

Georgia Early Learning and Development Standards Communication, Language, and Literacy (CLL)

0-12 Months

Strand: Receptive Language

Standard CLL1: The child will develop comprehension through listening to conversations, songs, stories, and books.

CLL1.0a | Reacts to environmental sounds and verbal communication.

CLL1.0b | Responds to repeated words and phrases.

CLL1.0c | Responds to simple directions.

Standard CLL2: The child will acquire vocabulary introduced through conversations, songs, activities, stories, and books.

CLL2.0a | Responds to familiar names, voices, and objects.

CLL2.0b | Responds to talking, singing or reading.

Strand: Expressive Language

Standard CLL3: The child will use nonverbal communication for a variety of purposes.

CLL3.0a | Communicates needs and wants through non-verbal gestures and facial expressions.

CLL3.0b | Attempts to communicate feelings through facial expressions.

Standard CLL4: The child will use increasingly complex spoken language.

CLL4.0a | Engages in back-and-forth vocal play with adult.

CLL4.0b | Uses crying and other vocal signals to communicate.

Strand: Early Reading

Standard CLL5: The child will demonstrate print awareness and understand how print represents spoken language.

CLL5.0a | Shows interest in books by reaching for books and explores books through touch.

CLL5.0b | Imitates adults by pointing to pictures.

Standard CLL6: The child will acquire meaning from a variety of materials read with them.

CLL6.0a | Shows interest in shared reading experiences and looking at books.

Standard CLL7: The child will develop early phonological awareness (awareness of the units of sound) and phonemic awareness (manipulating the individual sounds in words).

CLL7.0a | Listens to simple nursery rhymes, songs, and chants.

Standard CLL8: The child will demonstrate increasing knowledge of the alphabet.

Not appropriate at this age

Strand: Early Writing

Standard CLL9: The child will demonstrate emerging writing skills.

Not appropriate at this age

Standard CLL10: The child will use writing and drawing for a variety of purposes.

Not appropriate at this age

12-24 Months

Strand: Receptive Language

Standard CLL1: The child will develop comprehension through listening to conversations, songs, stories, and books.

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| CLL1.1a | Responds to language during conversations, songs, stories, or other experiences. |
| CLL1.1b | Responds to adult questions and requests with gestures, actions, or verbal responses. |
| CLL1.1c | Responds to and follows one-step directions. |

Standard CLL2: The child will acquire vocabulary introduced through conversations, songs, activities, stories, and books.

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| CLL2.1a | Demonstrates understanding of simple vocabulary through their actions. |
| CLL2.1b | Listens and responds to simple stories, songs, or rhymes. |

Strand: Expressive Language

Standard CLL3: The child will use nonverbal communication for a variety of purposes.

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| CLL3.1a | Communicates needs and wants through non-verbal gestures and actions. |
| CLL3.1b | Begins to use facial expressions, nonverbal gestures, or actions to express feelings with adult support. |

Standard CLL4: The child will use increasingly complex spoken language.

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| CLL4.1a | Experiments with spontaneous vocal play. |
| CLL4.1b | Uses one- to two-word phrases to communicate. |
| CLL4.1c | Uses simple vocabulary to share ideas. |
| CLL4.1d | Begins to ask simple questions, may simply change voice inflection to indicate a question. |

Strand: Early Reading

Standard CLL5: The child will demonstrate print awareness and understand how print represents spoken language.

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| CLL5.1a | Asks to have books read to them. |
| CLL5.1b | Touches or identifies pictures when prompted. |
| CLL5.1c | Holds a book and helps turn pages. |
| CLL5.1d | With adult guidance, recognizes some familiar logos in the environment. |

Standard CLL6: The child will acquire meaning from a variety of materials read with them.

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| CLL6.1a | With prompting and support, makes sounds that relate to pictures in books. |
| CLL6.1b | Shows preferences for familiar stories. |
| CLL6.1c | With prompting and support, responds to simple questions about a story. |

Standard CLL7: The child will develop early phonological awareness (awareness of the units of sound) and phonemic awareness (manipulating the individual sounds in words).

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| CLL7.1a | Listens to and participates in familiar nursery rhymes, songs, and chants. |
| CLL7.1b | Participates in songs, fingerplays, or other activities with rhyming words. |

Standard CLL8: The child will demonstrate increasing knowledge of the alphabet.

Not appropriate at this age

Strand: Early Writing

Standard CLL9: The child will demonstrate emerging writing skills.

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| CLL9.1a | Begins to make simple marks and scribbles. |
| CLL9.1b | Begins to use simple writing tools to make marks. |

Standard CLL10: The child will use writing and drawing for a variety of purposes.

Not appropriate at this age

24-36 Months

Strand: Receptive Language

Standard CLL1: The child will develop comprehension through listening to conversations, songs, stories, and books.

CLL1.2a Listens and responds to brief conversations and group discussions.

CLL1.2b Responds to adults with answers that match the question or request.

CLL1.2c Responds to and follows simple two-step directions.

Standard CLL2: The child will acquire vocabulary introduced through conversations, songs, activities, stories, and books.

CLL2.2a Demonstrates understanding of simple vocabulary in routines, conversations, and play.

CLL2.2b Demonstrates understanding of familiar vocabulary from activities, stories, songs, and books.

CLL2.2c Makes real-world connections between vocabulary and real-life experiences with adult support.

Strand: Expressive Language

Standard CLL3: The child will use nonverbal communication for a variety of purposes.

CLL3.2a Communicates needs and wants through non-verbal gestures and actions along with verbal communication.

CLL3.2b Uses some facial expressions, nonverbal gestures, and actions to express feelings with little adult support.

Standard CLL4: The child will use increasingly complex spoken language.

CLL4.2a Combines sounds, words, and/or phrases and uses tone and inflection to communicate meaning.

CLL4.2b Uses three- to four-word phrases that include describing words.

CLL4.2c Describes experiences using simple words or short phrases.

CLL4.2d Asks simple questions with who, what, when, where, why, and how.

CLL4.2e Uses new words to name or describe familiar people, places, activities, and things.

Strand: Early Reading

Standard CLL5: The child will demonstrate print awareness and understand how print represents spoken language.

CLL5.2a Recognizes and self-selects familiar books to mimic independent reading.

CLL5.2b With prompting and support, discriminates words from pictures.

CLL5.2c Holds a book right side up and turns the pages one at a time.

CLL5.2d With adult guidance, recognizes some environmental print.

Standard CLL6: The child will acquire meaning from a variety of materials read with them.

CLL6.2a Uses words to describe or name pictures when reading.

CLL6.2b Shows preference for familiar stories and can repeat phrases.

CLL6.2c Answers simple questions about a story.

CLL6.2d Makes real-world connections between stories and real-life experiences with adult support.

Standard CLL7: The child will develop early phonological awareness (awareness of the units of sound) and phonemic awareness (manipulating the individual sounds in words).

CLL7.2a Listens to and imitates sounds in familiar nursery rhymes, songs, and chants.

CLL7.2b Experiments with rhyming words.

Standard CLL8: The child will demonstrate increasing knowledge of the alphabet.

CLL8.2a With prompting and support, can point to a few letters that are familiar to them.

CLL8.2b With adult prompting, begins to repeat the beginning letter sound of familiar words.

Strand: Early Writing

Standard CLL9: The child will demonstrate emerging writing skills.

CLL9.2a	Produces controlled scribbling and scribble lines.
CLL9.2b	Experiments with a variety of writing tools, materials, and surfaces.
CLL9.2c	Makes marks or scribbles across the page in any direction.
CLL9.2d	Scribbles or makes random marks to represent name.

Standard CLL10: The child will use writing and drawing for a variety of purposes.

CLL10.2a	Shares drawings or writing with others to represent ideas or understanding.
CLL10.2b	Tells others about the meaning of drawings or early writing.
CLL10.2c	Begins to draw or write for a variety of audiences.
CLL10.2d	Labels or explains the meaning of their scribbles or drawings.
CLL10.2e	Begins to make letter-like marks or random letters when pretending to write words.

36-48 Months

Strand: Receptive Language

Standard CLL1: The child will develop comprehension through listening to conversations, songs, stories, and books.

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| CLL1.3a | Listens and responds to conversations and group discussions. |
| CLL1.3b | Responds with answers that match more complex questions and requests. |
| CLL1.3c | Listens to and follows multi-step directions. |

Standard CLL2: The child will acquire vocabulary introduced through conversations, songs, activities, stories, and books.

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| CLL2.3a | Demonstrates understanding of newly introduced vocabulary during routines, conversations, and play. |
| CLL2.3b | Demonstrates understanding of new vocabulary from activities, stories, songs, and books. |
| CLL2.3c | Begins to make real-world connections between vocabulary and real-life experiences independently. |

Strand: Expressive Language

Standard CLL3: The child will use nonverbal communication for a variety of purposes.

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| CLL3.3a | Uses gestures and actions to enhance verbal communication of needs and wants. |
| CLL3.3b | Uses a variety of nonverbal gestures, facial expressions, and actions independently to communicate feelings. |

Standard CLL4: The child will use increasingly complex spoken language.

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| CLL4.3a | Speaks clearly enough to be understood. |
| CLL4.3b | Uses longer, more complex sentences to explain, describe, or question. |
| CLL4.3c | Describes activities and experiences using details. |
| CLL4.3d | Asks questions to engage in a conversation. |
| CLL4.3e | Uses an expanding vocabulary across play, routines, activities, and conversations. |

Strand: Early Reading

Standard CLL5: The child will demonstrate print awareness and understand how print represents spoken language.

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| CLL5.3a | Shares self-selected familiar books and engages in pretend reading with others. |
| CLL5.3b | Discriminates words from pictures independently. |
| CLL5.3c | Independently holds a book right side up and turns pages from right to left. |
| CLL5.3d | Recognizes environmental print. |
| CLL5.3e | With adult guidance, points to the title of familiar books or stories and where to begin reading a story. |

Standard CLL6: The child will acquire meaning from a variety of materials read with them.

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| CLL6.3a | Prior to reading, uses pictures to predict story content. |
| CLL6.3b | With prompting and support, retells a simple story using pictures. |
| CLL6.3c | Answers questions about a story. |
| CLL6.3d | Begins to make real-world connections between stories and real-life experiences independently. |

Standard CLL7: The child will develop early phonological awareness (awareness of the units of sound) and phonemic awareness (manipulating the individual sounds in words).

CLL7.3a Listens and matches rhythm, volume and pitch of rhymes, songs, and chants.

CLL7.3b Identifies and produces rhyming words with adult guidance.

CLL7.3c Isolates the beginning sounds (phonemes) in words with adult guidance.

CLL7.3d Segments sentences into individual words with adult guidance.

CLL7.3e Segments words into syllables with adult guidance.

Standard CLL8: The child will demonstrate increasing knowledge of the alphabet.

CLL8.3a With prompting and support, names some alphabet letters (upper case or lower case), including letters in their own name, as well as letters often found in the environment.

CLL8.3b With support, begins to match the beginning letter and letter sound in familiar words.

Strand: Early Writing

Standard CLL9: The child will demonstrate emerging writing skills.

CLL9.3a Creates writing with letter-like symbols and letters.

CLL9.3b Uses a variety of writing tools in an appropriate manner showing increasing muscular control.

CLL9.3c Attempts to write in lines or rows, though direction may vary.

CLL9.3d Attempts to write own name with a combination of letters and letter-like symbols.

Standard CLL10: The child will use writing and drawing for a variety of purposes.

CLL10.3a Begins to modify and expand drawings or writing based on interactions with peers and adults.

CLL10.3b Demonstrates understanding that spoken words can be represented with written letters.

CLL10.3c Begins to draw or write for different purposes during play.

CLL10.3d Explains the meaning of their drawing.

CLL10.3e Begins to use some letters to represent sounds in words (often beginning sounds).

48-60 Months

Strand: Receptive Language

Standard CLL1: The child will develop comprehension through listening to conversations, songs, stories, and books.

CLL1.4a Listens and responds on topic to conversations and group discussions for an extended period.

CLL1.4b Responds to questions using expanded sentences and with greater detail.

Standard CLL2: The child will acquire vocabulary introduced through conversations, songs, activities, stories, and books.

CLL2.4a Demonstrates understanding of increasingly complex vocabulary during routines, conversations, and play.

CLL2.4b Demonstrates understanding of increasingly complex vocabulary from activities, stories, songs, and books.

CLL2.4c Makes real-world connections between vocabulary and real-life experiences independently.

Strand: Expressive Language

Standard CLL3: The child will use nonverbal communication for a variety of purposes.

CLL3.4a Uses gestures and facial expressions to enhance verbal communication.

CLL3.4b Intentionally uses a wide range of nonverbal gestures, facial expressions, and body language to clearly express feelings and respond to others' emotions.

Standard CLL4: The child will use increasingly complex spoken language.

CLL4.4a Uses spoken language that can be understood with ease.

CLL4.4b Uses expanded sentences and varied sentence structures to participate in conversations and express ideas.

CLL4.4c Describes activities, experiences, and stories with more detail.

CLL4.4d Asks questions to engage in conversation and to learn more about themselves, others, and the world.

CLL4.4e Uses new and expanded vocabulary to share ideas, explain thinking, and tell stories.

Strand: Early Reading

Standard CLL5: The child will demonstrate print awareness and understand how print represents spoken language.

CLL5.4a Demonstrates interest in different kinds of literature, such as fiction and nonfiction books, and poetry, on a range of topics.

CLL5.4b Recognizes that letters form words and that words, separated by spaces, combine to form sentences in print.

CLL5.4c Independently holds a book right side up, turns pages, and mimics reading skills while re-telling a familiar story.

CLL5.4d Recognizes and reads environmental print.

CLL5.4e With prompting and support, tracks words from left to right, top to bottom, and page to page.

Standard CLL6: The child will acquire meaning from a variety of materials read with them.

CLL6.4a Before reading, uses prior knowledge, story title, and pictures to make predictions about story content.

CLL6.4b Retells familiar stories.

CLL6.4c Discusses books or stories read aloud and can identify characters and setting in a story.

CLL6.4d Makes real-world connections between stories and real-life experiences independently.

CLL6.4e Develops an alternate ending for a story.

Standard CLL7: The child will develop early phonological awareness (awareness of the units of sound) and phonemic awareness (manipulating the individual sounds in words).

CLL7.4a Matches and begins to create new rhymes, songs, and chants.

CLL7.4b Identifies and produces rhyming words with real or invented words.

CLL7.4c Produces words with the same beginning sound (phoneme) with guidance.

CLL7.4d Segments sentences into individual words.

CLL7.4e Segments words into syllables.

CLL7.4f Manipulates and blends sounds (phonemes) with adult guidance.

Standard CLL8: The child will demonstrate increasing knowledge of the alphabet.

CLL8.4a Recognizes and names at least half of the letters of the alphabet (upper case or lower case), including letters in their own name, as well as letters often found in the environment.

CLL8.4b Identifies the beginning letter of a word and produces the corresponding letter sound with adult support.

Strand: Early Writing

Standard CLL9: The child will demonstrate emerging writing skills.

CLL9.4a Writes some letters of the alphabet (upper case or lower case).

CLL9.4b Consistently holds and uses a variety of writing tools with fingers, sometimes using a three-finger grasp.

CLL9.4c Shows increasing awareness that writing goes from left to right and top to bottom.

CLL9.4d Begins to write own name using mostly correct letters in order.

Standard CLL10: The child will use writing and drawing for a variety of purposes.

CLL10.4a Revises drawings or writing by adding details to express ideas or in response to interactions with others.

CLL10.4b Dictates stories or personal experiences to accompany drawings or writing.

CLL10.4c Uses different kinds of marks or drawings to show when making a list, telling a story, or sharing information.

CLL10.4d Plans what to write and creates marks, letters, or drawings to represent ideas.

CLL10.4e Begins to use invented spelling to represent words, often including beginning sounds.