



2023-2024 Georgia's Pre-K Training Requirements

To register teachers for training, go to Georgia Professional Development System (GaPDS): <https://gapds.decal.ga.gov/>. Select the checkbox next to **Pre-K Directors: check here to login with PANDA credentials**. Log in with your PANDA username and password.

BEFORE you can register lead and assistant teachers for Pre-K training, the teachers must be reported on your PANDA roster with a valid Georgia Professional Development System (GaPDS) number.

Providers should review the Training History page in the GaPDS for new and returning teachers to determine what DECAL professional development/training teachers have taken in the past before registering them for training for the current school year. For instructions for viewing the Training History page for teachers, refer to the GaPDS Help Files for Georgia's Pre-K Program Directors: <https://gapds.decal.ga.gov/Shared/HelpContent.aspx?c=pnlgaprek>.

For questions about the registration procedure, or if this is your first time using the GaPDS for training registration and you need help, email prek.training@decal.ga.gov or call GaPDS Support at 404-267-2760.

Pre-K Project and Site Director	
<p>2023 - 2024 Georgia's Pre-K New Director Training Series</p> <p>New project directors are required to complete ALL trainings in the series.</p> <p>Training is optional for new site directors, but strongly encouraged.</p>	<p>Pre-K Basics (Face-to-face and OLLI/choose one): This training will focus on the Pre-K Providers' Operating Guidelines and the role of the Project Director.</p> <p>Supporting a Quality Pre-K Program (Face-to-face and OLLI/choose one): Training will focus on monitoring and supporting a quality Pre-K program. Training topics will include the Instructional Quality (IQ) Guides, giving effective feedback to teachers, and program monitoring.</p> <p>Pre-K Financial Basics (live webinar): The training will clearly explain the financial and accounting responsibilities relating to the Pre-K program including expenditure, record keeping, and reporting requirements. The training will also provide an overview of the Agreed Upon Procedures (AUP) review process.</p> <p>Georgia's Pre-K Year End Reconciliation Report Training (live webinar): Training will clearly explain financial and accounting responsibilities for Pre-K providers. Training topics include instructions for completing the 2023-2024 Reconciliation Report and supporting documentation providers must maintain.</p> <p>WSO for Administrators (live webinar): This training will walk through the steps of Work Sampling and how administrators can screen teacher classes to support them.</p>

New Lead Teacher

**2023 - 2024
Georgia's Pre-K
New Lead Teacher
Training**

MANDATORY for:

- Lead teachers who have never worked as a Georgia's Pre-K lead teacher
- 2nd year lead teachers who did not attend 2022-23 *Getting Off to a Good Start*
- Lead teachers who have not taught in a Pre-K classroom in the past five (5) years

Exception

- New lead teachers working under an approved credential waiver should be enrolled in 2023-24 *Reading Between the Lines of Georgia's Pre-K* INSTEAD of this training.

New lead teachers in a Georgia's Pre-K program must complete:

2023-24 New Lead Teacher Training (2 consecutive days Face-to-Face) will focus on building classroom community, planning hands-on, engaging activities for Pre-K children, and assessment practices to best support children's development. (12 credit hours)

AND

2023-24 Work Sampling Online (WSO) Training (Face-to-Face *or* Pre-recorded) will include a step-by-step introduction to the Work Sampling Online System and best practices for assessing children and collecting high quality evidence.

NOTE: Some **face-to-face** sessions will be BYOD (bring your own device) and must have laptop with ability to connect to the provided wireless network. (6 credit hours)

To receive credit for the **pre-recorded** training, teachers must implement activities in WSO based on information from the training session (6 credit hours) All components of this course must be completed by 4:00 PM on 12/06/2023.

IMPORTANT INFORMATION - PRIOR TO ATTENDING WSO TRAINING:

- Directors must create a WSO teacher login for each registrant.
 - Director instructions for creating teacher login can be found at http://www.decal.ga.gov/documents/attachments/AddaTeacher-Directors_Admins.pdf.
 - After the login is created, the registrant will receive an email from WSOsupport@pearson.com. The email will contain instructions for registrants to follow to set their WSO password PRIOR to attending training.
- Teachers must obtain the PANDA Roster Report from their director/principal and use the information to create a class and enter their students into WSO.
 - Director instructions for printing a PANDA Roster Report can be found at http://www.decal.ga.gov/documents/attachments/HowtoPrint_EmailaPANDARosterReport.pdf.
 - Teacher instructions for creating a class can be found at <http://www.decal.ga.gov/documents/attachments/AddaClass-Teachers.pdf>
 - Teacher instructions for entering students can be found at <http://www.decal.ga.gov/documents/attachments/AddaStudent-Teachers.pdf>
- Teachers should collect PORTFOLIO ITEMS (notes, pictures of work samples, photos and matrices) PRIOR to the training and BRING them to training. There will be time during the training session to enter the items into WSO.

Additional Training Requirements:

2023-24 New Lead Teacher Podcasts & Quiz must be completed in the online coursework platform by 4:00 PM on 3/27/2024. The podcasts address challenging behavior in the classroom. The quiz is based on information from the training and podcasts and must be completed within two (2) attempts and score of 80% or higher. (4 credit hours)

New Lead Teacher on Approved Credential Waiver

**2023 - 2024
Georgia's Pre-K
New Lead
Teachers on
Approved
Credential Waiver**

MANDATORY for:

- New lead teachers working under an approved credential provision
- Returning lead teachers working under an approved credential provision who did not attend *2022-23 Getting Off to a Good Start*

New lead teachers who are currently working under an approved credential waiver provision in a Georgia's Pre-K program must complete:

2023-24 Reading Between the Lines of Georgia's Pre-K for Lead Teachers on Approved Credential Waiver Training (2 consecutive days Face-to-Face) will focus on the basics of Georgia's Pre-K and how to plan and assess hands-on engaging activities throughout the day. (12 credit hours)

AND

2023-24 Work Sampling Online (WSO) Training (Face-to-Face *or* Pre-recorded) will include a step-by-step introduction to the Work Sampling Online System and best practices for assessing children and collecting high quality evidence.

NOTE: Some **face-to-face** sessions will be BYOD (bring your own device) and must have laptop with ability to connect to the provided wireless network. (6 credit hours)

To receive credit for the **pre-recorded** training, teachers must implement activities in WSO based on information from the training session (6 credit hours) All components of this course must be completed by 4:00 PM on 12/06/2023.

IMPORTANT INFORMATION - PRIOR TO ATTENDING WSO TRAINING:

- Directors must create a WSO teacher login for each registrant.
 - Director instructions for creating teacher login can be found at http://www.dec.state.ga.us/documents/attachments/AddaTeacher-Directors_Admins.pdf.
 - After the login is created, the registrant will receive an email from WSOsupport@pearson.com. The email will contain instructions for registrants to follow to set their WSO password PRIOR to attending training.
- Teachers must obtain the PANDA Roster Report from their director/principal and use the information to create a class and enter their students into WSO.
 - Director instructions for printing a PANDA Roster Report can be found at http://www.dec.state.ga.us/documents/attachments/HowtoPrint_EmailaPANDARosterReport.pdf.
 - Teacher instructions for creating a class can be found at <http://www.dec.state.ga.us/documents/attachments/AddaClass-Teachers.pdf>
 - Teacher instructions for entering students can be found at <http://www.dec.state.ga.us/documents/attachments/AddaStudent-Teachers.pdf>
- Teachers should collect PORTFOLIO ITEMS (notes, pictures of work samples, photos and matrices) PRIOR to the training and BRING them to training. There will be time during the training session to enter the items into WSO.

Additional Training Requirements:

2023-24 Reading Between the Lines Podcasts & Quiz must be completed in the online coursework platform by 4:00 PM on 3/27/2024. The podcasts address challenging behavior in the classroom. The quiz is based on information from the training and podcasts and must be completed within two (2) attempts and score of 80% or higher. (4 credit hours)

2nd Year Returning Lead Teacher	
<p>2023 – 2024 Georgia’s Pre-K Training for 2nd Year Returning Lead Teachers</p> <p>MANDATORY for:</p> <ul style="list-style-type: none"> Returning lead teachers who attended <i>2022-23 Getting Off to a Good Start</i> training in 2022-23 	<p>Lead teachers in their 2nd year in a Georgia’s Pre-K program must complete:</p> <p>2023-24 2nd Year Lead Teacher Training (Face-to-Face) will dive deeper into planning and assessment for second year lead teachers. Teachers will learn more about using WSO to plan meaningful instruction to teach literacy concepts. (6 credit hours)</p> <p>Additional Training Requirements:</p> <p>2023-24 2nd Year Lead Teacher Assignment will be to implement an activity in the classroom based on information from the training session. The assignment must be submitted in the online coursework platform by 4:00 PM on 3/27/2024. (3 credit hours)</p> <p>2023-24 2nd Year Lead Teacher Quiz is based on information from the training session. The quiz must be completed within two (2) attempts and score of 80% or higher in the online coursework platform by 4:00 PM on 3/27/2024. (1 credit hour)</p>

Returning Lead Teacher (3rd year and above)	
<p>2023 – 2024 Georgia’s Pre-K Training for Returning Lead Teachers</p> <p>MANDATORY for:</p> <ul style="list-style-type: none"> Returning lead teachers who have two or more years of experience in a Georgia’s Pre-K classroom <p>IMPORTANT NOTE:</p> <ul style="list-style-type: none"> Programs must register the returning teacher for ONLY ONE of the training choices listed. 	<p>Lead teachers with at least two years of experience in a Georgia’s Pre-K program must select <u>one</u> training to attend:</p> <p>Choice 1: 2023-24 M in STEM (Face-to-Face) will focus on developing critical mathematical thinking and reasoning skills from a STEM perspective. (6 credit hours)</p> <p>Additional Training Requirements:</p> <p>2023-24 M in STEM Assignment will be to implement an activity in the classroom based on information from the training session. The assignment must be completed in the online coursework platform by 4:00 PM on 3/27/2024. (3 credit hours)</p> <p>2023-24 M in STEM Quiz is based on information from the training session. The quiz must be completed within two (2) attempts and score of 80% or higher in the online coursework platform by 4:00 PM on 3/27/2024. (1 credit hour)</p> <p>Choice 2: 2023-24 Snippets of Literacy (Face-to-Face) will focus on a deeper understanding of how to teach literacy throughout the day including large group and small group settings and will incorporate alphabet knowledge, shared reading, and phonological awareness. (6 credit hours)</p> <p>Additional Training Requirements:</p> <p>2023-24 Snippets of Literacy Assignment will be to implement an activity in the classroom based on information from the training session. The assignment must be completed in the online coursework platform by 4:00 PM on 3/27/2024. (3 credit hours)</p> <p>2023-24 Snippets of Literacy Quiz is based on information from the training session. The quiz must be completed within two (2) attempts and score of 80% or higher in the online coursework platform by 4:00 PM on 3/27/2024. (1 credit hour)</p>

Choice 3: 2023-24 Reading & Exploring SOCIAL STUDIES Informational Text (Pre-recorded Training) will focus on incorporating informational text in the Pre-K classroom. Teachers will learn about the REAL strategy for pairing informational text with a variety of social studies concepts. All components of this course must be completed by 4:00 PM on 12/06/2023. (1 credit hour)

Additional Training Requirements:

2023-24 Reading & Exploring SOCIAL STUDIES Informational Text Assignment will be to implement an activity in the classroom based on information from the pre-recorded training. The assignment must be completed in the online coursework platform by 4:00 PM on 12/06/2023. (3 credit hours)

2023-24 Reading & Exploring SOCIAL STUDIES Informational Text Quiz is based on information from the pre-recorded training. The quiz must be completed within two (2) attempts and score of 80% or higher in the online coursework platform by 4:00 PM on 12/06/2023. (6 credit hours)

Choice 4: 2023-24 Supporting Dual Language Learners (Pre-recorded training)

will focus on strategies for Pre-K lead and assistant teachers to use to support dual language learners in the classroom. All components of this course must be completed in the online coursework platform by 4:00 PM on 12/06/2023. (1 credit hour)

Additional Training Requirements:

2023-24 Supporting Dual Language Learners Assignment will be based on information from the pre-recorded training. The assignment must be completed in the online coursework platform by 4:00 PM on 12/06/2023. (3 credit hours)

2023-24 Supporting Dual Language Learners Quiz is based on information from the pre-recorded training. The quiz must be completed within two (2) attempts and score of 80% or higher in the online coursework platform by 4:00 PM on 12/06/2023. (6 credit hours)

Choice 5: 2023-24 The Marvel of Writing (Pre-recorded Training) will cover the three components of writing for Pre-K children. Participants will explore the reasons children write, how to elevate writing in the classroom, and strategies to develop motor skill children need to be successful writers. All components of this course must be completed by 4:00 PM on 12/06/2023. (1 credit hour)

Additional Training Requirements:

2023-24 The Marvel of Writing Assignment will be to implement an activity in the classroom based on information from the pre-recorded training. The assignment must be completed in the online coursework platform by 4:00 PM on 12/06/2023. (3 credit hours)

2023-24 The Marvel of Writing Quiz is based on information from the pre-recorded training. The quiz must be completed in the online coursework platform by 4:00 PM on 12/06/2023 within two (2) attempts and score of 80% or higher. (6 credit hours)

New Assistant Teacher	
<p>2023 – 2024 Georgia’s Pre-K New Assistant Teacher Training</p> <p>MANDATORY for:</p> <ul style="list-style-type: none"> • Assistant teachers who have never worked as a Georgia’s Pre-K assistant teacher • 2nd year returning assistant teachers who did not attend <i>2022-23 Getting Off to a Good Start</i> • Assistant teachers who have not taught in a Pre-K classroom in the past five years 	<p>New assistant teachers must complete:</p> <p>2023-24 New Assistant Teacher Training (Face-to-Face) will focus on building classroom community, planning hands-on, engaging activities for Pre-K children and assessment practices that best support children’s development. (6 credit hours)</p> <p>Additional Training Requirements:</p> <p>2023-24 New Assistant Teacher Podcasts & Quiz must be completed in the online coursework platform by 4:00 PM on 3/27/2024. The podcasts address challenging behavior in the classroom. The quiz is based on information from the training and podcasts and must be completed within two (2) attempts and score of 80% or higher. (4 credit hours)</p>

2nd Year Returning Assistant Teacher	
<p>2023 – 2024 Georgia’s Pre-K Training for 2nd Year Returning Assistant Teachers</p> <p>RECOMMENDED for:</p> <ul style="list-style-type: none"> • Returning assistant teachers who attended <i>2022-23 Getting Off to a Good Start</i> training in 2022-23 	<p>Assistant teachers in their 2nd year in a Georgia’s Pre-K program must complete:</p> <p>2023-24 The Marvel of Writing (Pre-recorded Training) will cover the three components of writing for Pre-K children. Participants will explore the reasons children write, how to elevate writing in the classroom, and strategies to develop motor skill children need to be successful writers. All components of this course must be completed by 4:00 PM on 12/06/2023. (1 credit hour)</p> <p>Additional Training Requirements:</p> <p>2023-24 The Marvel of Writing Assignment will be to implement an activity in the classroom based on information from the pre-recorded training. The assignment must be completed in the online coursework platform by 4:00 PM on 12/06/2023. (3 credit hours)</p> <p>2023-24 The Marvel of Writing Quiz is based on information from the pre-recorded training. The quiz must be completed within two (2) attempts and score of 80% or higher in the online coursework platform by 4:00 PM on 12/06/2023. (6 credit hours)</p>

Returning Assistant Teacher (3rd year and above)

**2023 – 2024
Georgia’s Pre-K
Training for
Returning
Assistant Teachers**

MANDATORY for:

- Returning assistant teachers who have two or more years of experience in a Georgia’s Pre-K classroom

IMPORTANT NOTE:

- Programs must register the returning teacher for **ONLY ONE** of the training choices listed.

Assistant teachers with at least two years of experience in a Georgia’s Pre-K program must select one training to attend:

Choice 1: 2023-24 M in STEM (Face-to-Face) will focus on developing critical mathematical thinking and reasoning skills from a STEM perspective. (6 credit hours)

Additional Training Requirements:

2023-24 M in STEM Assignment will be to implement an activity in the classroom based on information from the training session. The assignment must be completed in the online coursework platform by 4:00 PM on 3/27/2024. (3 credit hours)

2023-24 M in STEM Quiz is based on information from the training session. The quiz must be completed within two (2) attempts and score of 80% or higher in the online coursework platform by 4:00 PM on 3/27/2024. (1 credit hour)

Choice 2: 2023-24 Snippets of Literacy (Face-to-Face) will focus on a deeper understanding of how to teach literacy throughout the day including large group and small group settings and will incorporate alphabet knowledge, shared reading, and phonological awareness. (6 credit hours)

Additional Training Requirements:

2023-24 Snippets of Literacy Assignment will be to implement an activity in the classroom based on information from the training session. The assignment must be completed in the online coursework platform by 4:00 PM on 3/27/2024. (3 credit hours)

2023-24 Snippets of Literacy Quiz is based on information from the training session. The quiz must be completed within two (2) attempts and score of 80% or higher in the online coursework platform by 4:00 PM on 3/27/2024. (1 credit hour)

Choice 3: 2023-24 Reading & Exploring SOCIAL STUDIES Informational Text (Pre-recorded Training) will focus on incorporating informational text in the Pre-K classroom. Teachers will learn about the REAL strategy for pairing informational text with a variety of social studies concepts. All components of this course must be completed by 4:00 PM on 12/06/2023. (1 credit hour)

Additional Training Requirements:

2023-24 Reading & Exploring SOCIAL STUDIES Informational Text Assignment will be to implement an activity in the classroom based on information from the pre-recorded training. The assignment must be completed in the online coursework platform by 4:00 PM on 12/06/2023. (3 credit hours)

2023-24 Reading & Exploring SOCIAL STUDIES Informational Text Quiz is based on information from the pre-recorded training. The quiz must be completed within two (2) attempts and score of 80% or higher in the online coursework platform by 4:00 PM on 12/06/2023. (6 credit hours)

Choice 4: 2023-24 Supporting Dual Language Learners (Pre-recorded training)

will focus on strategies for Pre-K lead and assistant teachers to use to support dual language learners in the classroom. All components of this course must be completed in the online coursework platform by 4:00 PM on 12/06/2023. (1 credit hour)

Additional Training Requirements:

2023-24 Supporting Dual Language Learners Assignment will be based on information from the pre-recorded training. The assignment must be completed in the online coursework platform by 4:00 PM on 12/06/2023. (3 credit hours)

2023-24 Supporting Dual Language Learners Quiz is based on information from the pre-recorded training. The quiz must be completed within two (2) attempts and score of 80% or higher in the online coursework platform by 4:00 PM on 12/06/2023. (6 credit hours)

Choice 5: 2023-24 The Marvel of Writing (Pre-recorded Training)

will cover the three components of writing for Pre-K children. Participants will explore the reasons children write, how to elevate writing in the classroom, and strategies to develop motor skill children need to be successful writers. All components of this course must be completed by 4:00 PM on 12/06/2023. (1 credit hour)

Additional Training Requirements:

2023-24 The Marvel of Writing Assignment will be to implement an activity in the classroom based on information from the pre-recorded training. The assignment must be completed in the online coursework platform by 4:00 PM on 12/06/2023. (3 credit hours)

2023-24 The Marvel of Writing Quiz is based on information from the pre-recorded training. The quiz must be completed within two (2) attempts and score of 80% or higher in the online coursework platform by 4:00 PM on 12/06/2023. (6 credit hours)