



Wednesday, May 6th

Music and Movement

[Jump Up](#)

[The Goldfish](#)

[Super Fun Show](#)

Phonological Awareness

[Willaby Wallaby Woo](#) by Raffi

After listening to the song, try saying Willaby Wallaby Woo using your names and familiar family members and have your child guess who you are talking about. For example, Willaby Wallaby Wax an elephant sat on _____ (and your child would guess Max.)

Literacy

[Spork](#) by Kyo Maclear

This book is about finding your place in the world. Talk to your child about his unique talents and the special things about him. Reflect on how much he has grown this year in Pre-K and how much his teacher has taught him. This would also be a good time to talk about moms and how much they do for your family.

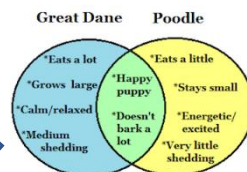
Math

You will need clean hands and a clean surface for this activity. Mix your silverware up and have your child sort the spoons, forks and butter knives, then count how many are in each pile. If you have different sized forks and spoons, you can also have your child sort by all spoons and all forks, then sort again by size. This activity could be extended by graphing how many of each kind you have. You can also have your child create patterns such as, fork, fork, knife, fork, fork, knife. It would be fun to have your child help wash and dry the silverware and help you put them back.

Writing

Reflect on your earlier conversation and create a Venn diagram to compare moms and teachers and how they are similar and different. See the example of a Venn Diagram comparing a Poodle and Great Dane.

Have fun with this and compare other things of interest to your child.



Post pictures of you and your child learning together using #gaprekathome
Use the following link to access Georgia's Pre-K @ home learning ideas:

<http://www.decal.ga.gov/PreK/WelcomeToGAPreKAtHome.aspx>