


JULY 2024



DIY Summer Learning

| <i>Marvelous Math</i> MONDAY | <i>Terrific Science</i> TUESDAY | <i>Writing and Reading</i> WEDNESDAY | <i>Thinking Skills</i> THURSDAY | <i>Fun Physical Development</i> FRIDAY |
|---|--|---|--|--|
| 1 Draw large shapes on the sidewalk and encourage your child to walk, hop and skip their way around the shapes. <i>GELDS: MA6.4a</i> | 2 Give your child a hula-hoop and work on positional words: "Step inside the hoop. Hold the hoop up in the air. Place the hoop on the floor. Place the hoop behind you." <i>SC4.4a</i> | 3 Read your child's favorite book. Then, dress up and retell the story by acting it out together. <i>GELDS: CLL5</i> | 4 Help your child find different sized rocks outside. Help him/her put them in order from smallest to largest. Talk about shape, texture, weight. <i>GELDS: MA3</i> | 5 Place pool noodles in the grass. Have your child move from one to the other, jumping over each noodle. <i>PDM 5.4b</i> |
| 8 Go on a shapes scavenger hunt in your home. Have your child look for squares, triangles, circles, rectangles, ovals, etc. <i>GELDS: MA6</i> | 9 Help your child decorate their wagon or bike for Independence Day. Find a local parade to participate in or get together neighbors to create your own neighborhood parade. <i>GELDS: PDM1</i> | 10 Play with sidewalk chalk. Have your child practice writing letters of significance (e.g., first letter of name) or drawing shapes with guidance. <i>GELDS: CLL9</i> | 11 Fill a pan with water and have your child guess which objects will float and sink. <i>GELDS: CP3</i> | 12 Play freeze tag with your child to work on gross motor skills. <i>GELDS: PDM5</i> |
| 15 Collect 10 (or more) objects. Hide them from your child around the house and let him/her have fun finding them. Count them as you find them. <i>GELDS: MA1</i> | 16 Go outside, lie on a blanket, talk about clouds, sun, and sky. Have your child draw pictures of what he/she sees. <i>GELDS: SC2</i> | 17 Help your child make up rhyming nonsense words while shopping. For example you see an apple, say bapple, lapple or wapple. <i>GELDS: CLL6</i> | 18 While doing simple tasks during the day (e.g., making lunch), ask "What should we do first? Second?" to practice sequencing. <i>GELDS: CP2</i> | 19 Using play dough, help your child cut out shapes using cookie cutters to work on fine motor skills. <i>GELDS: PDM6</i> |
| 22 Fill a large plastic container with beans. Use measuring cups to talk with your child about more/less and volume. You can also practice estimation. <i>GELDS: MA7</i> | 23 Check out a book or do online research about your child's favorite animal. Talk about life cycle, eating habits, environment. <i>GELDS: SC3</i> | 24 Make a homemade alphabet book with your child. Find pictures in magazines that start with each letter. <i>GELDS: CLL7</i> | 25 Place flat objects (like a ruler or key) on a dark piece of construction paper. Place in direct sunlight for a few hours. Show your child how the sunlight faded the paper, leaving dark silhouettes. Talk about cause/effect. <i>GELDS: CP1</i> | 26 Put a straight line of masking tape on the floor or ground and have your child try walking a straight line to practice balance and coordination. <i>GELDS: PDM3</i> |
| 29 Help your child sort clean silverware by type and then encourage him/her to count the number of spoons and forks. <i>GELDS: MA4</i> | 30 Create a weather chart for June and discuss patterns. Have your child predict how many days it will be rainy, sunny, cloudy. <i>GELDS: SC2</i> | 31 Read your child's favorite book and have them create new endings to the story. <i>GELDS: CLL4</i> |  <p>GELDS <i>Georgia Early Learning and Development Standards</i></p> | |
| | | | | The Georgia Early Learning and Development Standards (GELDS) help teachers and families understand what children from birth to age five should know and be able to do. www.gelds.decal.ga.gov |