

# Friday, May 8th

#### **Music and Movement**

<u>Hello to YOU!</u> <u>Feelings: Word Power</u> <u>Can't Stop the Feeling!</u>

### **Phonological Awareness**

Play "I SPY!" Say the poem, "I spy with my little eye, something that begins with the /p/ sound." Encourage your child to guess what you have are looking at. When your child discovers what you have spied, say, "you guessed it, /p/ is the first sound in plate," then she can take a turn spying an object and saying the rhyme. Continue taking turns with your child until she tires of the game.

## Literacy

This was a week of appreciating the people in our lives that love and support us — our teachers and our families. Now more than ever, there are a lot of BIG feelings inside each of us as we continue to face the uncertainty of things due to the virus. It is important that we recognize all types of feelings, how to express them, how to ask for help when needed, as well as recognize all the people in our lives that support us. Together read, "In My Heart" written by Jo Witek. After the story, review the ten types of emotions described in the book. Ask your child, "How does your heart feel right now?" "How do you know?" "Is this the only feeling your heart had today?"

### Writing

What makes your heart feel HAPPY?

Using different colors of construction paper, cut out hearts of all shapes and sizes. If you don't have construction paper, use any paper you have. On each heart, help your child write (or draw) one thing that makes his heart happy. Display the hearts in your house (maybe on the refrigerator or your child's bedroom door) as a reference to use when your child is feeling sad or upset. Reminders of things that make us happy are always helpful! This is a great activity for grown-ups, too. It helps your child get to know you even better and is a wonderful opportunity to bond and share your thoughts and feelings.

#### Math

Use the hearts from the writing activity to review sorting, ordering and simple addition and subtraction problems.

Sorting: Sort the hearts by color and/or by size

Ordering: Order the hearts from smallest to largest

Simple addition & subtraction examples: How many yellow AND pink hearts do you have?

If we take away the red hearts from the pile of hearts, how many hearts are left?

Post pictures of you and your child learning together using #gaprekathome

Use the following link to access Georgia's Pre-K @ home learning ideas:

http://www.decal.ga.gov/PreK/WelcomeToGAPreKAtHome.aspx