

|                           | Monday, February 1 <sup>st</sup>   | Tuesday, February 2 <sup>nd</sup>   | Wednesday, February 3 <sup>rd</sup>   | Thursday, February 4 <sup>th</sup>   | Friday, February 5 <sup>th</sup>  |
|---------------------------|--|---|---|--|---|
| Literacy                  | Who Was Martin Luther<br>King Jr.?<br>Martin Luther King Jr. wanted<br>everyone to be kind to one<br>another. Help your child list<br>some ways that she can be<br>kind.<br>K is for Kindness                                  | We are Different, We are<br><u>the Same</u><br>Discuss how skin color, hair,<br>eyes, and noses don't really<br>matter because we have many<br>more similarities than<br>differences.   | <u>I Am Jackie Robinson</u><br>Lead your child in a discussion<br>about the differences in the<br>time when Jackie grew up and<br>now.  | I am Perfectly Designed<br>Talk about the things that<br>make your child special and<br>list some of the special<br>qualities that make friends<br>or family members special.  | <u>George Washington Carver</u><br>Ask, "What did George<br>Washington Carver study at<br>school? What did he teach<br>others? What products did<br>Mr. Carver make from<br>peanuts?"   |
| Phonological<br>Awareness | Blindfold your child and give her<br>directions on how to get<br>somewhere in your home. She will<br>have to completely focus on<br>listening. Walk beside her to guide<br>her to make sure she doesn't run<br>into something. | Help your child think of some<br>rhyming friends for<br>"The Cat in the Hat"<br>i.e., a frog on a l, a bear in a<br>ch, a snail in a p, a<br>goat in a b, a mouse in a<br>h! Can you think of more?   | I say /b/ and you say /at/<br>/B/ - /at/<br>/B/ - /at/<br>/B/ - /at/<br>What did we say?<br>We said "BAT!"<br>(Try this again with different words.)  | Using a gameboard from a game like<br>Candyland or one drawn on a piece of<br>paper, have your child listen to a<br>sentence and count how many words<br>are in the sentence. Then, direct them<br>to move that many spaces on the<br>gameboard. | Challenge your child to go on a<br>search around the house for<br>things that all start with the<br>same letter sound. For<br>example, banana and ball or<br>doll and dog.  |
| Music &<br>Movement       | <u>Yes! I Want to Build a Snowman</u><br><u>Clap it Out</u>  | <u>Dynamite- Blazer Fresh</u><br><u>Shake Yo Foot</u>   | <u>Moose Tube and The</u><br><u>Harlem Globe Trotters</u>   | <u>Super Fun Show!</u><br><u>Happy Dance</u>   | <u>Peanut Butter and Jelly</u><br><u>Knicky, Knacky, Knocky, Knoo</u>   |
| Math & Science            | Mae Among the Stars<br>Challenge your child to make a<br>shape rocket from paper, glue,<br>scissors, crayons or markers.   | Provide a brown egg and a white egg<br>and have your child compare the<br>outside and draw a picture to record<br>his observation. List the differences<br>and similarities. Then crack the eggs<br>and once again, have your child draw a<br>picture of his observation and list the<br>differences and similarities.<br>(If you don't have eggs, choose<br>something else you have that is similar<br>and discuss the similarities and<br>differences. EX: lemon and lime or<br>orange and tangerine) | Use painters' tape (or masking tape) to<br>mark how tall each member of your<br>family is on a door or wall. Then gather<br>objects that can stack such as canned<br>goods, blocks, or books and see how<br>many canned goods tall each person is.<br>This is called non-standard<br>measurement. Compare the<br>differences in the amount it took for<br>each person. Does it take more or<br>fewer blocks to reach each person's<br>height? | Send your child on a scavenger hunt<br>for shapes.<br>Ask him to find a:<br>-a circle<br>-a square<br>-a triangle<br>-a rectangle<br><b>Challenge</b> :<br>-sphere<br>-cube  | Put roasted peanuts and a pinch of<br>salt (to your liking) in a blender or<br>food processor and blend until<br>smooth. (You can also chop the<br>peanuts with a hand chopper or<br>electric chopper. Discuss how the<br>peanuts changed. Taste them before<br>and after. (If your child is allergic to<br>peanuts, try pecans, almonds, or<br>sunflower seeds instead.) |
| Motor Skills              | Place some coins or buttons<br>in a small bowl of rice and<br>have your child remove the<br>buttons or coins with<br>tweezers or tongs.  | Write your child's name on a<br>paper, making the letters as<br>large as possible. Ask him to<br>roll playdough into small<br>snakes and place the snakes<br>onto the letters of his name.  | Challenge your child to<br>build a pyramid as tall as<br>possible with small paper or<br>plastic cups.  | Encourage your child to<br>write his middle name and<br>draw a self-portrait.  | The Story of Martin Luther<br>King as told by Kid President<br>Have your child draw a picture of<br>her dream for the future. Ask her<br>to tell you about her dream so you<br>can write the sentence(s) beneath<br>the picture.  |
| Social &<br>Emotional     | Friends are Different and the<br>Same<br>Skin color, hair, glasses, braces, even<br>a tailDaniel and his friends are<br>different in many ways, but there are<br>many ways that they are the same.                             | Belly Breathe<br>Ask your child if he ever feels<br>like a mad "monster." Try out<br>the belly breathing<br>Colbie Caillat and Common<br>recommend in the song.   | <u>I Am Enough</u><br>Simple words send a powerful<br>message: When you love yourself<br>and those around you, there's<br>nothing you can't do! Ask, "What<br>do you want to be one day?"   | You Matter<br>Help your child think of ways<br>to show others that they<br>matter!   | The World Needs More Purple<br>People<br>PURPLE People are curious, kind, and<br>work hard to make their community a<br>better place! Draw the PURPLE People<br>in your life below and color in your<br>world!  |

## Post pictures of you and your child learning together using #gaprekathome