

Cognitive Development: Social Studies (CD-SS)

0-12 Months

Strand: Family

Standard CD-SS1: The child will demonstrate an understanding of their family and an emerging awareness of their own culture and ethnicity.

CD-SS1.0a	Uses sounds, facial expressions, or body movements when recognizing family members.
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Strand: People and Community

Standard CD-SS2: The child will demonstrate an understanding of their community and an emerging awareness of others' cultures and ethnicity.

CD-SS2.0a	Begins to understand acceptable and unacceptable behavior.
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Standard CD-SS3: The child will demonstrate awareness of the geography in their community.

CD-SS3.0a	Recognizes personal objects.
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CD-SS3.0b	Shows familiarity with aspects of classroom and home environment.
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Standard CD-SS4: The child will demonstrate an awareness of economics in their community.

CD-SS4.0a	Assists with simple tasks.
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CD-SS4.0b	Observes key community occupations.
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CD-SS4.0c	Understands concept of 'more'.
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Strand: History

Standard CD-SS5: The child will understand the passage of time and how events are related.

CD-SS5.0a	Responds to changes in routine or schedule.
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12-24 Months

Strand: Family

Standard CD-SS1: The child will demonstrate an understanding of their family and an emerging awareness of their own culture and ethnicity.

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| CD-SS1.1a | Uses simple words to show recognition of immediate family members. |
| CD-SS1.1b | Begins to gesture and ask simple questions regarding differences and/or similarities between self and others. |

Strand: People and Community

Standard CD-SS2: The child will demonstrate an understanding of their community and an emerging awareness of others' cultures and ethnicity.

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| CD-SS2.1a | Demonstrates understanding of simple rules. |
| CD-SS2.1b | Observes cultural celebrations. |

Standard CD-SS3: The child will demonstrate awareness of the geography in their community.

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| CD-SS3.1a | Recognizes people and objects have an appropriate location. |
| CD-SS3.1b | Recognizes aspects of their classroom and home environment. |

Standard CD-SS4: The child will demonstrate an awareness of economics in their community.

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| CD-SS4.1a | Completes a task with assistance. |
| CD-SS4.1b | Recognizes that familiar people perform different occupations. |
| CD-SS4.1c | Understands the concept of trading with peers to exchange goods/toys. |

Strand: History

Standard CD-SS5: The child will understand the passage of time and how events are related.

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| CD-SS5.1a | Adapts to changes in routine and/or schedule and anticipates events. |
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24-36 Months

Strand: Family

Standard CD-SS1: The child will demonstrate an understanding of their family and an emerging awareness of their own culture and ethnicity.

CD-SS1.2a Uses words to identify their family members. Knows own first and last name..

CD-SS1.2b Uses simple phrases to demonstrate an emerging awareness of differences and/or similarities between self and others.

Strand: People and Community

Standard CD-SS2: The child will demonstrate an understanding of their community and an emerging awareness of others' cultures and ethnicity.

CD-SS2.2a Recognizes and follows simple rules of the classroom community.

CD-SS2.2b Identifies traditions and cultural celebrations of their own community.

Standard CD-SS3: The child will demonstrate awareness of the geography in their community.

CD-SS3.2a Places people and objects in the appropriate place with assistance.

CD-SS3.2b Recognizes aspects of their own community.

Standard CD-SS4: The child will demonstrate an awareness of economics in their community.

CD-SS4.2a Completes jobs to contribute to their community with adult guidance.

CD-SS4.2b Recognizes occupations.

CD-SS4.2c Recognizes relationship between supply and demand.

Strand: History

Standard CD-SS5: The child will understand the passage of time and how events are related.

CD-SS5.2a Recognizes sequence of events.

36-48 Months

Strand: Family

Standard CD-SS1: The child will demonstrate an understanding of their family and an emerging awareness of their own culture and ethnicity.

CD-SS1.3a Identifies self in relationship to their family unit.

CD-SS1.3b Identifies similarities and differences between self and others.

Strand: People and Community

Standard CD-SS2: The child will demonstrate an understanding of their community and an emerging awareness of others' cultures and ethnicity.

CD-SS2.3a Remembers rules of the classroom and displays appropriate social behavior.

CD-SS2.3b Explains traditions and cultural celebrations of their own family.

CD-SS2.3c Asks simple questions about others' cultures.

Standard CD-SS3: The child will demonstrate awareness of the geography in their community.

CD-SS3.3a Identifies locations of people and objects.

CD-SS3.3b Identifies and describes some aspects of their community.

Standard CD-SS4: The child will demonstrate an awareness of economics in their community.

CD-SS4.3a Completes jobs to contribute to their community.

CD-SS4.3b Recognizes a variety of occupations and work associated with those occupations.

CD-SS4.3c Recognizes that people work to earn a living.

Strand: History

Standard CD-SS5: The child will understand the passage of time and how events are related.

CD-SS5.3a Recognizes and describes sequence of events.

48-60 Months

Strand: Family

Standard CD-SS1: The child will demonstrate an understanding of their family and an emerging awareness of their own culture and ethnicity.

CD-SS1.4a Describes their family structure and family roles.

CD-SS1.4b Describes similarities and differences between self and others

Strand: People and Community

Standard CD-SS2: The child will demonstrate an understanding of their community and an emerging awareness of others' cultures and ethnicity.

CD-SS2.4a Identifies and follows rules of the classroom community and displays a competence in engaging in appropriate social behavior.

CD-SS2.4b Explains diverse customs and cultural celebrations within the home, classroom, and community.

CD-SS2.4c Recognizes similarities and differences between own culture and that of others.

Standard CD-SS3: The child will demonstrate awareness of the geography in their community.

CD-SS3.4a Creates simple representations of home, school, and community.

CD-SS3.4b Identifies and describes aspects of their community.

Standard CD-SS4: The child will demonstrate an awareness of economics in their community.

CD-SS4.4a Completes jobs to contribute to their community and communicates why it is important.

CD-SS4.4b Describes the roles and responsibilities of a variety of occupations.

CD-SS4.4c Describes how people interact economically, the exchange of goods and services.

Strand: History

Standard CD-SS5: The child will understand the passage of time and how events are related.

CD-SS5.4a Recognizes and describes sequence of events with accuracy.

CD-SS5.4b Differentiates between past, present, and future.