2022-2023 Georgia's Pre-K Training Requirements

To register for training, go to Georgia Professional Development System (GaPDS): https://gapds.decal.ga.gov/. Select the checkbox next to **Pre-K Directors: check here to login with PANDA credentials**. Log in with your PANDA username and password.

BEFORE you can register lead and assistant teachers for Pre-K training, the teachers must be reported on your PANDA roster with a valid Georgia Professional Development System (GaPDS) number.

Providers should review the Training History page in the GaPDS for new and returning teachers to determine what DECAL professional development/training teachers have taken in the past before registering them for training for the current school year. For instructions for viewing the Training History page for teachers, refer to the GaPDS Help Files for Georgia's Pre-K Program Directors: https://gapds.decal.ga.gov/Shared/HelpContent.aspx?c=pnlgaprek.

For questions about the registration procedure, or if this is your first time using the GaPDS for training registration and you need help, call GaPDS Support at 404-267-2760 or email gapds@decal.ga.gov.

Pre-K Project and Site Director	
2022 - 2023 Georgia's Pre-K New Director Training Series New project directors are required to complete ALL trainings in the series. Training is optional for new site directors, but strongly encouraged.	**New Director trainings will be offered through a variety of platforms: face-to-face, live webinar, or the Online Learning Library Initiative (OLLI).** **Pre-K Basics (live webinar and OLLI/choose one):** This training will focus on the Pre-K Providers' Operating Guidelines and the role of the Project Director. **Supporting a Quality Pre-K Program (Face-to-face and OLLI/choose one):** Training will focus on monitoring and supporting a quality Pre-K program. Training topics will include the Instructional Quality (IQ) Guides, giving effective feedback to teachers, and program monitoring. **Pre-K Financial Basics (live webinar):** The training will clearly explain the financial and accounting responsibilities relating to the Pre-K program including expenditure, record keeping, and reporting requirements. The training will also provide an overview of the Agreed Upon Procedures (AUP) review process. **Georgia's Pre-K Year End Reconciliation Report Training (live webinar):** Training will clearly explain financial and accounting responsibilities for Pre-K providers. Training topics include instructions for completing the 2022-2023 Reconciliation Report and supporting documentation providers must maintain. **WSO for Administrators (live webinar):** This training will walk through the steps of Work Sampling and how administrators can screen teacher classes to support them.

New Lead Teacher

| **2022 - 2023 Georgia's Pre-K New Lead Teacher Training**

 MANDATORY for:
 • Lead teachers who have never worked as a Georgia's Pre-K lead teacher
 • 2nd year returning lead teachers who did not attend New Lead Teacher training during the previous school year
 • Lead teachers who have not taught in a Pre-K classroom in the past two years | **New lead teachers must complete 2 days of training:**

 2022-23 Getting Off to a Good Start New Lead Teacher and New Assistant Teacher Training (Face-to-Face) will cover components of the Pre-K day including Instructional Quality (IQ) guides, Off to a Good Start (OTAGS) and hands on intentional teaching practices. (6 credit hours)

 2022-23 Work Sampling Online Training (Face-to-Face OR Virtual Live) will focus on Pre-K Child Assessment, providing a step-by-step introduction and technology tips for the Work Sampling Online System. (6 credit hours)

 IMPORTANT INFORMATION - PRIOR TO ATTENDING WSO TRAINING:
 • Directors must create a WSO teacher login for each registrant.
     o Director instructions for creating teacher login can be found at http://www.decal.ga.gov/documents/attachments/AddaTeacher-Directors_Admins.pdf.
     o After the login is created, the registrant will receive an email from Support@SchoolSuccess.net. The email will contain instructions for registrants to follow to set their WSO password PRIOR to attending training.
 • Teachers must obtain the PANDA Roster Report from their director/principal and use the information to create a class and enter their students into WSO.
     o Director instructions for printing a PANDA Roster Report can be found at http://www.decal.ga.gov/documents/attachments/HowtoPrint_EmailaPANDARosterReport.pdf.
     o Teacher instructions for creating a class can be found at http://www.decal.ga.gov/documents/attachments/AddaClass-Teachers.pdf
     o Teacher instructions for entering students can be found at http://www.decal.ga.gov/documents/attachments/AddaStudent-Teachers.pdf
 • Teachers should collect PORTFOLIO ITEMS (notes, pictures of work samples, photos, and matrices) PRIOR to the training and BRING them to training. There will be time during the training session to enter the items into WSO.

 Training sessions can be taken in any order.

 Additional Training Requirements:
 2022-23 New Lead Teacher Podcasts & Quiz must be completed within four (4) weeks of completing Getting Off to a Good Start training. The quiz is based on information from the Getting Off to a Good Start face-to-face training and podcasts and must be completed within two (2) attempts and score of 80% or higher. (5 credit hours) |

2nd and 3rd Year Returning Lead Teachers	
2022 – 2023 Georgia's Pre-K Training for 2nd and 3rd Year Returning Lead Teachers **MANDATORY for:** • Returning Lead Teachers who attended New Lead Teacher Virtual Live training in 2020-21 or 2021-22	**Lead teachers in their 2nd or 3rd year in a Georgia's Pre-K program must complete:** **2022-23 Blueprint for Success (Face-to-Face)** will focus on using assessment for planning with an emphasis on language and literacy and phonological awareness. (6 credit hours) **Additional Training Requirements:** **2022-23 Blueprint for Success Assignment** must be submitted within four (4) weeks of completing Blueprint for Success training. Participants will implement a small group activity using differentiated instruction based on their class profile report. (3 credit hours) **2022-23 Blueprint for Success Podcast & Quiz** must be completed within four (4) weeks of completing Blueprint for Success training. The quiz is based on information from the face-to-face training and podcast. The quiz must be completed within two (2) attempts and score of 80% or higher. (1 credit hour)

Returning Lead Teacher (4th year and beyond)	
2022 – 2023 Georgia's Pre-K Training for Returning Lead Teachers **MANDATORY for:** • Returning Lead Teachers who have three or more years of experience in a Georgia's Pre-K classroom **IMPORTANT NOTE:** • Programs must register the returning teacher for **ONLY ONE** of the training choices listed.	**Lead teachers with at least three years of experience in a Georgia's Pre-K program must select <u>one</u> training to attend:** **Choice 1: M in STEM (Face-to-Face)** will focus on using creating STEM experiences for Pre-K children emphasizing math concepts. This training is recommended for teachers who have completed Math is Everywhere. (6 credit hours) **Additional Training Requirements:** **2022-23 M in STEM Assignment** must be submitted within four (4) weeks of completing M in STEM training. Participants will implement a small group, hands-on STEM activity to develop problem solving and reasoning skills. (3 credit hours) **2022-23 M in STEM Podcast & Quiz** must be completed within four (4) weeks of completing M in STEM training. The quiz is based on information from the face-to-face training and podcast. The quiz must be completed within two (2) attempts and score of 80% or higher. (1 credit hour) **Choice 2: 2022-23 Math is Everywhere (Virtual Live Training)** will focus on strategies for intentionally teaching math concepts throughout the day. (6 credit hours) **Additional Training Requirements:** **2022-23 Math is Everywhere Assignment** must be submitted within four (4) weeks of completing Math is Everywhere training. Participants will implement a small group, hands-on math activity differentiating instruction. (3 credit hours) **2022-23 Math is Everywhere Podcast & Quiz** must be completed within four (4) weeks of completing Math is Everywhere training. The quiz is based on information from the virtual live training and podcast. The quiz must be completed within two (2) attempts and score of 80% or higher. (1 credit hour)

Choice 3: 2022-23 Reading & Exploring Informational Text SCIENCE (Face-to-Face) will focus on teachers exploring informational text using the REAL strategy to teach Science. (6 credit hours)

Additional Training Requirements:

2022-23 Reading & Exploring Informational Text SCIENCE Assignment must be submitted within four (4) weeks of completing Reading & Exploring Informational Text SCIENCE training. Participants will implement a science activity using informational text and a storybook based on the REAL strategy. (3 credit hours)

2022-23 Reading & Exploring Informational Text SCIENCE Podcast & Quiz must be completed within four (4) weeks of completing Reading & Exploring Informational Text SCIENCE training. The quiz is based on information from the face-to-face training and podcast. The quiz must be completed within two (2) attempts and score of 80% or higher. (1 credit hour)

Choice 4: 2022-23 Reading & Exploring Informational Text SOCIAL STUDIES (Prerecorded Training) will focus on incorporating informational text in the Pre-K classroom. Teachers will be introduced to the REAL strategy for pairing informational text with storybooks in the context of teaching a variety of social studies topics. (1 credit hour)

Additional Training Requirements:

2022-23 Reading & Exploring Informational Text SOCIAL STUDIES Assignment must be submitted within four (4) weeks of completing the prerecorded Reading & Exploring Informational Text SOCIAL STUDIES training. Participants will implement a Social Studies activity exploring informational text. (3 credit hours)

2022-23 Reading & Exploring Informational Text Social STUDIES Quiz must be completed within four (4) weeks of completing Reading & Exploring Informational Text SOCIAL STUDIES training. The quiz is based on information from the prerecorded training and podcast. The quiz must be completed within two (2) attempts and score of 80% or higher. (7 credit hours)

Choice 5: 2022-23 Recipes for Success in Center Time (Virtual Live Training) will focus the importance of powerful teacher/child interactions during center time. (6 credit hours)

Additional Training Requirements:

2022-23 Recipes for Success in Center Time Assignment must be submitted within four (4) weeks of completing the virtual live Recipes for Success in Center Time training. Participants will submit an assignment based on strategies implemented during center time. (3 credit hours)

2022-23 Recipes for Success in Center Time Podcast & Quiz must be completed within four (4) weeks of completing Recipes for Success in Center Time training. The quiz is based on information from the virtual live training and podcast. The quiz must be completed within two (2) attempts and score of 80% or higher. (1 credit hour)

Choice 6: 2022-23 Supporting Dual Language Learners (Prerecorded training) will focus strategies for Pre-K teachers and assistants to use that support dual language learners in the classroom. (1 credit hour)

Additional Training Requirements:
2022-23 Supporting Dual Language Learners Assignment must be submitted within four (4) weeks of completing the prerecorded Supporting Dual Language Learners training. The assignment will be based on information from the training session. (3 credit hours)

2022-23 Supporting Dual Language Learners Quiz must be completed within four (4) weeks of completing the Supporting Dual Language Learners training. The quiz is based on information from the prerecorded training. The quiz must be completed within two (2) attempts and score of 80% or higher. (7 credit hours)

Choice 7: **2022-23 The Marvel of Writing (Prerecorded Training)** will focus on the purposes of writing, how to engage children in writing across the Pre-K classroom and the development of skills children need to learn to write (1 credit hour)

Additional Training Requirements:
2022-23 The Marvel of Writing Assignment must be submitted within four (4) weeks of completing the prerecorded Marvel of Writing training. Teachers will document how they adapted their teaching practices and classroom environment to incorporate intentional opportunities for writing in the classroom. (3 credit hours)

2022-23 The Marvel of Writing Quiz must be completed within four (4) weeks of completing The Marvel of Writing training. The quiz is based on information from the prerecorded training. The quiz must be completed within two (2) attempts and score of 80% or higher. (7 credit hours)

New Assistant Teacher	
2022 – 2023 Georgia's Pre-K New Assistant Teacher Training **MANDATORY for:** • Assistant teachers who have never worked as a Georgia's Pre-K assistant teacher • 2nd year returning assistant teachers who did not attend New Assistant Teacher training during the previous school year • Assistant teachers who have not taught in a Pre-K classroom in the past two years	**New assistant teachers must complete 2 days of training:** **2022-23 Getting Off to a Good Start New Lead Teacher and New Assistant Teacher Training (Face-to-Face)** will cover components of the Pre-K day including Instructional Quality (IQ) guides, Off to a Good Start (OTAGS) and hands on intentional teaching practices. (6 credit hours) **2022-23 New Assistant Teacher Building Classroom Community (Virtual Live Training)** will cover The Pyramid Model using Georgia's Social Emotional Early Development Strategies (SEEDS) for Success materials. (6 credit hours) **Training sessions can be taken in any order.** **Additional Training Requirements:** **2022-23 New Assistant Teacher Assignment** must be submitted within four (4) weeks of completing Getting Off to a Good Start and Building Classroom Community trainings. It will be based on information from the training sessions. (2 credit hours) **2022-23 New Assistant Teacher Podcast & Quiz** must be completed within four (4) weeks of completing the training. The quiz is based on information from the face-to-face training, the virtual live training and podcast. The quiz must be completed within two (2) attempts and score of 80% or higher. (1 credit hour)

Returning Assistant Teacher (2nd year and beyond)	

2022 – 2023 Georgia's Pre-K Training for Returning Assistant Teachers **MANDATORY for:** • Assistant Teachers who have one or more years of experience in a Georgia's Pre-K classroom **IMPORTANT NOTE:** • Programs must register the returning teacher for **ONLY ONE** of the training choices listed.	**Assistant teachers with at least one year of experience in a Georgia's Pre-K program must select one training to attend:** **Choice 1: M in STEM (Face-to-Face)** will focus on using creating STEM experiences for Pre-K children emphasizing math concepts. This training is recommended for teachers who have completed Math is Everywhere. (6 credit hours) **Additional Training Requirements:** **2022-23 M in STEM Assignment** must be submitted within four (4) weeks of completing M in STEM training. Participants will implement a small group, hands-on STEM activity to develop problem solving and reasoning skills. (3 credit hours) **2022-23 M in STEM Podcast & Quiz** must be completed within four (4) weeks of completing M in STEM training. The quiz is based on information from the face-to-face training and podcast. The quiz must be completed within two (2) attempts and score of 80% or higher. (1 credit hour) **Choice 2: 2022-23 Math is Everywhere (Virtual Live Training)** will focus on strategies for intentionally teaching math concepts throughout the day. (6 credit hours) **Additional Training Requirements:** **2022-23 Math is Everywhere Assignment** must be submitted within four (4) weeks of completing Math is Everywhere training. Participants will implement a small group, hands-on math activity differentiating instruction. (3 credit hours) **2022-23 Math is Everywhere Podcast & Quiz** must be completed within four (4) weeks of completing Math is Everywhere training. The quiz is based on information from the virtual live training and podcast. The quiz must be completed within two (2) attempts and score of 80% or higher. (1 credit hour) **Choice 3: 2022-23 Reading & Exploring Informational Text SCIENCE (Face-to-Face)** will focus on teachers exploring informational text using the REAL strategy to teach Science. (6 credit hours) **Additional Training Requirements:** **2022-23 Reading & Exploring Informational Text SCIENCE Assignment** must be submitted within four (4) weeks of completing Reading & Exploring Informational Text SCIENCE training. Participants will implement a science activity using informational text and a storybook based on the REAL strategy. (3 credit hours) **2022-23 Reading & Exploring Informational Text SCIENCE Podcast & Quiz** must be completed within four (4) weeks of completing Reading & Exploring Informational Text SCIENCE training. The quiz is based on information from the face-to-face training and podcast. The quiz must be completed within two (2) attempts and score of 80% or higher. (1 credit hour) **Choice 4: 2022-23 Reading & Exploring Informational Text SOCIAL STUDIES (Prerecorded Training)** will focus on incorporating informational text in the Pre-K classroom. Teachers will be introduced to the REAL strategy for pairing informational text with storybooks in the context of teaching a variety of social studies topics. (1 credit hour)

Additional Training Requirements:
2022-23 Reading & Exploring Informational Text SOCIAL STUDIES Assignment must be submitted within four (4) weeks of completing the prerecorded Reading & Exploring Informational Text SOCIAL STUDIES training. Participants will implement a Social Studies activity exploring informational text. (3 credit hours)

2022-23 Reading & Exploring Informational Text Social STUDIES Quiz must be completed within four (4) weeks of completing Reading & Exploring Informational Text SOCIAL STUDIES training. The quiz is based on information from the prerecorded training and podcast. The quiz must be completed within two (2) attempts and score of 80% or higher. (7 credit hours)

Choice 5: 2022-23 Recipes for Success in Center Time (Virtual Live Training) will focus the importance of powerful teacher/child interactions during center time. (6 credit hours)

Additional Training Requirements:
2022-23 Recipes for Success in Center Time Assignment must be submitted within four (4) weeks of completing the virtual live Recipes for Success in Center Time training. Participants will submit an assignment based on strategies implemented during center time. (3 credit hours)

2022-23 Recipes for Success in Center Time Podcast & Quiz must be completed within four (4) weeks of completing Recipes for Success in Center Time training. The quiz is based on information from the virtual live training and podcast. The quiz must be completed within two (2) attempts and score of 80% or higher. (1 credit hour)

Choice 6: 2022-23 Supporting Dual Language Learners (Prerecorded training) will focus strategies for Pre-K teachers and assistants to use that support dual language learners in the classroom. (1 credit hour)

Additional Training Requirements:
2022-23 Supporting Dual Language Learners Assignment must be submitted within four (4) weeks of completing the prerecorded Supporting Dual Language Learners training. The assignment will be based on information from the training session. (3 credit hours)

2022-23 Supporting Dual Language Learners Quiz must be completed within four (4) weeks of completing Supporting Dual Language Learners training. The quiz is based on information from the prerecorded training. The quiz must be completed within two (2) attempts and score of 80% or higher. (7 credit hours)

Choice 7: 2022-23 The Marvel of Writing (Prerecorded Training) will focus on the purposes of writing, how to engage children in writing across the Pre-K classroom and the development of skills children need in order to learn to write. (1 credit hour)

Additional Training Requirements:
2022-23 The Marvel of Writing Assignment must be submitted within four (4) weeks of completing the prerecorded Marvel of Writing training. Teachers will document how they adapted their teaching practices and classroom environment to incorporate intentional opportunities for writing in the classroom. (3 credit hours)

	2022-23 The Marvel of Writing Quiz must be completed within four (4) weeks of completing The Marvel of Writing training. The quiz is based on information from the prerecorded training. The quiz must be completed within two (2) attempts and score of 80% or higher. (7 credit hours)