

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<u>Every Amazing Song – English</u> <u>Every Amazing Song - Spanish</u> Do you like music? Get ready for a music adventure! Join Coy and Malcolm (the authors and main characters of this story) on the magic music machine!	<u>Pete the Cat and His Four Groovy Buttons</u> Join Pete the Cat on a counting adventure while singing his groovy buttons song. How did Pete feel when his buttons popped off? How would you feel if it happened to you?	<u>Giraffes Can't Dance</u> After reading, ask: How does Gerald look? What happens when he tries to dance? Who helped him? What is something you are not good at yet, but want to practice? Who helps you practice hard things?	<u>Never Play Music Right Next to the Zoo</u> Tell your child what an orchestra is and about the job of the conductor. Watch the story read aloud. After, ask: Where did the story happen (setting)? What happened during the concert? What did the animals do? What did the boy think?	<u>My Family Plays Music</u> In the story, each member of the family likes a different type of music and plays a different instrument. After reading, list the instruments you read about and discuss the kind of music the people in YOUR family like!
Phonological Awareness	Let's pretend we are going to take a ride on the Music Machine from <i>Every Amazing Song</i>! You can only bring things that begin with the /m/ sound, like /m/usie and /m/achine. What can we bring?	Have your child come up with real or invented words that rhyme with words from <i>Every Amazing Song</i> – hop, skip, wiggle, boom, clap, beat	Listen & Do-your child copies you! • Clap your hands twice • Sing a line from a simple song • Stomp your feet • Make an animal sound • Click your tongue	One at a time, say the name of each instrument, emphasizing the first letter sound. Invite your child to mimic the first sound back. (Guitar, drum, oboe, bass, saxophone, tuba, cymbals, shaker, tambourine, piano, horn, bell)	<u>Music is in Everything</u> Kitchen Music! Grab pots, pans, plastic containers, spoons, and other things you can find. Discuss the sounds each homemade instrument makes. Is it a high sound or a low sound? (pitch) Next, practice playing loud & quiet.
Music	<u>Coy's Clap Along Song</u> By Coy Bowles	<u>Move Fast & Slow</u> by Jack Hartman	<u>The Wiggle Dance!</u> By Danny Go!	<u>Dance, Dance, Dance</u> by Coy Bowles	<u>Move it to the Sounds</u> by Jack Hartman
Math & Science	Practice the "four-on-the-floor" beat from the book by marching around the room while counting "1-2-3-4" out loud. Try moving in other ways while keeping the 1-2-3-4 beat.	Review the story of Pete the Cat and His Four Groovy Buttons. At your house, sort round buttons (or round coins or round pom poms). How many are in each set? Practice taking 1 away and seeing how many are left.	Watch/Listen to the story, <u>I Got the Rhythm</u>. The little girl and her mom take a walk and find rhythm everywhere! After listening, take a family walk outside. See if you can find rhythm on your walk!	In the story, Never Play Music Right Next to the Zoo, the animals took over the show! Let's make a list of all the zoo animals we know. Let's count and see how many we listed.	Using different glass containers, fill each vessel with various amounts of water. Experiment with your child by tapping on the edge of the vessels with a spoon or lightly blowing air across the top of the vessel. What do you notice?
Motor Skills	Design your version of a Magic Music Machine Draw a machine with "gears and buttons, switches and screens" that can play any instrument.	Follow the Rhythm Similar to Follow the Leader, have a parent clap a rhythm, and you have to stomp or clap that exact same pattern back to them. Extra: <u>I Got That RHYTHM!</u> By Danny Go!	Play "The Wiggle-Stop" March around the room, but every time the music stops, you must stop and do a whole-body wiggle until the music starts up again. (Adults pause the music)	Musical Note Characters Using crayons, markers, or colored pencils, draw musical notes and give them faces, arms, and legs so they look like they are dancing in the air.	My Amazing Song Encourage your child to create and perform their own amazing song.
Social & Emotional	The Feelings Freeze Dance Review different types of emotions with your child (happy, scared, excited, surprised, mad, etc). Choose music to play. Freeze and show an emotion when music stops. (adults and kids can take turns pausing the music)	Listen (and dance) to <u>Coming Home</u> by Coy Bowles The song talks about how life experiences can make you smile or frown. Let each member of the family share how they feel at home. What makes our home special? What is your favorite time of day at your home?	Happy Sharing Gather your family in a cozy spot and invite each family member to share one thing that made them happy today. Go around the circle until all family members have a chance to share. End with a happy group hug!	Animal Toss Grab a small stuffed animal (or pillow) and sit across from your child (or in a circle with multiple family members). Take turns tossing the animal to a family member. When they catch it, they share one thing they love about the person that tossed it to them!	Emotions Listen to <u>Up and Up</u> by Coy Bowles and Carlos Sosa. Listen for the emotion words (happy, special, strong, angry, sad, scared, mad) Talk with your child about times they feel these emotions. Practice the chant – "I love myself! I try my best!"