

Communication, Language, and Literacy (CLL)

0-12 Months

Strand: Receptive Language

Standard CLL1: The child will develop comprehension through listening to conversations, songs, stories, and books.

CLL1.0a | Reacts to environmental sounds and verbal communication

CLL1.0b | Responds to repeated words and phrases

CLL1.0c | Responds to simple directions

Standard CLL2: The child will acquire vocabulary introduced through conversations, songs, activities, stories, and books.

CLL2.0a | Responds to familiar names, voices, and objects

CLL2.0b | Responds to talking, singing or reading

Strand: Expressive Language

Standard CLL3: The child will use nonverbal communication for a variety of purposes.

CLL3.0a | Communicates needs and wants through non-verbal gestures and facial expressions

CLL3.0b | Attempts to communicate feelings through facial expressions

Standard CLL4: The child will use increasingly complex spoken language.

CLL4.0a | Engages in back-and-forth vocal play with adult

CLL4.0b | Uses crying and other vocal signals to communicate

Strand: Early Reading

Standard CLL5: The child will demonstrate print awareness and understand how print represents spoken language

CLL5.0a | Shows interest in books by reaching for books and explores books through touch

CLL5.0b | Imitates adults by pointing to pictures

Standard CLL6: The child will acquire meaning from a variety of materials read with them.

CLL6.0a | Shows interest in shared reading experiences and looking at books

Standard CLL7: The child will develop early phonological awareness (awareness of the units of sound) and phonemic awareness (manipulating the individual sounds in words).

CLL7.0a | Listens to simple nursery rhymes, songs, and chants

Standard CLL8: The child will demonstrate increasing knowledge of the alphabet.

Not appropriate at this age

Strand: Early Writing

Standard CLL9: The child will demonstrate emerging writing skills.

Not appropriate at this age

Standard CLL10: The child will use writing and drawing for a variety of purposes.

Not appropriate at this age

12-24 Months

Strand: Receptive Language

Standard CLL1: The child will develop comprehension through listening to conversations, songs, stories, and books.

- CLL1.1a Responds to language during conversations, songs, stories, or other experiences
- CLL1.1b Responds to adult questions and requests with gestures, actions, or verbal responses
- CLL1.1c Responds to and follows one-step directions

Standard CLL2: The child will acquire vocabulary introduced through conversations, songs, activities, stories, and books.

- CLL2.1a Demonstrates understanding of simple vocabulary through their actions
- CLL2.1b Listens and responds to simple stories, songs, or rhymes

Strand: Expressive Language

Standard CLL3: The child will use nonverbal communication for a variety of purposes.

- CLL3.1a Communicates needs and wants through non-verbal gestures and actions
- CLL3.1b Begins to use facial expressions, nonverbal gestures, or actions to express feelings with adult support

Standard CLL4: The child will use increasingly complex spoken language.

- CLL4.1a Experiments with spontaneous vocal play
- CLL4.1b Uses one- to two-word phrases to communicate
- CLL4.1c Uses simple vocabulary to share ideas
- CLL4.1d Begins to ask simple questions, may simply change voice inflection to indicate a question

Strand: Early Reading

Standard CLL5: The child will demonstrate print awareness and understand how print represents spoken language

- CLL5.1a Asks to have books read to them
- CLL5.1b Touches or identifies pictures when prompted
- CLL5.1c Holds a book and helps turn pages
- CLL5.1d With adult guidance, recognizes some familiar logos in the environment

Standard CLL6: The child will acquire meaning from a variety of materials read with them.

- CLL6.1a With prompting and support, makes sounds that relate to pictures in books
- CLL6.1b Shows preferences for familiar stories
- CLL6.1c With prompting and support, responds to simple questions about a story

Standard CLL7: The child will develop early phonological awareness (awareness of the units of sound) and phonemic awareness (manipulating the individual sounds in words).

- CLL7.1a Listens to and participates in familiar nursery rhymes, songs, and chants
- CLL7.1b Participates in songs, fingerplays, or other activities with rhyming words

Standard CLL8: The child will demonstrate increasing knowledge of the alphabet.

Not appropriate at this age

Strand: Early Writing

Standard CLL9: The child will demonstrate emerging writing skills.

- CLL9.1a Begins to make simple marks and scribbles
- CLL9.1b Begins to use simple writing tools to make marks

Standard CLL10: The child will use writing and drawing for a variety of purposes.

Not appropriate at this age

24-36 Months

Strand: Receptive Language

Standard CLL1: The child will develop comprehension through listening to conversations, songs, stories, and books.

CLL1.2a Listens and responds to brief conversations and group discussions

CLL1.2b Responds to adults with answers that match the question or request

CLL1.2c Responds to and follows simple two-step directions

Standard CLL2: The child will acquire vocabulary introduced through conversations, songs, activities, stories, and books.

CLL2.2a Demonstrates understanding of simple vocabulary in routines, conversations, and play

CLL2.2b Demonstrates understanding of familiar vocabulary from activities, stories, songs, and books

CLL2.2c Makes real-world connections between vocabulary and real-life experiences with adult support

Strand: Expressive Language

Standard CLL3: The child will use nonverbal communication for a variety of purposes.

CLL3.2a Communicates needs and wants through non-verbal gestures and actions along with verbal communication

CLL3.2b Uses some facial expressions, nonverbal gestures, and actions to express feelings with little adult support

Standard CLL4: The child will use increasingly complex spoken language.

CLL4.2a Combines sounds, words, and/or phrases and uses tone and inflection to communicate meaning

CLL4.2b Uses three- to four-word phrases that include describing words

CLL4.2c Describes experiences using simple words or short phrases

CLL4.2d Asks simple questions with who, what, when, where, why, and how

CLL4.2e Uses new words to name or describe familiar people, places, activities, and things

Strand: Early Reading

Standard CLL5: The child will demonstrate print awareness and understand how print represents spoken language

CLL5.2a Recognizes and self-selects familiar books to mimic independent reading

CLL5.2b With prompting and support, discriminates words from pictures

CLL5.2c Holds a book right side up and turns the pages one at a time

CLL5.2d With adult guidance, recognizes some environmental print

Standard CLL6: The child will acquire meaning from a variety of materials read with them.

CLL6.2a Uses words to describe or name pictures when reading

CLL6.2b Shows preference for familiar stories and can repeat phrases

CLL6.2c Answers simple questions about a story

CLL6.2d Makes real-world connections between stories and real-life experiences with adult support

Standard CLL7: The child will develop early phonological awareness (awareness of the units of sound) and phonemic awareness (manipulating the individual sounds in words).

CLL7.2a Listens to and imitates sounds in familiar nursery rhymes, songs, and chants

CLL7.2b Experiments with rhyming words

Standard CLL8: The child will demonstrate increasing knowledge of the alphabet.

CLL8.2a With prompting and support, can point to a few letters that are familiar to them

CLL8.2b With adult prompting, begins to repeat the beginning letter sound of familiar words

Strand: Early Writing

Standard CLL9: The child will demonstrate emerging writing skills.

CLL9.2a	Produces controlled scribbling and scribble lines
CLL9.2b	Experiments with a variety of writing tools, materials, and surfaces
CLL9.2c	Makes marks or scribbles across the page in any direction
CLL9.2d	Scribbles or makes random marks to represent name

Standard CLL10: The child will use writing and drawing for a variety of purposes.

CLL10.2a	Shares drawings or writing with others to represent ideas or understanding
CLL10.2b	Tells others about the meaning of drawings or early writing
CLL10.2c	Begins to draw or write for a variety of audiences
CLL10.2d	Labels or explains the meaning of their scribbles or drawings
CLL10.2e	Begins to make letter-like marks or random letters when pretending to write words

36-48 Months

Strand: Receptive Language

Standard CLL1: The child will develop comprehension through listening to conversations, songs, stories, and books.

- CLL1.3a | Listens and responds to conversations and group discussions
- CLL1.3b | Responds with answers that match more complex questions and requests
- CLL1.3c | Listens to and follows multi-step directions

Standard CLL2: The child will acquire vocabulary introduced through conversations, songs, activities, stories, and books.

- CLL2.3a | Demonstrates understanding of newly introduced vocabulary during routines, conversations, and play
- CLL2.3b | Demonstrates understanding of new vocabulary from activities, stories, songs, and books
- CLL2.3c | Begins to make real-world connections between vocabulary and real-life experiences independently

Strand: Expressive Language

Standard CLL3: The child will use nonverbal communication for a variety of purposes.

- CLL3.3a | Uses gestures and actions to enhance verbal communication of needs and wants
- CLL3.3b | Uses a variety of nonverbal gestures, facial expressions, and actions independently to communicate feelings

Standard CLL4: The child will use increasingly complex spoken language.

- CLL4.3a | Speaks clearly enough to be understood
- CLL4.3b | Uses longer, more complex sentences to explain, describe, or question
- CLL4.3c | Describes activities and experiences using details
- CLL4.3d | Asks questions to engage in a conversation
- CLL4.3e | Uses an expanding vocabulary across play, routines, activities, and conversations

Strand: Early Reading

Standard CLL5: The child will demonstrate print awareness and understand how print represents spoken language

- CLL5.3a | Shares self-selected familiar books and engages in pretend reading with others
- CLL5.3b | Discriminates words from pictures independently
- CLL5.3c | Independently holds a book right side up and turns pages from right to left
- CLL5.3d | Recognizes environmental print
- CLL5.3e | With adult guidance, points to the title of familiar books or stories and where to begin reading a story

Standard CLL6: The child will acquire meaning from a variety of materials read with them.

- CLL6.3a | Prior to reading, uses pictures to predict story content
- CLL6.3b | With prompting and support, retells a simple story using pictures
- CLL6.3c | Answers questions about a story
- CLL6.3d | Begins to make real-world connections between stories and real-life experiences independently

Standard CLL7: The child will develop early phonological awareness (awareness of the units of sound) and phonemic awareness (manipulating the individual sounds in words).

CLL7.3a	Listens and matches rhythm, volume and pitch of rhymes, songs, and chants
CLL7.3b	Identifies and produces rhyming words with adult guidance
CLL7.3c	Isolates the beginning sounds (phonemes) in words with adult guidance
CLL7.3d	Segments sentences into individual words with adult guidance
CLL7.3e	Segments words into syllables with adult guidance

Standard CLL8: The child will demonstrate increasing knowledge of the alphabet.

CLL8.3a	With prompting and support, names some alphabet letters (upper case or lower case), including letters in their own name, as well as letters often found in the environment
CLL8.3b	With support, begins to match the beginning letter and letter sound in familiar words

Strand: Early Writing

Standard CLL9: The child will demonstrate emerging writing skills.

CLL9.3a	Creates writing with letter-like symbols and letters
CLL9.3b	Uses a variety of writing tools in an appropriate manner showing increasing muscular control
CLL9.3c	Attempts to write in lines or rows, though direction may vary
CLL9.3d	Attempts to write own name with a combination of letters and letter-like symbols

Standard CLL10: The child will use writing and drawing for a variety of purposes.

CLL10.3a	Begins to modify and expand drawings or writing based on interactions with peers and adults
CLL10.3b	Demonstrates understanding that spoken words can be represented with written letters
CLL10.3c	Begins to draw or write for different purposes during play
CLL10.3d	Explains the meaning of their drawing
CLL10.3e	Begins to use some letters to represent sounds in words (often beginning sounds)

48-60 Months

Strand: Receptive Language

Standard CLL1: The child will develop comprehension through listening to conversations, songs, stories, and books.

CLL1.4a Listens and responds on topic to conversations and group discussions for an extended period

CLL1.4b Responds to questions using expanded sentences and with greater detail

Standard CLL2: The child will acquire vocabulary introduced through conversations, songs, activities, stories, and books.

CLL2.4a Demonstrates understanding of increasingly complex vocabulary during routines, conversations, and play

CLL2.4b Demonstrates understanding of increasingly complex vocabulary from activities, stories, songs, and books

CLL2.4c Makes real-world connections between vocabulary and real-life experiences independently

Strand: Expressive Language

Standard CLL3: The child will use nonverbal communication for a variety of purposes.

CLL3.4a Uses gestures and facial expressions to enhance verbal communication

CLL3.4b Intentionally uses a wide range of nonverbal gestures, facial expressions, and body language to clearly express feelings and respond to others' emotions

Standard CLL4: The child will use increasingly complex spoken language.

CLL4.4a Uses spoken language that can be understood with ease

CLL4.4b Uses expanded sentences and varied sentence structures to participate in conversations and express ideas

CLL4.4c Describes activities, experiences, and stories with more detail

CLL4.4d Asks questions to engage in conversation and to learn more about themselves, others, and the world

CLL4.4e Uses new and expanded vocabulary to share ideas, explain thinking, and tell stories

Strand: Early Reading

Standard CLL5: The child will demonstrate print awareness and understand how print represents spoken language

CLL5.4a Demonstrates interest in different kinds of literature, such as fiction and nonfiction books, and poetry, on a range of topics

CLL5.4b Recognizes that letters form words and that words, separated by spaces, combine to form sentences in print

CLL5.4c Independently holds a book right side up, turns pages, and mimics reading skills while re-telling a familiar story

CLL5.4d Recognizes and reads environmental print

CLL5.4e With prompting and support, tracks words from left to right, top to bottom, and page to page

Standard CLL6: The child will acquire meaning from a variety of materials read with them.

CLL6.4a Before reading, uses prior knowledge, story title, and pictures to make predictions about story content

CLL6.4b Retells familiar stories

CLL6.4c Discusses books or stories read aloud and can identify characters and setting in a story

CLL6.4d Makes real-world connections between stories and real-life experiences independently

CLL6.4e Develops an alternate ending for a story

Standard CLL7: The child will develop early phonological awareness (awareness of the units of sound) and phonemic awareness (manipulating the individual sounds in words).

CLL7.4a	Matches and begins to create new rhymes, songs, and chants
CLL7.4b	Identifies and produces rhyming words with real or invented words
CLL7.4c	Produces words with the same beginning sound (phoneme) with guidance
CLL7.4d	Segments sentences into individual words
CLL7.4e	Segments words into syllables
CLL7.4f	Manipulates and blends sounds (phonemes) with adult guidance

Standard CLL8: The child will demonstrate increasing knowledge of the alphabet.

CLL8.4a	Recognizes and names at least half of the letters of the alphabet (upper case or lower case), including letters in their own name, as well as letters often found in the environment
CLL8.4b	Identifies the beginning letter of a word and produces the corresponding letter sound with adult support

Strand: Early Writing

Standard CLL9: The child will demonstrate emerging writing skills.

CLL9.4a	Writes some letters of the alphabet (upper case or lower case)
CLL9.4b	Consistently holds and uses a variety of writing tools with fingers, sometimes using a three-finger grasp
CLL9.4c	Shows increasing awareness that writing goes from left to right and top to bottom
CLL9.4d	Begins to write own name using mostly correct letters in order

Standard CLL10: The child will use writing and drawing for a variety of purposes.

CLL10.4a	Revises drawings or writing by adding details to express ideas or in response to interactions with others
CLL10.4b	Dictates stories or personal experiences to accompany drawings or writing
CLL10.4c	Uses different kinds of marks or drawings to show when making a list, telling a story, or sharing information
CLL10.4d	Plans what to write and creates marks, letters, or drawings to represent ideas
CLL10.4e	Begins to use invented spelling to represent words, often including beginning sounds