

	Monday, August 31 st	Tuesday, September 1 st	Wednesday, September 2 nd	Thursday, September 3 rd	Friday, September 4 th
Literacy	<p><u>Pete the Cat: I Love My White Shoes</u> Have your child draw a picture of her shoes and ask her to tell you about her picture.</p>	<p><u>Whose Shoe?</u> After listening to the book, discuss the animal friends the mouse met. Were the shoes too small or too large for each of the different animals?</p>	<p><u>Shoes for Me!</u> Look at the different shoes around your home with your child. Ask your child for what activity/season would they be worn?</p>	<p><u>Shoes From Grandpa</u> Talk with your child to recall the clothing items bought in the book. Discuss where your family gets/buys clothes in your community.</p>	<p><u>I Went Walking</u> Take a walk with your child and ask her to tell you what she sees. Share with your child what you see as well.</p>
Phonological Awareness	<p>Say each line below and have your child echo it: Woh Woh, Yeah Yeah Scooby dooby doo-bee Scooby dooby dye Uh Uh Uh, A -a -a -oh Scoot doot 'n doo wop Boogedy boogedy shoe! Scat like that! I said "Scat like that!"</p>	<p>Play Simon Says with your child by saying: Simon says sit on your bottom. Simon says give 3 claps. Simon says wiggle your fingers. Simon says wiggle your nose. Simon says wiggle your toes. Touch your tummy (oh no Simon did not say). Switch roles and let your child give the commands.</p>	<p>Place 1 to 2 items in a sealed container. Shake the container so your child can hear it clearly. Ask your child how many items are in the container? Are they hard or soft items? And then ask, "Why do you think that?" This is a game that can be planned throughout the week using different items.</p>	<p>Ask your child to repeat the following chant like you do (using a variety of different voices – baby voice, whisper voice, robot voice): Ooon-guy Moon-guy Chicka chicka choon-guy Alligator, alligator Alligator oon-guy Oooooooooo-ver!</p>	<p>Move with your child to act out this nursery rhyme: Jack and Jill went up the hill (act like you are climbing) To fetch a pail of water (act like you are carrying a bucket) Jack fell down and broke his crown (hold your head) And Jill came tumbling after (roll hands in a circular motion)</p>
Music	<p><u>Shake It Like A Duck</u> <u>Hokey Pokey</u></p>	<p><u>Get Funky</u> <u>Head Shoulders Knees and Toes</u></p>	<p><u>Penguin Dance</u> <u>New Shoes</u></p>	<p><u>If You're a Kid</u> <u>The Goldfish (Let's Go Swimming)</u></p>	<p><u>Hip Hop Tooty Ta</u> <u>One, Two, Buckle My Shoe</u></p>
Math & Science	<p><u>Shoe Matching</u> Gather shoes from around the house and ask your child to match the pairs of shoes. Count together the pairs of shoes with your child. Help your child sort the shoes into groups. (Velcro, those that tie, high heels, flat heels, etc.)</p>	<p><u>Shoe Seriation</u> Gather shoes from around the house and ask your child to place shoes in order from biggest to smallest or from smallest to biggest.</p>	<p><u>Shoe Measuring</u> Measure items such as the couch, your child's bed, and your body using a shoe as the unit of measurement. Count together. How many shoes long was each item?</p>	<p><u>Sensory</u> Allow your child to explore different textures inside and outside with his bare feet (carpet, tile, grass, sidewalk). Ask your child to describe how the texture feels on his feet: smooth, bumpy, hard, or soft.</p>	<p><u>Nature Walk</u> Take a walk outside with your child. Ask your child what clothing and shoes we wear during each type of weather/season.</p>
Motor Skills	<p>Draw shapes on paper for your child to see. Ask her to "draw" each of the shapes high in the air with her finger.</p>	<p>Mix water and dish detergent/soap in a container. Ask your child to scoop the bubbles out with a spoon.</p>	<p>Go outside with your child and paint the fence/wall up and down with water and a paintbrush, scrub brush, sponge, or bath cloth.</p>	<p>Ask your child to move around outside or inside in the following ways: Flutter like a butterfly, gallop like a horse, stomp like an elephant, and wiggle like a worm.</p>	<p>Remove the laces from a shoe and ask your child to insert the shoelaces back into the holes of the shoe.</p>
Social & Emotional	<p>Practice with your child using words and actions to show respect and caring for others by giving compliments, heartfelt smiles, holding the door for others and saying please and thank you.</p>	<p>Model sharing with your child. Play with your child and say, "Now it's my turn to play with the toy and then it will be your turn."</p>	<p>Talk with your child about her emotions. Encourage your child to draw a happy, sad, and angry face on paper plates and discuss what she can do to communicate each emotion.</p>	<p>Create routines for your child to practice independence by allowing him to help make the bed, clear the table after dinner, and help pick up toys. Praise your child for helping and let your child know you appreciate the help.</p>	<p>Ask your child to draw a picture of the best part of her day. Ask her to tell you why this was the best part of her day? Write your child's response on the drawing to model writing for your child.</p>