



	Monday, June 22 nd	Tuesday, June 23 rd	Wednesday, June 24 th	Thursday, June 25 th	Friday, June 26 th
Literacy	<p><u>Don't Let the Pigeon Drive the Bus!</u></p> <p>How did the pigeon try to convince us to let him drive the bus? Should we let the pigeon drive? Why or why not? How do bus drivers keep us safe?</p>	<p><u>My Truck is Stuck</u></p> <p>While reading, have your child call out rhyming word pairs. Can you name all the vehicles that tried to help the truck? What might cause a truck to get stuck?</p>	<p><u>I'm Smart</u></p> <p>After reading the story, talk with your child about a time that he rode on a bus. How is a bus the same as a car? How is it different?</p>	<p><u>Goodnight, Goodnight Construction Site</u></p> <p>After reading, talk with your child about how the machines work together in the story. What jobs do machines do? Talk about how you work together at school and at home to get jobs done.</p>	<p><u>Story Time In the Car</u></p> <p>While driving in your car, encourage your child to tell you a story based on what he sees out the window. Ask clarifying questions during the story: Where is that person going? Why are they going there? How do you know?</p>
Math & Science	<p>While in the car, play a game of vehicle counting. How many red trucks/cars do you see? Do you see more cars or trucks? Talk with your child about differences between cars and trucks.</p>	<p>Explore your kitchen. Count cans and boxes in the kitchen. Do you have more boxes or cans? How are they different/alike? Order the boxes and cans from largest to smallest.</p>	<p>Practice marching around your home. Count how many marching steps it takes to get to the kitchen, to the living room, to the bedroom, to the couch, to the back door, Compare!</p>	<p>Make different patterns using your body. Practice with your child making a pattern using your body movements such as, clap/clap/stomp/stomp.</p>	<p>Gather cups of different sizes and a large container with water. Pour water into the different containers. Talk about empty, full, less, equal and more.</p>
Music & Movement	<p><u>Transportation Action</u></p> <p><u>Row Your Boat</u></p>	<p><u>Machines in Motion</u></p> <p><u>Five Green and Speckled Frogs</u></p>	<p><u>Let's Be Planes</u></p> <p><u>Show Me How You Move Your Body</u></p>	<p><u>Transportation Song</u></p> <p><u>Shake Break</u></p>	<p><u>Hurry Hurry Drive</u></p> <p><u>Body Boogie</u></p>
Motor Skills	<p>Use sidewalk chalk to write letters, shapes, or numbers on your driveway. Have your child use a spray bottle or water hose to "erase" the symbol as you call it out! Challenge: Write letters and call out the letter sound to your child!</p>	<p>Create an obstacle course in your yard! Have your child kick a ball at a fence, jump on and off a step, hop on one foot down a path, and throw a tennis ball in a bucket! Add in math by adding a number to each task (hop 10 times).</p>	<p>Talk with your child about traffic lights. Red light means stop and a green light means go. Explain the rules: Start with everyone along the starting line. When you say, 'Green Light' everyone will move towards the finish line, when you say 'Red Light' everyone must stop.</p>	<p>Materials Needed: toy cars, paint, paper. Dip the tires of the toy cars into different colors of paint. Run the toy cars across the paper to create tracks. Compare the tracks. How are they alike? How are they different? Why do you think wheels are different sizes?</p>	<p>Explain the rules of "Find and Tag It" to your child. You will call out an item using the beginning sound. "Find and tag something that starts with the /b/ sound." He will have to find and tag an item that starts with that given sound.</p>
Social & Emotional	<p>With sidewalk chalk, draw faces with different emotions outside. Have your child hop from face to face, naming each emotion. Next, have an adult call out an emotion as the child runs to the face of that emotion. Once they are standing on the face, have your child act out that emotion.</p>	<p>Gather some rocks and paint! Have fun painting eyes, noses and mouths on the rocks. After painting, mix the rocks up to create funny faces. Have your child create a face with rocks, and the parent can guess the emotion.</p>	<p>Play a game of "Feeling Charades." Take turns with your child acting out emotions. Have your child identify those emotions as you act them out. After the emotion is identified, have your child tell you a time that she felt that emotion.</p>	<p><u>The Grumpy Monkey</u></p> <p>After reading, talk with your child about how Jim felt. Have you ever felt grumpy? When? How did Jim's friends try to help him feel better? What can we do when we feel grumpy? Who can you talk to when you feel grumpy?</p>	<p>Begin by drawing feelings faces on paper and placing them in a circle on the floor. Turn on music and have your child walk, hop, jump or skip around the circle. After a bit, stop the music. When the music stops, have your child identify the feeling they are standing on. Children can also make the face for the feeling they are standing on and have others guess the feeling. What makes you feel this way?</p>

Post pictures of you and your child learning together using #gaprekathome