

BROUGHT TO YOU BY:



Georgia Dept
of Early Care
and Learning
BRIGHT FROM THE START

Voices
for Georgia's Children

Every Amazing Song

A musical adventure with Coy Bowles and Malcolm Mitchell

Goal: Children will explore musical instruments, rhythm, beat, and creative movements through the inspired book, *Every Amazing Song*. The activities encourage children to move, play instruments, and work together to do amazing activities in the classroom.

Learning Objectives:

- Strengthen gross motor skills.
- Use different locomotor skills while responding to music.
- Explore different instrument sounds and movements.
- Support listening and cooperative movement.



Activity Instructions for Educators:

1. Introducing the Story & Characters

- Read the book, "*Every Amazing Song*," highlighting musical adventure and movement journey with Coy and Malcolm.

2. Assigning Movements to Activities:

- Connect each of the movements to the assign activities.

3. Read & Move

- As you read or retell parts of the story, cue children to act out the movements.

Example: "Skip and hop proudly to the beat of the drums!" → Children skip and hop to the beat of the drums.



Movement Activities

1. Animal Parade (classroom or outdoor space)

What to do: Children play their instruments or music while moving like different animals.

Examples:

- Stomp like an elephant!
- Waddle like a duck
- Jump like a frog!





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Movement Activities

2. March Parade (classroom or outdoor space)

What to do: Children select a musical instrument and march around the classroom or playground following the teacher leader.

Teacher prompts:

- "Can you march slowly like a turtle?"
- "Can you march quickly like a rabbit?"
- "Can you stop when the music stops?"



Skills supported: Gross Motor Development and Listening skills.

3. Follow-the-Leader Parade

What to do: The teacher or a child leader creates a simple rhythm pattern for everyone to copy while marching.

Examples:

- Tap-tap-stop.
- Shake-shake-shake-shake!
- Drum, clap, drum, clap!



Skills supported: Listening skills, rhythm awareness, memory.

4. Musical Parade Adaptations for Small Spaces

What to do: Parade in Place: Children stand in their own personal space

- March in place while playing instruments (i.e., maracas, drums)
- Lift knees high
- Step side-to-side with a clap
- Stomp your feet and count to four!

Educator prompt: "Let's parade on our own spot while shaking our instruments!"



5. Story Character Movement

What to do: Read portions of *Every Amazing Song*. Invite children to act out movement from the story.

Examples: Skip and hop proudly, Stomp your feet, Wave to your friends, Move to the beat of the music or instrument and dance with joy.

Skills supported: Supports comprehension and gross motor development.



End the week by gathering in a circle and inviting children to share:

- Their favorite instrument
- Their favorite moves and grooves

This reflection helps build language and social-emotional skills while celebrating active play.



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