Teacher:       Week of:       Topic:

This lesson plan template is intended to provide guidance to programs using a hybrid model of instruction which combines in-person and full distance instruction. This template is not required, and teachers may adjust it to meet their needs or create a lesson plan format that better suits their teaching style.

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| **Traditional Instruction**   * **Both teachers should provide instruction and collect assessment throughout the day.** * **Each cohort attends school for two days of traditional instruction and participates in three days of distance learning.** * **One day a week, there are no children present for traditional instruction. On this day, teachers may provide a large group lesson for all children in the class, schedule instruction with individual children, and conference with families. Teachers may also use this day to thoroughly clean the classrooms, plan together, prepare learning materials/kits, and communicate with families. The lead teacher should enter assessment data in Work Sampling Online.** | | | | | |
| **Time** | **Activity** | **Cohort 1** | | **Cohort 2** | |
| **Day:** | **Day:** | **Day:** | **Day:** |
| **(**     **)** | **Opening Activity/Circle Time** | Activity:  GELDS: | Activity:  GELDS: | Activity:  GELDS: | Activity:  GELDS: |
| **(**     **)** | **Phonological Awareness** | Activity:  GELDS: | Activity:  GELDS: | Activity:  GELDS: | Activity:  GELDS: |
| **(**     **)** | **Story #1** | Title:  GELDS: | Title:  GELDS: | Title:  GELDS: | Title:  GELDS: |
| **(**     **)** | **Music & Movement** | Title/Activity:  GELDS: | Title/Activity:  GELDS: | Title/Activity:  GELDS: | Title/Activity:  GELDS: |
| **(**     **)** | **Large Group Literacy** | Activity:  GELDS: | Activity:  GELDS: | Activity:  GELDS: | Activity:  GELDS: |
| **(**     **)** | **Story #2** | Title:  GELDS: | Title:  GELDS: | Title:  GELDS: | Title:  GELDS: |
| **(**     **)** | **Other Instructional Activity** | Activity:  GELDS: | Activity:  GELDS: | Activity:  GELDS: | Activity:  GELDS: |
| **(**     **)** | **Closing Activity** | Activity:  GELDS: | Activity:  GELDS: | Activity:  GELDS: | Activity:  GELDS: |
| Materials and/or activity choice for outdoor play: | | | | | |

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| **Traditional Small Group Instruction**   * **15-30 minutes daily of teacher-directed/independent instruction with 3-6 students per group.** * **A small group reading and supporting activity should be planned at least once per week.** * **A small group math lesson should be planned at least once per week.** * **Each child should participate in a planned small or independent lesson each time he/she is on site for instruction.** | | | | | |
| **Time** | **Group** | **Cohort 1** | | **Cohort 2** | |
| **Day:** | **Day:** | **Day:** | **Day:** |
| **(**     **)** | **Lead**  **Teacher** | Activity:  Students:  GELDS: | Activity:  Students:  GELDS: | Activity:  Students:  GELDS: | Activity:  Students:  GELDS: |
| **(**     **)** | **Assistant Teacher** | Activity:  Students:  GELDS: | Activity:  Students:  GELDS: | Activity:  Students:  GELDS: | Activity:  Students:  GELDS: |
| **(**     **)** | **Independent Group** | Activity:  Students:  GELDS: | Activity:  Students:  GELDS: | Activity:  Students:  GELDS: | Activity:  Students:  GELDS: |

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| **Planning for Individualization** (use this space as needed) | | | | | |
| Planning for individualization may be documented below or on the main page of the Lesson Plan Template | | | | | |
|  | Student(s):  Activity/Skill:  Student(s):  Activity/Skill: | Student(s):  Activity/Skill:  Student(s):  Activity/Skill: | Student(s):  Activity/Skill:  Student(s):  Activity/Skill: | Student(s):  Activity/Skill:  Student(s):  Activity/Skill: | Student(s):  Activity/Skill:  Student(s):  Activity/Skill: |

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| **Distance Learning Days**   * **Children can participate in distance learning that could include a combination of online instruction and learning activities prepared by the teacher and sent home to be completed with family support.** * **Can be live or recorded and posted/emailed to those families whose children could not join the live lesson.** * **No more than 60 minutes daily for whole group online instruction. Consider dividing this time into smaller periods of time during the day.** | | | | | | |
| **Time & Link to Join/View** | **Activity** | **Distance Learning Day 1** | | **Distance Learning Day 2** | | **All Students** |
| **Day:** | **Day:** | **Day:** | **Day:** | **Day:** |
| **(**     **)** | **Opening Activity/Circle Time**  Teachers could provide a recorded large group lesson for cohorts when they are distance learning. A live large group circle time could be held on the day when all children are participating in distance learning. | Activity:  Materials Needed:  Family Support Needed:    GELDS: | Activity:  Materials Needed:  Family Support Needed:    GELDS: | Activity:  Materials Needed:  Family Support Needed:    GELDS: | Activity:  Materials Needed:  Family Support Needed:    GELDS: | Activity:  Materials Needed:  Family Support Needed:    GELDS: |
| **(**     **)** | **Story Time #1** | Story:  Link:  Questions:  GELDS: | Story:  Link:  Questions:  GELDS: | Story:  Link:  Questions:  GELDS: | Story:  Link:  Questions:  GELDS: | Story:  Link:  Questions:  GELDS: |
| **(**     **)** | **Family Led Activity #1**  **(Additional story, math, science, social studies, literacy, etc.)** | Activity:  Materials Needed:  Family Support Needed:    GELDS: | Activity:  Materials Needed:  Family Support Needed:    GELDS: | Activity:  Materials Needed:  Family Support Needed:    GELDS: | Activity:  Materials Needed:  Family Support Needed:    GELDS: | Activity:  Materials Needed:  Family Support Needed:    GELDS: |
| **(**     **)** | **Family Led Activity #2**  **(Additional story, math, science, social studies, literacy, etc.)** | Activity:  Materials Needed:  Family Support Needed:    GELDS: | Activity:  Materials Needed:  Family Support Needed:    GELDS: | Activity:  Materials Needed:  Family Support Needed:    GELDS: | Activity:  Materials Needed:  Family Support Needed:    GELDS: | Activity:  Materials Needed:  Family Support Needed:    GELDS: |
| **(**     **)** | **Outdoor Play**  Materials and/or activities for outdoor play are not required for each lesson. It is appropriate to suggest families allow children to play outside with no specific activity. | Activity:  Materials Needed:  GELDS: | Activity:  Materials Needed:  GELDS: | Activity:  Materials Needed:  GELDS: | Activity:  Materials Needed:  GELDS: | Activity:  Materials Needed:  GELDS: |
| **(**     **)** | **Independent Play**  Materials and/or activity for 60 minutes of independent play | Activity:  Materials Needed:  GELDS: | Activity:  Materials Needed:  GELDS: | Activity:  Materials Needed:  GELDS: | Activity:  Materials Needed:  GELDS: | Activity:  Materials Needed:  GELDS: |

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| **Virtual Small Group Instruction (Optional)**   * **Optional for the day when all students are participating in distance learning.** * **15-30 minutes of teacher-directed instruction with 3-6 students per group.** | | | |
| **Group** | **Cohort 1**  **Time**        **Link to Join** | **Group** | **Cohort 2**  **Time**        **Link to Join** |
| **Lead Teacher** | Activity:  Students:  GELDS: | **Lead Teacher** | Activity:  Students:  GELDS: |
| **Assistant Teacher** | Activity:  Students:  GELDS: | **Assistant Teacher** | Activity:  Students:  GELDS: |

**Hybrid Model Planning for Assessment Template**

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| Teacher: |

* Required documentation of plans for collecting assessment throughout the instructional day can be noted on the lesson plan template or by using the following format.
* Spontaneous collection of documentation will occur throughout each day, therefore there will be no evidence of planning for many items collected.
* On days with traditional instruction, documentation can be collected as usual.
* On distance learning days, photos and work samples can be collected through photos and artifacts submitted by families or screenshots taken during live sessions.
* Consider having one teacher collect assessment data while the other leads instruction during a live session AND/OR Teachers can record live sessions and review them later to collect assessment data.

**Indicate specific activities below.** Not all spaces are expected to be filled in weekly. This is an organizational tool to help with weekly planning and preparation for collecting assessment documentation. See sample online at [www.decal.ga.gov](http://www.decal.ga.gov).

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| **MATRIX** | | | **PHOTOS with descriptor** | **OBSERVATIONAL NOTES** | | **WORK SAMPLES** |
| Monday |  | |  |  | |  |
| Tuesday |  | |  |  | |  |
| Wed. |  | |  |  | |  |
| Thursday |  | |  |  | |  |
| Friday |  | |  |  | |  |
|  | | | | | | **Notes, comments & reminders** |
| Many teachers find it helpful to document the functional component and the performance indicators on assessment documentation. This information helps to clearly define the area in which the information is most relevant. | | | | | |  |
| PS = Personal and Social Development  LL = Language and Literacy | | M = Mathematical Thinking  S = Scientific Thinking  SS = Social Studies | | | A = The Arts  PDH = Physical Development and Health |