

Board Meeting Welcome

Dr. Kristy Beam



**Georgia Dept
of Early Care
and Learning**

BRIGHT FROM THE START

Approval of Agenda and Minutes

- Approve 02/19/26 agenda
- Approve 11/20/25 minutes



**Georgia Dept
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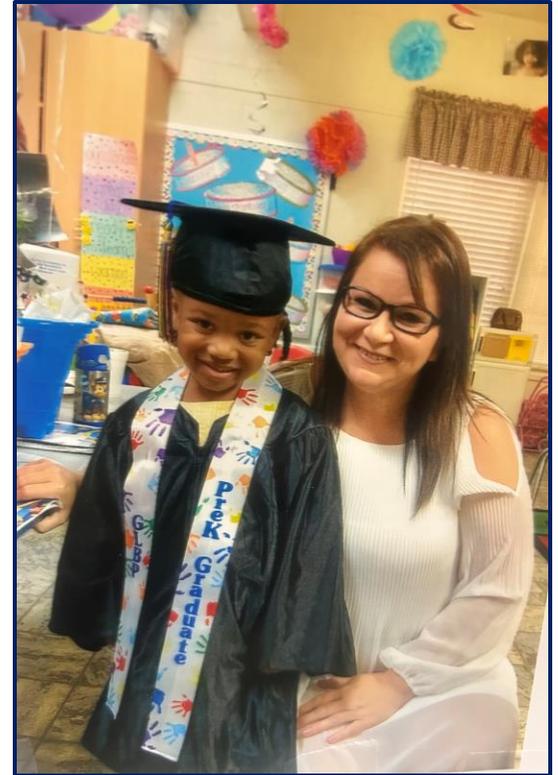
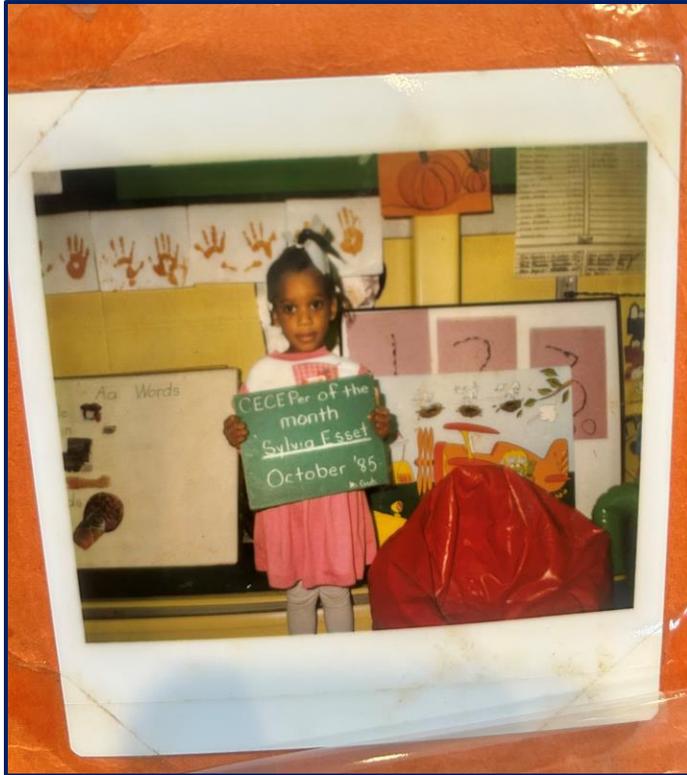
Inspiration

Sylvia Washington, MD



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Inspirational Pre-K Stories



Inspirational Pre-K Stories



Board Member Updates

Commissioner's Updates

Amy M. Jacobs, Commissioner



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DECAL's FY2025 Annual Report



Georgia Dept
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**FY 2025
Annual
Report**

In State Fiscal Year 2025, DECAL:

Conducted
8,599 CCS
visits

Supported
64,571,148
meals through
CACFP

Served **70,572**
Georgia's Pre-K
students

Processed
66,155
applications
for CAPS

Conducted
1,600 Quality
Rated
observations



Federal Updates

Monitoring
Visit

New Federal
Rules

Defend the
Spend



Hurricane Helene Disaster Relief Funds

DECAL has been awarded **\$19,866,040** in CCDF American Relief Act Supplemental Disaster Relief Funds

- Applied September 2025, notified of award February 2026
- Funds will be used to support facility recovery, workforce stabilization, and supply expansion in counties impacted by Hurricane Helene
- Funds must be obligated by September 30, 2029 and liquidated by September 30, 2030





Save the Date

- Shaping Futures Luncheon
 - **April 24, 2026 from 11:00 until 1:00**
 - Metro Atlanta Chamber of Commerce
 - For ticket information and/or sponsorship information, please email Laura Wagner: laura.wagner@decal.ga.gov



Finance, Legislative, & Administrative Updates

Rian Ringsrud, Deputy Commissioner for Finance and Administration



Georgia Dept
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FY 2026 Budget Comparison

Data as of Dec31st	Budget	Expenditures*	Remaining Balance	% Remaining
BY PROGRAMS				
Child Care Services	\$435,646,206	\$212,913,217	\$222,732,989	51%
Nutrition	\$170,000,000	\$89,597,055	\$80,402,945	47%
Pre-K + (HS)	\$563,215,616	\$278,811,674	\$284,403,942	50%
Quality Initiatives	\$79,243,738	\$48,566,706	\$30,677,032	39%
Totals	\$1,248,105,560	\$629,888,652	\$618,216,908	50%

BY FUNDING SOURCES				
State General	\$77,355,059	\$18,623,070	\$58,731,989	76%
State Lottery	\$563,040,616	\$278,745,179	\$284,295,437	50%
Federal	\$607,659,885	\$332,509,672	\$275,150,213	45%
Other	\$50,000	\$10,731	\$39,269	79%
Totals	\$1,248,105,560	\$629,888,652	\$618,216,908	50%

* Includes encumbrances.

Finance Update FY 2026 Budget Summary – Q2



Governor's AFY 2026 Recommendation

	Original FY 2026 Appropriation	AFY 2026 Recommendation	Change
BY PROGRAMS			
Child Care Services	\$457,646,206	\$458,901,405	\$1,255,199
Nutrition	\$170,000,000	\$170,127,027	\$127,027
Pre-K + (HS)	\$563,215,616	\$580,590,326	\$17,374,710
Quality Initiatives	\$57,243,738	\$57,310,481	\$66,743
Totals	\$1,248,105,560	\$1,266,929,239	\$18,823,679

BY FUNDING SOURCES			
State General	\$77,355,059	\$78,804,028	\$1,448,969
State Lottery	\$563,040,616	\$580,415,326	\$17,374,710
Federal	\$607,659,885	\$607,659,885	\$0
Other	\$50,000	\$50,000	\$0
Totals	\$1,248,105,560	\$1,266,929,239	\$18,823,679

Governor's Recommendation AFY 2026



State General Funds Change

FY 2026	AFY 2026	Increase	% Change
\$77,355,059	\$78,804,028	\$1,448,969	1.87%

Recommended Change

Child Care Services, Nutrition Services and Quality Initiatives

- Increase funds to provide a one-time salary supplement of \$2,000 to full-time, regular state employees= \$1,448,969

Governor's Recommendation AFY 2026



State Lottery Funds Change

FY 2026	AFY 2026	Increase	% Change
\$563,040,616	\$580,415,326	\$17,374,710	3.09%

Recommended Change

Pre-K Program

- Increase funds to provide a one-time salary supplement of \$2,000 to full-time, regular state employees= \$150,710
- Increase funds to provide a one-time salary supplement of \$2,000 for formula earned teachers and assistant teachers= \$17,224,000

Governor's Recommendation AFY 2026



Governor's FY 2027 Recommendation

	Original FY 2026 Appropriation	FY 2027 Recommendation	Change
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BY PROGRAMS

Child Care Services	\$457,646,206	\$457,579,194	(\$67,012)
Nutrition	\$170,000,000	\$170,000,000	\$0
Pre-K + (HS)	\$563,215,616	\$580,964,856	\$17,749,240
Quality Initiatives	\$57,243,738	\$57,243,738	\$0
Totals	\$1,248,105,560	\$1,265,787,788	\$17,682,228

BY FUNDING SOURCES

State General	\$77,355,059	\$77,288,047	(\$67,012)
State Lottery	\$563,040,616	\$580,789,856	\$17,749,240
Federal	\$607,659,885	\$607,659,885	\$0
Other	\$50,000	\$50,000	\$0
Totals	\$1,248,105,560	\$1,265,787,788	\$17,682,228

Governor's Recommendation FY 2027



Child Care Services

State General Funds Change

FY 2026	FY 2027	Increase	% Change
\$77,355,059	\$77,288,047	\$(67,012)	(0.09)%

Recommended Change

- Statewide Changes Only

Governor's
Recommendation
FY 2027



Pre-K Program

State Lottery Funds Change			
FY 2026	FY 2027	Increase	% Change
\$563,040,616	\$580,789,856	\$17,749,240	3.15%

Recommended Change

- Decrease formula funds for annual update of teacher training and experience= \$(125,304)
- Increase formula funds to reflect an increase in the health insurance employer contribution per-member-per-month (PMPM) rate for eligible employees from \$1,885 to \$2,028 effective July 1, 2026= \$5,876,832
- Increase funds for year three of a four-year phase in to reduce classroom size from 22 to 20 students to improve instructional quality= \$12,001,234

Governor's Recommendation FY 2027



DECAL Legislative Update

HB 1123

- Ensures after-school programs are accessible to Pre-K students

HB 1193

- GA Early Literacy Act of 2026

HB 1146

- Initiate a pilot program to expand Georgia's Pre-K Program to 3-year-old children.

HB 1147

- Create a grant program to enhance the reimbursement rates for CAPS providers.



Federal Programs Updates

Elisabetta Kasfir, Deputy Commissioner for Federal Programs



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CAPS Fraud Prevention & Detection Safeguards

A cornerstone of the CAPS program is *program integrity* and *accountability* through strong fraud prevention, effective detection mechanisms, and comprehensive compliance and audit processes that safeguard resources.



Purpose & System Overview



Protect public funds and program integrity



Ensure only eligible providers and children receive CAPS payments



Detect errors, misuse, and potential fraud early



Maintain transparency and accountability in payments



CAPS and Child Care Services (CCS) Collaboration

Valid license or approved exemption required

Providers dismissed if license or exemption is revoked

Weekly CCS visit reports reviewed by CAPS reports identify:

- No children present
- Vacant or non-operational programs
- Unsuccessful visit attempts



CAPS Provider Approval & Verification

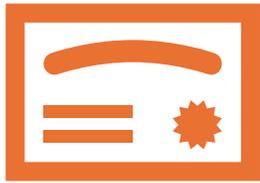
Initial verification of:

- Address and provider rates
- Licensing and Quality Rated (QR) status
- Banking and tax identification

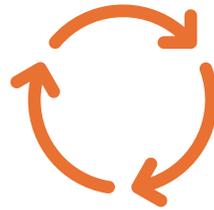
Re-verification for
ownership or location
changes



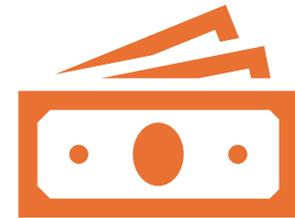
CAPS System Controls



Scholarships created in
Georgia Gateway



Scholarships transmitted
to GACAPS



Only active, assigned
scholarships can be billed



Attendance & Recordkeeping Requirements

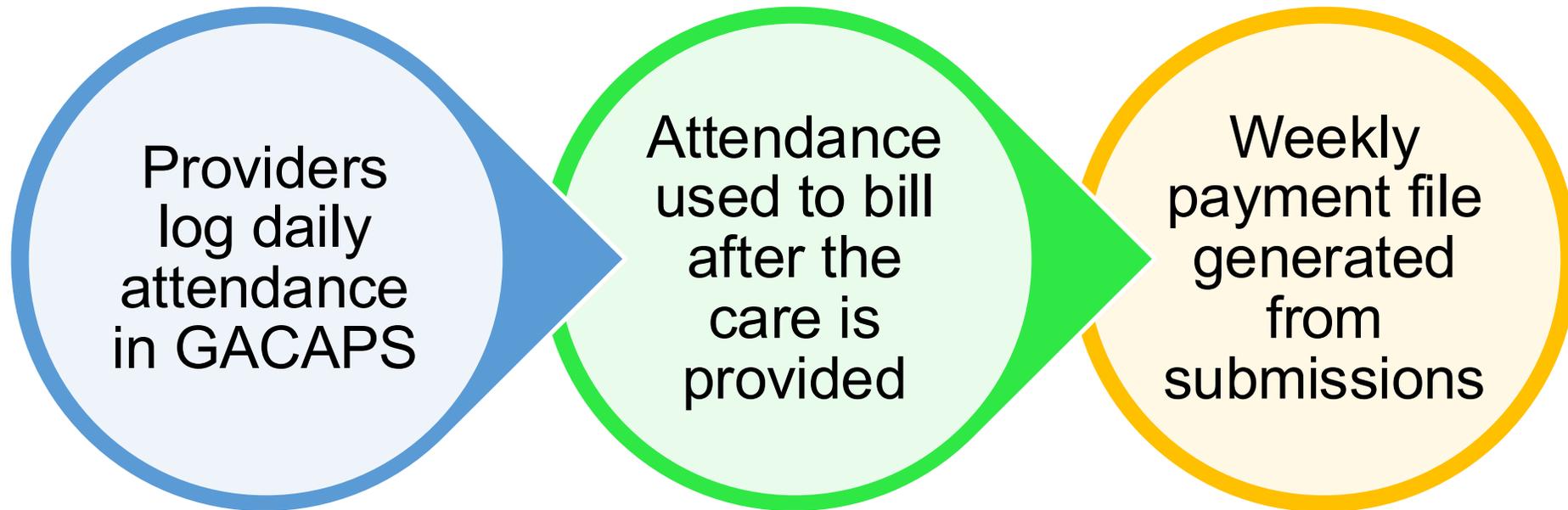
Daily
attendance
records
required

Parental sign-in
and sign-out
with authorized
signatures

Providers
responsible for
accuracy and
completeness



Attendance Submission & Billing in GACAPS



Weekly Payment File Review

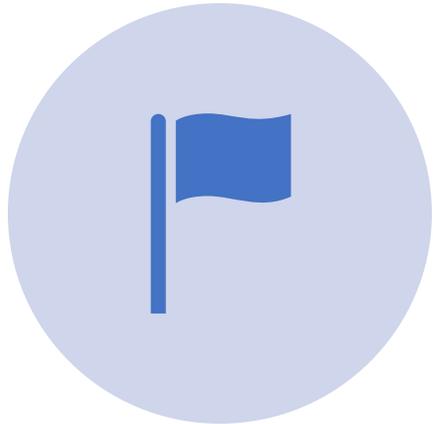
CAPS reviews weekly payment file before approval

Validation performed each week

Multiple automated and manual checks



Billing Flags Overview



BILLING FLAGS IDENTIFY
PAYMENTS NEEDING REVIEW



USED BY QUALITY ASSURANCE
& PAYMENTS UNIT



SUPPORTS EARLY DETECTION
OF ERRORS OR FRAUD RISKS





Types of Billing Flags

Provider rate
mismatch

Double bill
different
providers

CAPS
rate/zone
mismatch

School age
child with full
time care

Scholarships
over licensed
capacity

Example: Scholarships Over Licensed Capacity



Flag identifies provider exceeding licensed capacity



Capacity based on square footage and approved space

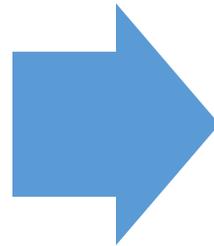


Payment denied when documentation does not support capacity



Example: Double Bill Different Providers

Detects when multiple providers bill for the same type of care for the same child during the same service week, identifying potential fraudulent activity



CAPS Action Taken

- Request arrival and departure records from both providers
- Review records for accuracy and validation
- Make payment in accordance with CAPS Policy 12.4.7.10



Training, Reporting & Referrals

Staff trained to report suspicious activity



New provider orientation required



Ongoing provider training available



Referrals made to Audits & Compliance when needed



Audits & Compliance Overview

Ben Appling, Director of the Audits and Compliance Division



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Audits and Compliance Overview

- Formed in 2013; ensures that fund recipients follow federal/state requirements
- 35 employees throughout the state
- Staff spread across four units

- CAPS Compliance
- Nutrition Compliance
- Financial Compliance (Pre-K, other)
- Program Integrity



CAPS Compliance Unit



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CAPS Compliance Unit

- 12 total staff
- Reviews of providers and parents

For Providers – ensure they are paid only for children who attend the facility

For Parents – ensure that the documentation given to CAPS is accurate and complete, and that the parents meet the requirements



How are Reviews Selected?



Often begin with a **Referral**
Internal
(CAPS, Audits, QR, etc.)

External
(provider staff, parents,
other government
agencies, etc.)



Data Analysis
Utilize data across all
DECAL programs to
identify risk factors



How are Reviews Conducted?

- **ALL reviews begin with an unannounced site visit**
- Meet with the owner/director to discuss process and to provide a written record request
- Observe center operations (observe sign in/sign out, conduct child counts)

Obtain arrival/departure records

Conduct the record reconciliation

Additional procedures as necessary (household contacts, etc.)



After the Review

Issue a letter describing the results, including any amount that is due back to DECAL

Appeals process

Any overpayment is returned to DECAL

Lump sum payment

Recoup future payments at 50%



Child Care Services Updates

Pam Stevens, Deputy Commissioner for Child Care Services



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Proposed Rule Changes

To Go Into Effect 10/1/2026

- **General clean up**
 - Streamlining language
 - Removal of duplicative language
 - Corrections in GA Code reference for Secretary of State
 - Clarifications in requirements
- **Redefine “school age”**
- **Add a new exemption category**
 - Military FCCLHs that do not receive CAPS, serve all military children and are regulated by Department of Defense

Rule Change Timeline for Oct. 1 Implementation



Technical Assistance Resources

Jennifer Waters, Technical Assistance Unit Manager



CCS Resource Suite



www.decal.ga.gov/CCS/TechnicalAssistance.aspx





**Child Care
SERVICES**

New Supervision Resources



CLASSROOM SUPERVISION
Stay close. Stay engaged.
Keep children safe.

Remain present and attentive to actively scan the classroom to keep children safe. No use of electronic devices.



NAPTIME SUPERVISION
Stay close. Stay engaged.
Keep children safe.



BATHROOM SUPERVISION
Stay close. Stay engaged.
Keep children safe.



TRANSITIONS SUPERVISION
Stay close. Stay engaged.
Keep children safe.

- Using a class list, match each child's face to their name before leaving a space and immediately upon arriving in a new space.
- Scan and count children often to ensure you have all children, even when transitioning within the classroom.
- Spread out and position teachers so that all children are actively supervised by both sight and sound during transitions.
- Prevent accidents before they occur by positively guiding children to safe choices.
- Keep transitions short and interactive so children are engaged. Minimize wait times to prevent troublesome behaviors.

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BRIGHT FROM THE START

A TEACHER'S GREATEST RESPONSIBILITY IS TO ACTIVELY WATCH OVER CHILDREN, CREATING A SAFE SPACE FOR THEM TO GROW, EXPLORE, AND THRIVE.

Child Care SERVICES

DIGITAL PROVIDER RESOURCES





TRANSPORTATION SUPERVISION
Stay close. Stay engaged.
Keep children safe.

- Using a class list, match each child's face to their name when getting on and off the bus and when transitioning to the classroom. Stay with them as they transition to prevent children from wandering off.
- Always make sure each child is properly buckled with a working seat belt or secured as required in an approved car seat that matches their age and weight, and they remain buckled throughout the ride. Check that all car seats being used have not expired.
- Position staff in the vehicle so that all children are actively supervised during the ride by both sight and sound. Prevent problems before they occur by positively guiding children to safe choices.
- Always LOOK AGAIN after disembarking at any destination, and NEVER skip the two full vehicle inspections upon arriving back to the program after a trip to ensure all children are off the bus.

Georgia Dept of Early Care and Learning
BRIGHT FROM THE START

DURING TRANSPORTATION, A PERSON'S GREATEST RESPONSIBILITY IS TO ACTIVELY WATCH OVER CHILDREN, ENSURING THEIR SAFETY.

Child Care SERVICES

DIGITAL PROVIDER RESOURCES





PLAYGROUND SUPERVISION
Stay close. Stay engaged.
Keep children safe.

- Remain present and attentive to actively scan the playground to keep children safe. No use of electronic devices.
- Spread out and position teachers throughout the playground. Ensure there are no blind spots.
- Circulate throughout the play space as needed, moving closer to children who are using advanced equipment or who may need assistance.
- Prevent accidents before they occur by positively guiding children to safe choices in their play.
- Stay engaged with the children, interacting to encourage their play.

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BRIGHT FROM THE START

A TEACHER'S GREATEST RESPONSIBILITY IS TO ACTIVELY WATCH OVER CHILDREN, CREATING A SAFE SPACE FOR THEM TO GROW, EXPLORE, AND THRIVE.

Child Care SERVICES

DIGITAL PROVIDER RESOURCES




Resource Suite: Practical Support



**Increasing
Understanding
to Support
Sustained
Compliance**



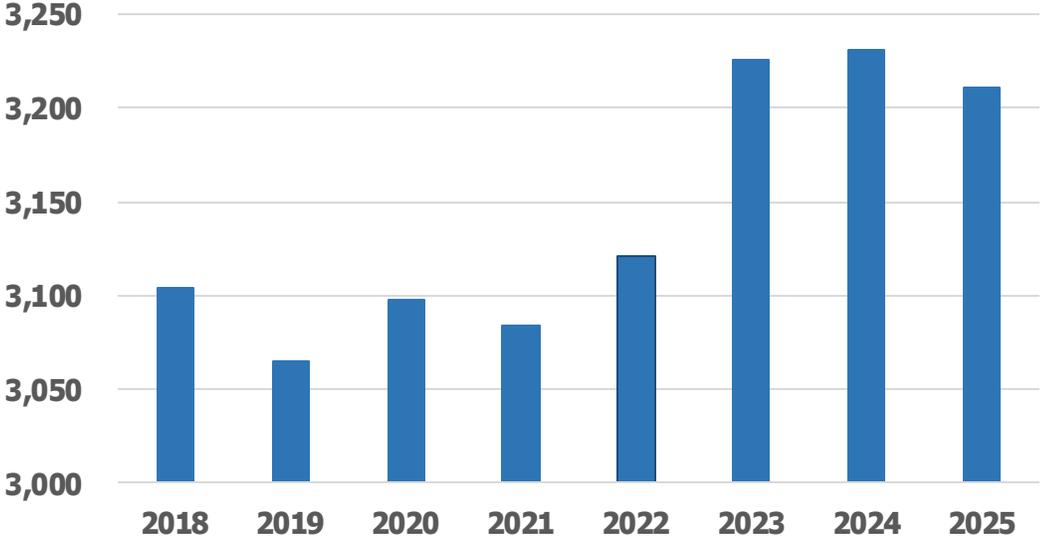
***“The goal of monitoring
is not to find
noncompliance but to
prevent it.”***

~National Association of
Regulatory Agencies

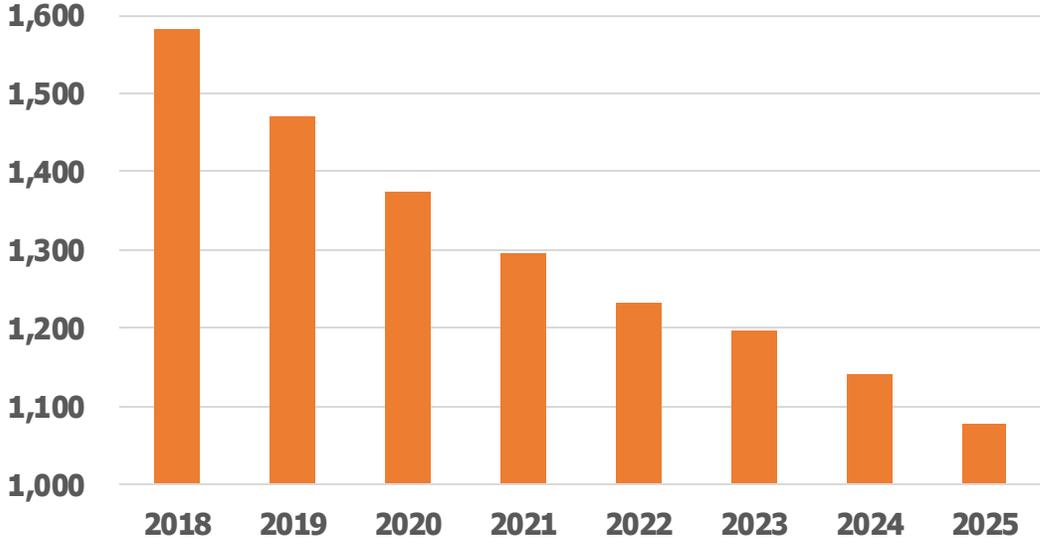


Provider Count by Fiscal Year

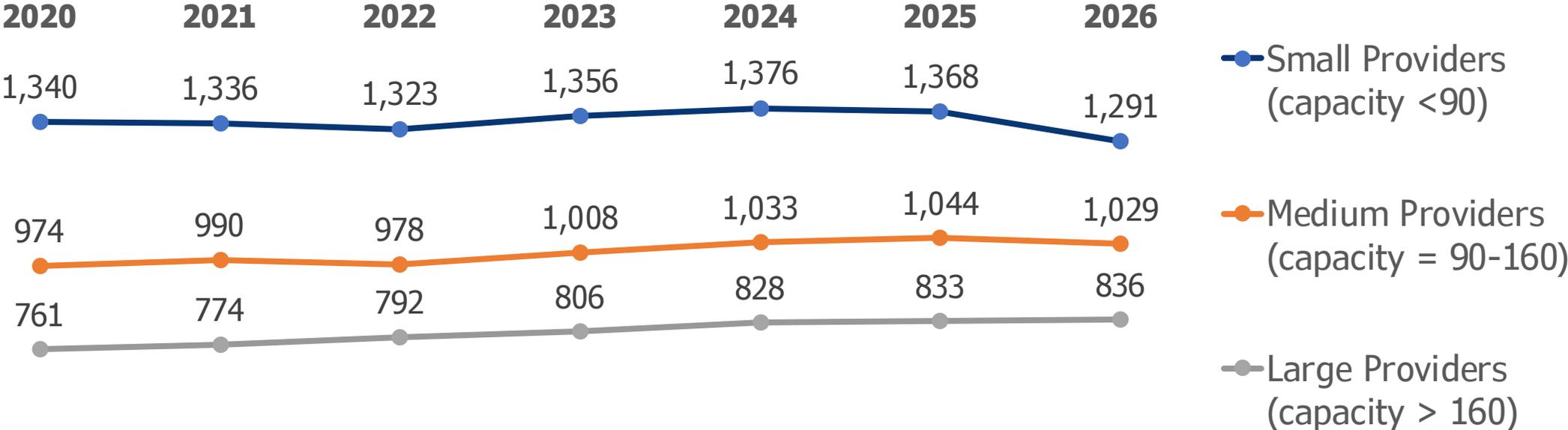
Centers



Homes



Provider Count Change, by Size (Feb 2020 to Feb 2026)



	<u>% Change</u> <u>Feb 2020 – Feb 2025</u>	<u>% Change</u> <u>Feb 2025 – Feb 2026</u>
Small Providers	+2.1%	-5.6%
Medium Providers	+7.2%	-1.4%
Large Providers	+9.9%	+0.4%



Break

Ten Minutes



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Quality Innovations and Partnerships Updates

Shayna Funke, Director of Research Partnerships and Business Supports

Denise Jenson, Director of Quality Rated System Development and Business Operations



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Quality Rated Family Support Call Center



**General questions
about child care**



**Information about
DECAL programs**

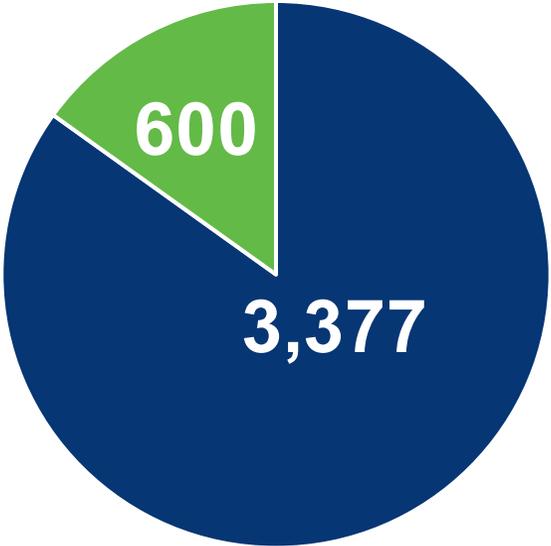


**Looking for a child
care provider**



Quality Rated Family Support Call Center

From July 1 – December 31, 2025,
QRFS received 3,977 inquiries



■ Incoming Calls ■ QR.org Requests



Quality Rated Family Support Call Center

From July 1 – December 31, 2025



**2,265
Referrals**

List of providers based on:

- Family's home or work location
- Age of child(ren)
- Transportation
- Rates
- Hours of operations
- And much more

**90
Enhanced
Referrals**

In addition to list:

- Call providers to verify information
- Help families with enrollment process
- Multiple contacts with family and providers

10,036 providers referred, 86% Quality Rated



Quality Study

- DECAL is partnering with Child Trends to conduct a statewide study of quality in licensed child care programs.
- Child Trends has been reaching out to randomly selected programs to ask them to participate since August.
- Participation includes classroom observations, surveys, and gift cards for participating programs and teachers.

Recruitment Progress as of 02/17/2026

	# of Programs Recruited	Target Sample	% of Target Achieved
CCLCs	142	140	101%
FCCLHs	29	60	48%
Standalone School-Age	71	40	178%
TOTAL	242	240	101%



Quality Rated by the Numbers

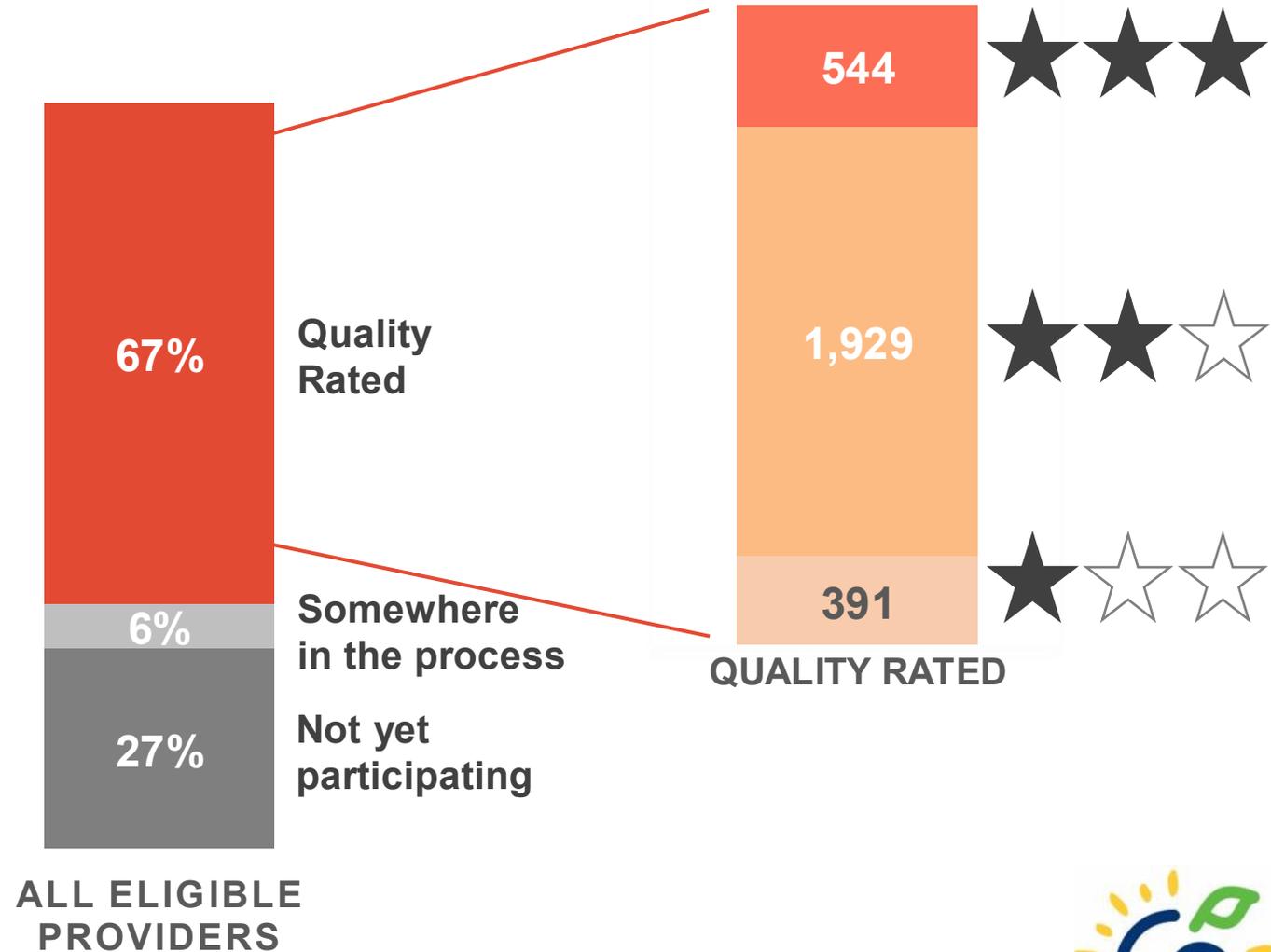


CALi Says:

All Quality Rated providers meet or exceed demanding care and education standards. Learn more at www.QualityRated.org.

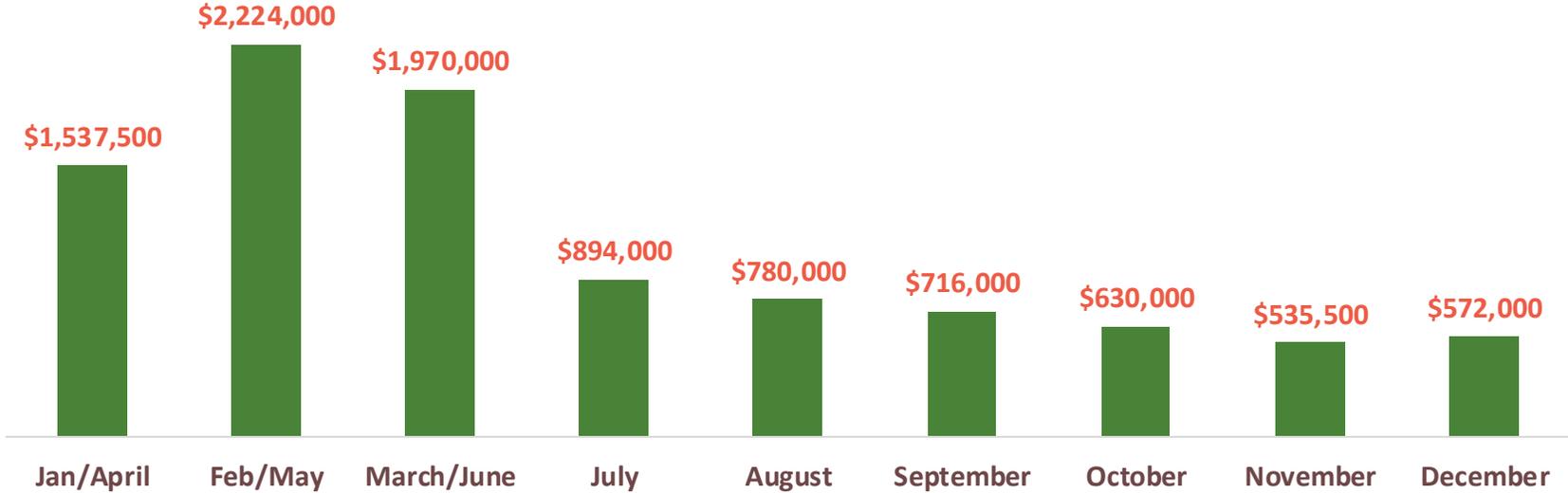


QUALITY RATED CHILD CARE
www.QualityRated.org



Quality Rated Workforce Bonus

Overview for 2025



TOTAL PAID
\$9.9 Million

TOTAL RECIPIENTS
19,719

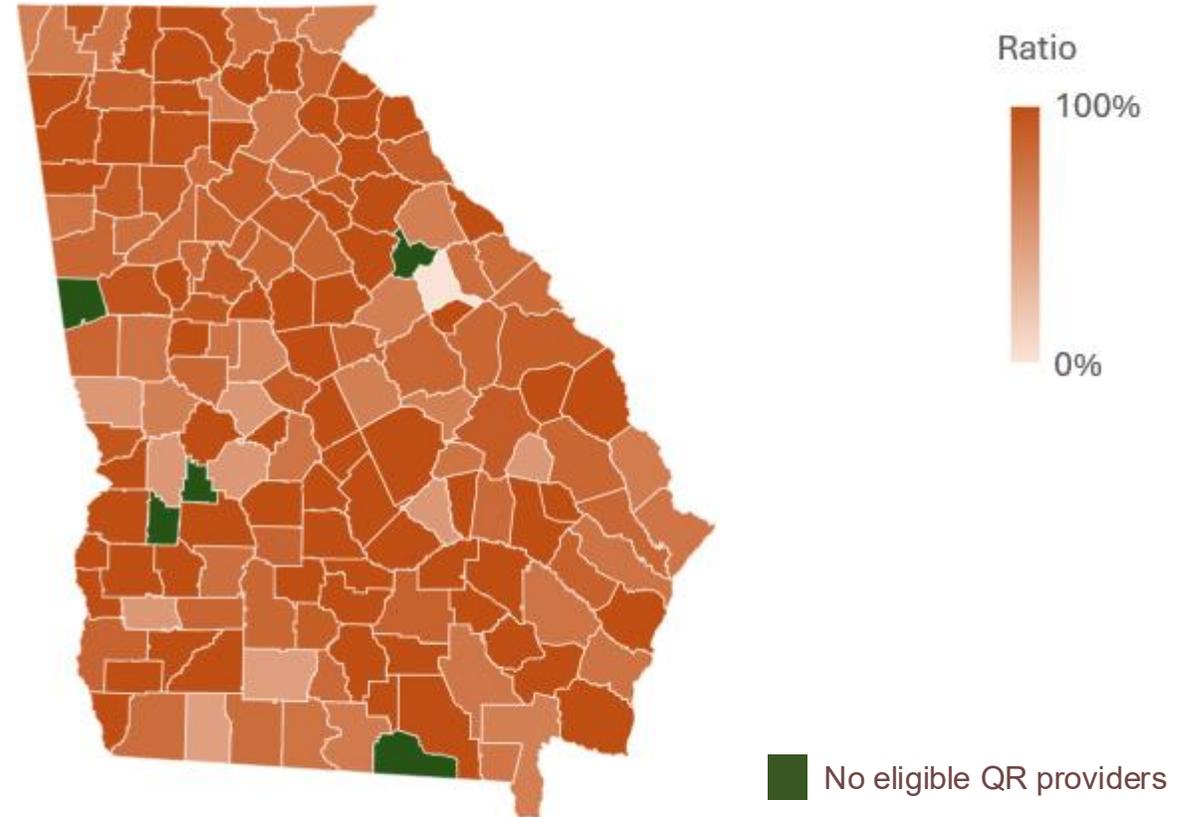
TOTAL PROVIDERS
2,431



Quality Rated Workforce Bonus

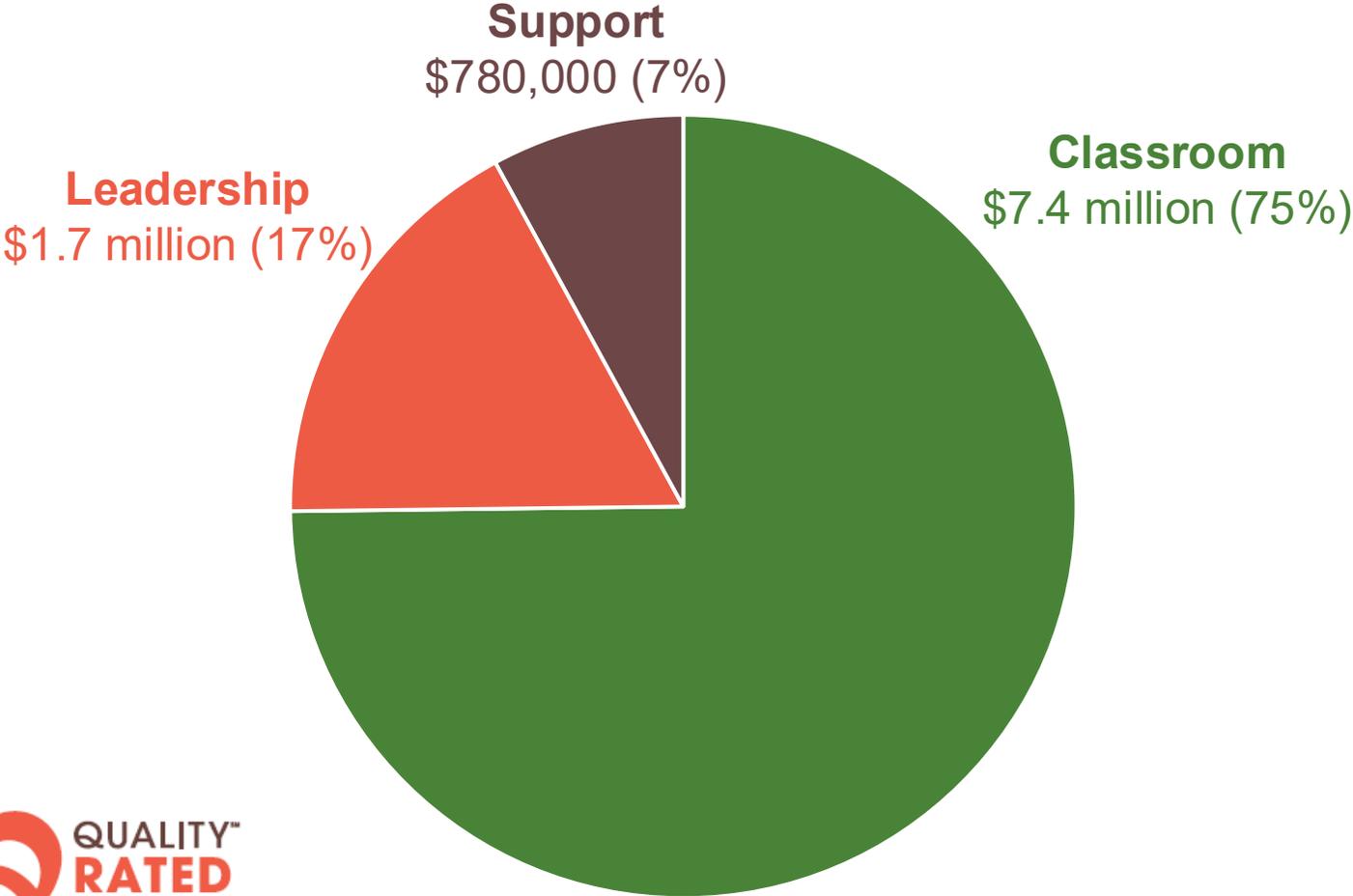
County Coverage for 2025

- **7 in 10 counties** had **80% or more** of their QR programs participate
- **Nearly half** of Georgia counties (42%) had **full participation coverage**
- QRWBs have wide statewide reach and are not just concentrated in urban/metro counties



Quality Rated Workforce Bonus

Payments by Role for 2025



Classroom
lead teachers, assistant teachers, floaters, etc.

Leadership
owners, directors, assistant directors, etc.

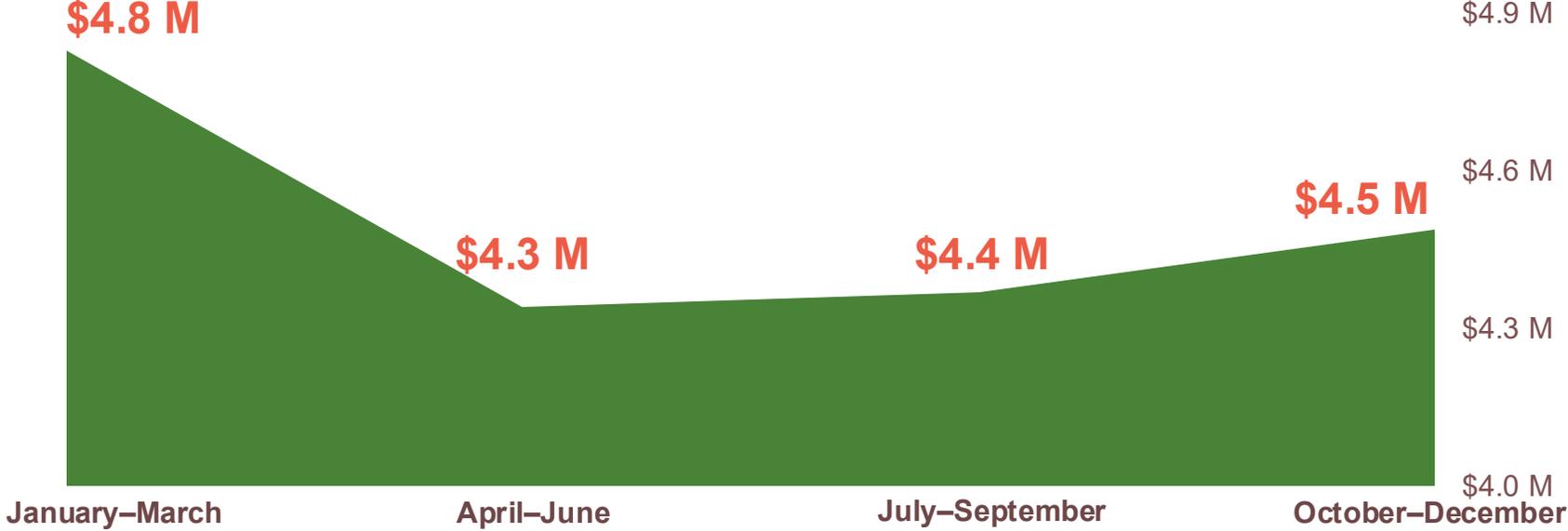
Support
administrative assistants, nutrition staff, transportation, etc.



Commitment to Quality (C2Q)

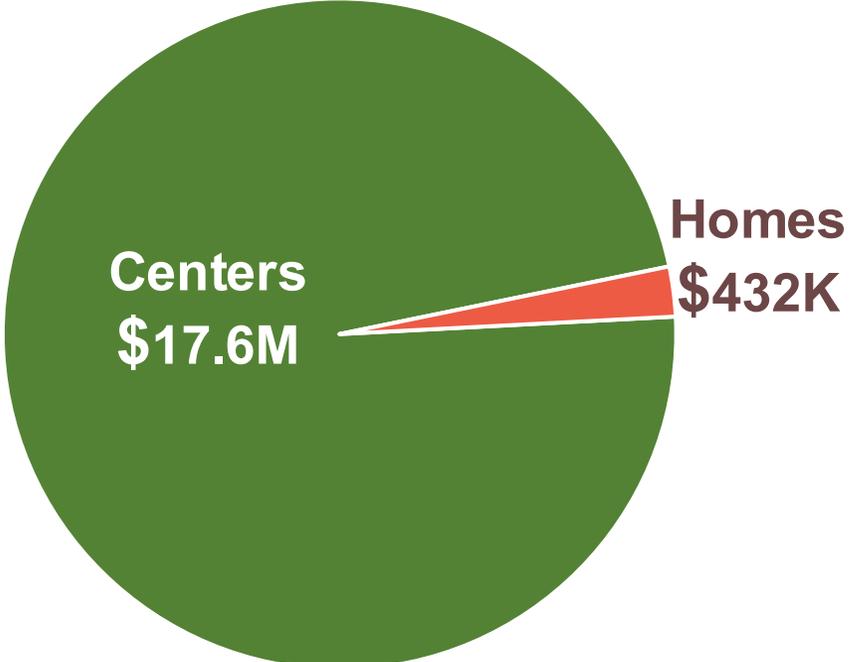
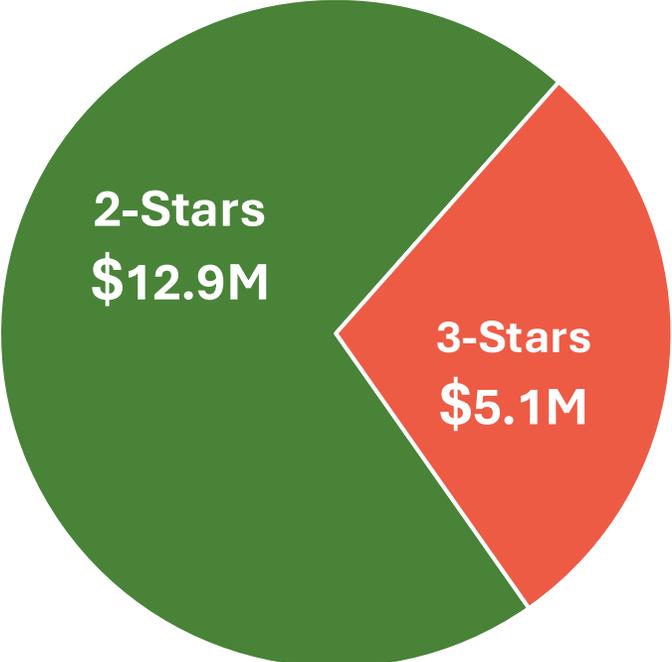
Overview for 2025

TOTAL PAID \$18M	AVERAGE PAYMENT \$2,355	TOTAL PROVIDERS 2,144
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Commitment to Quality (C2Q)

Overview for 2025



Quality Rated Advisory Committee



QRAC Member Selection Process



QRAC INFORMATIONAL
WEBINAR NOVEMBER
7TH, 2025



QRAC APPLICATION
PERIOD NOVEMBER –
DECEMBER 2025



APPLICATION
SCORING AND
MEMBER SELECTION
NOTIFICATION
JANUARY 2026



VIRTUAL
ORIENTATION,
AGREEMENTS SIGNED
AND RETURNED
FEBRUARY 2026



FIRST IN-PERSON
MEETING MARCH 11TH



Georgia's Pre-K and Instructional Supports Updates

Susan Adams, Deputy Commissioner for Georgia's Pre-K and Instructional Supports



Georgia Dept
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BRIGHT FROM THE START

Inclusive Early Learning Week 2026

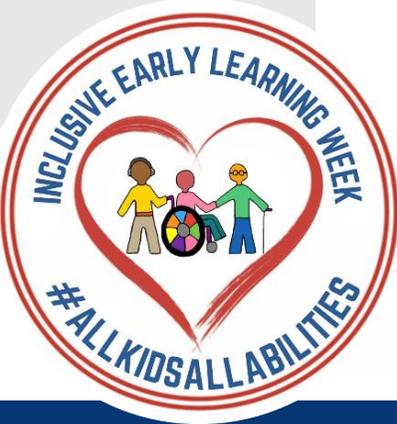
- 10th year anniversary celebration!
- Increase awareness of supporting children with disabilities in all learning environments
- Promote application of inclusive practices in early childhood programs through coaching and training.
- Increase access for children and families in inclusive environments.



**Georgia Dept
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Inclusive Early Learning Week

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
Sensory- Friendly Sunday	Meaningful Connections Monday	Together We Can Tuesday	Wonderful Differences Wednesday	Thoughtful Hearts Thursday	Fostering Friendliness Friday



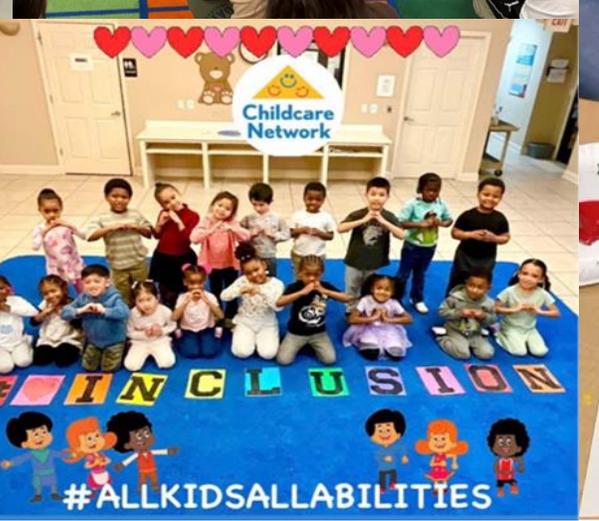
Inclusive Early Learning Week 2026

Special Events:

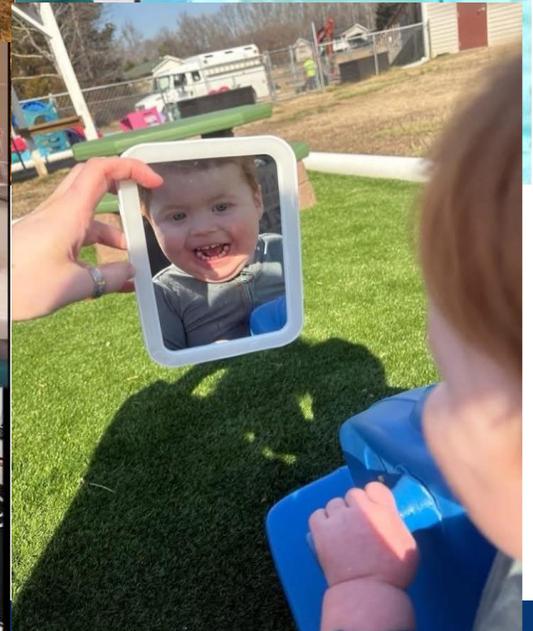
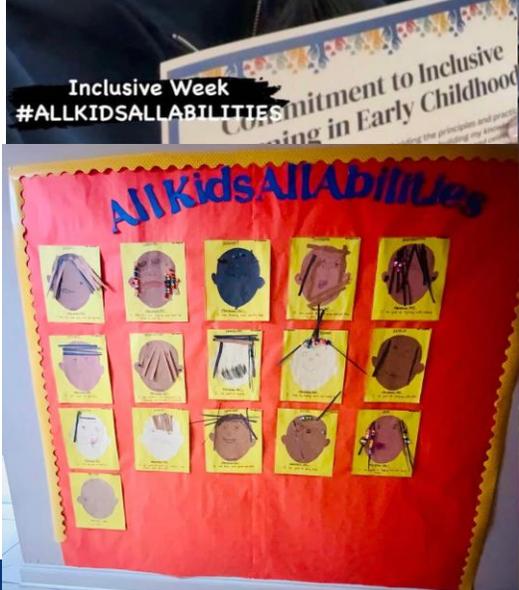
- Proclamation by Governor Kemp
- Celebration toolkit with daily activities for program and families
- Family resource newsletter & booklist
- DECAL Download Podcast interview with inclusive child care providers
- Special program visits with CALi & Deputy Commissioner Susan Adams
- Book readings at child care programs across Georgia
- Inclusion pledge signings
- Adaptive Learning Training Series: 100 participants trained and received classroom materials
- Social media contest with over program 189 entries!



Inclusive Early Learning Week 2026



Inclusive Early Learning Week 2026



JOIN US



5th
ANNIVERSARY



CHILDREN'S
MENTAL HEALTH WEEK

MAY 4TH - 8TH

State of the Early Care and Education Workforce

Christi Moore, PhD, Director of Workforce Supports and Learning



Georgia Dept
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and Learning
BRIGHT FROM THE START

State of the ECE Workforce

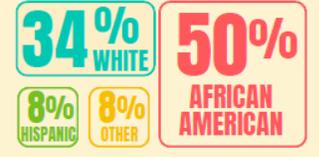
STATE OF THE EARLY CARE AND EDUCATION WORKFORCE

FEBRUARY 2026

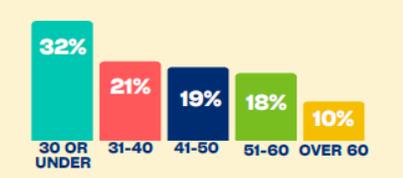
NEARLY ALL OF THE ECE WORKFORCE* IS FEMALE, AND OVER ¾ ARE FULL-TIME



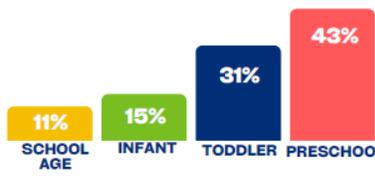
HALF OF THE ECE WORKFORCE IS AFRICAN AMERICAN



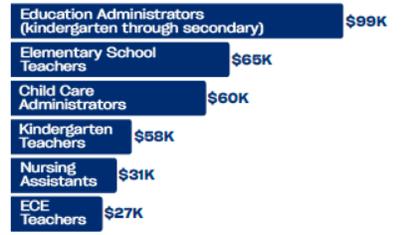
NEARLY A THIRD OF THE ECE WORKFORCE IS AGED 30 OR UNDER



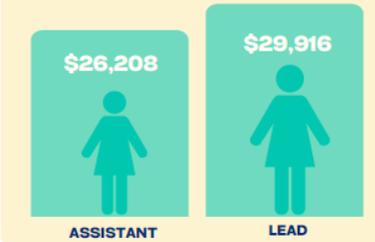
2 OUT OF 5 (OR 43%) ECE EDUCATORS* WORK IN PRESCHOOL CLASSROOMS



AT \$27K ANNUALLY, ECE TEACHERS* MAKE SIGNIFICANTLY LESS THAN THOSE IN SIMILAR FIELDS



BOTH ASSISTANT AND LEAD TEACHERS IN CHILD CARE MAKE LESS THAN \$30K



*WORKFORCE = TEACHERS, EDUCATORS, AND STAFF WHO SUPPORT ECE PROGRAMS
*EDUCATORS = TEACHERS, FLOATERS, DIRECTORS, ADMINISTRATORS, CURRICULUM COORDINATORS, AND OWNERS
*TEACHERS = LEAD TEACHERS AND ASSISTANT TEACHERS



*ECE-specific degrees or credentials include CDAs, technical college certificates and diplomas, associate's, bachelor's, master's, and doctoral degrees in early childhood education.

WORKFORCE WINS

INVESTMENT OF \$45M ANNUALLY IN GEORGIA'S PRE-K WORKFORCE

- Georgia's Pre-K lead teachers transitioned to the K-12 salary scale in State Fiscal Year 2025, resulting in a 16% salary increase, helping pave the way for salary parity.
- The salary for Pre-K assistant teachers was also increased by \$5,551 in both public and private settings. Consequently, the retention rate for assistant teachers rose by 12 percentage points.

INVESTMENT OF \$33.6M IN PROFESSIONAL GROWTH FOR THE ECE WORKFORCE

- DECAL Scholars awarded scholarships to more than 2,000 ECE educators to pursue degrees or credentials and provided career counseling to over 350 individuals.
- Over 8,000 high-quality trainings were approved, and nearly 70 new Online Learning Library Initiative courses were developed.
- The Thriving Child Care Business Academy provided free business and financial management training and resources to ECE program owners and administrators to strengthen their business practices, with over 1,700 registrations across small study groups and webinars.
- The Infant Toddler Specialist Network facilitated 95 trainings on developmentally appropriate teaching practices and materials to foster young children's language and literacy skills, reaching 1,229 professionals.
- The Supporting Early Education and Development for Success (SEEDS) program strengthened social-emotional and instructional practices by coaching over 1,700 educators, training more than 4,000 practitioners in social-emotional learning, and delivering more than 300 Pyramid Model courses to over 700 ECE teachers.
- DECAL launched the Early Language and Literacy Lab, which currently offers 187 approved trainings to help ECE teachers deepen their understanding of the Science of Reading and apply evidence-based strategies to strengthen language and literacy instruction.

INVESTMENT OF \$9.9M IN THE WORKFORCE IN 2025 THROUGH THE QUALITY RATED WORKFORCE BONUSES

- DECAL issued annual \$500 workforce bonuses to 19,716 ECE professionals in Quality Rated child care programs in calendar year 2025.

Georgia Dept of Early Care and Learning
BRIGHT FROM THE START

SOURCES
STABLE CHILD CARE SURVEY (2020)
MARKET RATE SURVEY (2021)
POWER PROJECT SURVEY RESULTS (2021)
ECONOMIC IMPACT OF GA'S ECE INDUSTRY (2021)
ECONOMIC IMPACT OF GA'S ECE INDUSTRY (2022-2024)
COST OF CHILDCARE (2024)

Sources are available at www.dec.state.ga.us or by emailing research@dec.state.ga.us.

CONNECT WITH THE DEPARTMENT OF EARLY CARE AND LEARNING ON ALL MAJOR SOCIAL MEDIA PLATFORMS



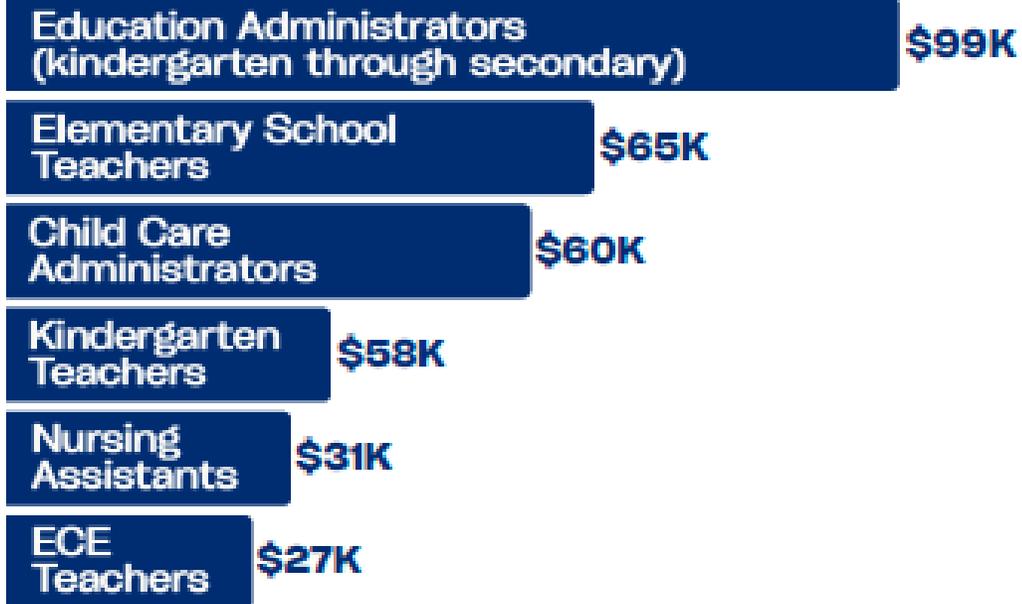
State of the ECE Workforce

- Nearly all the workforce is female
- $\frac{3}{4}$ work full time
- Half of the workforce is African American
- 32% aged 30 and under; 10% over 60
- Most educators work with preschoolers



State of the ECE Workforce

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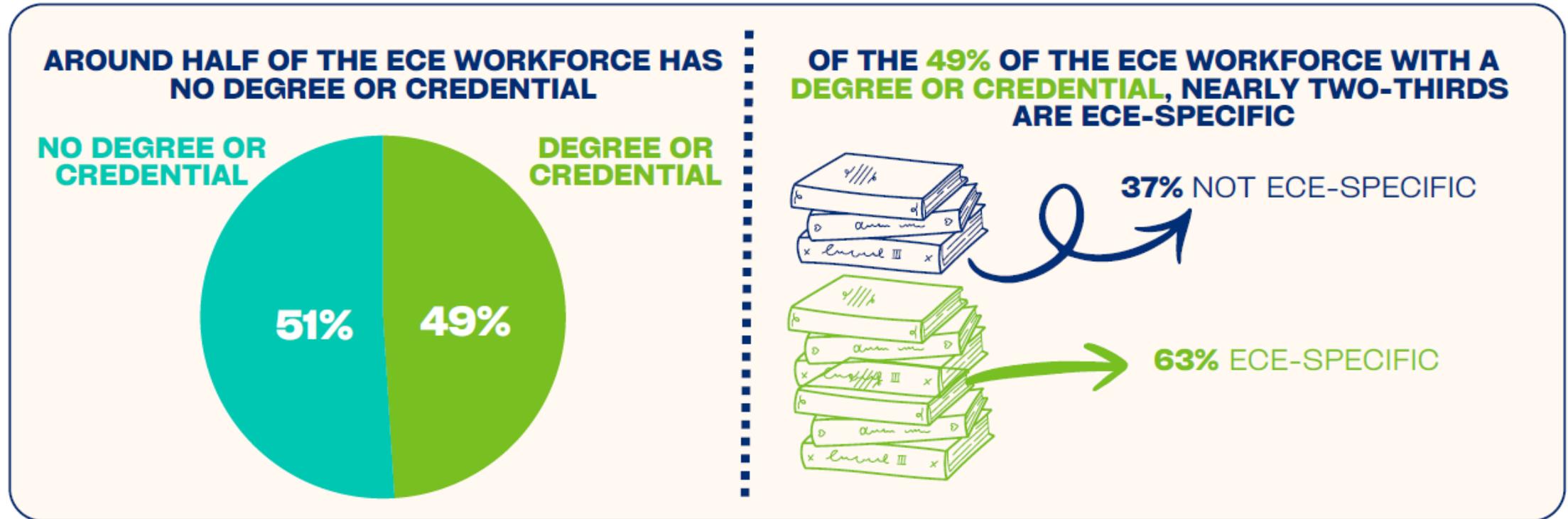
ASSISTANT



LEAD



State of the ECE Workforce



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Workforce Wins

- \$45M annual investment in Georgia's Pre-K workforce
- \$33.6M investment in professional growth (SFY2024)
- \$9.9M investment in workforce bonuses (CY2025)



The following Committee meetings are in session:

Programs and Rules – Hickory Conference Room

Budget and Finance – Cypress Conference Room

Quality Innovations and Partnerships – Oak Conference Room

The Public Comment Period will commence at 1:00 pm.



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of Early Care
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Welcome to the Board of Early Care
and Learning

Public Comment

February 19, 2026



**Georgia Dept
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Committee Reports



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Board Meeting Dates 2026

-
- ~~February 19, 2026~~
 - May 21, 2026
 - August 27, 2026
 - November 19, 2026

