

The IQ Guide for the Learning Environment specifies items related to music which are required to be in the classroom. These items do not have to be accessible to children every day during center time but should be available for the teacher to use various times of the day such as during music and movement, story time, center time, and transitions.

The following tips can help teachers meet these expectations.

- ♪ **Device for playing music for all students to hear:** This device could be an iPod, iPad, computer, boombox, or stereo. The player should be connected to speakers that can be heard throughout the classroom. It cannot be shared with the listening center.
- ♪ **Music props (2 types/22 each):** Props such as scarves, bean bags, and ribbon streamers should be used during music and movement activities and can also be made available to children during center time. Children love watching scarves and ribbons “dance” with them.
- ♪ **Musical instruments (various types of instruments; at least 22 total):** Traditional classroom instruments such as maracas, tambourines, rhythm sticks, and drums are usually included, but you can also make your own instruments. Some ideas for teacher/class-made instruments include:

Drums—coffee cans, oatmeal containers, metal pots, and pans, etc.

Drumsticks—chopsticks, wire whisks, wooden spoons, spatulas, etc.

Finger Bells—Using a child-size glove and 6 small jingle bells from the crafts section, sew a bell on each finger and the thumb of the glove.

Maracas—Fill empty containers such as drink bottles (8 or 16 oz. work best), liquid laundry detergent bottles, plastic eggs, yogurt containers, or potato chip cans. Let the children drop or funnel in some of the following sound-making materials and super glue the tops on. Bells, buttons, coins, paper clips, beads, and marbles are all great materials to fill the containers.



- ♪ **Age-appropriate music (3 types)** In addition to using available CDs, teachers can also access various appropriate music using available resources such as Spotify, Apple Music, YouTube, and recordings available on PEACH. When using streaming services, ensure that parental controls are enabled to prevent accidentally playing inappropriate music. It is best to listen to music prior to playing it for children to make sure it is appropriate. Genres of music that could be used include:

Big Band	Blues	Cajun	Celtic
Classical	Country	Dance	Folk
Jazz	Patriotic	Ragtime	Swing

