



**Monday, May 18<sup>th</sup>**

## **Music and Movement**

[Insect's Body](#) by Dr. Jean

[There Was a Crocodile](#) by the Learning Station

## **Phonological Awareness**

Ask your child to find something in your home that rhymes with a given word. For example, what rhymes with block (clock). Here are a few examples of other common household items that rhyme: car/jar, pan/can, bear/chair, rock/sock, head/bed, bug/rug, fable/table. Reverse roles to allow your child a chance to generate rhymes.

## **Literacy**

[The Very Quiet Cricket](#) by Eric Carle - talk with your child before reading the story about the characteristics of an insect (6 legs, 3 parts-head/thorax/abdomen). Refer to the Dr. Jean song about an insect's body. While reading ask your child: What is going to happen when he rubs his wings together? Why do you think his wings didn't make any sound? How do you think that made him feel? How would you help a friend who is having trouble telling you what they need?

## **Science**

Create a bug jar at home! [Materials Needed](#): A jar with a lid containing holes, leaves/twigs/grass, a notebook, crayons. Go outside with your child and find some twigs, leaves, and grass to put in the jar and sprinkle a couple drops of water inside. Help your child search your backyard or a local park for bugs. Encourage him to look under rocks and logs, on trees and bushes. When he finds one, help him catch it. Add the bug to the jar and cover it with the lid. Start with just one bug. Using the notebook and crayons, invite him to draw a picture of the bug. Ask him what he sees happening (the bug is on the leaf) and what he infers from that (it's hungry). Help him record observations. Be sure to release the insect at the end of the day!

## **Fine Motor**

### **Straw Jewelry**

[Materials Needed](#): child safe scissors, colorful straws, pipe cleaners/string. Before you begin, have your child cut the straws into smaller pieces of varying lengths. Using the pipe cleaners or string, help her measure the length needed for a bracelet or necklace. Next, have your child string the pieces of straw onto her necklace. Ask her, "How did you put your necklace together? Why did you choose smaller pieces rather than larger pieces? What would happen if we only used small pieces instead of larger pieces?"

Post pictures of you and your child learning together using #gaprekathome

Use the following link to access Georgia's Pre-K @ home learning ideas:

<http://www.decal.ga.gov/PreK/WelcomeToGAPreKAtHome.aspx>