

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><u>From Seed to Pumpkin</u> After the read-aloud, watch the video, <u>A Pumpkin Grows</u> and discuss the vocabulary introduced: Sprouts, Blossom, Swells, Petals, Cycle, Rots</p>	<p><u>The Legend of Spookley the Square Pumpkin</u> Encourage your child to create his own pumpkin similar to Spookley and his friends in the book. Ask him to describe his pumpkin's unique features.</p>	<p><u>It's Pumpkin Time</u> Have your child illustrate scenes from the life cycle of a pumpkin. Ask her to describe what she has drawn. Help her label the picture(s) and write her statements underneath.</p>	<p><u>Pumpkin Jack</u> Encourage your child to tell you what happened in the beginning, middle, and end of the story.</p>	<p><u>The Runaway Pumpkin</u> Ask your child, "What items could roll away?" Make a list of her responses. Repeat each word as you write it.</p>
Phonological Awareness	<p>Encourage your child to listen for rhyming words in the song <u>Five Little Pumpkins.</u> Challenge your child to clap each time he hears a word that rhymes with "bed."</p>	<p>Share this poem, emphasizing the rhyming words: Down, down Yellow and brown, Fall the leaves All over the ground. Rake them up In a pile so high, They almost reach Up to the sky.</p>	<p>Teach your child this rhyme: "The funny, funny scarecrow guards his field all day. He waves his floppy, floppy arms to scare the crows away!" Substitute "legs," "hands," or "feet" for the word "arms," and have your child pretend to be the scarecrow.</p>	<p>Share riddles that are answered with two words that rhyme. As your child learns the riddles have him repeat to you: What do you call a rabbit that tells jokes? A FUNNY BUNNY! What do you call a crying father? A SAD DAD! What do you call a home for a rat? A MOUSE HOUSE!</p>	<p>Gather several pairs of items that rhyme, such as sock/rock, glass/grass, cap/map, can/fan, rice/dice, bag/rag, and shoe/glue. Place items in front of your child and have her identify the objects that rhyme.</p>
Music & Movement	<p><u>5 Little Pumpkins</u> <u>Move and Freeze</u> <i>This Is The Way We Carve A Pumpkin</i></p>	<p><i>Do you Know How Pumpkins Grow?</i> <u>The Pumpkin Life Cycle</u> <u>Tony Chestnut</u></p>	<p><u>Counting Pumpkins</u> <u>Orange, Yellow, Red and Brown</u> <u>Shake Your Sillies Out</u></p>	<p><u>I Love Pumpkins</u> <u>Can You Make a Happy Face?</u> <u>Monster Shuffle</u></p>	<p><u>Orange Pumpkin Fall Song</u> <u>Baby Shark Autumn Song</u> <u>Walking Walking Hop Hop Song</u></p>
Math & Science	<p>Create a paper pumpkin with your child. Practice position words (above, below, in front of, behind, beside, on, in, under, etc.) with your child by directing her to "Hold your pumpkin high," "Put your pumpkin behind you," etc.</p>	<p>View the <u>Lifecycle of a Pumpkin</u> chart with your child and discuss the way a pumpkin grows from a seed to a sprout, from a sprout to a bloom and finally to a pumpkin.</p>	<p>Teach ordinal numbers with this fingerplay: "Five little pumpkins were sitting on the ground. The first little pumpkin was short and round. The second little pumpkin was happy to be found. The third little pumpkin had a curly vine. The fourth little pumpkin liked sunshine. The fifth little pumpkin grew so quick."</p>	<p>With your child, mix 2 parts cornstarch with 1 part water until it is a sticky but loose consistency. Pour on a "messy" tray/board for you and your child to explore.</p>	<p>Cut 5 pumpkin shapes from construction paper with your child. On each shape, write a numeral and have your child add the correct number of dots to represent seeds. Ask your child to double check to ensure she has the correct number of seeds on each pumpkin.</p>
Motor Skills	<p>Take a walk outside with your child and find a pinecone. Ask her to glue various small items such as cotton balls, dry beans in the gaps in the pinecone.</p>	<p>With your child, place leaves in a line on the ground outside. Encourage him to walk one foot in front of the other on top of the leaf line while balancing his body.</p>	<p>Find dry leaves outside with your child and encourage her to crunch the dry leaves into pieces with her hands.</p>	<p>Draw a Tic-Tac-Toe grid on a piece of paper. Ask your child to place one button/penny/dry bean in each square of the grid.</p>	<p>Find a leaf outside and place it under a thin piece of paper. Ask your child to use the side of an unwrapped crayon to rub the crayon back-and-forth over the paper (press down).</p>
Social Emotional	<p>Play <i>Follow the Leader</i> with your child. Let your child be the leader: You follow the directions she creates.</p>	<p>Write these "cool down" ideas (take a deep breath, walk away, talk to a friend, count to ten) on pieces of paper and ask your child to pick one to discuss and practice to prepare for when he gets upset.</p>	<p>Encourage independence by allowing your child to make her own snack such as cheese and crackers or peanut butter and jelly sandwich.</p>	<p>Ask your child to create a picture of himself using chalk or crayons. Ask him to tell you all the things he likes about himself in his picture.</p>	<p>Draw happy, sad, and angry faces on pieces of paper and place them on the floor. Have your child march from one to another, asking when she has felt each emotion.</p>