


JULY 2026

# DIY Summer Learning

<i>Marvelous Math</i> MONDAY	<i>Terrific Science</i> TUESDAY	<i>Writing and Reading</i> WEDNESDAY	<i>Thinking Skills</i> THURSDAY	<i>Fun Physical Development</i> FRIDAY
	<p>The Georgia Early Learning and Development Standards (GELDS) help teachers and families understand what children from birth to age five should know and be able to do. <a href="http://www.gelds.decal.ga.gov">www.gelds.decal.ga.gov</a></p>	<p><b>1</b> Read your child's favorite book. Then, dress up and retell the story by acting it out together. <i>GELDS: CLL5</i></p>	<p><b>2</b> Help your child find different sized rocks outside. Help him/her put them in order from smallest to largest. Talk about shape, texture, weight. <i>GELDS: MA3</i></p>	<p><b>3</b> Place pool noodles in the grass. Have your child move from one to the other, jumping over each noodle. <i>PDM 5.4b</i></p>
<p><b>6</b> Go on a shapes scavenger hunt in your home. Have your child look for squares, triangles, circles, rectangles, ovals, etc. <i>GELDS: MA6</i></p>	<p><b>7</b> Help your child decorate their wagon or bike for Independence Day. Find a local parade to participate in or get together neighbors to create your own neighborhood parade. <i>GELDS: PDMI</i></p>	<p><b>8</b> Play with sidewalk chalk. Have your child practice writing letters of significance (e.g., first letter of name) or drawing shapes with guidance. <i>GELDS: CLL9</i></p>	<p><b>9</b> Fill a pan with water and have your child guess which objects will float and sink. <i>GELDS: CP3</i></p>	<p><b>10</b> Play freeze tag with your child to work on gross motor skills. <i>GELDS: PDM5</i></p>
<p><b>13</b> Collect 10 (or more) objects. Hide them from your child around the house and let him/her have fun finding them. Count them as you find them. <i>GELDS: MA1</i></p>	<p><b>14</b> Go outside, lie on a blanket, talk about clouds, sun, and sky. Have your child draw pictures of what he/she sees. <i>GELDS: SC2</i></p>	<p><b>15</b> Help your child make up rhyming nonsense words while shopping. For example, you see an apple, say bapple, lapple or wapple. <i>GELDS: CLL6</i></p>	<p><b>16</b> While doing simple tasks during the day (e.g., making lunch), ask "What should we do first? Second?" to practice sequencing. <i>GELDS: CP2</i></p>	<p><b>17</b> Using play dough, help your child cut out shapes using cookie cutters to work on fine motor skills. <i>GELDS: PDM6</i></p>
<p><b>20</b> Fill a large plastic container with beans. Use measuring cups to talk with your child about more/less and volume. You can also practice estimation. <i>GELDS: MA7</i></p>	<p><b>21</b> Check out a book or do online research about your child's favorite animal. Talk about life cycle, eating habits, environment. <i>GELDS: SC3</i></p>	<p><b>22</b> Make a homemade alphabet book with your child. Find pictures in magazines that start with each letter. <i>GELDS: CLL7</i></p>	<p><b>23</b> Place flat objects (like a ruler or key) on a dark piece of construction paper. Place in direct sunlight for a few hours. Show your child how the sunlight faded the paper, leaving dark silhouettes. Talk about cause/effect. <i>GELDS: CP1</i></p>	<p><b>24</b> Put a straight line of masking tape on the floor or ground and have your child try walking a straight line to practice balance and coordination. <i>GELDS: PDM3</i></p>
<p><b>27</b> Help your child sort clean silverware by type and then encourage him/her to count the number of spoons and forks. <i>GELDS: MA4</i></p>	<p><b>28</b> Create a weather chart for June and discuss patterns. Have your child predict how many days it will be rainy, sunny, cloudy. <i>GELDS: SC2</i></p>	<p><b>29</b> Read your child's favorite book and have them create new endings to the story. <i>GELDS: CLL4</i></p>	<p><b>30</b> Have your child look closely around a room in your home. Have them close their eyes while you remove an item from the area. When they open their eyes, see if they can identify what is missing. <i>GELDS SS3.4b</i></p>	<p><b>31</b> Allow your child to lead an activity. Ask him how he would like to move and do what he says along with him. Ex: jump like a frog, run like a pig, gallop like a horse, hop like a rabbit, stomp like a dinosaur together. <i>GELDS: PDM5</i></p>