

Georgia Early Learning and Development Standards

Communication, Language, and Literacy (CLL) 48 — 60 months

STRAND: RECEPTIVE LANGUAGE

STANDARD CLL1 — *The child will develop comprehension through listening to conversations, songs, stories, and books.*

CLL1.4a	Listens and responds on topic to conversations and group discussions for an extended period
----------------	---

CLL1.4b	Responds to questions using expanded sentences and with greater detail
----------------	--

STANDARD CLL2 — *The child will acquire vocabulary introduced through conversations, songs, activities, stories, and books.*

CLL2.4a	Demonstrates understanding of increasingly complex vocabulary during routines, conversations, and play
----------------	--

CLL2.4b	Demonstrates understanding of increasingly complex vocabulary from activities, stories, songs, and books
----------------	--

CLL2.4c	Makes real-world connections between vocabulary and real-life experiences independently
----------------	---

STRAND: EXPRESSIVE LANGUAGE

STANDARD CLL3 — *The child will use nonverbal communication for a variety of purposes.*

CLL3.4a	Uses gestures and facial expressions to enhance verbal communication
----------------	--

CLL3.4b	Intentionally uses a wide range of nonverbal gestures, facial expressions, and body language to clearly express feelings and respond to others' emotions
----------------	--

STANDARD CLL4 — *The child will use increasingly complex spoken language.*

CLL4.4a	Uses spoken language that can be understood with ease
----------------	---

CLL4.4b	Uses expanded sentences and varied sentence structures to participate in conversations and express ideas
----------------	--

CLL4.4c	Describes activities, experiences, and stories with more detail
----------------	---

CLL4.4d	Asks questions to engage in conversation and to learn more about themselves, others, and the world
----------------	--

CLL4.4e	Uses new and expanded vocabulary to share ideas, explain thinking, and tell stories
----------------	---

Georgia Early Learning and Development Standards

STRAND: EARLY READING

STANDARD CLL5 — *The child will demonstrate print awareness and understand how print represents spoken language.*

CLL5.4a	Demonstrates interest in different kinds of literature, such as fiction and nonfiction books, and poetry, on a range of topics
CLL5.4b	Recognizes that letters form words and that words, separated by spaces, combine to form sentences in print
CLL5.4c	Independently holds a book right side up, turns pages, and mimics reading skills while re-telling a familiar story
CLL5.4d	Recognizes and reads environmental print
CLL5.4e	With prompting and support, tracks words from left to right, top to bottom, and page to page

STANDARD CLL6 — *The child will acquire meaning from a variety of materials read with them.*

CLL6.4a	Before reading, uses prior knowledge, story title, and pictures to make predictions about story content
CLL6.4b	Retells familiar stories
CLL6.4c	Discusses books or stories read aloud and can identify characters and setting in a story
CLL6.4d	Makes real-world connections between stories and real-life experiences independently
CLL6.4e	Develops an alternate ending for a story

STANDARD CLL7 — *The child will develop early phonological awareness (awareness of the units of sound) and phonemic awareness (manipulating the individual sounds in words).*

CLL7.4a	Matches and begins to create new rhymes, songs, and chants
CLL7.4b	Identifies and produces rhyming words with real or invented words
CLL7.4c	Produces words with the same beginning sound (phoneme) with guidance
CLL7.4d	Segments sentences into individual words
CLL7.4e	Segments words into syllables
CLL7.4f	Manipulates and blends sounds (phonemes) with adult guidance

STANDARD CLL8 — *The child will demonstrate increasing knowledge of the alphabet.*

CLL8.4a	Recognizes and names at least half of the letters of the alphabet (upper case or lower case), including letters in their own name, as well as letters often found in the environment
CLL8.4b	Identifies the beginning letter of a word and produces the corresponding letter sound with adult support

Georgia Early Learning and Development Standards

STRAND: EARLY WRITING

STANDARD CLL9 — *The child will demonstrate emerging writing skills.*

CLL9.4a	Writes some letters of the alphabet (upper case or lower case)
CLL9.4b	Consistently holds and uses a variety of writing tools with fingers, sometimes using a three-finger grasp
CLL9.4c	Shows increasing awareness that writing goes from left to right and top to bottom
CLL9.4d	Begins to write own name using mostly correct letters in order

STANDARD CLL10 — *The child will use writing and drawing for a variety of purposes.*

CLL10.4a	Revises drawings or writing by adding details to express ideas or in response to interactions with others
CLL10.4b	Dictates stories or personal experiences to accompany drawings or writing
CLL10.4c	Uses different kinds of marks or drawings to show when making a list, telling a story, or sharing information
CLL10.4d	Plans what to write and creates marks, letters, or drawings to represent ideas
CLL10.4e	Begins to use invented spelling to represent words, often including beginning sounds

rev. 06292026