


JULY 2025

# DIY Summer Learning

<i>Marvelous Math</i> MONDAY	<i>Terrific Science</i> TUESDAY	<i>Writing and Reading</i> WEDNESDAY	<i>Thinking Skills</i> THURSDAY	<i>Fun Physical Development</i> FRIDAY
	<b>1</b> Create a weather chart for July and discuss patterns. Have your child predict how many days it will be rainy, sunny, cloudy. <i>GELDS: SC2</i>	<b>2</b> Play "Find and Tag It" with your child. Call out an item using the beginning sound. "Find and tag something that starts with the /b/ sound." She will find and tag an item that starts with the given sound. <i>GELDS: CLL6</i>	<b>3</b> Help your child find different sized rocks outside. Help him/her put them in order from smallest to largest. Talk about shape, texture, weight. <i>GELDS: MA3</i>	<b>4</b> Place pool noodles in the grass. Have your child move from one to the other, jumping over each noodle. <i>GELDS: PDM 5.4b</i>
<b>7</b> Have your child draw a large circle. Instruct them to "Draw a bug inside your circle," or "Draw a line under your circle." <i>MA5.4a</i>	<b>8</b> Go on a nature walk. Look for bird nests. Observe and talk about the purpose of the nests. Ask, "How are nests built? What materials can a nest be built with?" <i>GELDS: SC3</i>	<b>9</b> Ask your child to stomp his feet for each word in the sentence you say. Examples: I love my family (stomp feet 4 times: 4 words). My home is in Georgia (5 stomps: 5 words). I am loved (3 stomps: 3 words). <i>GELDS: CLL6</i>	<b>10</b> Provide your child with various recyclables like empty bottles, cardboard tubes, scrap paper and masking tape. Have your child use the materials to create a tower as tall as possible. <i>GELDS: APL3.4c</i>	<b>11</b> Allow your child to lead an activity. Ask him how he would like to move and do what he says along with him. Ex: jump like a frog, run like a pig, gallop like a horse, hop like a rabbit, stomp like a dinosaur together. <i>GELDS: PDM5</i>
<b>14</b> Lay out a variety of coins and have your child sort the coins however they choose, such as by brown coins, coins with smooth sides, or big coins. Have your child tell you how they sorted the coins. <i>MA4.4b</i>	<b>15</b> Go outside, lie on a blanket, talk about clouds, sun, and sky. Have your child draw pictures of what he/she sees. <i>GELDS: SC2</i>	<b>16</b> Help your child make up rhyming nonsense words while shopping. For example, you see an apple, say bapple, lapple or wapple. <i>GELDS: CLL6</i>	<b>17</b> While doing simple tasks during the day (e.g., making lunch), ask "What should we do first? Second?" to practice sequencing. <i>GELDS: CP2</i>	<b>18</b> Give your child a can or other container that will roll. Have her set it down and guess how many kicks it will take to move the can to predetermined target. Have her kick the can and count aloud to see how many kicks it takes.
<b>21</b> Help your child sort clean silverware by type and then encourage him/her to count the number of spoons and forks. <i>GELDS: MA4</i>	<b>22</b> Check out a book or do online research about your child's favorite animal. Talk about life cycle, eating habits, environment. <i>GELDS: SC3</i>	<b>23</b> Make a homemade alphabet book with your child. Find pictures in magazines that start with each letter. <i>GELDS: CLL7</i>	<b>24</b> While doing simple tasks during the day (e.g., making lunch), ask "What should we do first? Second?" to practice sequencing. <i>GELDS: CP2</i>	<b>25</b> Put a straight line of masking tape on the floor or ground and have your child try walking a straight line to practice balance and coordination. <i>GELDS: PDM3</i>
<b>28</b> Play "I Spy" by giving clues using positional words. You might say, "I spy something that is on the table, and it is tall," or "I spy something that is beside the chair, and it is a circle." <i>MA5.4a</i>	<b>29</b> Place an object in an empty pillowcase. Have your child feel inside to guess the object. Encourage them to use descriptive words such as hard, soft, furry or bumpy. After they guess the object, repeat their describing words and reveal the object." <i>GELDS: SC1.4a</i>	<b>30</b> Read your child's favorite book and talk about the characters and setting of the story and/or have them create new endings to the story. <i>GELDS: CLL4</i>	<b>31</b> Have your child look closely around a room in your home. Have them close their eyes while you remove an item from the area. When they open their eyes, see if they can identify what is missing. <i>GELDS SS3.4b</i>	The Georgia Early Learning and Development Standards (GELDS) help teachers and families understand what children from birth to age five should know and be able to do. <a href="http://www.gelds.dec.al.ga.gov">www.gelds.dec.al.ga.gov</a>

*GELDS: SC1.4a*