

# Welcome to the Board of Early Care and Learning

*November 21, 2024*



**Georgia Dept  
of Early Care  
and Learning**  
BRIGHT FROM THE START

# Board Meeting Welcome

*Phil Davis, Board Chair*



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# Approval of Agenda and Minutes

- Approve 10/21/2024 agenda
- Approve 08/22/2024 minutes



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# Inspiration

Cristina Washell



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# Board Member Updates

# Commissioner's Updates

*Amy M. Jacobs, Commissioner*



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# Pre-K Teachers of the Year



Elizabeth Arthur  
Lincoln County  
Elementary  
Public School  
Winner



Rachel Robertson  
Oconee Preschool  
Academy  
Private Child Care  
Center Winner





## Categories

- **Infant Teacher of the Year (0-18 months)**
- **Toddler Teacher of the Year (15-36 months)**
- **Preschool Teacher of the Year (36-48 months)**



# Application and Selection Process

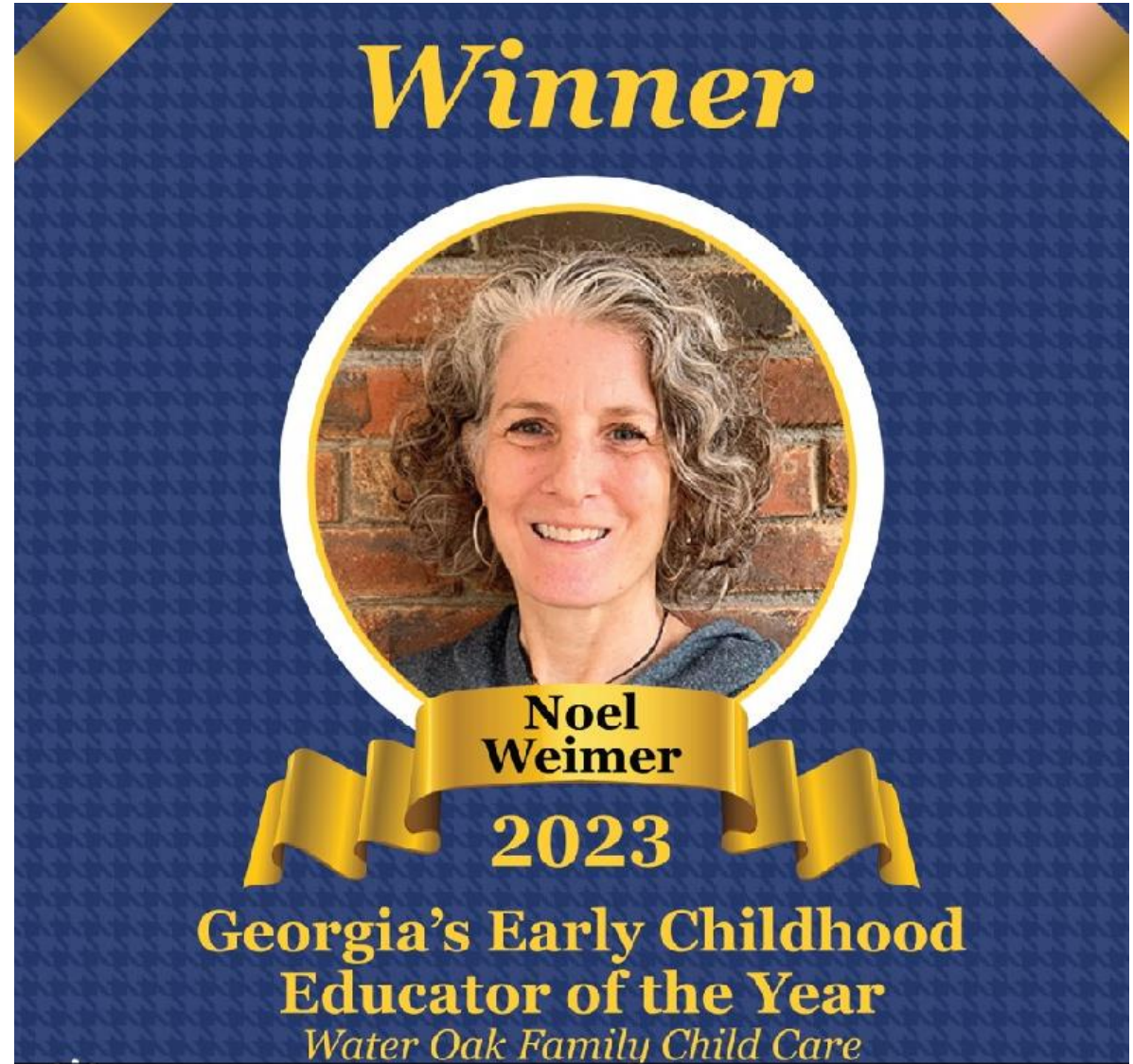


- Winners are chosen by expert panel based on scores from application, interview, CLASS observation and video submission
- The top six finalists each receive \$500 for their personal use.
- The three winners receive an additional:
  - \$3,000 for their personal use
  - \$2,000 for a classroom makeover
  - Up to \$2,500 for their school to cover travel expenses and stipends for substitute teachers



# **Georgia's Early Childhood Educator of the Year**

## **Infant Category**



Georgia

Hawaii

Idaho

Illinois

Indiana

Iowa

Kansas

Maine



- 1 of 4 accredited providers in the state of Georgia since 2017
- \$22.63 per month (renew every 3 years) + \$45 per year for membership
- 1 of 6 Certified Nature Explore Outdoor Classrooms in the state of Georgia since 2018
- \$120 application fee
- 2 online classrooms, no additional cost except in how you grow and change your classroom


[Research & Collaborations](#)
[Outdoor Classroom Design](#)
[Professional Development](#)
[Family Resources](#)
[Certified Classrooms](#)
[SHOP Natural Products](#)

## Water Oak Family Child Care Learning Home

Water Oak Kids' favorite time of year is when we get to celebrate our friends who are going to graduate from Pre-K here with a Festival of Colors. Water Oak Kids are lucky to have a family that shares with us their Indian culture.



[View Certified Nature Explore Classrooms](#)

Nature Explore PowerPoint – Describe the Program and its Benefits to a Group



FREE



SHOP



**Pre-K  
graduation  
tradition is  
based on Holi,  
the Hindu  
Festival of  
Colors**





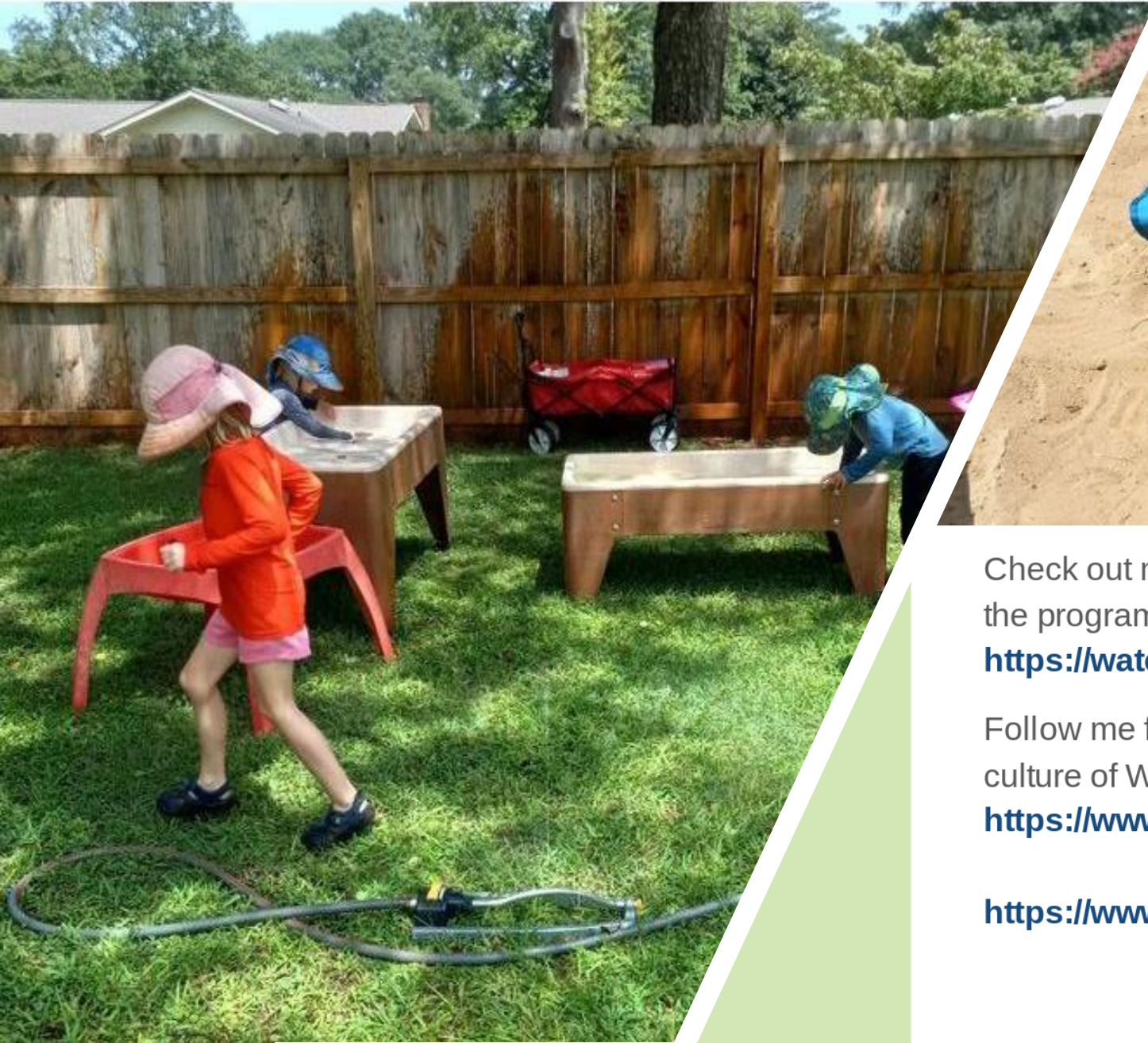


**Water Oak Kids  
loved their Small  
Bites Adventure  
Club days**





wateroakkid



Check out my website for tuition, hours and insight into the programs!

<https://wateroakfamilychildcare.com/>

Follow me for postings on openings and to see the culture of Water Oak!

<https://www.facebook.com/wateroakfamilychildcare/>

<https://www.instagram.com/wateroakfamilychildcare/>

# Board Resolution



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# Georgia's Early Childhood Educator of the Year Toddler Category





# BIANCA'S WORLD

BIANCA BROWN 2'S TEACHER  
AT GREENBRIER PRESCHOOL



# All About Me

- I have a Diploma in Early Childhood Education from Augusta Tech that I earned in 2022. I also earned my CDA in 2019.
- While in Augusta I have worked with multiple ages and in Jacksonville, I worked primarily with the older 2's and 3's.
- I started at Greenbrier on April 5, 2022, in T2A.
- Fun fact about me: I turn everything into a song, dance or rap.
- In my free time I like to cook and spend time with my family and friends.





# My Philosophy and Beliefs



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I believe every child should be met where they are.

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Every child is unique and special in their own way.

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I believe kids learn best in fun and creative environments.

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I strive to build positive relationships with my students and their families.

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My team and I work together to make our classroom and warm and welcoming environment.



# Our Program

- Greenbrier Preschool opened August 29, 2005.
- Greenbrier is a part of the Bradley Schools.
- Greenbrier is a 3-star Quality Rated school since 2016.
- **Our moto and philosophy is simple “Be the first to be the best”.**
- Our mission is to create a culture of caring that supports individual creativity, instill life-long learning, and promote confidence in our young learners .
- We strive to meet the highest standards of childcare and to continue to grow and enhance our program.
- We understand the importance of communicating with parents about their children.
- We strive to respond to the unique needs and interests of every child.



# Board Resolution



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# Georgia's Early Childhood Educator of the Year

## Preschool Category



**I'm not a Babysitter...**



**Our Family Child Care  
Learning Home**

**I'm an Educator**

**I am Chantelle R. Hester**

### **My Education**

- ❖ **M.A. in Public Administration** - Troy University
- ❖ **B.A. in Business Administration** - Florida Memorial Univ.
- ❖ **TCC Certification** - Savannah Technical College

### **My Experience**

- ❖ **Math Tutor**
- ❖ **Substitute Teacher** (FL & GA)
- ❖ **Preschool Lead Teacher** (Savannah, Ga)
- ❖ **Founder & Director** - Smart Starters Academy FCCLH

### **SSA's History**

- ❖ Established 10 years ago - March 3, 2014
- ❖ Always wanted to have a daycare
- ❖ Few failed teaching exams
- ❖ Lead Teacher at a Preschool
- ❖ First parent commitment for SSA = my 2 weeks notice at the preschool
- ❖ Ability to homeschool my twin boys via Smart Starters Academy



# The Inside Scoop!

- **6wks – 4yrs** / Currently teaching preschoolers
- **No specific curriculum** – custom-made (seasonal, weekly/monthly themes) & more
- **Various lessons:** We start with the basics, sight words & everyday words, horticulture, snowmaking, STEAM, large & small group learning, technology, arts & crafts, group projects, & more
- **Main Goal** – to have the “**little people**” **classroom ready** when they leave
- **Most leave right at or above grade level**





# Holiday Fun & More

- **Santa Clause** is Coming to Town!!
- **Black History** Month – Last Day Black History Program
- Happy Birthday Dr. Seuss!! “**Dr. Seuss Week**”
- Happy St. Patrick's Day aka “**Green**” Day!
- **Halloween Fun!!** – Costume Fun Day
- Graduation Day!! & much more



# Board Resolution



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# Georgia Pre-K Week Highlights

150 total Pre-K week visits

- 90 state legislators
- 60 other important guests  
(Senators, Commissioners, local leaders)

800 Schools registered to participate in Pre-K Week



# Voices for Georgia's Children

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- Olivia Amato, Senior Program Analyst
- Katie Landes, Director








Georgia

# Pre-K Week

**A celebration of Georgia's Pre-K Program and  
quality early education in Georgia.**



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**Voices**  
for Georgia's Children



Georgia  
Power



# What is Georgia Pre-K Week?

Georgia Pre-K Week is a weeklong celebration of Georgia's nationally recognized Pre-K program and other quality early learning programs during the first full week of October.

Now in its **14<sup>th</sup>** year, Georgia Pre-K Week gave elected officials and other leaders from across the state a chance to visit and read to Pre-K classrooms in their districts and communities and actively engage in early learning.





# Pre-K Week 2024

## October 7-11



**105**  
state leaders made approx.

**150**  
visits to Pre-K sites

**Georgia House of Representatives  
won the inaugural CALi Challenge  
with 41% participation!**

**73%**  
(173 out of 236)  
of current legislators have participated  
in a Pre-K Week while in office!







# Beyond State Leaders



**868** Pre-K Centers across more than **132** counties registered and/or participated for Pre-K Week!

We welcomed special visits from former Governor Nathan Deal at Sandra Dunagan Deal Elementary and Pre-K Week book author Malcom Mitchell at 3 sites!



The DECAL Nutrition team curated multiple resources – including an engaging Pre-K Week activity book for all registered centers!

Community partners across the state sent out a multitude of volunteers to read to students and expand the reach of Georgia Pre-K Week!





# Georgia Power

**Even amid major hurricane impacts,  
Georgia Power volunteers still showed up  
in support of early learning!**



**88** Volunteers and  
**3,330** students reached!

Georgia Power alone reached  
**29** counties across Georgia!

**Thank you all! The 2024 Final Report is coming soon!**

Georgia

Pre-K Week

Recap Video

Made by Jerry Brown, DECAL  
Communications Manager





# Finance, Legislative, & Administrative Updates

*Rian Ringsrud, Deputy Commissioner for Finance & Administration*



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## FY 2025 Budget Comparison

Data as of Sept30th	Budget	Expenditures*	Remaining Balance	% Remaining
BY PROGRAMS				
Child Care Services	\$468,561,072	\$185,102,033	\$283,459,039	60%
Nutrition	\$170,000,000	\$46,027,197	\$123,972,803	73%
Pre-K + (HS)	\$541,598,948	\$119,787,518	\$421,811,430	78%
Quality Initiatives	\$57,693,238	\$12,661,987	\$45,031,251	78%
Totals	\$1,237,853,258	\$363,578,735	\$874,274,523	71%

BY FUNDING SOURCES				
State General	\$71,882,694	\$15,347,406	\$56,535,288	79%
State Lottery	\$541,423,948	\$119,752,430	\$421,671,518	78%
Federal	\$624,047,116	\$228,377,051	\$395,670,065	63%
Other	\$499,500	\$101,848	\$397,652	80%
Totals	\$1,237,853,258	\$363,578,735	\$874,274,523	71%

\* Includes encumbrances.

## Finance Update FY 2025 Budget Summary – Q1



# Fiscal Year 2024\* Wrap-Up



- Served **3,299,498** Meals
- 1,026 Meal Sites
- 73 Sponsors
- 103 GA Counties



- Served **65,886,120** Meals
- 3,336 Centers & Sites
- 556 Sponsors & Institutions
- 157 GA Counties

*\*October 2023-September 2024*



# Farm to School/Farm to ECE Month: October 2024

- Farm to ECE is an innovative way to build a child's relationship with food and the local food system through hands-on food education and gardening experiences, interactive and adventurous taste testing, and inclusion of local food items into CACFP and Happy Helpings meals and snacks.
- Governor Kemp signed a proclamation declaring October as Farm to School & Farm to Early Care and Education Month in Georgia.
- DECAL'S Nutrition Team visited centers with innovative Farm to School & Farm to ECE programs.



*Working Together to Feed Georgia's Children & Adults*





# Site Visits during Farm to ECE Month

Rockmart Early Childhood  
Development Center,  
Polk County

The Learning Tree Academy,  
Stephens County



*Working Together to Feed Georgia's Children & Adults*



# Georgia's Pre-K and Instructional Supports Updates

*Susan Adams, Deputy Commissioner for Georgia's Pre-K and Instructional Supports*



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# 2024-2025 Pre-K School Year

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- New Management Positions added to support program
  - 2 Assistant Directors
  - Data Manager (1), Payment Coordinator (1), Credentialing Specialist (1), Quality Support Manager (1)
- 170 New Classes funded this school year
  - Net total: 110 classes



# New Pre-K Lead Teacher Salary Scale

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Created state pay parity between Pre-K lead teachers and K-12 teachers



Transitioned to the new scale in October



Paid any salary difference for August and September



# Pre-K Classroom Replenishment Grants

- Replenishment grants will be paid in November
- \$15,000 per classroom for supplies, materials, furniture and equipment
- 1st year of a 5-year grant cycle
  - ~760 classrooms this year



# Break

*Ten Minutes*



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# Workforce Supports and Learning Updates

*Christi Moore, Director of Workforce Supports and Learning*



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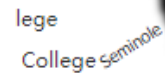


**Technical College**  
System of Georgia

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## **The Adult Education/Early Child Care Talent Pipeline Grant Partnership**

**Bobby Creech, Executive Director**  
TCSG, Office of Adult Education

[illegible]

Georgia Northwestern Technical College  
Georgia Piedmont Technical College  
Southern Crescent Technical College  
West Georgia Technical College

# Demand & Supply

Georgia needs:	Adult Education:
More child care workers	Serves more than 40,000 students per year including individuals who are unemployed or underemployed
Child care workers who have a high school diploma/equivalency	Focuses on helping students earn their high school diploma or equivalency
Child care workers who speak the native languages of the parents	Serves a diverse population of English Language Learners
Credentialed child care workers	Has focused efforts to provide industry-recognized and postsecondary training for students





# Grant Impact



- **191** students served
  - **101** English Language Learners
- **10** students earned their High School Diploma
- **6** students earned their GED
- **43** of **60** graduates have entered the Child Care Workforce
- **105** students are currently in the pipeline of completing their coursework and/or practicum

Data as of 8/9/24

# Student Graduate Spotlight

**Sescily Bell**

Georgia Piedmont Technical  
College

*High School Diploma Graduate*  
*College Graduate*

# Child Care Services Updates

*Pam Stevens, Deputy Commissioner for Child Care Services*



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# **Proposed July 1, 2025 Rule Change Considerations**



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# Changes Are Needed To:



**Meet compliance with HB538 – Georgia Early Literacy Act**



**Meet CCDF compliance**



**Better align with CCDF requirements**



**Update playground requirements to align with current National Recreation and Park Association (NRPA) Certified Playground Safety Inspector (CPSI) Guidelines**



**Promote playground best practices as aligned with CPSC Public Playground Safety Handbook**



# Our Approach

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- Changes would be made in licensed program rules & regulations for:
  - Child Care Learning Centers
  - Family Child Care Learning Homes
- Planned provider stakeholder engagement surveys for implementation
- Planned indicator manual clarification, information, diagrams, etc. for new rules
- Mirror changes in Health & Safety Standards for License-Exempt & Informal Providers for CCDF compliance



# Proposed Rule Chapter Changes

## **591-1-1-.09 Criminal Records & Comprehensive Background Checks**

## **290-2-3-.21 Criminal Records & Comprehensive Background Checks**

- Potential changes out of upcoming legislation that may be needed to correspond to changes in the law.

## **591-1-1-.14 First Aid and CPR**

## **290-2-3-.07 Staffing and Supervision**

- Add “pediatric” to requirements for first aid and CPR training
- Explore requiring at least one person having certification in all classrooms OR reducing time frame for obtaining from 90 to 30 days OR making this a core rule.

## **591-1-1-.21 Operational Policies & Procedures**

## **290-2-3.08 Children’s Records**

- Add requirement for programs to provide information to parents on their own suspension and expulsion policies

# Proposed Rule Chapter Changes

## 591-1-1-.33 Staff Training

## 290-2-3-.07 Staffing and Supervision

- Enhance language as required around shaken baby training that addresses the prevention of this and abusive head trauma in children.
- Enhance language for training in child development to include the major domains (cognitive, social, emotional, physical, and approaches to learning).
- Add language to include volunteers being required to obtain program orientation
- Add requirement for 2 hours of language and literacy training
- Add requirement for 2 specific hours of ongoing health and safety training

CCLC  
FCCLH





# Proposed Rule Chapter Changes

## 591-1-1-.36 Playgrounds

## 290-2-3-.13 Building & Grounds

- Separate playground route and requirement for shade into two separate rules. They are currently combined. Add requirements to make route fenced or barricaded, etc.
- Add requirements for latches to be on gates; current rules only require gates be kept closed and prevent children from leaving.
- Separate fall zone and surfacing requirements into two separate rules. Add language to each that meet NPRA/CPSI current requirements (ex. loose fill at 9 inches, fall zones 6' in all directions, etc.).
- Equipment hazards should include more details regarding crush and shear points, entrapment, entanglement, and used according to manufacturer's guidelines.
- Add information to the playground safety and upkeep rule to include language about requirements for appropriate siting to ensure adequate drainage on playground.
- Add a new rule to require the program to establish a routine playground inspection and to conduct it regularly for maintenance and safety purposes. (\*A template would be developed for programs for this.)

CCLC  
FCCLH

# CCS Resource Suite

*Jennifer Waters, CCS Technical Assistance Unit Manager*



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# CCS Resource Suite

[www.decal.ga.gov](http://www.decal.ga.gov)

Programs> CCS>  
Technical Assistance



  
**Child Care  
SERVICES**





# Resource Suite: Practical Support



## Practical

- Practical, printable resources on licensing rules and their related best practices, with color photos. Available in English and Spanish.

## Expanded Access

- Expanded access and collaboration efforts. Shared with internal and external partners, and available for all programs online.

## Increased Consistency

- With readily available, easy to understand resources provided by DECAL, message consistency will be enhanced internally and externally.



# Child Passenger Safety Week

September 15-21, 2024

- ✓ Collaboration between the Department of Public Health, Governor's Office of Highway Safety, and DECAL's Child Care Services.
- ✓ DPH and CCS made joint visits to 10 licensed child care programs in Dublin, Covington, and Moultrie.
- ✓ Conducted free safety inspections of child passenger vehicles and provided free resources and booster seats, when needed. A DECAL Download podcast and social media were also used to enhance awareness of child passenger safety.
- ✓ Many parents and program administrators were unaware that child passenger seats had expiration dates.



Bumblebee Learning Center, Covington



Friends and Co., Moultrie



Culbertson Child Development Center, Moultrie



A Kid's World, Covington



Little Folks Campus, Covington



Cinnamon Tender Hearts, Covington







Miss Bonnie's Day Care, Moultrie



Intelli-Kids, Dublin



Norman Park HeadStart, Moultrie



Tender Years #6, Dublin



**Child Care**  
SERVICES



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# Federal Programs Updates

*Elisabetta Kasfir, Deputy Commissioner for Federal Programs*



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# CAPS Policy Update

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- ARP funding ended, and the ACCESS initiative concluded as planned at the end of September.
- Returning to typical funding levels requires returning to the prior service level of serving 50,000 children.
- Service levels are usually increased or decreased using policy changes to eligibility.
- Policy changes were made to requirements for several priority groups effective July 1, 2024.
- Entry income threshold for initial eligibility reduced to 30% of state median income (SMI) effective September 1, 2024.



# CAPS 2Gen Student Parent Pilot

*Amy Roys, CAPS Director for Development and Partnerships*



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# CAPS 2Gen Student Parent Pilot

A Partnership with the Technical College System of Georgia



# Our Mission

The CAPS 2GEN Student Parent Pilot, initiated by Georgia Department of Early Care and Learning (DECAL) in collaboration with the Technical College System of Georgia (TCSG), and WorkSource Georgia OneStops, focuses on promoting educational achievement for the Student Parent Priority Group.







# Our Objective

To address barriers to educational success, including child care access and community resources, through a holistic approach targeting the student parent family unit.

# Meet the Team



Karla Berlioz  
LaRicia  
Simmons

Wiregrass Georgia  
Technical College



Juslyve Raoul  
Christine Lambkin

Chattahoochee  
Technical College



Mia Parks  
Trae'Lyn Burke

Central Georgia  
Technical College



Amy Roys  
Carolyn Morkeh

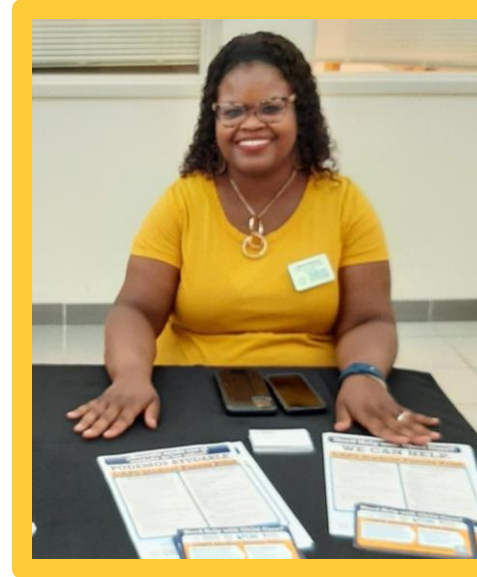
Pilot Director  
& Manager





Our dedicated team of CAPS 2Gen Student Parent Consultants are available on site to assist student parents in real time with:

- In-person same day service for CAPS case assistance, including new applications, renewals, and changes
- Parent-driven goal setting through Family Centered Coaching
- Individualized resource referrals via FindHelp Georgia and regional community agencies



# Pilot Locations



## **Cobb County**

Chattahoochee Technical College

## **Bibb County**

Central Georgia Technical College

## **Lowndes County**

Wiregrass Georgia Technical College





# Focus on Partnership

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Central Georgia



Chattahoochee



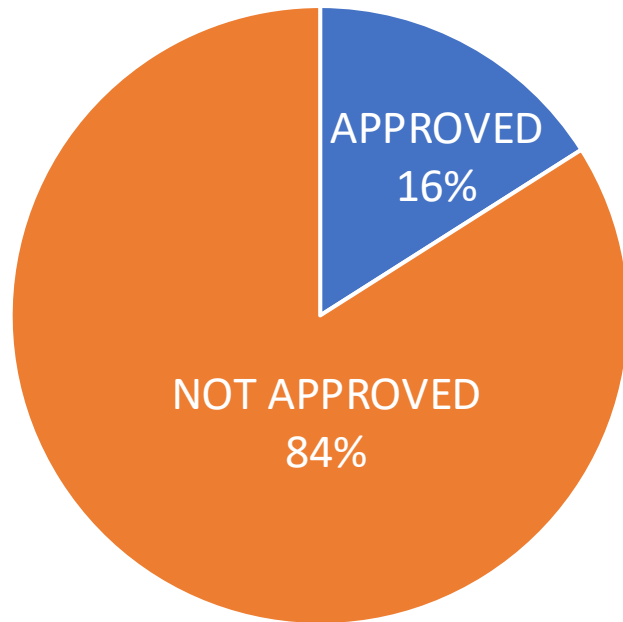
Wiregrass



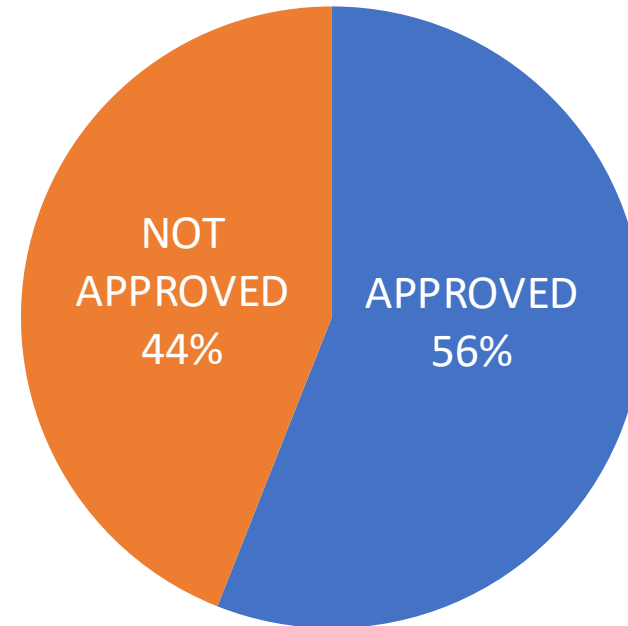
# Applications by the Numbers

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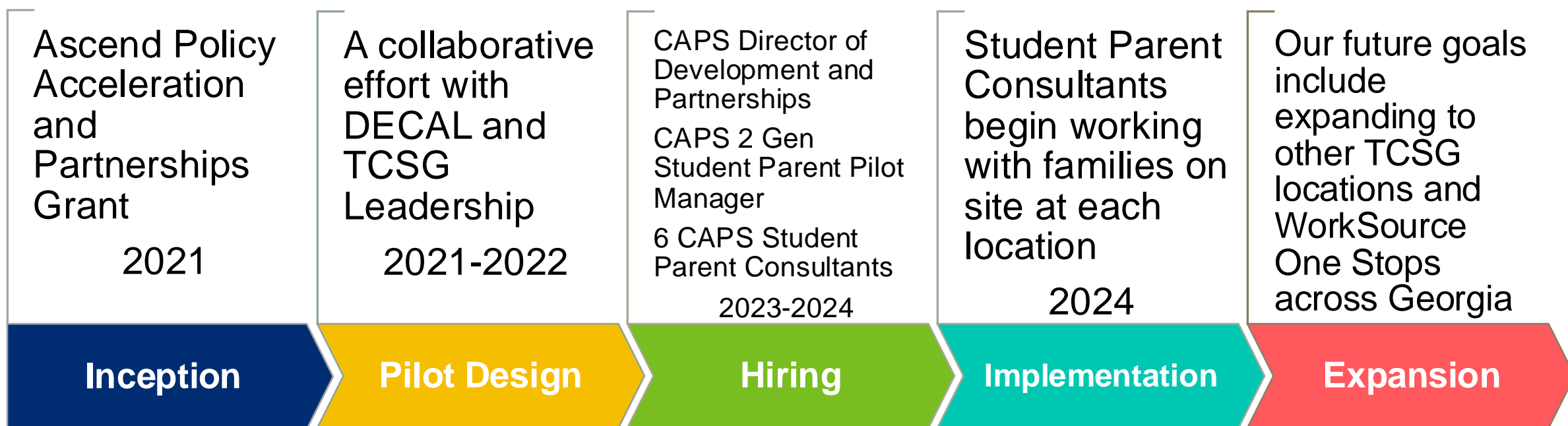
CAPS General Population



2 Gen Student Parent Pilot



# Timeline



# Find Help Georgia Second Annual Forum



**FIND HELP**  
GEORGIA



**Annual Forum**

*Connecting families to resources:  
a learning and networking event*

Knowles Conference Center  
Georgia State University College of Law  
Tuesday, Nov. 19, 2024  
8:30 - 11:30 a.m.  
[findhelpga.org/annual-forum](https://findhelpga.org/annual-forum)





# Thank You



Amy Roys, CAPS Director for  
Development and Partnerships

[Amy.Roys@dec.al.ga.gov](mailto:Amy.Roys@dec.al.ga.gov)

Carolyn Morkeh, CAPS 2 GEN  
Student Parent Pilot Manager

[Carolyn.Morkeh@dec.al.ga.gov](mailto:Carolyn.Morkeh@dec.al.ga.gov)

Pilot Email:

[caps.studentparents@dec.al.ga.gov](mailto:caps.studentparents@dec.al.ga.gov)



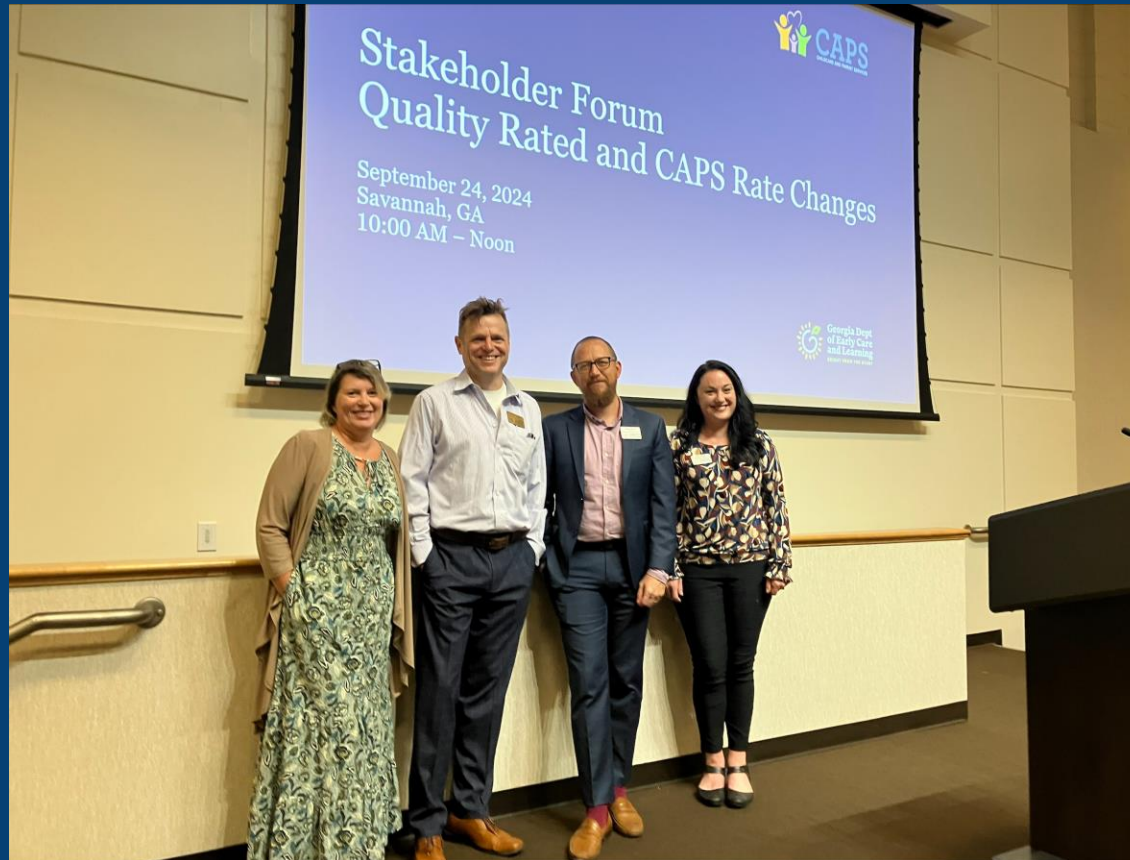
# Quality Innovations and Partnerships Updates

*Bentley Ponder, Deputy Commissioner for Quality Innovations and Partnerships*



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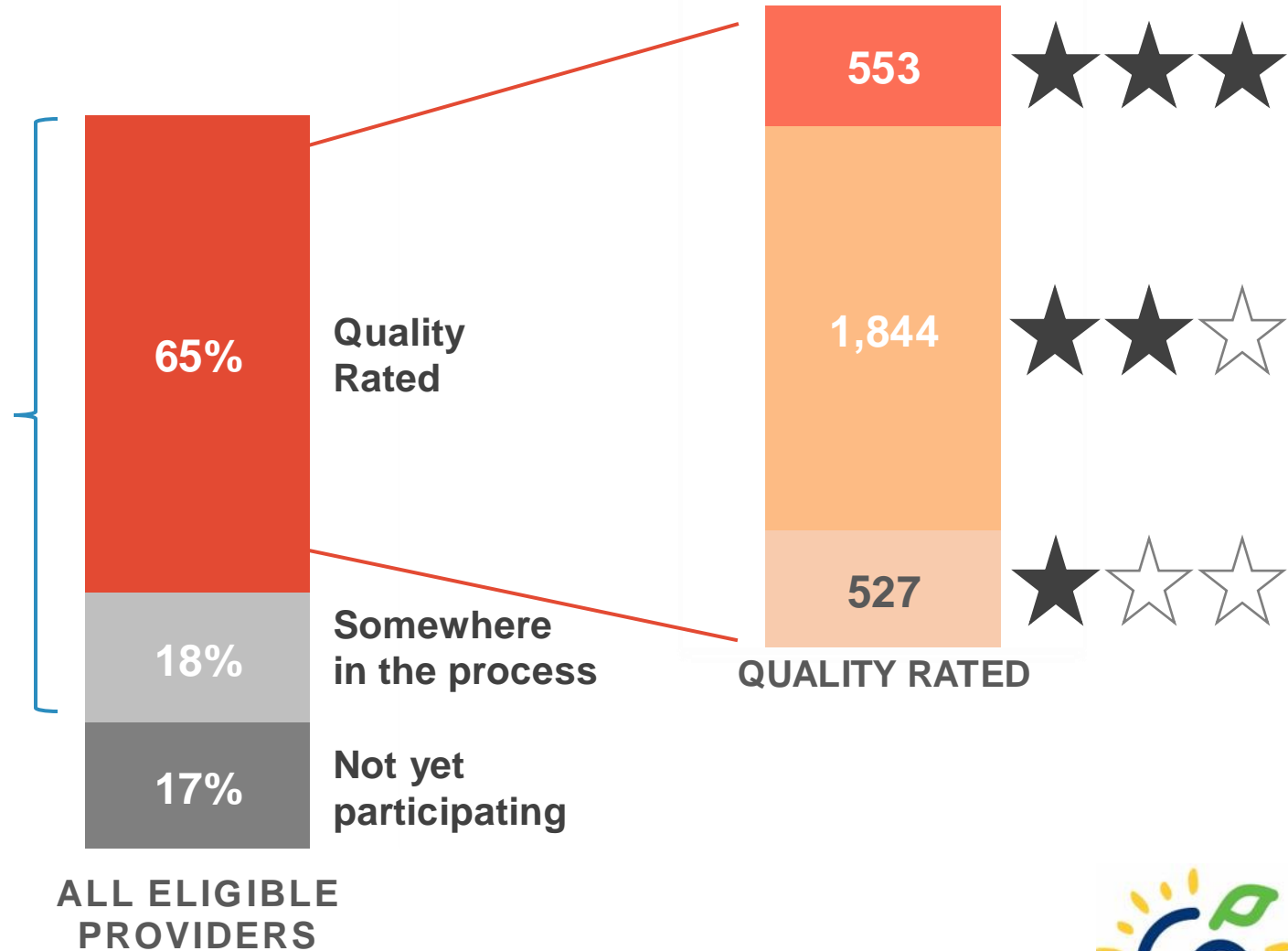
# Quality Rated Commitment to Quality Payments and Quality Rated Workforce Bonuses



# Quality Rated by the Numbers



Participating





# Commitment to Quality Payments

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**Quality Rated tiered reimbursement will be replaced with Commitment to Quality Payments**

- **Previous Structure:** As part of their total CAPS payment amounts, QR CAPS providers received tiered reimbursements based on star level (percentages have varied over time based on available funding).
- **New Structure:** Commitment to Quality Payments are paid separately from weekly CAPS payments and are being distributed as quarterly payments

# Commitment to Quality Payments

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- **Quality Rated Status**

- 2-star programs will receive a 5% quarterly bonus, and 3-star programs receive 10%
- While 1-star programs will not receive a quality payment, most will make up this difference in increased CAPS Rates
- Opportunities will be offered in 2025 to assist 1-star CAPS programs in advancing to 2 or 3 stars

- **Payment Timing**

- Beginning in 2025, payments will occur at the end of February, May, August, and November
- An initial payment will be made in December 2024, which will be prorated for the full first quarter, so that providers receive a payment in each quarter

# Quality Rated Workforce Bonuses

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**New**

## **Quality Rated Workforce Bonuses**

**Quality Rated Workforce Bonuses:** DECAL is introducing a new annual workforce award of \$500 for eligible employees of providers who are Quality Rated at the 1-, 2-, or 3-star level

**Purpose of Payments:** This award recognizes and acknowledges the hard work that program staff do every day to enhance the quality of care and education that children receive. Represents a \$17 million investment in the workforce

**Timing:** Payments begin in early 2025. Developing processes to spread out payments

# Quality Rated Workforce Bonuses

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## Eligibility for Quality Rated Workforce Bonuses

**Eligibility for Multiple Program Types:** Eligible staff from any star-rated program will be entitled to the workforce support payment

- Family Child Care Learning Homes
- Child Care Centers
- Stand-Alone School Age Programs

### **Eligible Staff:**

- Those who work an average of 20 hours or more a week
- Have been employed at their program for **more than 60 days**
- Includes education and support staff



# Economic Impact of the ECE Industry in Georgia

# Economic Impact Study

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- Follows earlier studies from 2008 and 2016
  - Divided into multiple phases to help understand the impact of COVID-19 and COVID-19 relief funds
- Report 1 released in 2023 (Phase 1 and Phase 2)
  - Used 2019 as a baseline
  - Compared gross receipts between 2019 and 2020
- Report 2 will be released in late 2024
  - More traditional economic impact study gauging impact of industry in 2021
- “Catch-up” reports coming in 2025



# Key Terms

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- **Gross Receipts (all incoming funds)**
  - Parent Fees: fees assessed to parents/caregivers
  - State and Federal Funding: funding provided by state or federal agencies
- **Total Economic Impact**
  - Direct Effects: gross receipts or funds coming into the ECE industry
  - Indirect Effects: interindustry trade with businesses that supply goods and services to the ECE industry
  - Induced Effects: personal spending by employees in the ECE industry and in industries that do business with the ECE industry



# Key Findings

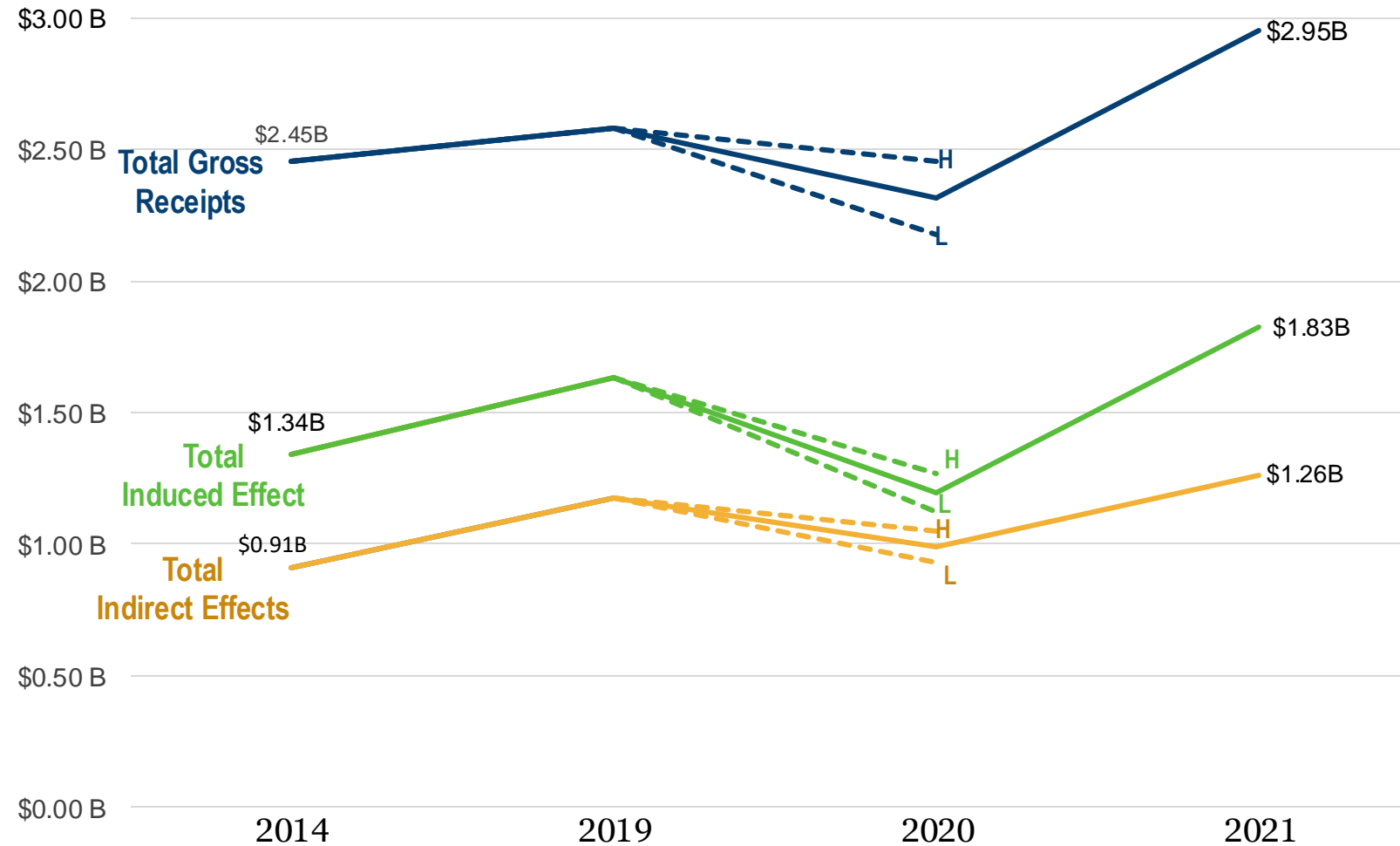
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- In total, the industry generated **\$6.01 billion** in economic activity in Georgia in 2021.
- The total annual gross receipts of the industry for a 12-month period in 2021 were an estimated **\$2.95 billion**.
- The industry in 2021 employed **64,631** individuals and supported an additional 16,559 jobs in other industries.
- The industry generated \$610.0 million in federal tax revenue and \$226.5 million in state and local tax revenues in 2021.
- For every dollar of direct spending in the industry in 2021, the indirect and induced effects resulted in an additional \$1.05 of economic activity in Georgia.
- In addition, for every 100 jobs within the ECE industry, another 26 jobs were supported in other industries.





# Total Annual Economic Impact of the ECE Industry in Georgia, 2014-2021

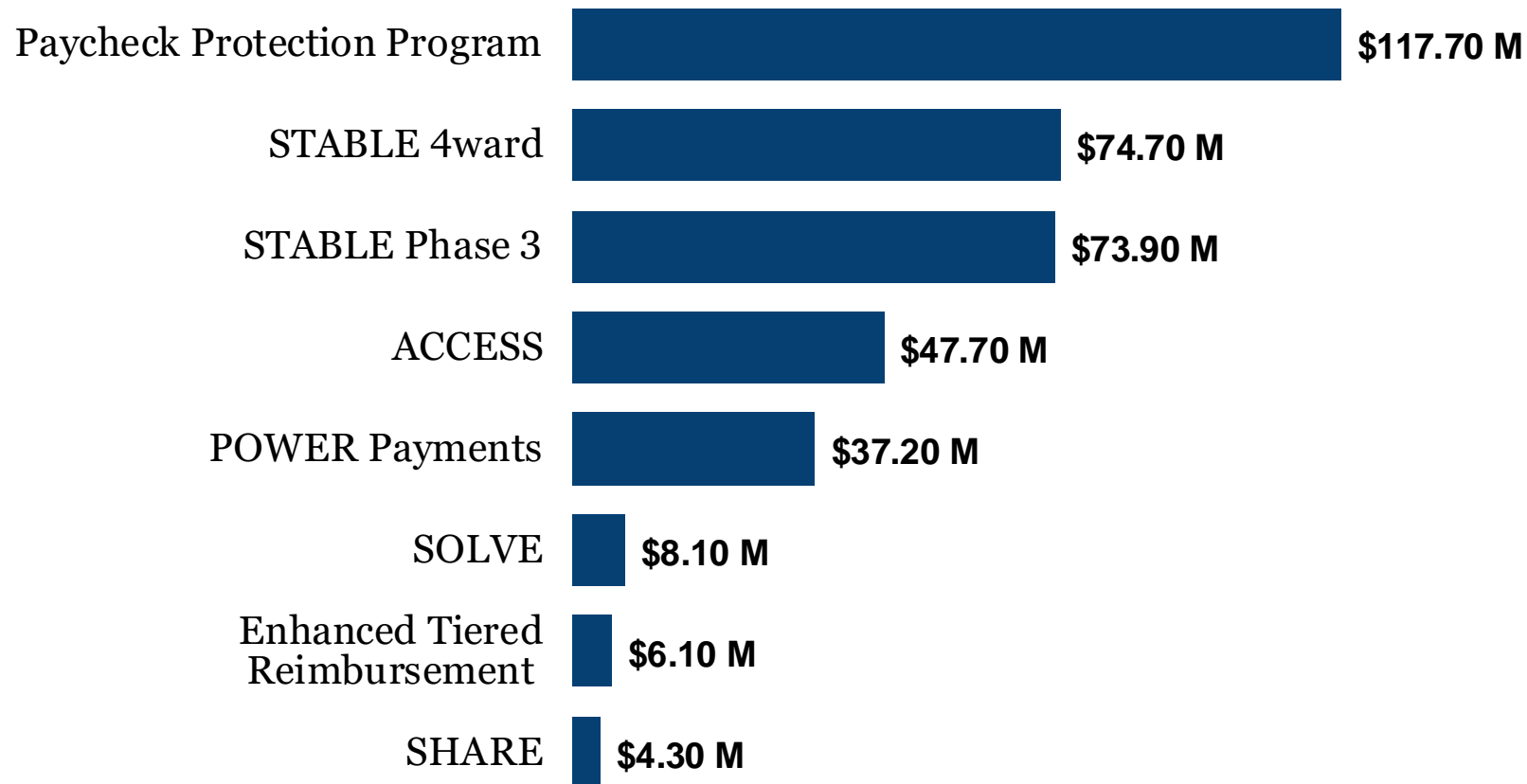


Note: For 2020, H and L represent the high and low estimates, respectively; the solid line represents the average between the two.



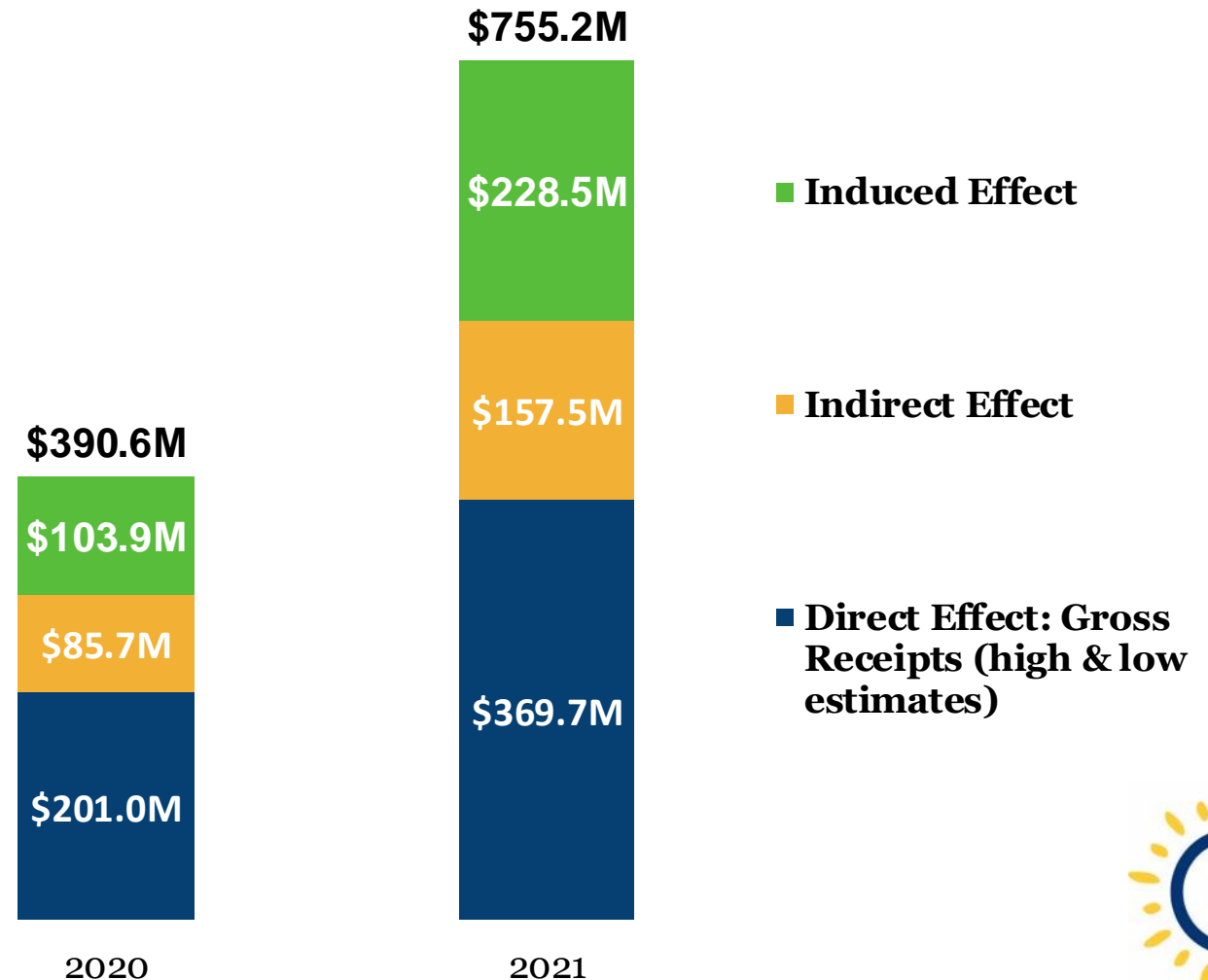
# Pandemic-Related Supplemental Federal Funding for Georgia's ECE Industry (2021)

In response to COVID-19, Georgia's ECE providers received almost \$370 million in total federal pandemic funding in 2021.

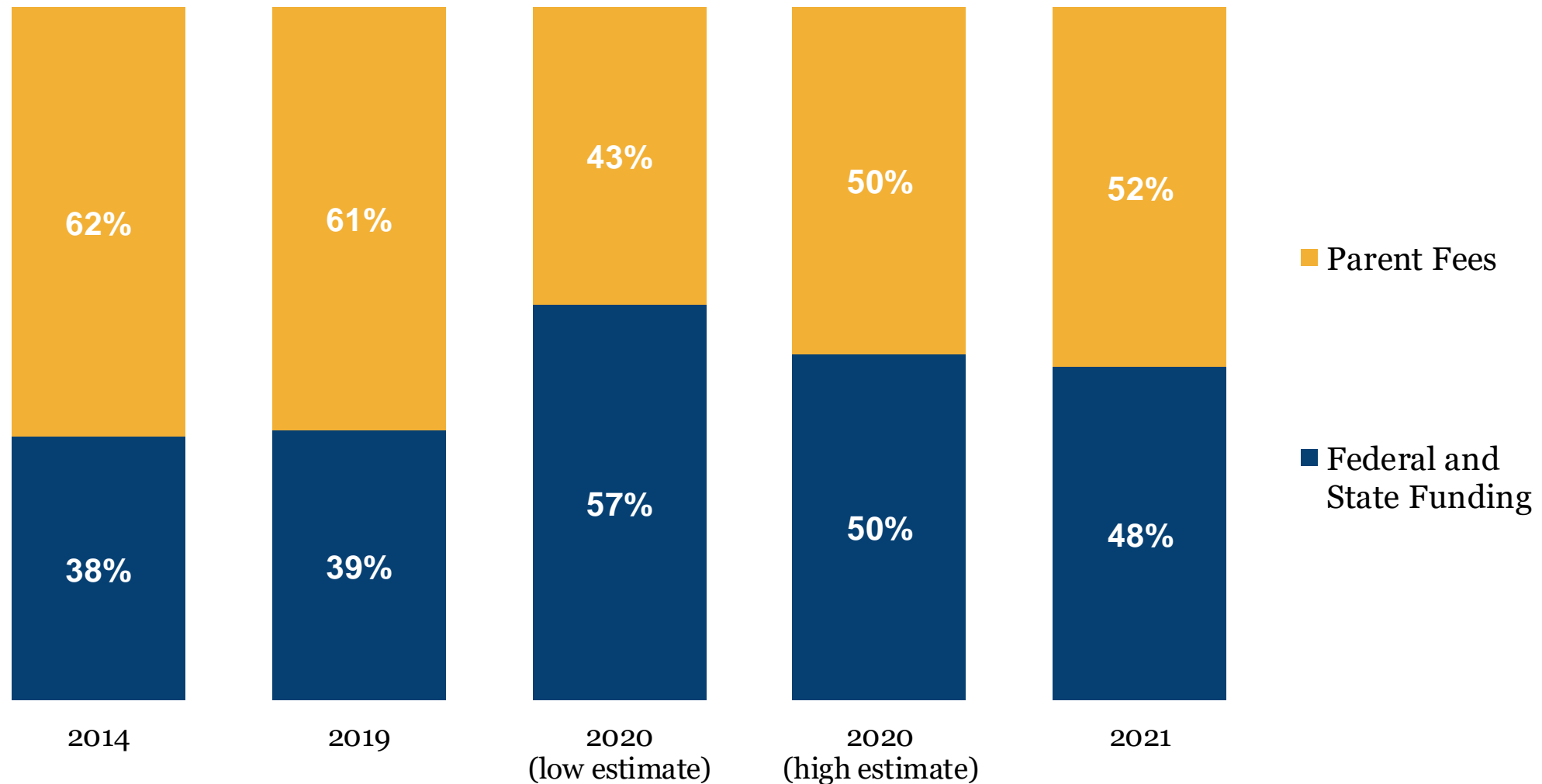


# Total Annual Economic Impact of the Targeted Federal Pandemic-Related Funds to the ECE Industry in Georgia

Georgia's increase in federal funding in 2021 resulted in a larger economic impact compared to 2020.



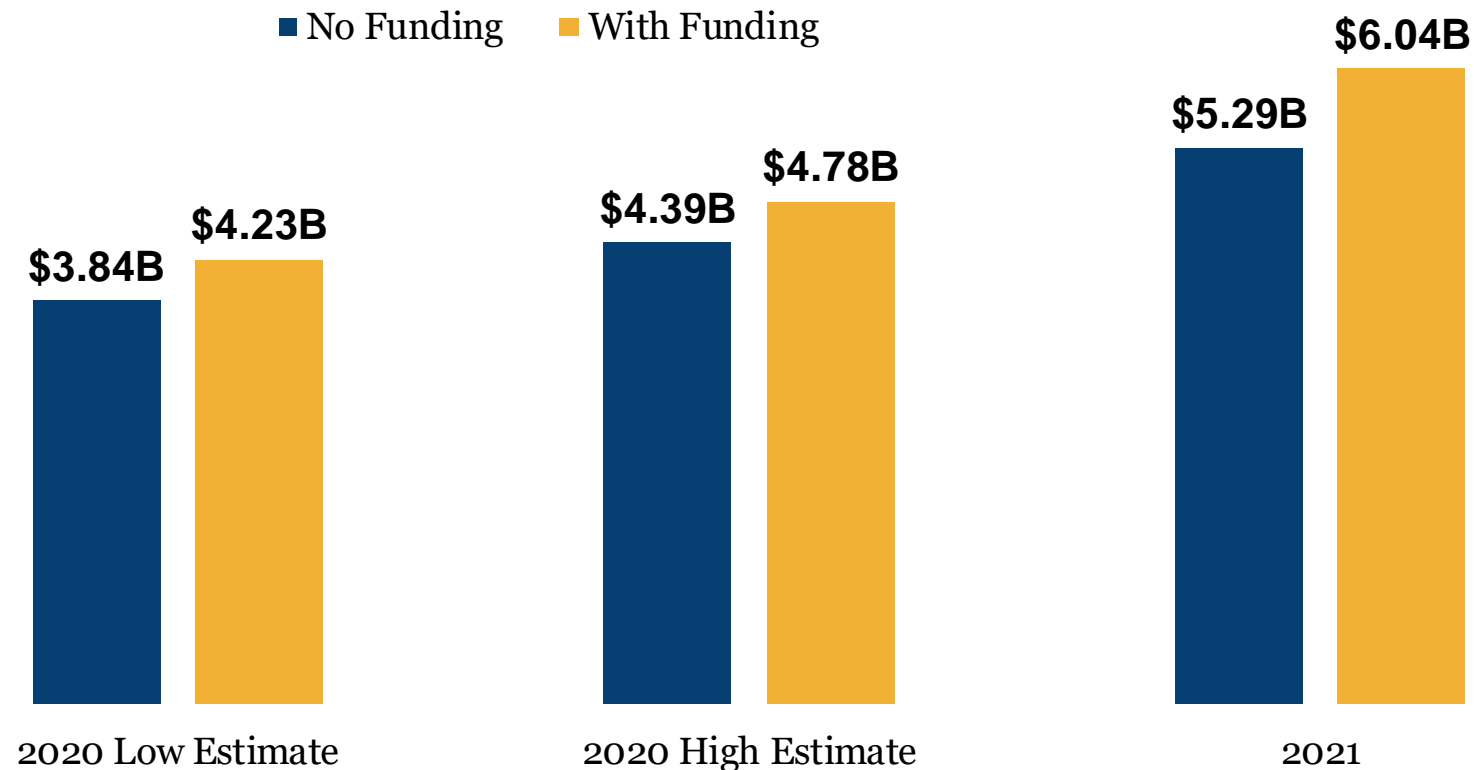
# Percentage of Georgia's ECE Industry's Gross Receipts Funded by Parent Fees and Federal/State Sources





# Total Annual Economic Impact of Federal Pandemic-Related Funds to the ECE Industry in Georgia

Without the federal pandemic-related funds, the economic impact of Georgia's ECE would have been about 9% lower in 2020 and 12.5% lower in 2021.



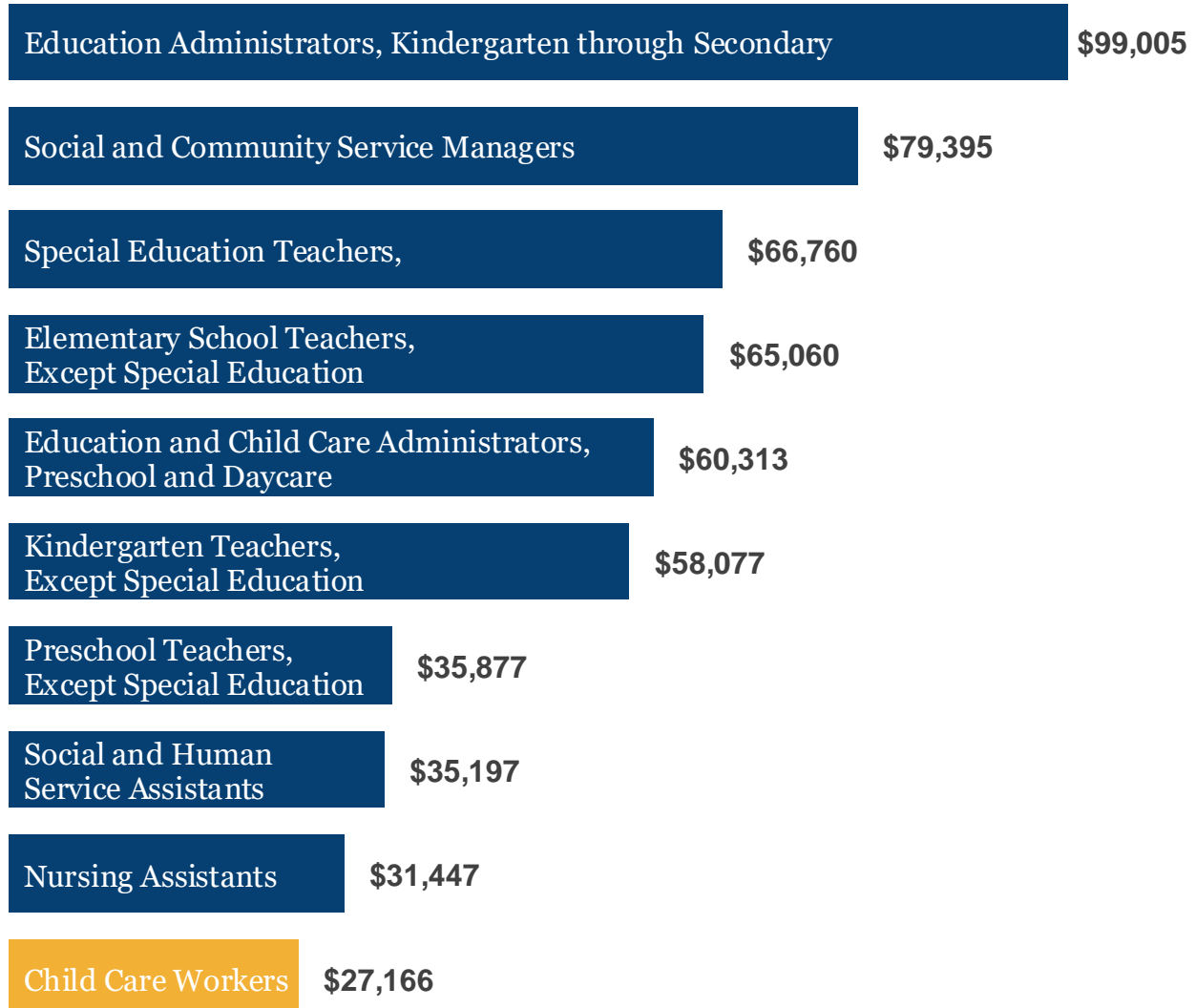
# ECE Industry Compared to Other Industries in Georgia (2021)

The gross receipts of Georgia's ECE industry are comparable to those of other large industries in the state.



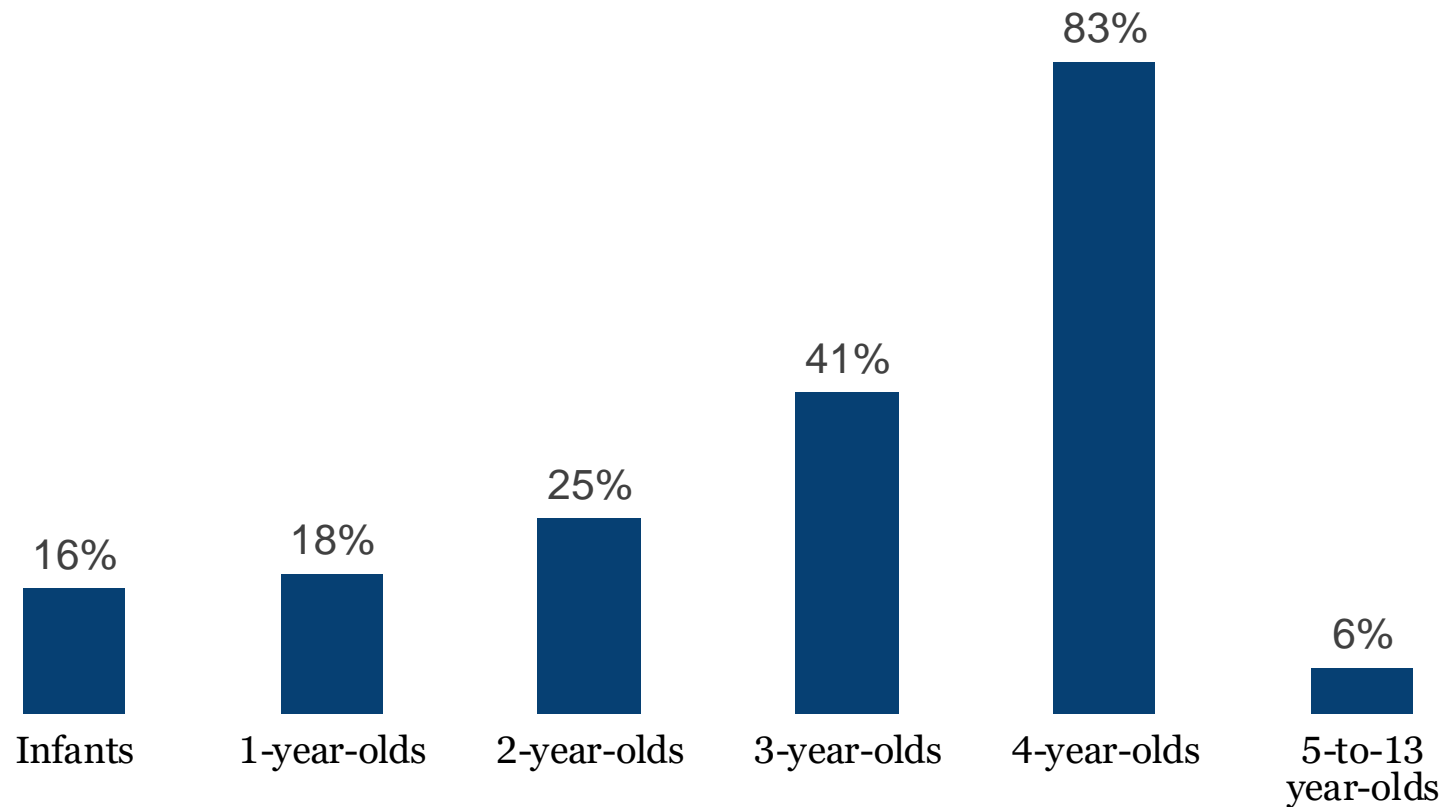
# Mean Wage Data for Child Care Workers and Closely Related Occupation Types (2022)

Child care workers receive the lowest compensation among closely related occupations.



# Percentage of Georgia's Population Served by the Licensed or Regulated ECE Industry (2021)

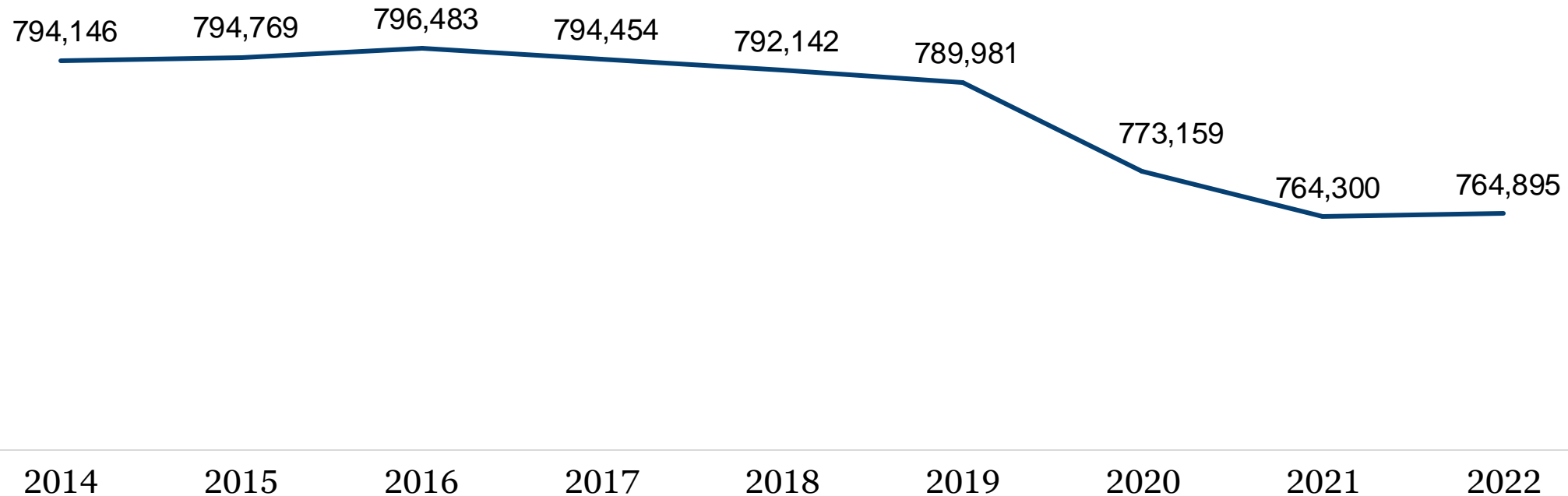
Enrollment in early care and education varies dramatically across age groups, increasing with age from birth to 4.





# Georgia's Population: Birth Through Age 5

The population of children ages birth through 5 in Georgia is the primary source of demand for the ECE industry.





The following Committee meetings are in session:

**Programs and Rules** – Hickory Conference Room

**Budget and Finance** – Cypress Conference Room

**Quality Innovations and Partnerships** – Oak Conference Room

*The Public Comment Period will commence at 1:00 pm.*



**Georgia Dept  
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# Welcome to the Board of Early Care and Learning

## Public Comment

November 21, 2024



**Georgia Dept  
of Early Care  
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# Committee Reports





Georgia Dept  
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# Board Meeting Dates 2024

- 
- ~~February 15, 2024~~
  - ~~May 16, 2024~~
  - ~~August 22, 2024~~
  - ~~November 21, 2024~~



# Board Meeting Dates 2025

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- February 20, 2025
- May 15, 2025
- August 28, 2025
- November 20, 2025

