



**Friday, April 17<sup>th</sup>**

## **Music and Movement**

Just Dance Kids [Old MacDonald Had a Farm](#)  
[Cows in the Kitchen \(with book\)](#)  
[Cows in the Kitchen](#)

## **Phonological Awareness**

Clap the syllables in these words: tractor, farmer, cow, pig, chicken, rooster.

**Farm Animal Alliteration:** Ask your child to think of a name that starts with the same sound as horse, such as Harry. Put the two together and you have Harry Horse. Ask your child to name a different farm animal and pair it with a name that has the same beginning sound. (Robert Rabbit, Lucy Lamb, etc.) After doing this for several animals. Switch tasks. You name the farm animal and have your child pair it with a name that has the same beginning sound.

## **Literacy**

Listen to the read-aloud [Big Red Barn](#) (read with permission by Scholastic) by Margaret Wise Brown. After reading the book, ask your child questions like, "What was your favorite animal?" "Where did all the animals live?" "What did the animals do during the day?" "Which animals had babies?" Give them the opportunity to look through the book to respond to questions, if needed.

## **Science**

After reading *Big Red Barn*, talk with your child about what foods and products we get from farm animals. Have him draw a picture of a pig, cow and chicken on a blank piece of paper. Help him search through old magazines and grocery store ads and cut out pictures that are produced from each of the animals and paste or tape them beside the animal.

## **Fine Motor**

Have your child draw a picture of her favorite farm animal. Encourage her to add detail to her drawing by asking questions about the drawing. Have her tell you why it is her favorite farm animal and write what she tells you above or below her drawing.

Post pictures of you and your child learning together using #gaprekathome

Use the following link to access Georgia's Pre-K @ home learning ideas: