

JULY 2022



# DIY Summer Learning

| <i>Marvelous Math</i><br>MONDAY  | <i>Terrific Science</i><br>TUESDAY   | <i>Writing and Reading</i><br>WEDNESDAY   | <i>Thinking Skills</i><br>THURSDAY  | <i>Fun Physical Development</i><br>FRIDAY  |
|--|--|---|---|--|
|   | <p>The Georgia Early Learning and Development Standards (GELDS) help teachers and families understand what children from birth to age five should know and be able to do.<br/><a href="http://www.gelds.decal.ga.gov">www.gelds.decal.ga.gov</a></p> |   |   | <p><b>1</b> Play animal charades with your child outside. Act out favorite animals, including motions and sounds they make, and then guess the animal. <i>GELDS: PDMI</i></p>        |
| <p><b>4</b> Go on a shapes scavenger hunt in your home. Have your child look for squares, triangles, circles, rectangles, ovals, etc.<br/><i>GELDS: MA6</i></p>                        | <p><b>5</b> Put a large chunk of ice in a pan on the table. Encourage your child to explore the ice, talk about properties and find ways to make it melt.<br/><i>GELDS: SC1</i></p>  | <p><b>6</b> Play with sidewalk chalk. Have your child practice writing letters of significance (e.g., first letter of name) or drawing shapes with guidance. <i>GELDS: CLL9</i></p> | <p><b>7</b> Fill a pan with water and have your child guess which objects will float and sink.<br/><i>GELDS: CP3</i></p>  | <p><b>8</b> Play freeze tag with your child to work on gross motor skills.<br/><i>GELDS: PDM5</i></p>  |
| <p><b>11</b> Collect 10 (or more) objects. Hide them from your child around the house and let him/her have fun finding them. Count them as you find them. <i>GELDS: MA1</i></p>        | <p><b>12</b> Go outside, lie on a blanket, talk about clouds, sun, and sky. Have your child draw pictures of what he/she sees.<br/><i>GELDS: SC2</i></p>   | <p><b>13</b> Help your child make up rhyming nonsense words while shopping. For example you see an apple, say bapple, lapple or wapple.<br/><i>GELDS: CLL6</i></p>                  | <p><b>14</b> While doing simple tasks during the day (e.g., making lunch), ask “What should we do first? Second?” to practice sequencing.<br/><i>GELDS: CP2</i></p>   | <p><b>15</b> Using play dough, help your child cut out shapes using cookie cutters to work on fine motor skills.<br/><i>GELDS: PDM6</i></p>  |
| <p><b>18</b> Fill a large plastic container with beans. Use measuring cups to talk with your child about more/less and volume. You can also practice estimation. <i>GELDS: MA7</i></p> | <p><b>19</b> Check out a book or do online research about your child’s favorite animal. Talk about life cycle, eating habits, environment.<br/><i>GELDS: SC3</i></p>   | <p><b>20</b> Make a homemade alphabet book with your child. Find pictures in magazines that start with each letter.<br/><i>GELDS: CLL7</i></p>                                      | <p><b>21</b> Place flat objects (like a ruler or key) on a dark piece of construction paper. Place in direct sunlight for a few hours. Show your child how the sunlight faded the paper, leaving dark silhouettes. Talk about cause/effect.<br/><i>GELDS: CP1</i></p> | <p><b>22</b> Put a straight line of masking tape on the floor or ground and have your child try walking a straight line to practice balance and coordination. <i>GELDS: PDM3</i></p> |
| <p><b>25</b> Help your child sort clean silverware by type and then encourage him/her to count the number of spoons and forks. <i>GELDS: MA4</i></p>                                   | <p><b>26</b> Create a weather chart for June and discuss patterns. Have your child predict how many days it will be rainy, sunny, cloudy.<br/><i>GELDS: SC2</i></p>  | <p><b>27</b> Read your child’s favorite book and have them create new endings to the story.<br/><i>GELDS: CLL4</i></p>  | <p><b>28</b> Help your child find different sized rocks outside. Help him/her put them in order from smallest to largest. Talk about shape, texture, weight. <i>GELDS: MA3</i></p>  | <p><b>29</b> Read your child’s favorite book. Then, dress up and retell the story by acting it out together.<br/><i>GELDS: CLL5</i></p>  |