



Wednesday, May 27th

Music and Movement

Preschool Learn to Dance: [Can You Plant a Bean](#)

[Sing a Song of Flowers](#) | The Kiboomers

Phonological Awareness

Have your child name the beginning sounds of plant words. Say, “What sound do you hear at the beginning of _____?”

(plant, roots, stem, leaves, flower)

Hint: The emphasis should be placed on distinguishing the sound, rather than naming the letter.

/p/ in plant, /r/ in roots, /st/ in stem

Extend this activity by asking what other words begin with that sound.

Literacy

Read aloud [Flower Garden](#) by Eve Bunting. As you read, pause to notice the details in the illustrations. Point to the flowers on the checkout counter and ask, “Where do you think stores get the flowers and plants they sell to people?” Explain that grocery stores do not grow plants from seeds, they buy them from farms and plant farms. Ask, “What other kinds of plants do you think grocery stores buy from farms?” (fruit, vegetables).

Point out the steps taken by the girl and her father as they plant the flowers.

Math

Go outside today and compare the sizes of the plants, flowers or trees you may see. Compare which ones are the shortest/tallest. If you have a ruler, yard stick, or tape measure, take the actual measurement to compare. For an extension, write down the measurements and have your child draw a picture to illustrate the comparison of the sizes.

Fine Motor

Model writing words such as plant, flower, roots, stem, leaves. See if your child can approximate the spelling or copy your example. Add to this experience by allowing him to write with sidewalk chalk outside, form the letters with play dough, or write in the dirt or sand with his finger, stick, or other object.

Post pictures of you and your child learning together using #gaprekathome

Use the following link to access Georgia's Pre-K @ home learning ideas:

<http://www.decal.ga.gov/PreK/WelcomeToGAPreKAtHome.aspx>