


	Monday, June 29th	Tuesday, June 30th	Wednesday, July 1st	Thursday, July 2nd	Friday, July 3rd
Literacy	<p>Little Red Hen Talk about the Little Red Hen after listening to the story. List the steps the Little Red Hen took to grow the wheat. Be sure to include what the other animals said, “Not I,” said the”</p>	<p>Little Red Hen Makes a Pizza Discuss the difference in the ending of this book and the “traditional” book that you read yesterday. Talk about the kindness of the hen when she shared her bread. How is helping your friends clean up an act of kindness? When do you show kindness?</p>	<p>The Little Red Hen After listening to the story, talk about what you would do if you were the Little Red Hen.</p>	<p>The Little Red Hen Act out the story of the Little Red Hen with your family and/or friends. See what items you can come up with for props and costumes.</p>	<p>The Little Red Hen Create your own Little Red Hen story. Add illustrations to the story that has been dictated. Make sure you add yourself as the author of this new book. Share reading your book with friend and family members.</p>
Math & Science	<p>Who has more? Take a deck of cards and remove the face cards so there are only number cards. Divide the cards evenly between the players. The person with the highest number card wins. Make a tally mark by each person’s name when they win and talk about counting by 5’s. Counting by 5’s</p>	<p>Use colored Goldfish or colored cereal to create different patterns with your child. Ask him to create patterns. Then make a pattern and leave blank places for him to fill in with the correct color(s). You could also start a pattern and ask your child to extend the pattern.</p>	<p>Learn About Chickens Watch this video for an up-close encounter with chickens! List some of the facts that you learned. Baby Chick Hatching Ask your child where chickens come from before watching this video. As you watch the video, listen for his reaction.</p>	<p>Buy some brown and white eggs. Measure the eggs. Which is largest, smallest, longest, shortest? Ask your child to predict what the inside of each egg will be like. Crack the eggs open and observe the similarities and differences between the eggs. Cook the eggs, and have breakfast for dinner.</p>	<p>Liquid to Solid Put heavy whipping cream in a tightly lidded container. (A protein shaker bottle, also works great.) Let your child shake the container checking the progress periodically. The whipping cream will go from a liquid to a solid (butter). Try some of your butter on a piece of Little Red Hen’s bread.</p>
Music & Movement	<p>Boom Chicka Boom I Know a Chicken Exercise, Rhyme, and Freeze</p>	<p>Pizza Man All I Eat is Pizza Pizza Party</p>	<p>Yoga on the Farm We’re on Our Way to Grandpa’s Farm</p>	<p>Banana, Banana, Meatball Herman the Worm Chicken Dance</p>	<p>Pizza Man Chant Full Speed Move and Freeze</p>
Motor Skills	<p>List words that rhyme with hen. Help sound out and write the rhyming words.</p>	<p>Try making pizza at home. There are dough kits and premade dough available at the grocery store. All the mixing and rolling are great motor skill practice for little ones. If a real pizza is not possible, try making a play dough pizza.</p>	<p>Draw a large egg on a piece of paper and have your child tear paper and glue the pieces onto the shape to fill it. You can cut it out afterwards to clean the edges.</p>	<p>Draw a picture of the story the Little Red Hen and try to write some of the words from the story. Make sounding out words fun. It might be fun to take turns recalling words from the story. Who can get the longest list?</p>	<p>Use a plastic fork to paint wheat stalks.</p> 
Social & Emotional	<p>The Good Egg Help your child list some positive affirmations or things that they like about themselves.</p>	<p>Pete’s a Pizza Is there a time that you have been sad, and someone cheered you up? Can you be a pizza like Pete?</p>	<p>Balloon Breaths Practice “Balloon Breathing” and discuss the times when it would be a good idea to use this technique.</p>	<p>Play Charades with emotions. Use pieces of paper that have different feelings (happy, sad, surprised, mad) drawn on them. Discuss the feelings. What things make you feel this way? Act them out.</p>	<p>If You’re Happy and You Know It Talk about the emotions in the song and strategies for dealing with and recognizing each emotion.</p>