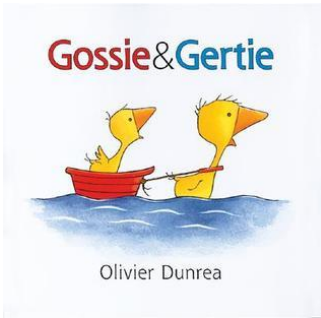




SEEDS for Story Time

Promoting Social Emotional Development Through Books



Gossie & Gertie

By Olivier Dunrea

Gossie and Gertie are best friends. They splash in the rain, play hide-and-seek, and they dive in the pond together. Everywhere Gossie goes, Gertie does too. Or does she?

With charming illustrations and gentle text, Olivier Dunrea has created two lovable, sweet characters that will appeal to the youngest listeners.

(Ages 0-3)

Introducing this book to young children:



CLL5.1c

Before reading the book, look through the picture; pointing out the characters and asking questions. What animal is this? What sound does a duck make? What are the ducks doing here? Tell the children that it looks like these ducks are friends. Generate a discussion about things we do with our friends.



SED1.1b

Sing the following to the tune of "London Bridge":

*When I point to you, say your name,
say your name, say your name.*

*When I point to you, say your name,
because we're glad you're here!*

Point to a child and have that child say his/her name. Continue singing until all the children have had their names called.



SED5.1a

Before children begin to play together, sing a song after the story that discusses sharing with friends.

Use a well-known tune and just put your own words in! To the tune of "Row, Row, Row Your Boat"

*Share, share, share your toys; share them with a friend. Share, share, share your toys,
let's all play pretend.*



CD-MA2.b

As friends enter the room, generate excitement by saying, "Look who just arrived! It's Jacob! Let's all wave to Jacob." Encourage toddlers to wave and greet the arriving friend.

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Repeated readings of the same book provides opportunities for infants and toddlers to develop a sense of competence and confidence. Children learn to point at and label pictures, turn pages, discuss the story, and make predictions of what will happen next, while learning new words and relating the story to their own experiences. Read *Gossie & Gertie* for several days in a row and use some of the ideas, activities, and teaching opportunities listed below to enhance social and emotional skills.



GELDS Activity Spotlight

Centers

Place several rubber ducks in a tub of water. Have the children use large and small strainers to scoop up the ducks. After a few minutes, have them trade strainers with a friend. You can count the number of ducks they pick up with the different-sized strainers. **CD-SS4.1a**

Blocks

Teach the children to share with friends while building with blocks. Build a tower of blocks and have one child push it down. Then build it again and encourage a different child to push it over. Invite children to play together by building blocks and pushing them over. Teaching side-by-side play and turn-taking will help teach young children the beginning steps of sharing. During block clean-up, all children can help by putting the blocks into a bin, or small laundry basket. **SED5.2b**

Outside

Model how to play "Follow the Leader." Walk around the room and encourage the children to follow you in a line. Say, "Watch me and go where I go." Make it harder by adding actions. Clap your hands, wave, or extend your arms to the sides. Next, choose a child to be the leader and model following him/her with the other children. **CD-CP2.2a**

Focus on Family

Invite families to play games and interact with their child to practice turn taking. Families can encourage their child to take turns with simple games like rolling a ball back and forth (i.e., "I'll roll the ball to you and you roll it back."). Families can expand this practice to include other children when possible by providing small toys for the children and encouraging them to practice trading. Comment often on what they are doing. "Thank you, Harper, for trading with Jamari. You are taking turns." **SED5.2c**

