



Monday, April 13th

Music and Movement

Bounce Patrol---[Good Morning, Farm Animals!](#)
Super Simple Songs---[The Animals on the Farm](#)

Phonological Awareness

Ask your child to name the beginning sound of different farm words. Say, “What sound do you hear at the beginning of _____?”

(farm, barn, tractor, cow, pig, horse, duck, goat)

Hint: The emphasis should be placed on distinguishing the sound, rather than naming the letter.

/f/ in farm, /b/ in barn, /tr/in tractor

Extend this activity by asking what other words begin with that sound.

Literacy

Read aloud [Pete the Cat Old Macdonald Had a Farm](#) by James Dean.

Math

Review positional words with Jack Hartmann’s song, [All Around the Farm](#).

After listening to the song, walk around inside your home (or outside) and encourage your child to practice using positional words. Ask questions such as, “Is the rug over or under the chair?”

using these positional words:

below, above, back, front, left, right, inside, outside, up, down, between

Fine Motor

“Milk the Cow”

Here’s a quick and easy activity for hand strengthening that’s sure to get a couple of laughs, too!

What You’ll Need: Container/pitcher, Clean rubber glove, Water, Needle

What to Do: Take a needle and poke a hole in the end of one finger of the rubber glove. Depending on the thickness of your gloves, you may need to stretch the hole with the needle in a circular motion to widen it.

Fill the glove with water and tie the open end of the glove so that it holds the liquid without spilling.

Now the fun can begin! Allow your child to grasp and squeeze the finger downward to simulate milking a cow. You can attempt to fill a small glass with the “milk.”

Post pictures of you and your child learning together using #gaprekathome

Use the following link to access Georgia’s Pre-K @ home learning ideas:

<http://www.decal.ga.gov/PreK/WelcomeToGAPreKAtHome.aspx>