

Thursday, April 9th

Music and Movement

<u>Head, Shoulders, Knees, and Toes</u> Challenge: Turn off the screen and have your child follow along to audio only.

Phonological Awareness

Teach your child about syllables by clapping the "beats" he hears in words. Let's say you choose the word *elephant*. Pause as you say each syllable—e-le-phant—and clap out each syllable together. You can also get your child up and moving by having him/her stomp or jump with each syllable.

Spring Themed Words: rabbit, basket, weather, watermelon, flower, spider, celebration, baseball

Science

Take a walk around your yard or neighborhood. Have your child observe different types of flowers and create a drawing of these flowers. Compare the different types of flowers by color, height, width, etc. Talk about the different parts of a plant. Questions to Ask: Tell me about the flowers you saw on our walk. Tell me about how the flower smells. What do you think happens to the flower in winter? How do you think a flower grows? What does a flower need to grow?

Math

Go on a rock hunt outside in your yard. Collect 20 rocks. Have your child count the rocks, sort them by a characteristic (size, color, where the rocks were found, etc.,) or create a pattern with the rocks! For example, large rock, large rock, large rock, small rock. Encourage your child to come up with different patterns. You could also create a pattern and ask your child to tell you what pattern you created.

Writing

Pour your salt, sugar, or sand in a shallow bin/pan/plate. Next, place a shape/number/letter card in front of the bin and have your child use his finger to copy the shape/number/letter in the sand or salt. Have the child practice writing the symbol several times until he's comfortable enough to move onto the next symbol in the deck. **Extend the Activity**: Have your child use an unsharpened pencil or a paint brush to create letters in the salt.