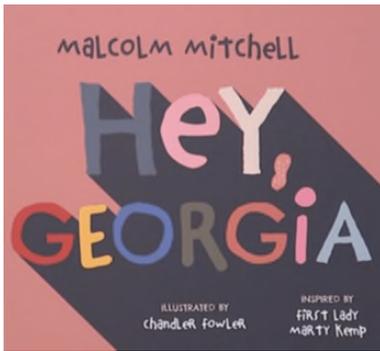


Pre-K Story Time



Hey, Georgia

By Malcolm Mitchell

Celebrate the great state of Georgia through Malcolm Mitchell and Chandler Fowler's book inspired by Georgia's First Lady, Marty Kemp. The author and illustrator remind readers of the many things that make Georgia a great state in which to work, live, and play. A variety of themes are represented through this book including Georgia grown products, geographic landforms, and teamwork.

(Ages 3-5)

Introducing this book to young children:



CLL5.3c

Before reading Malcolm Mitchell's, *Hey Georgia*, preview the story by flipping through the pages, one by one and discussing the pictures with the children. Point out important picture clues on each page and talk about what you see. Encourage children to make predictions about the book. When reading the book, pause to discuss the pictures and ask the children to describe what they see - help them make connections to their own lives.



SS3.4a

Before or after reading the book, show the children a **map of Georgia**. Place a marker where your school or child care center is located. Add pictures on a **city map** with landmarks such as grocery stores, restaurants, Fire Station, Post Office, or other well-known places in the community so the map is meaningful for the children. (When rereading the book, you can add pictures of landmarks and places mentioned in the story to the **map of Georgia**.)



SED2.3b

After reading the story, facilitate a discussion - encouraging the children to share things in the book that were familiar to them. Were there any connections to their families or everyday lives pictured or described in the book? Write the children's responses on chart paper and display the chart in the classroom to review later.

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Repeated readings of the same book provide opportunities for young children to develop a sense of competence and confidence with the text. Each time children have a book reread to them, they learn concepts of print, become more familiar with vocabulary, gain deeper understanding of the story, and make text to self connections. Read *Hey, Georgia* for several days in a row and use the ideas, activities, and teaching opportunities listed below to enhance children’s enjoyment and comprehension of the story.



GELDS Activity Spotlight

- Art** Using the materials in the art area, encourage children to create their own map of your community (where you live, go to school, etc.) **CR2.4b**
- Writing Center** Provide picture word cards with names of Georgia landmarks, products, animals, plants, sports teams, etc. Encourage children to create a bucket list of the things they would like to see and do in Georgia. Be sure to include local adventures such as state parks, easily recognized stores, or even playgrounds to explore. **CLL9.4c**
- Block Center** Download and print pictures of well-known places and animals native to Georgia. Tape the pictures to blocks for children to use during center time. (You might also use plastic replicas of animals.) Discuss the different regions in Georgia and encourage children to use the materials in the block center to create the regions. Help the children sort and classify the animals by types such as land, water, swamp, or forest animals. **CLL4.3d**
- Small Group** Have the children draw a map of the school/center on butcher paper as a group. The map should include things such as classroom locations, the doors, the playground, the cafeteria, and other places you visit. Ask open-ended questions about what they might find in these various locations. **CD-SS3.4a**

Focus on Family

Ask families to provide photos/information as to locations around Georgia they have visited for the class to discuss and plot on the Georgia map together. You might also print images from landmarks around Georgia to post on the Georgia map. **SED1. 4a**

Agriculture is an important part of Georgia’s economy. Discuss foods that are locally grown in your community. Encourage families find a local Farmer’s Market or Pick-Your-Own Farm and make a family trip. **SS3.4b**

