

JUNE 2025

DIY Summer Learning

<i>Marvelous Math</i> MONDAY	<i>Terrific Science</i> TUESDAY	<i>Writing and Reading</i> WEDNESDAY	<i>Thinking Skills</i> THURSDAY	<i>Fun Physical Development</i> FRIDAY
2 Help your child find 5 items to measure. Use paper clips or pennies as a non-standard unit of measure to determine the length of the items. Ask, "How many clips long is it? Which is the longest? Which is the shortest?" <i>GELDS: MA3</i>	3 Give your child a cup of milk or water and a drinking straw. Have him place the straw in the liquid in the cup. Ask him to blow through the straw to make bubbles in the liquid. Ask, "What caused the bubbles?" <i>GELDS: SC4</i>	4 Write uppercase and lowercase letters with chalk on the sidewalk. Give your child a fly swatter. Call out a letter and encourage your child to run and swat the letter. <i>CLL7.4a</i>	5 Gather a variety of plastic containers and/or bottles and a the corresponding lids. Encourage your child to try and match the lids to the containers and/or bottles. <i>APL5.4c</i>	6 Using the first letter of your child's name, go through the house and find things that start with that letter. <i>GELDS: CLL6</i>
9 Using some of your child's shoes, ask your child to guess how many "shoes" tall they are. Then have them lie down and measure their height using the shoes to check the estimate. <i>GELDS: MA7</i>	10 Help your child explore the properties of soil and water by creating DIY sensory bins. Use 2 large plastic containers. Fill one with sand and one with water. Bury things in the sand for your child to find. <i>GELDS: SC2 and PDM</i>	11 Give your child an aluminum pie plate and a marker. Call out objects in a category such as animals or food. As you call out the object, "broc-col-i," have the child beat out the syllables on the pie plate. Ask, "How many beats did you count?" <i>CLL6.4e</i>	12 Have a contest with your child to see who can build the tallest tower using blocks. When the blocks tumble, discuss cause and effect. <i>GELDS: CP3 and APL3</i>	13 Make up silly relay races. Have your child hop on one foot, walk backward, gallop like a horse, skip—the more ridiculous the challenge, the better. <i>GELDS: PDM3</i>
16 Provide a collection of socks. Include different types of socks, different colors, sizes, solids, prints, etc. Have your child sort the socks in many ways and to explain how they sorted before matching up correct pairs. <i>MA4.4b</i>	17 Create paper airplanes, experimenting with folds, tears and paperclip weights that can affect flight. Try flying the planes off of tall equipment or near an outdoor fan. <i>SC4.4b</i>	18 Make cards, some with words and some with letters. Spread out the cards in a defined area. Ask your child to identify which cards have words and which cards only have letters. "Hop to a word card" or "Skip from one letter card to another letter card." <i>CLL8.4b</i>	19 Set up a scavenger hunt in the backyard or local park. Give your child simple maps or picture clues for extra fun. <i>GELDS: CP2 and APL1</i>	20 Set up and play an outdoor bowling game using water bottles filled with water and a small ball. Change the amount of water in the bottles. Ask what might happen to the bottles when the amount of water changes. <i>APL5.4d</i>
23 Help your child make a color pattern. Cut up construction paper into squares. Start with a two- color pattern (red, blue, red, blue). Then, add more colors for a challenge. <i>GELDS: MA4</i>	24 Read From Seed to Plant (or another book about how plants grow) and talk about how a plant grows. Help your child select and plant seeds to watch them grow. <i>APL1.4c</i>	25 Write letters in the bottom of the cups in an egg carton. Place a large bead in the egg carton and close the top. The child shakes the egg carton, opens it and identifies the letter where the bead has landed. <i>CLL7.4a</i>	26 Place a child-safe bath-fizz ball in a bowl of warm water. Talk about how the ball began as a solid but changed to liquid and then to gas when it was submerged. <i>SC4.4c</i>	27 Practice lacing and tying shoes to work on fine motor skills. You can also string large pieces of pasta or macaroni on a piece of yarn to create a necklace. <i>GELDS: PDM4</i>
30 Turn your empty cereal box into a puzzle. Cut out the front of a cereal box and then cut into eight to twelve pieces. Help your child put the "puzzle" together. <i>GELDS: MA3</i>	 <p>The Georgia Early Learning and Development Standards (GELDS) help teachers and families understand what children from birth to age five should know and be able to do. www.gelds.decal.ga.gov</p>			Download the CDC's Milestone Tracker app for a fun & easy way to track and celebrate your child's developmental milestones! 