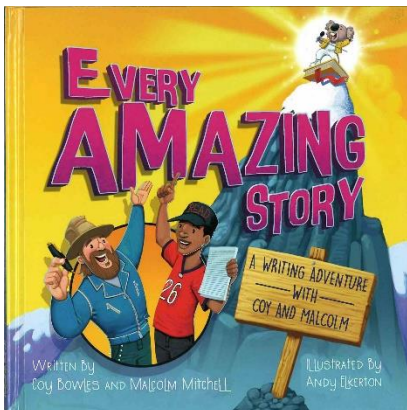


Pre-K Story Time



Every Amazing Story

Every Amazing Story is a writing adventure book with two friends that met and decided to collaborate and write a book together. The book explains how to take ideas and make them into a story. The story begins at Mount Storymore and the journey takes them past Karaoke-singing koalas and cartwheeling frogs. Will they every get to the top and find the golden book titled *Every Amazing Story*? (ages 3-8)

Introducing this book to young children:



CLL5.4a

Before reading *Every Amazing Story*, preview the story by taking a picture walk and asking the children to observe and discuss details in the illustrations. Encourage children to make predictions of what they think the book is about by pointing out picture clues. Tell children, “Let’s read to find out more about this book, *Every Amazing Story*”.



APL5.4a

After reading, review the vocabulary word ‘collaboration’. Collaboration means working together to create something wonderful. Plan to carry out some collaborative activities together such as making an obstacle course; completing a group puzzle; working together on a group cooking activity; playing cooperative games; or parachute play.



CLL4.4c

After reading the story, facilitate a discussion by talking about what incredible adventures the children can imagine. Who will be the characters? Where is the setting (where does the story take place)? What is the plot (beginning, middle, and end)? What challenge do the characters face, and how will they overcome it to find a solution (conflict resolution)? Write the children’s responses on chart paper. Invite the children to close their eyes and visualize the story they created using their imagination.



Pre-K Story Time

Repeated readings of the same book provide opportunities for young children to develop a sense of competence and confidence with the text. Each time children have a book reread to them, they learn concepts of print, become more familiar with vocabulary, gain deeper understanding of the story, and make text to self-connections. Read *Every Amazing Story* for several days in a row and use the ideas, activities, and teaching opportunities listed below to enhance children's enjoyment and make connections.

GELDS Activity Spotlight

Dramatic Play	Use dress-up clothing and props from familiar stories to create a prop box for children to retell favorite stories. CLL 5.4b
Block Center	Read "The Three Little Pigs". Add recycled materials to the block area to build the houses of the three little pigs. Have children use these real/found materials to create an "indestructible" house. PDM 4.4B
Art Center	Add materials to create storybooks (storytelling paper, pencils, hole puncher) to provide children with the opportunity to tell their own stories. CLL 4.4c
Sensory Table	Have children collect items from around the classroom to add to the sensory bin. Encourage children to use these materials to create original stories. CLL 4.4c
Writing Center	To promote storytelling and writing, add character and setting picture prompts to get children's creative storytelling minds flowing! CLL 5.4e

Focus on Family



In the book, *Every Amazing Story*, Coy and Malcolm go on an adventure to Mount Storymore. Plan an outing as a family such as going to the zoo, park, or another place nearby. When you get home, make a book about what you did on your adventure. Be sure to help your child focus on the author, illustrator, characters, plot, and setting.

