

Pre-K Story Time



Every Amazing Song

Join Coy & Malcolm on a journey aboard the Magic Music Machine, where rhythm, creativity, & confidence come to life. Children will discover how to build a beat & find a melody, from a steady stomp to the boom of the bass, learning how every instrument adds its own power to the song.

“Every Amazing Song” provides parents & educators with a powerful tool to:

- **Foster Confidence:** Encourage self-expression & creative bravery
- **Develop Foundations:** Build essential music & active listening skills
- **Engage Actively:** Turn reading into an interactive, hands-on experience

Introducing this book to young children:



CLL5.4a

Before reading *Every Amazing Song*, preview the story by taking a picture walk and discussing the details in the pictures - especially of the Magic Music Machine and the instruments throughout the book.



SED1.4b

Take a picture walk through the book and ask the students to identify the different emotions that they think match the characters on each page.



CD-SS2.4b

Play [Dances of the World- Let's Go on a World Tour](#). Pause after each type and ask them to describe the dances and music that they observed. Create a language chart with the different responses.



CD-MA1.4b

Stomp, Clap, Snap, or Pat between 1-10 times. Have the students copy the movement the same number of times that you did. To support students, you may need to count as you complete the set. You could also have students combine sets to complete a “dance.”



CD-CR3.4a

Play different instrumental song clips and have the students draw how the music makes them feel. Use a different color each time the music changes. (Suggested songs: Jessica by the Allman Brothers, Ode to Joy by Beethoven, West End Blues by Louis Armstrong, or Anesthesia by Metallica)

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Repeated readings of the same book provide opportunities for young children to develop a sense of competence and confidence with the text. Each time children have a book reread to them, they learn concepts of print, become more familiar with vocabulary, gain deeper understanding of the story, and make text to self-connections. Read *Every Amazing Song* for several days in a row and use the ideas, activities, and teaching opportunities listed below to enhance children's enjoyment and comprehension of the story.

GELDS Activity Spotlight

Dramatic Play

Create a 'rockstar' prop box with sunglasses, hats, wigs, inflatable microphones and guitars, and other classroom instruments. **CR4.4d**

Block Center

Work together in the Block Center to build a machine... Using unit blocks, hollow blocks, real/found materials. **PDM6.4a**

Science Center

Fill bottles with different amounts of water. Then use a rhythm stick or metal spoon to make a sound. Lead the students in discussing the sounds that each bottle makes in relation to the amount of water in each jar. **CD-SC1.4a**

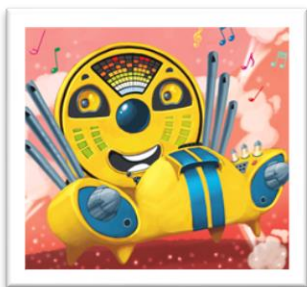
Art Center

Put out a few different colors of paint on a paper plate and give the students a piece of paper with a drop cloth underneath. Allow the students to dip the sticks into the colors and "drum" on the paper. Possible Extension: Have the students listen to different drumbeats as they paint. **CD-CR2.**

Music Center

Place a basket of CD's with the boombox in the music center. Include a variety of music genre CD's for children to choose from. Allow them to listen and explore different types of music. **CLL6.4a**

Focus on the Family



In the story *Every Amazing Song*, Coy and Malcom use a Music Machine to help them create their amazing song. Use a large cardboard box to make your own machine. Give your machine a name. What will the machine do for your family? Decorate the machine with crayons or markers.

