



Tip Sheet For Building Collaborative Partnerships

What is “Inclusion”?

Simply stated, Inclusion is when people with and without disabilities socialize and learn together in a variety of settings.

Americans with Disabilities Act (ADA)

- Programs must:
 - Make reasonable accommodations
 - Effectively communicate using appropriate aids and/or services
 - Ensure that physical spaces are accessible.

Individuals with Disabilities Education Act (IDEA)

- Schools must find and evaluate students thought to have disabilities — at no cost to families.
- To qualify for IDEA services, a child must have a disability and need special education to make progress in school.

	COMMUNICATION	BUILDING RELATIONSHIPS	PARTNERSHIP
Families	Provide copies of reports from any previous assessments or support providers.	Ask questions about techniques your child’s teacher and/or support personnel are using with your child.	Share information and photos of your child participating in routine activities at home.
Providers	Communicate with families in a culturally and linguistically responsive way.	Offer ways to support families and support personnel in their inclusion efforts.	Build a bridge between the family and the service provider.
Support Personnel	Keep an open line of communication with families.	Get to know the families and understand the child’s individual needs.	Share strategies with families that can be used at home.

Building Collaborative Partnerships Resource Page



Georgia Dept of Early Care and Learning

GA Dept of Early Care and Learning SEEDS for Success Helpline

[GA SEEDS Helpline](#)



Social Emotional Learning

[National Center for Pyramid Model Innovations](#)



GSU's Best Practices

[Best Practices Resources](#)



Early Intervention: Birth to Three

[Babies Can't Wait](#)



CDC Learn the Signs. Act Early.

[CDC Milestones](#)



Zero to Three

[Zero To Three Resources](#)



Children's Healthcare of Atlanta

[Strong4Life](#)



GA Dept of Education

[Whole Child Supports](#)

