

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><b><u>Every Amazing Story</u></b> Remind your child that the person who writes a story is called an author. Malcolm Mitchell is a football player and author. Coy Bowles is a musician and an author. Listen as they read the story.</p>	<p><b><u>Behind the Little Red Door</u></b> Here's another book written by Coy Bowles. After listening to the story, ask your child to describe an adventure they would like to take behind the Little Red Door.</p>	<p><b><u>Hey, Georgia</u></b> This book was written by Malcolm Mitchell Listen to this message from <b><u>Malcolm Mitchell</u></b>.</p>	<p><b><u>Can You Touch a Color</u></b> Coy Bowles authored this book as well. Have your child pick a color and brainstorm how many things they think of that are that color. Repeat for other colors.</p>	<p><b><u>My Favorite Book in the Whole Wide World</u></b> Here's another book authored by Malcolm Mitchell, the football player who co-wrote <i>Every Amazing Story</i> and <i>Hey, Georgia</i>. Ask, "What's your very favorite book in the whole wide world?"</p>
Phonological Awareness	<p>Using words from <i>Every Amazing Story</i>, have your child clap and count the syllables in each. Coy, Malcolm, characters, setting, plot, conflict, resolution, cartwheel, frog, amazing, koala, collaborate, writing, beginning, middle, end, journey</p>	<p><b><u>Farm Animal Sounds - An Interactive Game for Kids</u></b> Listen carefully and guess which farm animal is making the sound.</p>	<p>Encourage your child to make noises and move like some of the animals and insects found in Georgia: buzz like a bumblebee, walk on all fours like a dog, fly like a brown thrasher, etc. Without displaying the video, play this <b><u>sound clip</u></b> of various animals for your child to identify.</p>	<p>Instruct your child to copy what you do and say, paying attention to how many claps, stomps, snaps, etc.</p> <ul style="list-style-type: none"> <li>• Clap your hands twice</li> <li>• Sing a line from a simple song</li> <li>• Stomp your feet</li> <li>• Snap your fingers</li> <li>• Make an animal sound</li> <li>• Click your tongue</li> </ul>	<p>Teach your child this cheer using one syllable words: Adult: "When I say state, you say great! State!" Child responds: Great! Adult: "State!" Child responds: Great! Repeat with these rhyming pairs: loud/proud, live/give, lake/cake, stream/dream, beach/peach, dog/frog, eggs/legs, love/dove, smile/pile, hawk/walk</p>
Music	<p><b><u>Freeze Dance</u></b></p>	<p><b><u>Cali's Shake Your Sillies Out</u></b></p>	<p><b><u>I'm Gonna Catch You</u></b></p>	<p><b><u>Rock Your Body to the Colors</u></b></p>	<p><b><u>Bop Until You Drop</u></b></p>
Math & Science	<p>Coy and Malcom's adventure takes place on a mountain. Take a walk outside and compare the climate and terrain of the mountains with the environment in your neighborhood.</p>	<p>Ask your child to help you make a list of the animals in the phonological awareness activity above. Then have them describe each animal. Extend their knowledge of each animal by talking about their different habitats or special characteristics.</p>	<p>Help your child find Georgia on a <b><u>USA map</u></b> and then point out your county on a <b><u>Georgia map</u></b>. Explore Georgia's terrain, resources and history in this <b><u>video</u></b> about Georgia.</p>	<p>Help your child mix colored water, paint or playdough together to see what color is produced from the mixture. Red+Blue=Purple, Blue+Yellow= Green, Yellow+Red= Orange</p>	<p>Collaborate at mealtime, emphasizing measurements as you cook together. Ask your child how many plates, napkins, forks and spoons are needed to set the table.</p>
Motor Skills	<p>In <i>Every Amazing Story</i>, the authors work together. Have your family hold a round tablecloth and balance a ball on it. Ask them to roll it in different directions. Remind them to collaborate to accomplish the directions.</p>	<p>Challenge your child to use tongs to pick up ice cubes floating in water and move them from one bowl to another.</p>	<p><b><u>Red Light, Green Light</u></b> Explain that you will turn your back and say, "green light," and they should move toward you, but when you turn around and say, "red light," they must freeze and not move at all. If they continue moving after "red light" is called, they must go back to the starting line.</p>	<p>Have your child choose a color crayon to begin a drawing. Instruct them to continue with that color until you give a signal (whistle, bell, clap, snap) to change colors. Continue until all colors have been used.</p>	<p>Encourage your child to write and illustrate their own amazing story.</p>
Social & Emotional	<p>In <i>Every Amazing Story</i>, Malcolm explains conflict resolution as the problem and solution in a story. Ask your child to share a problem they have had and how they found a solution.</p>	<p>Let each member of the family act out an emotion. Take turns guessing what emotion each is portraying. Extend the conversation by talking about how to appropriately express that emotion.</p>	<p>The book, <b><u>Hey, Georgia</u></b>, encourages us to celebrate what makes each of us unique. Ask each member of your family to name their favorite food, color, book and activity.</p>	<p>Read <b><u>My Many Colored Days</u></b> stopping on each color to discuss the way the author feels when he is describing that color. Ask your child to act out each emotion.</p>	<p>Share a story in a new way. Read a book that shows characters who experience an emotion (sad, happy, scared, worried, confused, etc.). Stop on a page where the character is showing the expression. Ask, "What do you think he is feeling?", "Why is he feeling that way?", or "Look at her face, how can you tell that she is ___?" "Have you ever felt ___?" "What made you feel that way?" "What will happen next?" or "What should he do?"</p>