your best. Draw a picture that shows how you can be a good sport.</p>	<p><u>How to Win the Gold Medal in Pajamas</u> Discuss how your child can use visualization, the art of using mental imagery and affirmation to produce positive changes in his life, and how he can practice it anywhere, anytime, even at home in his pajamas.</p>	<p><u>Lucy Tries Luge</u> Lucy isn’t sure about using her new luge sled and trying this unique sliding sport, but with the support of her parents, she gains the confidence to try. Help your child make a list of all the people she can count on to support her when she tries something new.</p>	<p><u>Dream Big, Little Pig</u> Little Pig had big dreams. Ask, “What do you dream of doing one day? What steps do you need to accomplish that goal?” Encourage your child to draw a picture of himself fulfilling his dream.</p>