



	Monday, June 15 th	Tuesday, June 16 th	Wednesday, June 17 th	Thursday, June 18 th	Friday, June 19 th
Literacy	<p><u>The Family Book</u> Talk with your child about who is in your family. Who lives in the same house and who lives in other homes? Who is your extended family? Have your child draw a picture of her family and help her label each member.</p>	<p><u>The Brother Book</u> <u>The Sister Book</u> Write out the following sentences and help your child write in her answers. 1. I have ___ brothers. 2. I have ___ sisters. 3. I live with _____. 4. I have ___ pets.</p>	<p><u>The Grandma Book</u> <u>The Grandpa Book</u> Talk with your child about memories you have as a child with your grandparents. Talk with your child about the things they do with their grandparents and others.</p>	<p><u>The Mommy Book</u> Have your child draw a picture of her mommy. Talk about mommy's favorite clothes, food, hobbies, and colors. Have your child dictate a story about her mommy.</p>	<p><u>The Daddy Book</u> Draw a picture of dad. What are some ways you can help your dad? What are your favorite things about daddy? Let your child dictate a story describing daddy.</p>
Math & Science	<p>Make a list of family members: mother, father, brothers, sisters, aunts, uncles, grandmothers, grandfathers and cousins. Next to each, have your child make a tally mark for the members in your family. Write the numeral for the total of tally marks given.</p>	<p>Put an ice cube on a plate with salt and another ice cube on a plate without salt. Have your child predict what will happen when they are placed in the sun? Will the ice cubes melt at the same rate, or will one cube melt faster than the other? Why? What did the salt do?</p>	<p>More or Less? Ask your child if there are more or less: males/females in your family, bedrooms/bathrooms in your house, shirts/shorts in your room, photos/books displayed, cats/dogs, chairs/tables, pillows/blankets, etc.</p>	<p>Fill a clear plastic bottle $\frac{3}{4}$ full of water. Add a few drops of blue food coloring and any type oil until the bottle is almost full. Tightly close the cap, and let your child shake the bottle to experience "ocean waves". Have your child describe what they see.</p>	<p>Handprint Assist your child in measuring out 1 cup all-purpose flour, 1 cup salt and $\frac{1}{2}$ cup water. Roll out the dough and make an impression of your child's hand in the dough. Bake on foil at 200 degrees for 2 $\frac{1}{2}$ hours. Happy Father's Day!</p>
Music & Movement	<p><u>See It, Say It, Sign It</u> <u>I Like Pancakes</u> <u>Purple Stew</u></p>	<p><u>Workout to the Letter Sounds</u> <u>We Are Family</u> <u>Tallulah the Owlet Yoga</u></p>	<p><u>Exercise, Rhyme & Freeze</u> <u>Boom Chicka Boom</u> <u>I Can Move My Body Like Anything</u></p>	<p><u>I Like To Move It</u> <u>Shake Your Sillies Out</u> <u>If You're Happy And You Know It</u></p>	<p><u>Trolls: Can't Stop The Feeling</u> <u>Baby Shark</u> <u>Get Up to Get Down</u></p>
Motor Skills	<p>Play "Simon Says." Give your child commands to follow such as, jumping jacks, hop on one foot, gallop like a horse, and jog in place. Remember, listen for "Simon Says." When Simon does not say it; don't do it!</p>	<p>Write out your child's first and last name, address and phone number. Let her practice saying each item as she practices using shaving cream, pudding, sand or flour to write her own or trace yours.</p>	<p>Paper Plate Fun Let your child skate around the house using paper plates as skates or spread paper plates around the house and have your child hop, skip or jump around to each plate.</p>	<p>Set up targets (pile of clothes, books, baskets) around the house. Instruct your child to throw a pair of "balled up" socks or bean bags to hit each "target."</p>	<p>Create a Father's Day Card Draw something special for dad. Maybe draw a picture of dad's favorite hobby. Write words that describe your dad. Can you draw a heart for dad? Why is dad special?</p>
Social & Emotional	<p><u>The Kindness Book</u> Talk about ways to show kindness to others. As your child tells you acts of kindness, create a "Kindness List" and say each word as you write your child's spoken word. Have your child draw pictures demonstrating kindness.</p>	<p><u>Feelings Collage</u> Have your child cut out people in magazines. Talk about how they might be feeling based on their facial and body expressions. What are some things that make you feel some of these same feelings?</p>	<p><u>The Don't Worry Book</u> Talk with your child things that worry him and ways to cope with feelings of worry. Make a list of things to do when you worry. (Run, sing, talk with a friend) Try making a stress ball. Fill a balloon with a cup of flour and tie tightly. Have your child squeeze the ball when worried.</p>	<p>Have your child feel and compare cotton balls and sandpaper. Talk about the differences between the two (Cotton is soft/fluffy while sandpaper is rough/scratchy.) Talk about kind words as cotton balls and unkind words as sandpaper.</p>	<p><u>The Feelings Book</u> Talk with your child about things that make them feel silly, cranky, scared, brave, lonely happy, and sad. Remind your child to always share their feelings with someone they love!</p>

Post pictures of you and your child learning together using #gaprekathome