

# Welcome to the Board of Early Care and Learning

*November 17, 2022*



**Georgia Dept  
of Early Care  
and Learning**

**BRIGHT FROM THE START**

# DECAL Board Meeting: Webinar 101

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For Board Members joining virtually:

- Board meeting is audio only.
- You can mute and unmute yourselves.
- Report any sound or technology issues using the chat box, and a DECAL staff member will assist you.

For general public joining virtually:

- You will remain muted.
- The agenda does not include a Q&A session; this is standard for board meetings.
- The agenda does include a public comment period. Public may type comments in the chat box. Public comments will be shared with the Board.
- Minutes will be posted at a later date. Board Summary will be posted within two business days.
- PowerPoint presentation will also be posted.



# Board Meeting Welcome

*Debra Brock, Vice Board Chair*



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# Approval of Agenda and Minutes

- Approve 11/17/22 agenda
- Approve 08/25/22 minutes



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# Inspiration

*Kristin Morrissey*



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# Board Member Updates

# Commissioner's Updates

*Amy M. Jacobs, Commissioner*



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# Quality Rated's 10th Anniversary

A Decade of Stars  
2012-2022



## We're Celebrating!

*The First 10 Years of  
Quality Rated Child Care:  
A Decade of Stars*

**#DecadeOfStars**



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# Quality Rated Anniversary Activities



Kick off with  
Quality Rated  
Day at the Braves



“Class of 2012”  
regional visits  
and celebrations



Toddler book and  
teacher toolbox



New Quality  
Rated signs

*Plus more interactive activities coming in 2023!*



# Quality Rated Day at the Braves



# Dalton Regional Visit

## *Whitfield Dalton Day Care*

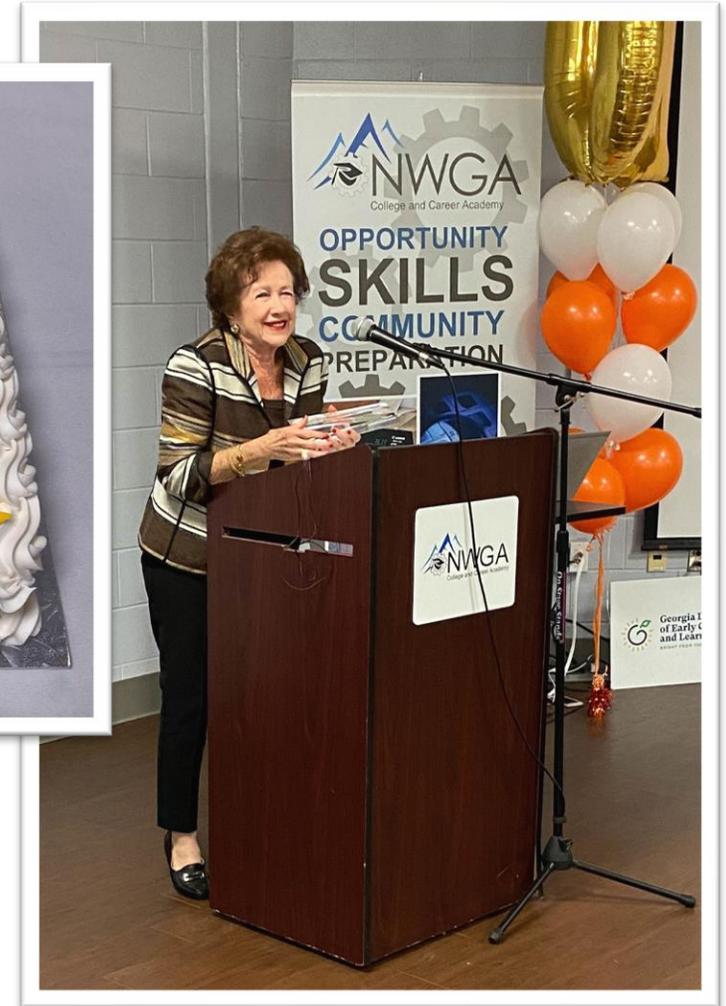


# Dalton Regional Visit

## *Friendship House*



# Dalton Celebration



# Georgia's Pre-K Teachers of the Year

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Shannon Gibson  
Baldwin Elementary School - Baldwin



Alaina Jones  
Akers Academy - Cumming



# TOTY Surprise Announcements – 9/23/2022



# Georgia's Early Childhood Educators of the Year



**DiAnne Coggins**  
**Infant**

The Learning Village, LLC  
College Park, GA



**Mary Williams**  
**Infant**

Kid's Express Learning Center, Inc.  
Hawkinsville, GA



**Janet Thomas**  
**Toddler**

The Right Start Early Learning Center II  
Palmetto, GA



**Elianne Aguilera**  
**Toddler**

Eli's Academy  
Lawrenceville, GA



**Tierra Faulcon**  
**Preschool**  
Faulcon Prep Academy  
Smyrna, GA



**Ashley Langley**  
**Preschool**  
The Waseca School  
Athens, GA

*Finalist!*





**BUILDING THE CAPACITY OF GEORGIA'S INFANT AND EARLY CHILDHOOD WORKFORCE TO SUPPORT THE WELLNESS OF YOUNG CHILDREN AND THEIR FAMILIES!**

# Finance, Administration, & Nutrition Updates

*Rian Ringsrud, Deputy Commissioner for Finance & Administration*



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## Budget Comparison

Data as of Sept 30 <sup>th</sup>	Budget	Expenditures*	Remaining Balance	% Remaining
By Program				
Child Care Services	\$1,239,255,007	\$315,255,894	\$923,999,113	75%
Nutrition	\$148,000,000	\$40,117,086	\$107,882,914	73%
Pre-K + (HS)	\$401,075,881	\$76,095,731	\$324,980,150	81%
Quality Initiatives	\$61,414,822	\$14,041,851	\$47,372,971	77%
<b>Total</b>	<b>\$1,849,745,710</b>	<b>\$445,510,561</b>	<b>\$1,404,235,149</b>	<b>76%</b>

By Fund Source				
State General	\$61,436,817	\$13,984,847	\$47,451,970	77%
State Lottery	\$400,900,881	\$76,053,861	\$324,847,020	81%
Federal	\$1,386,908,512	\$355,457,582	\$1,031,450,930	74%
Other	\$499,500	\$14,270	\$485,230	97%
<b>Total</b>	<b>\$1,849,745,710</b>	<b>\$445,510,561</b>	<b>\$1,404,235,149</b>	<b>76%</b>

\* Includes encumbrances.

## Finance Update

## FY 2023 Q1 Budget Summary



# Fiscal Year 2022\* Wrap-Up



- Served **2,833,818** Meals
- 875 Meal Sites
- 63 Sponsors
- 86 GA Counties



- Served **64,940,227** Meals
- 3,601 Centers & Sites
- 584 Sponsors & Institutions
- 156 GA Counties

*\*October 2021-September 2022*



# Happy Helpings Start-up Grants



# Happy Helpings

Georgia's Summer Food Service Program

- \$300K in Start-up grants offered to expand access to meals in unserved or underserved areas
- Nearly 30,000 Meals were served at 27 additional meal sites.
- Meals made available in 13 unique counties not previously served by Happy Helpings including Atkinson, Baker, Clarke, Early, Echols, Grady, Jasper, Lamar, Madison, Pike, Polk, Sumter & Upson.



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# Start-up Grant Enabled Purchases such as:



Freezer  
purchased by Rock of Salvation



Vehicle  
purchased by New Visions



Freezer  
purchased by Dream it Forward

Insulated Milk Box & Food Delivery Bag  
purchased by GNSI



# Georgia's Pre-K and Instructional Supports Updates

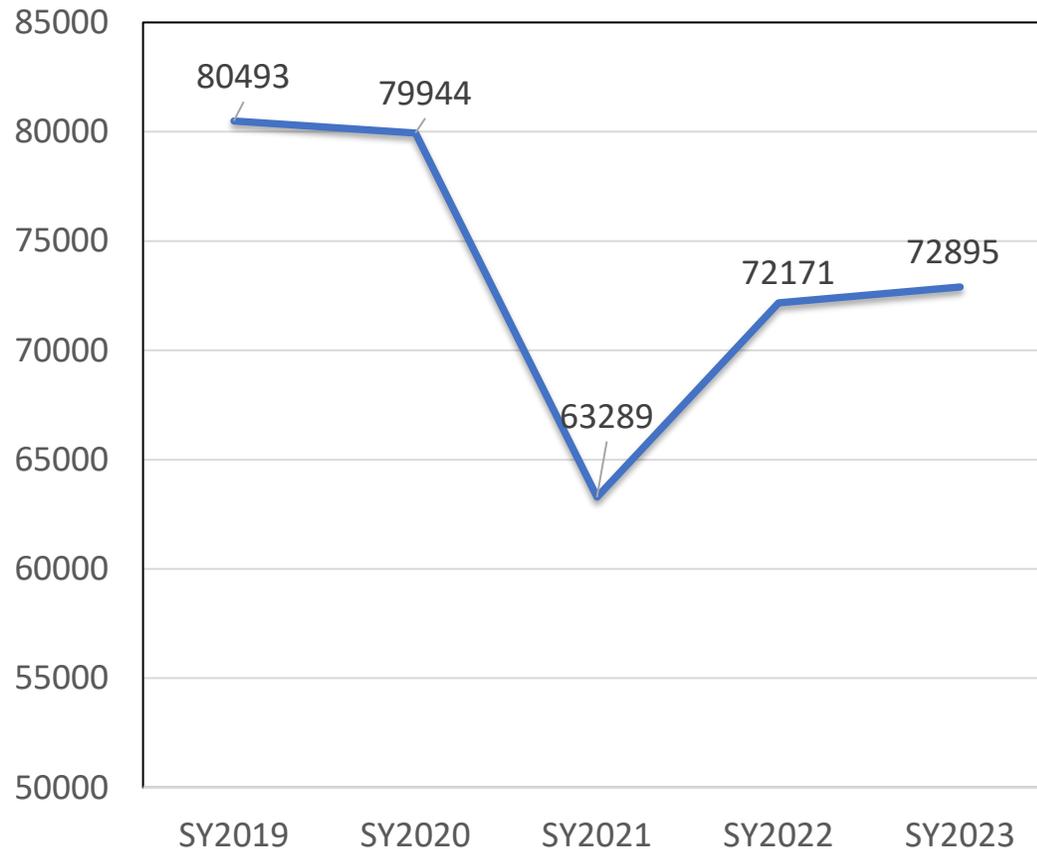
*Susan Adams, Deputy Commissioner for Georgia's Pre-K and Instructional Supports*



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# Pre-K Update: Enrollment

## Pre-K Enrollment



*Slight Increase in Pre-K Enrollment for SY 2023*

**% of Four-Year-Old Population Served:**

SY2019: 60%

SY2020: 60%

SY2021: 46%

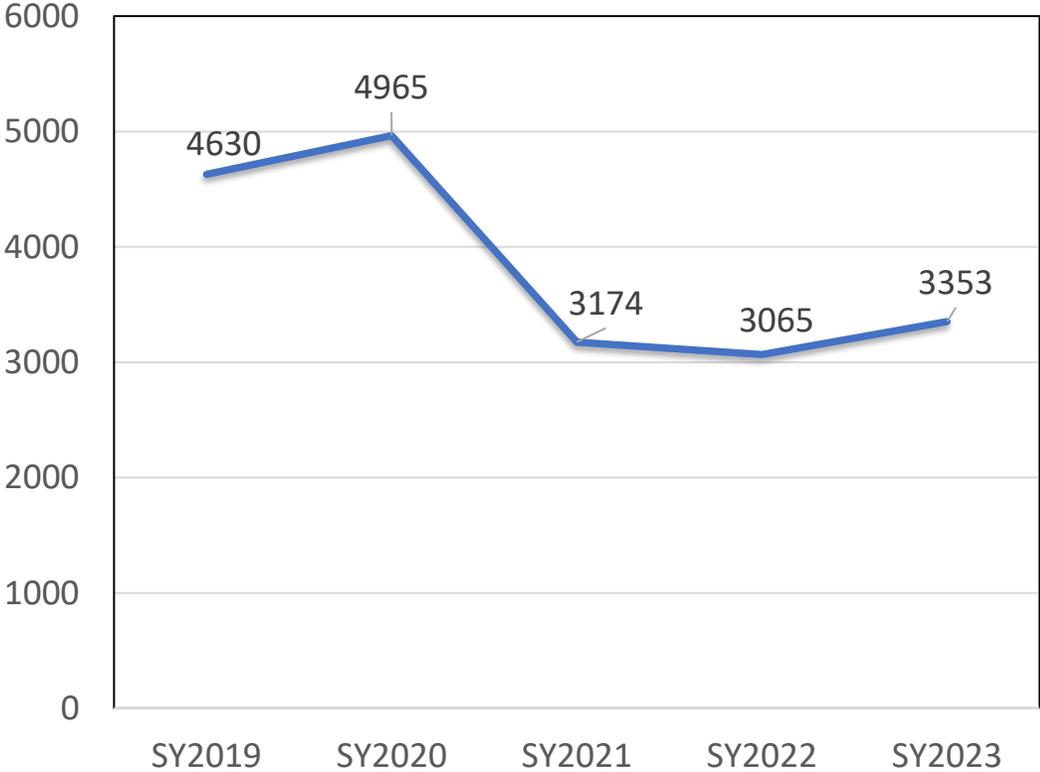
SY2022: 53%

SY2023: 54%



# Pre-K Update: Waiting List

### Wait List



*Increase in Pre-K wait list from SY 2022 to SY2023*





Celebrating **30**  
YEARS  
of Georgia's Pre-K Program!

October 3-7

[www.gaprekweek.org](http://www.gaprekweek.org)





Georgia  
Pre-K  
Week



# Georgia Pre-K Week

*Maria Ramos, Special Project Manager*

*Voices for Georgia's Children*



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A celebration of Georgia's Pre-K Program and quality early education in Georgia





# What is Georgia Pre-K Week?

- Georgia Pre-K Week is a weeklong celebration of Georgia's nationally recognized Pre-K program and other quality early learning programs during the first full week of October.
- Now in its 12<sup>th</sup> year, Georgia Pre-K Week gives elected officials and other leaders from across the state a chance to visit and read to Pre-K classrooms in their districts / communities and actively engage in early learning.



# Pre-K Week 2022



October 3-7, 2022



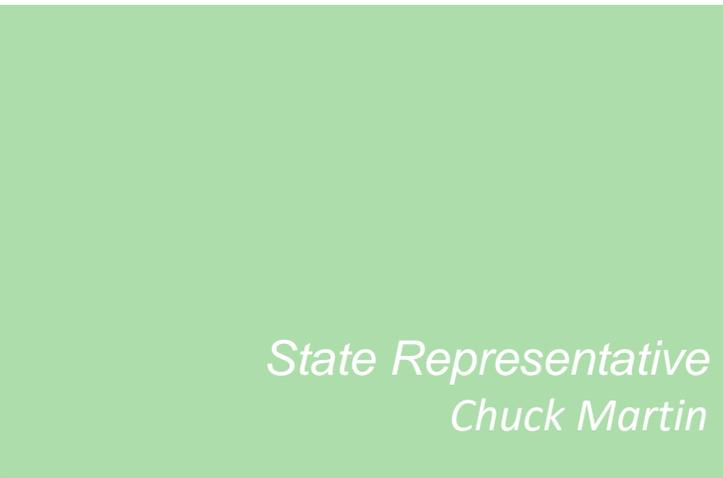
**81** state leaders made  
**110** visits to Pre-K  
sites



**73%** (172 out of 236)  
of current legislators  
have participated in  
Pre-K Week!



State Representative  
Sharon Cooper



State Representative  
Chuck Martin







# Beyond State Leaders

- In total, we had **805** Pre-K Centers across a **record-breaking** **143** counties participate in Pre-K Week!
- Local leaders hosted by these centers included:
  - Mayors
  - Superintendents
  - City council members
  - Local business leaders
  - Firefighters
  - Police
  - Members of the Armed Forces





**QUESTIONS?**

# Workforce Updates

Christi Moore, PhD

Director of Professional Learning



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# POWER Payments

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- Eligibility Requirements
  - Must be employed by an eligible program at least one month before application period opens
  - Must work onsite at an eligible program for at least 20 hours per week
  - Must be in an eligible role
- Eligible Programs
  - Georgia child care program licensed by DECAL or DOD
  - Exempt Georgia Head Start or Early Head Start program
  - Georgia's Pre-K provider (private or public)
- Applications submitted by provider on behalf of eligible staff



# Over \$100M Dispersed Through POWER

	Recipients Paid	Total Funding
<b>Round 1</b> Application Period: May 17 – June 18, 2021	37,129	\$37,129,000
<b>Round 2</b> Application Period: January 18 – February 18, 2022	38,140	\$38,140,000
<b>Round 3</b> Application Period: June 1 – July 1, 2022	39,510	\$39,510,000
<b>TOTAL</b>	<b>114,779</b>	<b>\$114,779,000</b>

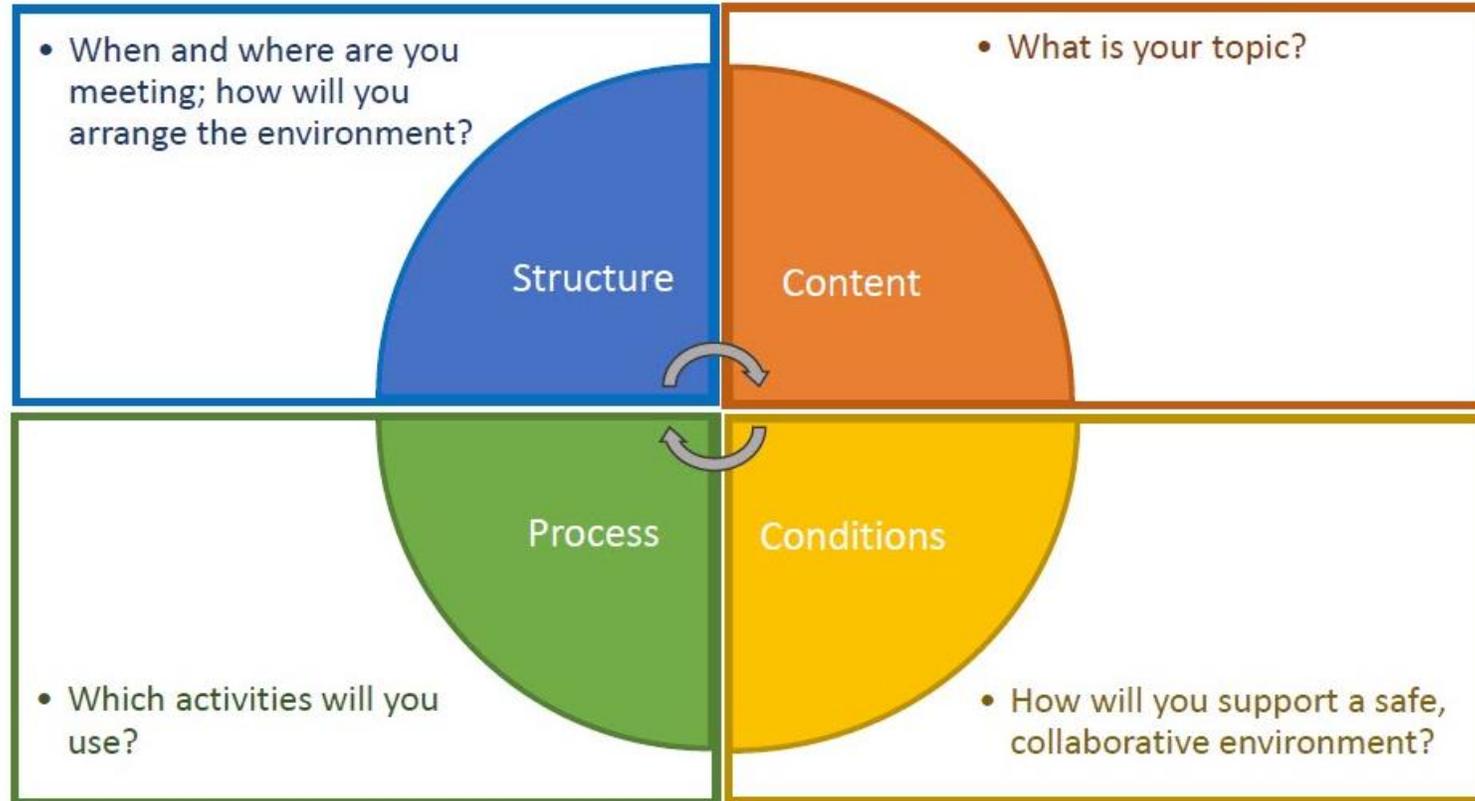


# Online Learning Library Initiative (OLLI)

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- Over 50 online courses available
- Audiences
  - DECAL staff
  - Providers
  - Instructional staff
  - Trainers
- Some courses available in English and Spanish
- In FFY 2022, 20 courses were developed and launched

# Professional Learning Community (PLC) Facilitator Training Program



Communities of practice are groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly (Wenger, 2006).



# Professional Learning Community (PLC) Facilitator Training Program

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- Since 2016:
  - 392 professionals have successfully completed training
  - 208 professionals have successfully completed certification
- Recent updates to program:
  - PLC training and certification now offered with a virtual option
  - Program expanded to offer PLC opportunities for DECAL management
  - Georgia Training Approval updated to allow approved trainers who have completed PLC facilitator training to offer training hours for their PLCs



# Infant Early Childhood Mental Health (IECMH)

Laura Lucas

Director, IECMH



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# Infant and Early Childhood Systems of Care

## early relational health

Prevention

Promotion

Treatment



Supports and services for children, families & the workforce

delivery in naturalistic settings    capacity building    comprehensive & aligned service array    relationship-focused    developmentally appropriate

Strategic planning &  
supportive policies

Cross-sector partnerships

Diverse, well-prepared  
& supported workforce

Public & private  
funding

Research &  
evaluation

**Child & multi-generational  
family driven**

**Trauma-informed**

**Community &  
strengths-based**

**Culturally &  
linguistically responsive**

**Equitable & inclusive**

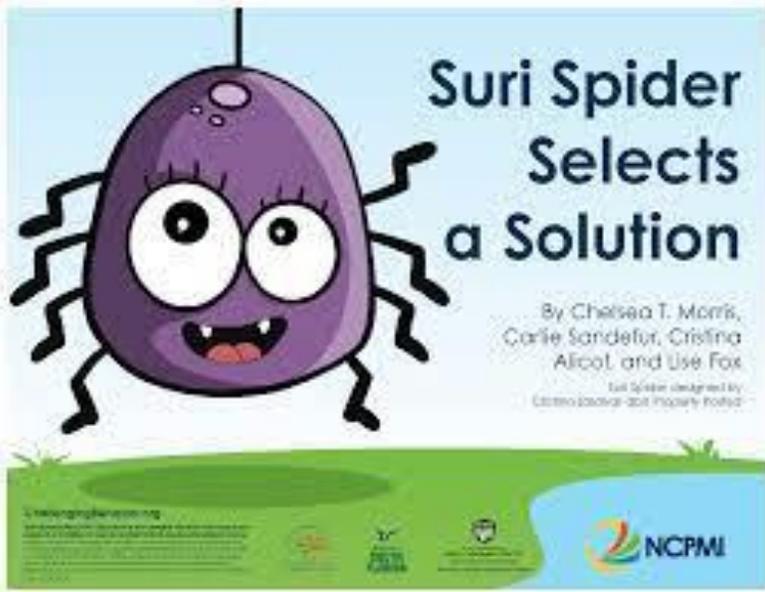
# Infant and Early Childhood Mental Health

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Expand access to mental health services and supports for the 0-5 population and their families

- Policy and Finance:
  - [Medicaid-funded Behavioral Health Services: Ages 0-6](#)
  - [Georgia DC:0-5™ Crosswalk and Case Studies](#)
- Workforce Development:
  - [Child Parent Psychotherapy](#)
  - [Georgia Association of Infant Mental Health](#)
  - [Infant and Early Childhood Mental Health Consultation Pilot](#)





EARLY LEARNING CENTER  
COLLEGE OF EDUCATION  
*Innovation in Teaching, Leadership, and Wellness*



# Children's Mental Health Week

May 1st – 5th, 2023



# Break

*Ten Minutes*



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# Child Care Services Updates

*Pam Stevens, Deputy Commissioner for Child Care Services*



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# School-Age Help and Relief Effort



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# SHARE Grant Applications

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## **3 Types of Programs:**

- License-exempt providers serving at least one school-age child receiving CAPS (Child And Parent Service)
- Licensed child care center serving school-age children
- Licensed Family Child Care Home serving school-age children

Analysis of SHARE grant recipients includes data from  
**1,382 applications**



# Grant Award Amounts

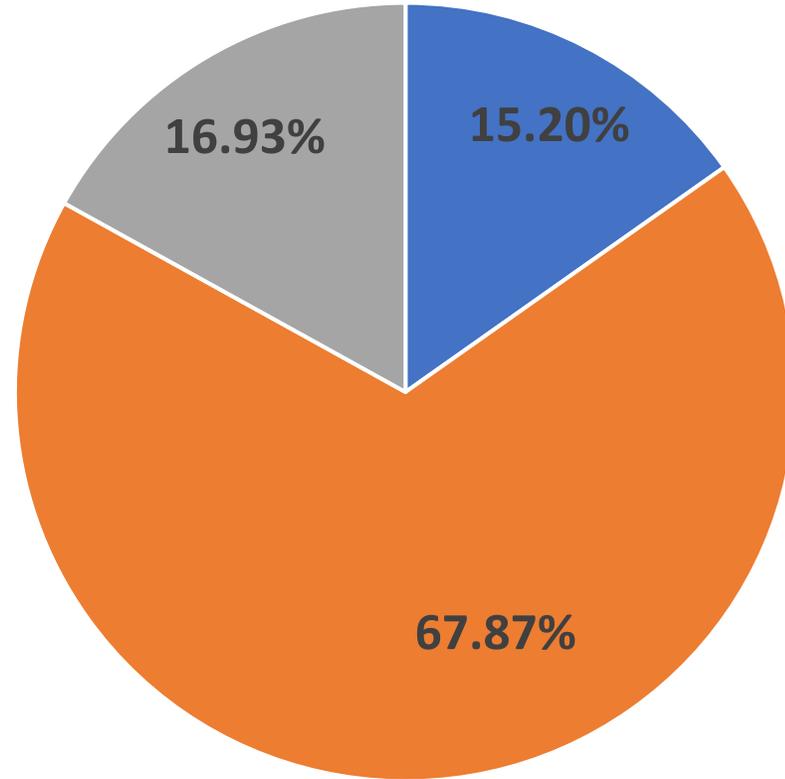
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<b>School-Age Capacity Range (Licensed &amp; License- Exempt Centers)</b>	<b>Payment Tiers</b>
1-25	\$1720
26-50	\$2150
51-100	\$2795
101-200	\$3440
201 and greater	\$4300
<b>All Family Child Care Learning Homes</b>	\$1075



# 1,382 Approved SHARE Grant Applications

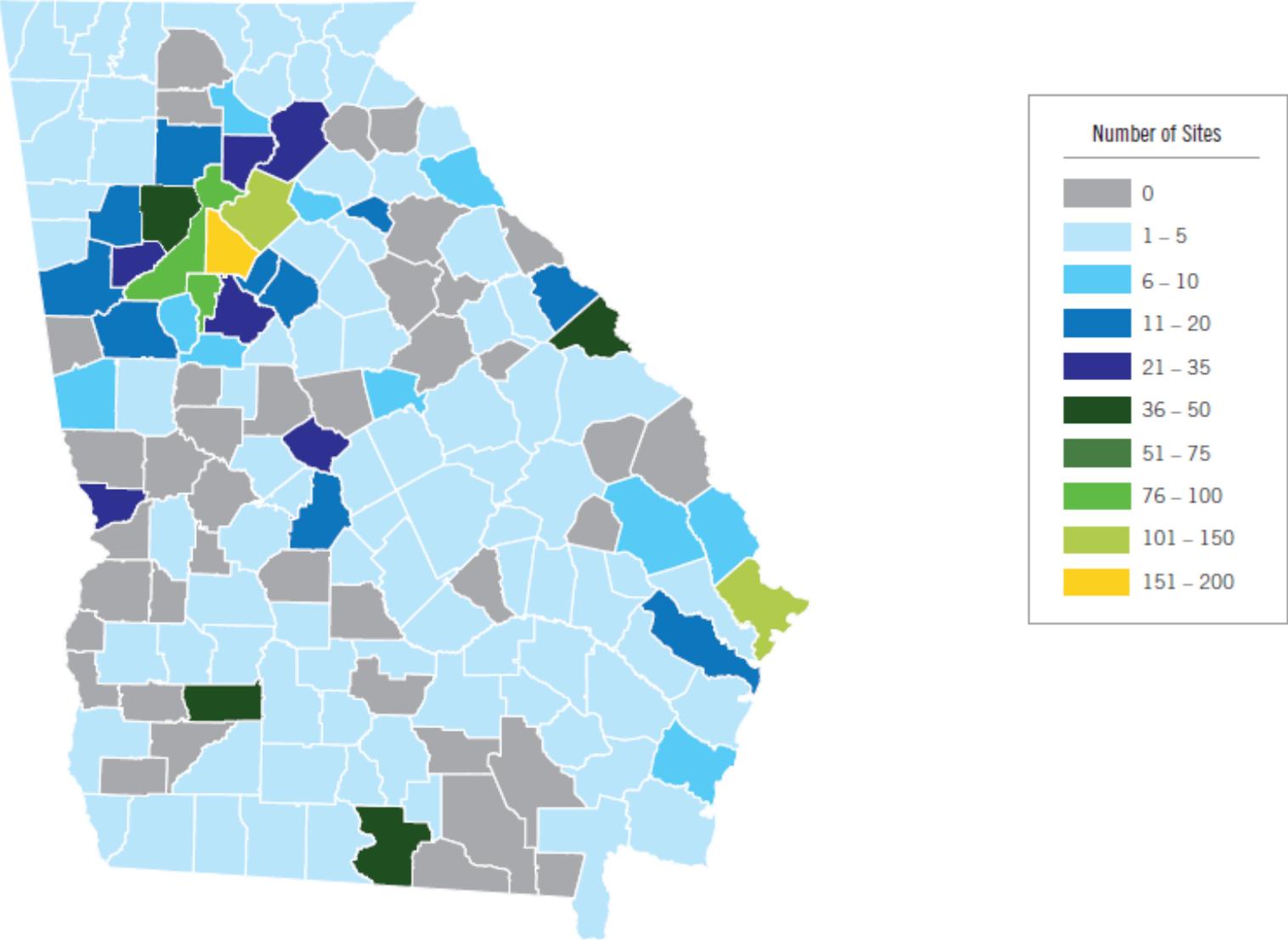
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■ License Exempt ■ Child Care Learning Center ■ Family Child Care Learning Home

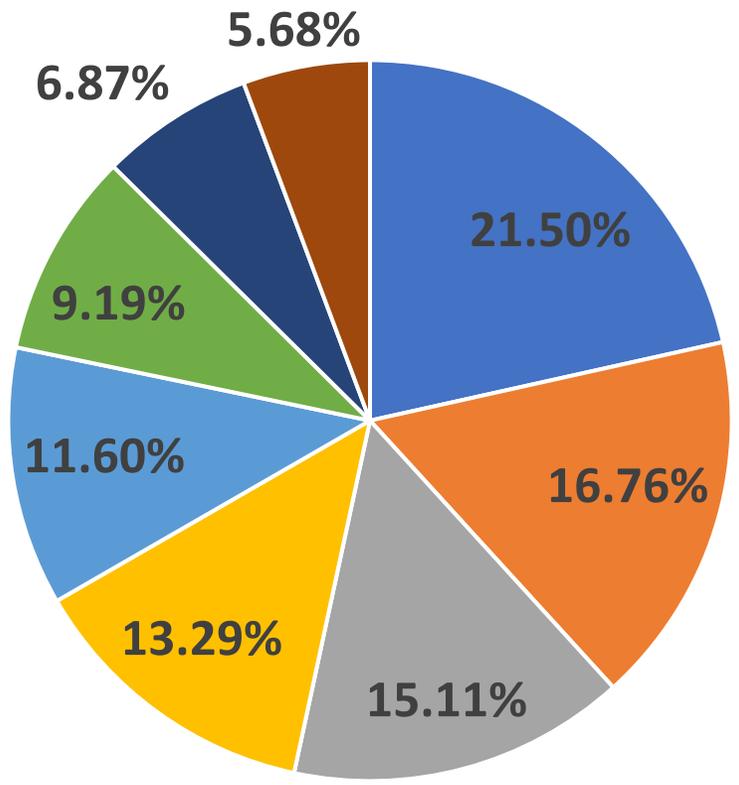


# SHARE Grantee Sites by County



# Youth Served in March 2021 by Age

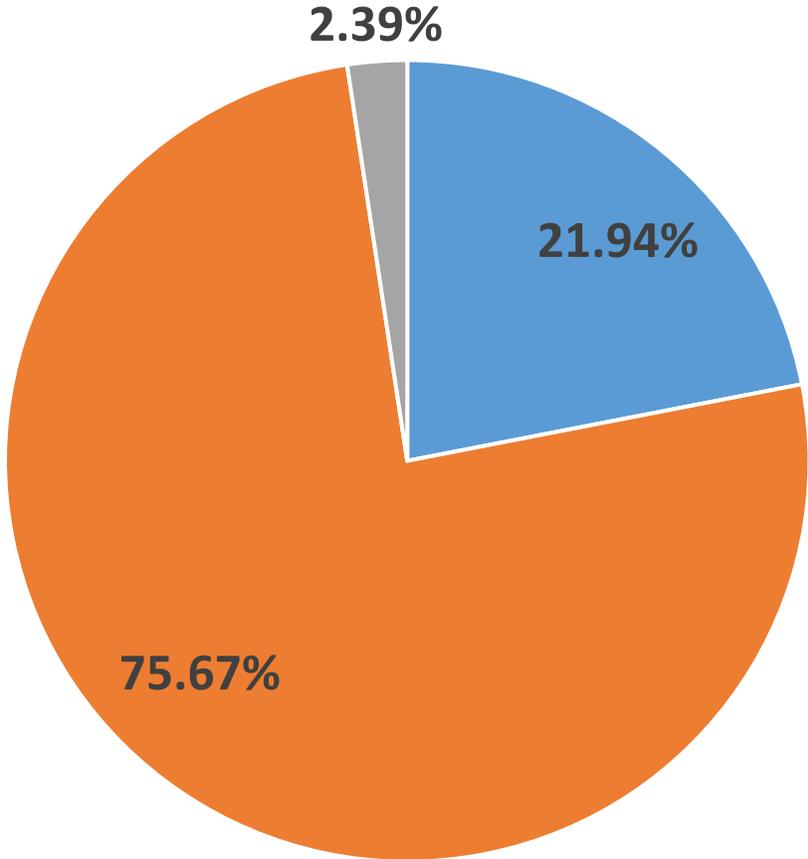
Total school-age youth served in March 2021:  
**48,067**



■ Age 5 ■ Age 6 ■ Age 7 ■ Age 8 ■ Age 9 ■ Age 10 ■ Age 11 ■ Age 12



# Youth Served in March 2021 by Provider Type



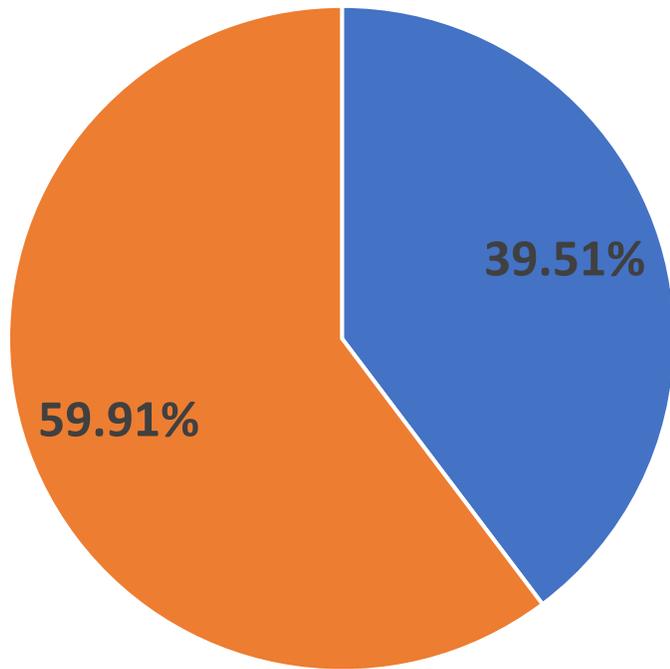
■ License Exempt ■ Child Care Learning Center ■ Family Child Care Learning Home



# Transportation Services

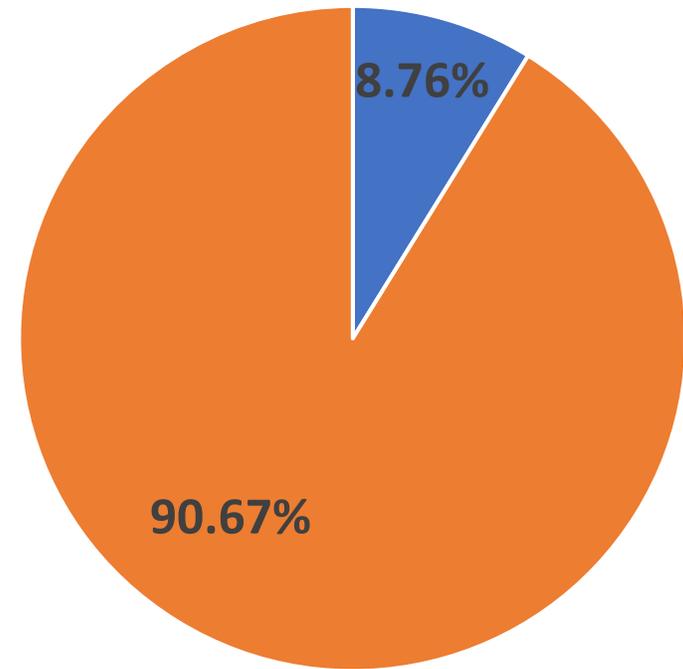
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## Transportation to Program



■ Provided ■ Not Provided

## Transportation Home

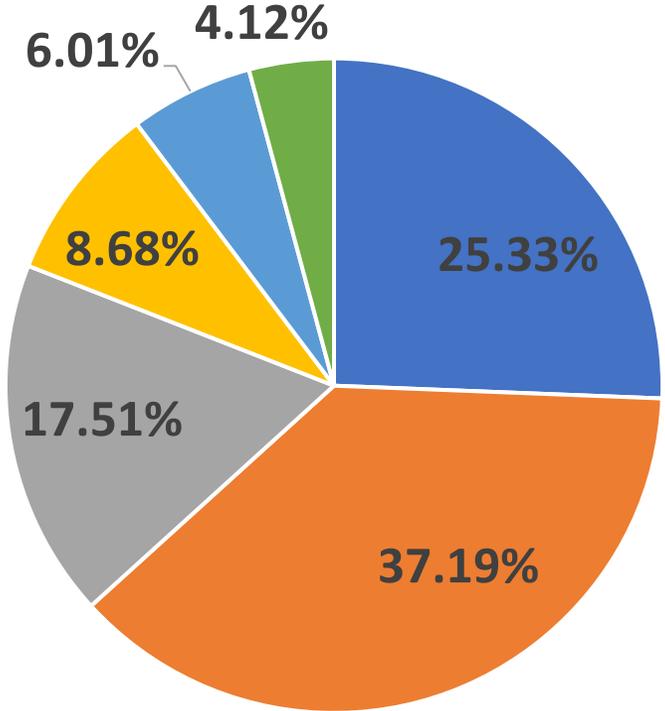


■ Provided ■ Not Provided



# Average Hourly Wage

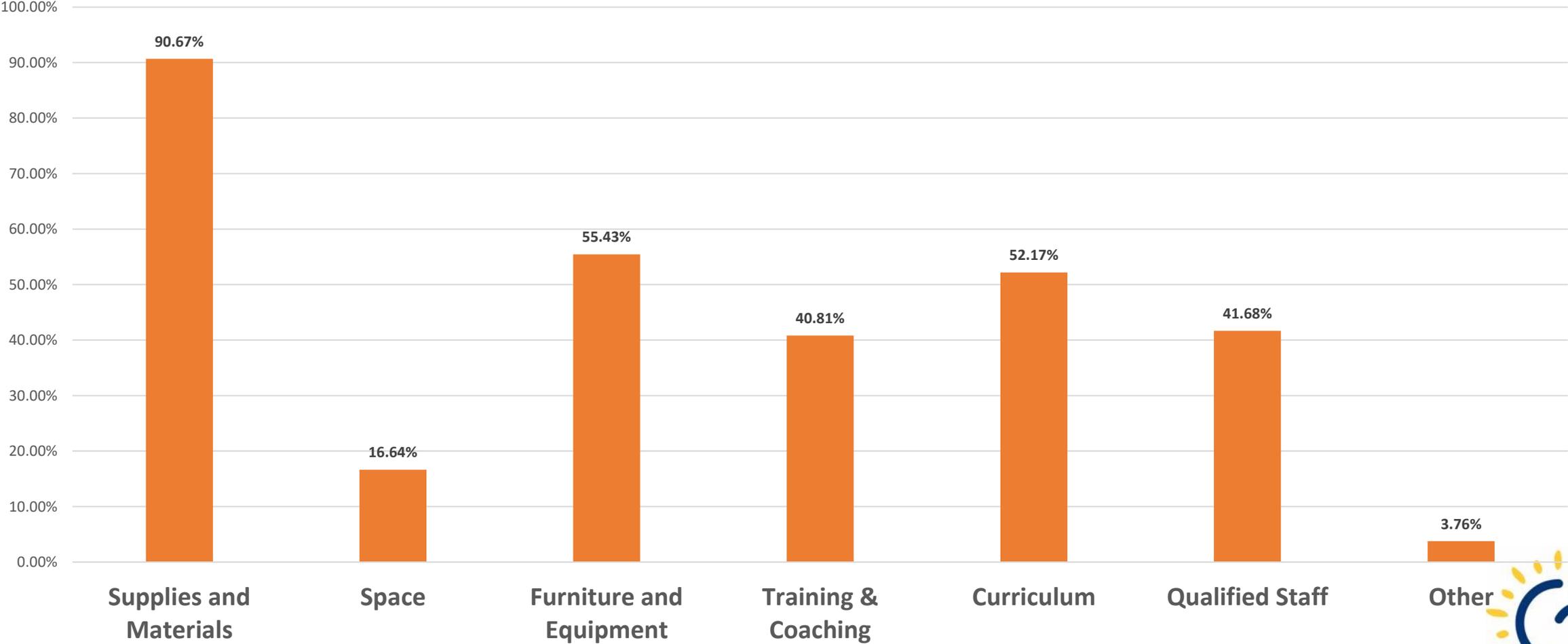
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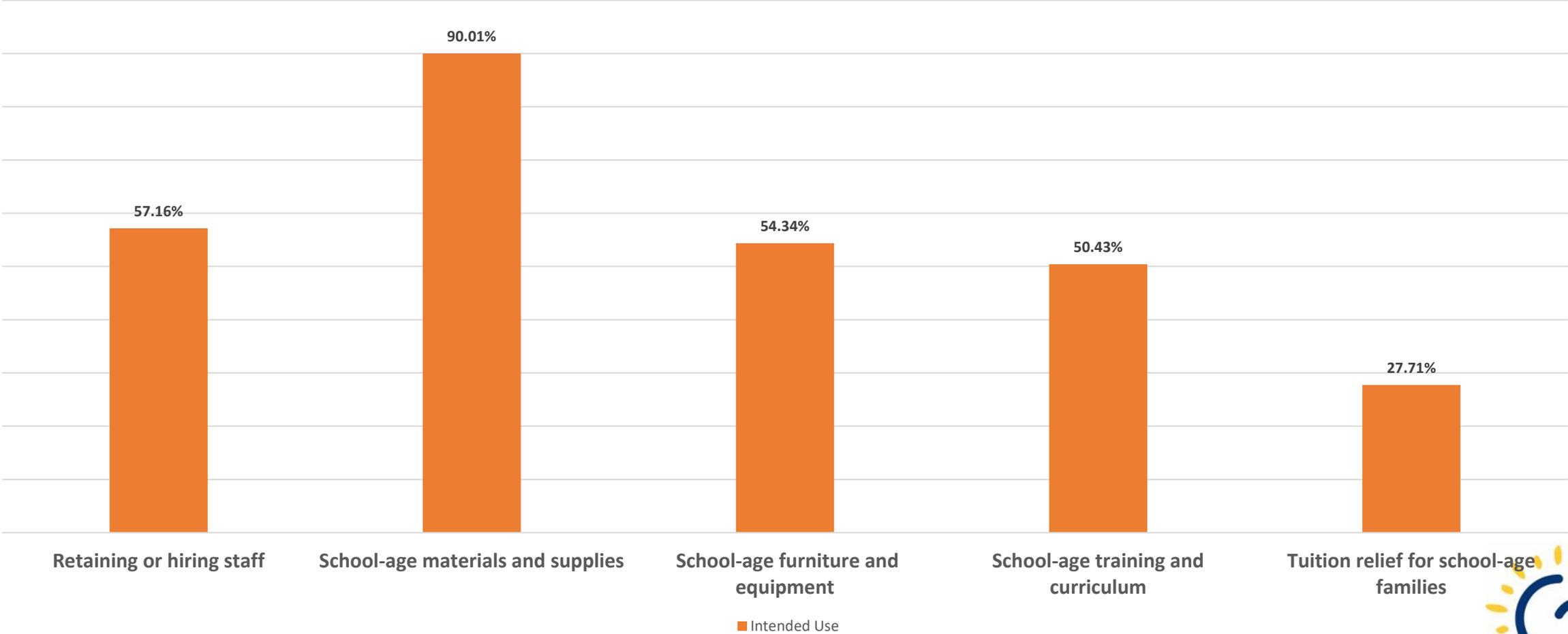
- \$7.25-\$9.24
- \$9.25-\$11.24
- \$11.25-\$13.24
- \$13.25-\$15.24
- \$15.25-\$17.24
- \$17.25 or more



# Greatest School Age Classroom Needs



# Intended Use of Funds



# Training Summary & Evaluation



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# Training Offered

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## **Required Training (June 2021)**

- Best Practices in School-Age Care

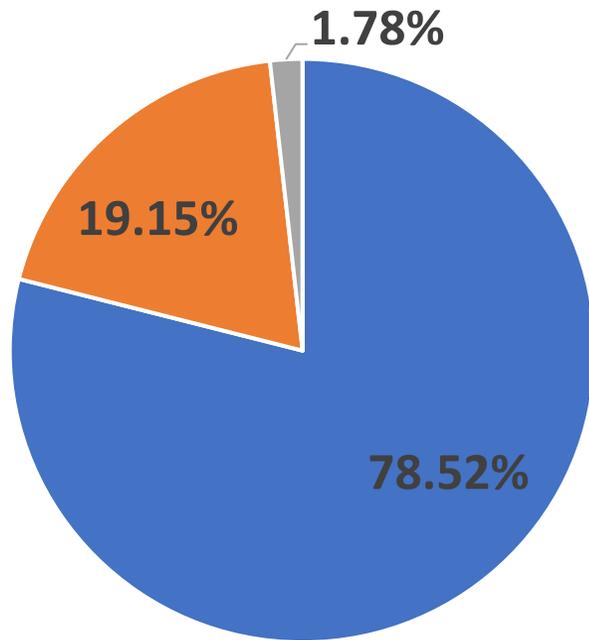
## **Optional Training (August 2021)**

- Raising the Bar: Introduction to the Georgia Afterschool & Youth Development (ASYD) Quality Standards
- Building Positive Relationships
- Addressing Trauma and Building Resiliency in Youth
- Delivering Great School-Age Activities
- Inspiring School-Age Environments

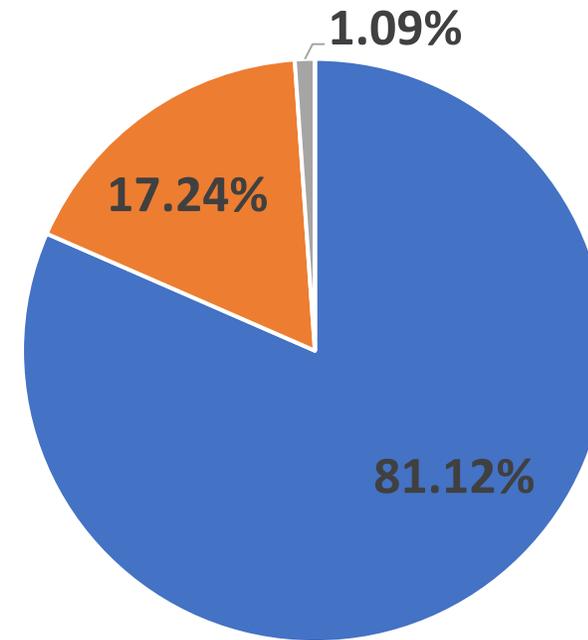


# Overall Training Evaluation

## Overall Rating



## Addressed Needs



■ 5 (Excellent) ■ 4 (Good) ■ 3 (Average) ■ 2 (Fair) ■ 1 (Poor) ■ 5 (Excellent) ■ 4 (Good) ■ 3 (Average) ■ 2 (Fair) ■ 1 (Poor)



# Requested Future Supports & Training Topics

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- Content segmented by age (5-7, 8+)
- Strategies to put information to use
- STEM, physical activity
- Working with school age in the digital age
- Conflict resolution and behavior management
- Lesson plans and activities, particularly for youth with disabilities
- Access to high quality activities
- Academic support

**More school-age training, resources, and grants**



# What participants said...

“Very informative. Would recommend the webinar to all providers and instructors.”

“Everything about the webinar was useful.”

“I found everything to be of great help to me. I learned a lot!!”

“This was awesome!  
So helpful!”

“More state approved trainings for school age care providers.”

“More webinars please!”



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“Participant interaction and the instructors explaining it all.”

“Better understanding of school age children.”

“Digging deeper to understand school age children's needs instead of just planning activities.”

“New resources!”

“Exposure to Afterschool standards. So glad to see this.”

“Summer Activity Guide!”

“Practical application.”

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**What was the most useful part of the webinars?**

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# Coaching Interest & Readiness Assessment



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# Supports for SHARE Grant Recipients

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## **Phase 1: Opportunity to Participate in Virtual, Small Group Coaching**

- Coaching to be provided by school-age and youth development subject matter experts
- Application opened in October 2021
- 71 sites expressed interest

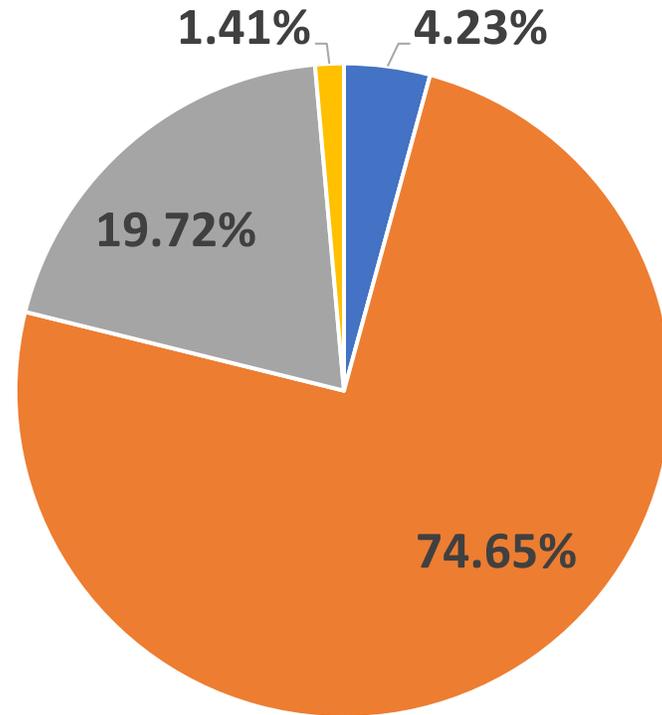
## **Phase 2: External Quality Assessments**

After completion of coaching sites will be given opportunity to receive a quality observation and assessment and additional coaching based upon assessment results



# Coaching Recipients: Type of Organization

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■ School-Based

■ Family Child Care Learning Home

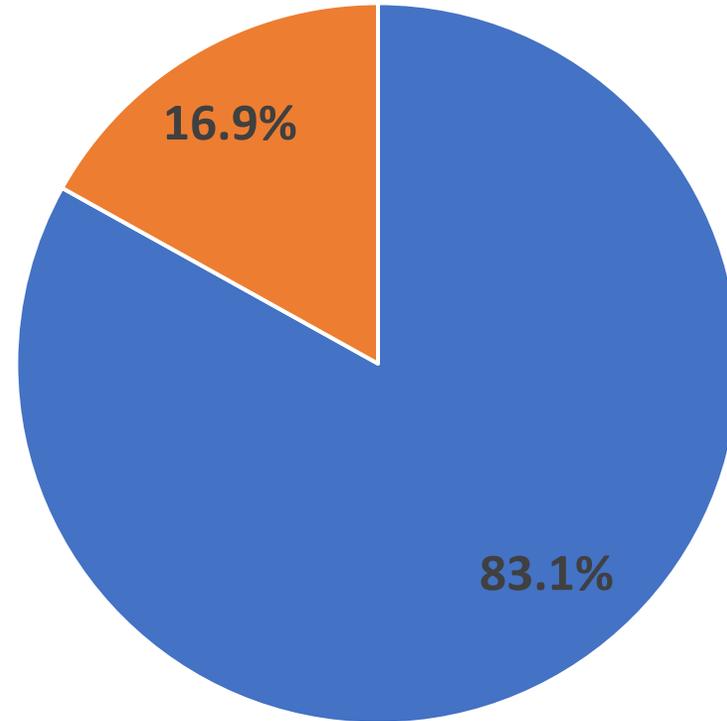
■ Child Care Learning Center

■ Community-Based



# Coaching Recipients: Quality Rated Status

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■ Yes ■ No



# Small Group Coaching Evaluations



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# Small Group Coaching for SHARE Grant Recipients

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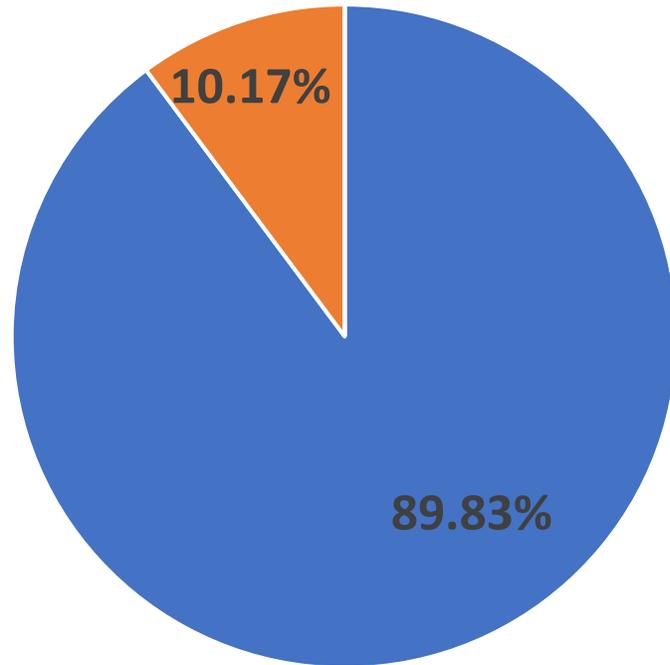
- 50 participants
- 39 programs
- 8 cohorts (1 focused on licensed family child care centers)
- 5 two-hour sessions aligned to the Georgia ASYD Quality Standards
  - Session 1: Relationships
  - Session 2: Programming and Youth-Development
  - Session 3: Programming and Youth-Development, pt. 2
  - Session 4: Environment and Climate and Action Planning
  - Session 5: Health & Well-Being, Action Planning and Close



# Coaching Session Evaluations

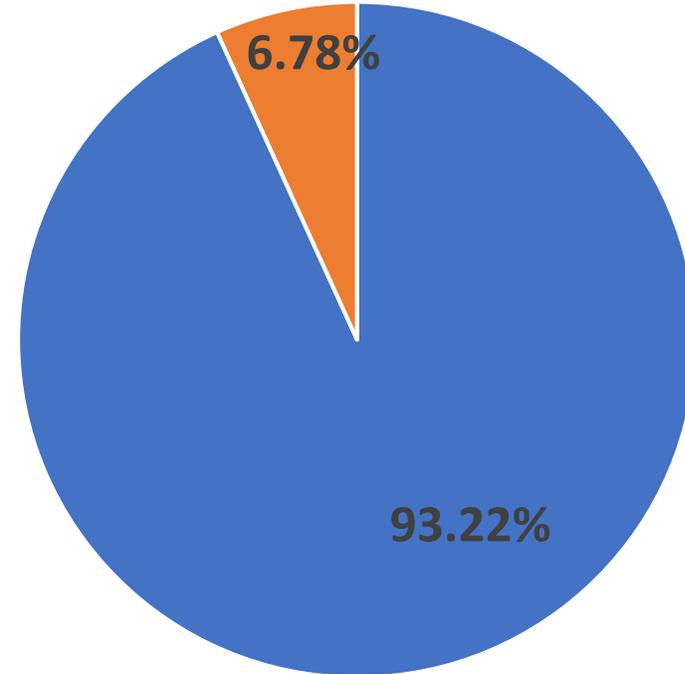
62 evaluation respondents

## Information was Relevant



■ 4 - Strongly Agree ■ 3 - Agree ■ 2 - Disagree ■ 1 - Strongly Disagree

## Supported Their Learning



■ 4 - Strongly Agree ■ 3 - Agree ■ 2 - Disagree ■ 1 - Strongly Disagree



# School-Age Program Quality Assessments (PQA) and Scores



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# School-Age Program Quality Assessments (PQA)

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- 10 assessments completed
  - 7 done in-person
  - 3 done virtually
- Programs received
  - Assessment Scores
  - Action Plans
  - Beyond the Bell Toolkit



# School-Age PQA Scores

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- Score of 1: the behaviors/actions observed were not aligned to the standard
- Score of 3: the evidence of behaviors/actions were present but not consistent.
- Score of 5: there is strong evidence that the behaviors are evident and consistent throughout the activity observed.



# School-Age PQA Average Scale Scores

## Domain 1. Safe Environment

Scales	Emotional Safety (2 Items)	Healthy Environment (4 Items)	Emergency Preparedness (6 Items)	Accommodating Environment (5 Items)	Nourishment (3 Items)
Average Scale Score	4.7	5.0	4.3	4.8	4.9
Range	3.0 – 5.0	4.5 – 5.0	3.0 – 5.0	3.8 – 5.0	4.3 – 5.0



# School-Age PQA Average Scale Scores

## Domain 2. Supportive Environment

Scales	Warm Welcome (3 Items)	Session Flow (5 Items)	Active Engagement (3 Items)	Skill-Building (5 Items)	Encouragement (2 Items)	Child-Centered Space (4 Items)
Average Scale Score	4.9	4.7	3.1	2.4	4.0	4.4
Range	4.3 – 5.0	3.8 – 5.0	1.0 – 5.0	1.0 – 4.0	2.0 – 5.0	3.9 – 5.0



# School-Age PQA Average Scale Scores

## Domain 3. Interaction

Scales	Managing Feelings (4 Items)	Belonging (4 Items)	School-Age Leadership (3 Items)	Interaction with Adults (4 Items)
Average Scale Score	4.0	3.5	2.3	4.2
Range	3.0 – 5.0	2.5 – 5.0	2.5 – 4.5	3.0 – 5.0



# School-Age PQA Average Scale Scores

## Domain 4. Engagement

Scales	School-Age Planning (3 Items)	School-Age Choice (2 Items)	Reflection (3 Items)	Responsibility (2 Items)
Average Scale Score	1.8	3.3	2.6	4.4
Range	1.0 – 3.0	1.0 – 5.0	1.0 – 5.0	3.0 – 5.0



# The Family-Friendly Licensing Dashboard: Making Regulatory Data Accessible

*April Rogers, Child Care Services Director of Policy & Enforcement*



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# Evaluation Phase

- Listening sessions with **DECAL staff**
- Focus groups with **childcare providers**
- Focus groups with **parents of children** aged 12 and under
- Requirements meetings with **DECAL Development Team**



# Key Findings From The Provider Focus Groups

*“My hope is that parents come alongside of us. They have to be **partners in the care for the kids**. Maybe this [the new tool] will **help to educate** them on all of the work that we do and all of the 196 things [that] we have to get right every single day in order to **ensure the health and safety of their kids**.”*

*“Parents do have questions about our daycare. They should **be able to get answers** from the site and, if the provider is doing **quality care**, it really does not matter.”*



# Key Findings From The Family Focus Groups

*“I have done nothing but smile at what this could mean for me and for my son, because honestly, I spend so much time doing this, this sort of tool is insane to me.*

***I can't wait to use it when I get the chance.”***



# Most Well-Received Components of the Dashboard

- The visual aspects of the tool
- Ability to “dig deeper”
- Track compliance over time



# Dashboard Preview

Has this program reported a temporary closure?

Yes  No

Full time care for school age children enrolled in a distance learning program during a public health emergency:

Yes  No  Not Reported

White, Betty

FR-00002298

123 FCCLH Learning Lane,  
Norcross, GA 30093  
[Get Directions](#)

Phone: (404) 404-0404

**Operating Months:**

Year Round

**Operating Days:**

Mon - Fri

**Operating Hours:**

06:00 AM - 10:00 PM (Weekday)

Service Provided

**Administrator:** Mary Cole

**Licensed Capacity:** 6

**Has Liability Insurance?** No

Accepting New Children

**Mailing Address**

Same as facility address

[Click for Compliance At A Glance](#)



**Type:** Family Child Care Learning Home

**Registration Fee:** \$70.00

**Activity/Supply Fee:** \$0.00

## Services

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Accepts Child Care Subsidies (CAPS) | <input type="checkbox"/> Head Start                        |
| <input type="checkbox"/> After School Only                              | <input type="checkbox"/> Religion-based                    |
| <input checked="" type="checkbox"/> CACFP                               | <input checked="" type="checkbox"/> School-age Summer Care |
| <input checked="" type="checkbox"/> Drop-In Care                        | <input checked="" type="checkbox"/> SFSP                   |
| <input type="checkbox"/> Evening/Night Care                             |  |

## Ages Served

- Infant (0 - 12 months)
- Toddler (13 months - 2 years)
- Preschool (3 years - 4 years)
- Georgia's Pre-K (4 Years)
- School Age (5+)



Good  
Standing



Support



Deficient



PENDING  
LICENSURE



## Inspection Reports

View Report	Report Date	Arrival Time	Report Type
	Apr 19, 2022	09:30 AM	Monitoring Visit
	Oct 27, 2021	09:50 AM	Licensing Study
	Apr 20, 2021	03:10 PM	Monitoring Visit
	Dec 23, 2020	03:00 PM	Licensing Study
	Dec 03, 2019	10:20 AM	Licensing Study
	Apr 15, 2019	08:30 AM	Licensing Study
	Oct 23, 2018	09:00 AM	Monitoring Visit
	Jan 26, 2018	11:00 AM	Licensing Study
	Sep 07, 2017	01:50 PM	Monitoring Visit

## Annual Compliance At A Glance

TO VIEW LICENSING RULE CHAPTER DEFINITIONS

TO REVIEW FULL LICENSING REPORTS

+ Fiscal Year 2022

+ Fiscal Year 2021

+ Fiscal Year 2020



## Fiscal Year 2022

Inspection Rules Met: 356/362



Rule Violations: 6

State Average Rule Violations: 2

Licensing Rule Chapter	Percent	Rules Met	
Activities and Equipment	100%	32 of 32	NO DETAILS
Children's Records	100%	12 of 12	NO DETAILS
Evening Care	100%	4 of 4	NO DETAILS
Facility	92%	36 of 39	MORE DETAILS
Food Service	100%	44 of 44	NO DETAILS
Health and Hygiene	97%	33 of 34	MORE DETAILS
Organization	100%	34 of 34	NO DETAILS
Policies and Procedures	100%	16 of 16	NO DETAILS
Safety	100%	46 of 46	NO DETAILS
Staff Records	99%	72 of 73	MORE DETAILS
Staffing and Supervision	91%	10 of 11	MORE DETAILS
Sleeping & Resting Equipment	100%	17 of 17	NO DETAILS

# More Details

## Facility Record Rules

	Code	01/20/2022	03/01/2022	05/19/2022
<a href="#">VIEW RULE</a>	.25(3) - Physical Plant - Safe Environment	Not Met	Corrected	-
<a href="#">VIEW RULE</a>	.26(4) - Playgrounds	Not Met	-	Corrected
<a href="#">VIEW RULE</a>	.26(9) - Playgrounds	Not Met	-	Corrected

### .25(3) - Physical Plant - Safe Environment

(3) Cleanliness. The Center and surrounding premises shall be kept clean, free of debris and in good repair. Hygienic measures such as, but not limited to, screened windows and proper waste disposal procedures shall be utilized to minimize the presence of rodents, flies, roaches and other vermin at the Center.



# Licensing Rule Chapters



## **Activities and Equipment**

**Activities:** These rules inspect the daily planned activities of the children in care during both daytime and evening hours which includes the variety, the area of development, the age appropriateness of the activities, and activities that are provided for both indoors and outdoors, to include children with special needs. This rule inspects the routines and schedules within the classroom as well as staff interactions with children in care and the amount of media time children have throughout the time they are in care.

**Equipment and Toys:** These rules inspect the equipment and toys used by and accessible to children.

**Swimming Pools and Water-Related Activities:** These rules inspect requirements if a child care program has a pool on the premises, the accessibility of the pool, and the requirements if children participate in any water activities.

# Quality Innovations and Partnerships Updates

*Bentley Ponder, Deputy Commissioner for Quality Innovations and Partnerships*



# Community Transformation Grants

*Grants awarded to communities to design and implement projects that address local needs in key focus areas.*

## Round 1 CTGs

- \$75,000
- July 2021 – December 2022
- Funded by PDG
- Birth-five population focus
- Focus areas defined by Georgia's PDG B-5 Needs Assessment
- Eight grantees
- **Extension grants of additional \$50,000 offered through December 2023**

## Round 2 CTGs

- \$125,000
- January 2023 – June 2024
- Funded by ARP
- Birth-eight population focus
- Slightly revised focus areas to reflect Stakeholder Engagement findings
- Ten+ grantees



# CTG Grantees

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## Round 1

- Baldwin County Board of Education
- Cook County Family Connection
- Georgia Organics
- Greenbriar Children's Center
- Gwinnett Building Babies' Brains
- Quality Care for Children
- United Way of Central Georgia
- University of West Georgia College of Education Early Learning Center

*New Round 2 grantees coming soon!*



# Current grantees say...

“**Our relationships have grown even stronger through the Transformation Grant** in how we partner and get access to these families.”

“The partnership has just continued to expand and people have been fully committed and excited over the past few months.....**We’re connecting people in new and different ways.** It’s really been tremendously exciting and rewarding to see what’s happening.”

“I don’t know if it is COVID, but just trying to get people together, it’s been difficult. People are busy. No doubt in my mind, but just **getting people together to just discuss and communicate – it’s been a challenge** for us.”



# CTG Grantee Experience

*Janet Calvin, Executive Director*

*Communities in Schools Milledgeville Baldwin County, Georgia College*

*Project Director for Baldwin County Board of Education CTG*



**Georgia Dept  
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**BRIGHT FROM THE START**



COMMUNITY  
TRANSFORMATION  
GRANT



BEES  
STRONG IN  
SCHOOL

BALDWIN COUNTY



# 2Gen & Aspen Policy Acceleration Partnership Grant

*Bentley Ponder, Deputy Commissioner for Quality Innovations and Partnerships*

*Elisabetta Kasfir, Deputy Commissioner for Federal Programs*



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BRIGHT FROM THE START

# 2Gen Overview

Two-generation (2Gen) approaches build family well-being by intentionally and simultaneously working with children and the adults in their lives – *together*.

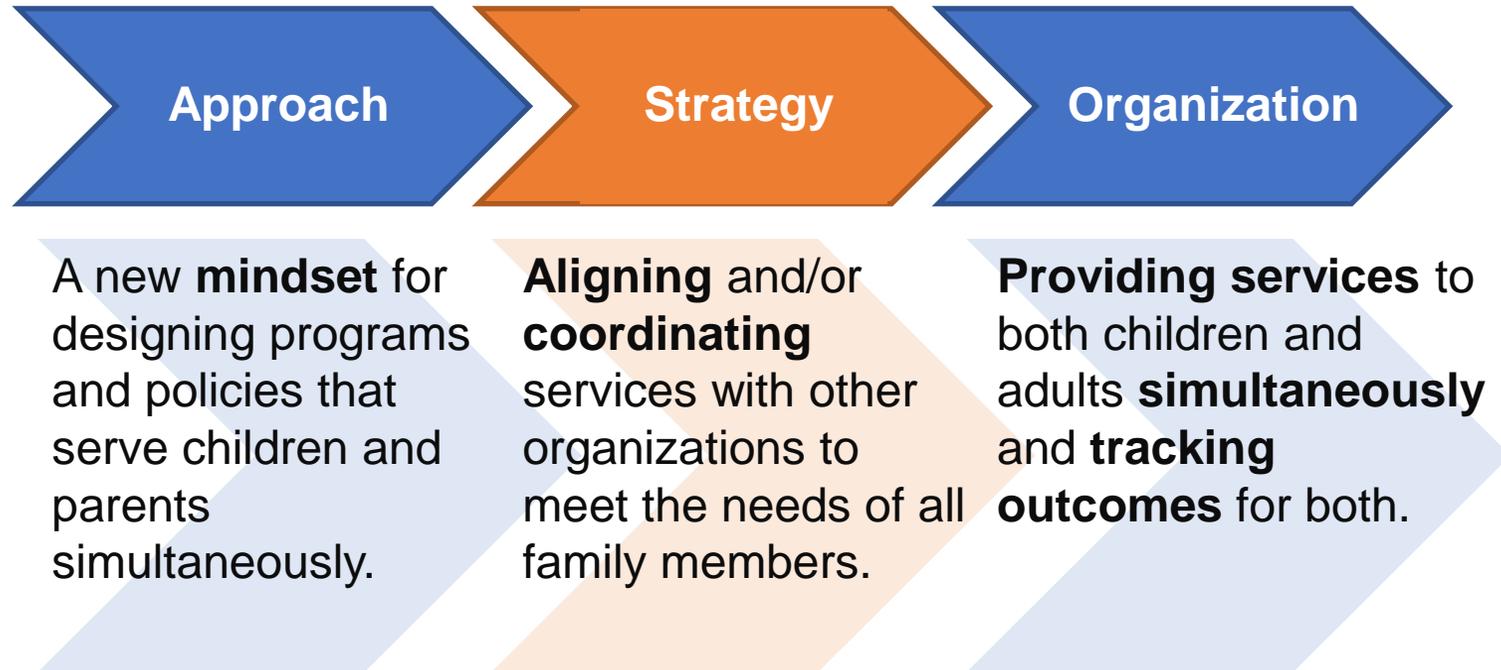


“Multigenerational”  
 “Whole Family”  
 “Two-Generation”  
 “Family Economic Mobility”  
 “Ohana Nui”  
 “Multi-Gen”  
 “Intergenerational”



# 2Gen Organization Continuum

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*Cultural competency is a prerequisite*



# Why a 2Gen Approach?

Research shows that supporting children and their caregivers together has an outsize **impact for generations.**



A college degree **doubles** a parent's income. (Kominski, 2011)



A \$3,000 increase during early childhood yields a **17% increase** in adult earnings. (Duncan & Magnuson, 2011)



Predictable, monthly unconditional cash aid given to low-income families may increase infant brain activity. (Troller-Renfree et al., 2022)



The brains of new parents undergo **major changes.** (Phu, Erhart, Kim, & Watamura, 2020)



Research demonstrates a **13% ROI** in high quality early childhood education. (Heckman, 2016)



Parents with health insurance are more likely to seek care for their children. (Rosenbaum & Whittington, 2007)



# Policy Acceleration Partnership Grant

- **Funders:** Ascend at the Aspen Institute and The Liz Blake Giving Fund of the Blake Family Foundation
- **Purpose:** Support cities, counties, and states committed to increasing economic mobility and well-being for students who are parents
- **Grant Amount:** \$150,000
- **Grant Period:** 18 months (March 2021 – September 2022) \**Extended to December 2022*
- **Partners:** Georgia Department of Early Care and Learning and Technical College System of Georgia
- **Target Population:** Single mothers and student parents seeking or participating in
  - Adult Basic Education
  - Adult Secondary Education programs
  - English Language Learners



# Project Goals & Accomplishments

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1. Defining shared goals and opportunities for cross-agency policy alignment at the state level.

- State 2Gen Advisory Council
- Eligibility crosswalk completed
- Community 2Gen Advisory Council
- DECAL and TCSG working on data sharing agreement

2. Increasing access for single mothers and student parents for state, community, and educational supports and opportunities.

- Georgia Gateway Partners
- Resource and Referral Portal (FindHelp Georgia)
- Student parents added as priority group for CAPS



# Project Goals & Accomplishments

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3. Strengthening coaching and case management skills for state- and community-level staff.

- Family-Centered Coaching Training

4. Ensuring parents are included in conversations and strategies to reduce and eliminate barriers to needed services and inform new practices and policies.

- State 2Gen Advisory Council
- Community 2Gen Advisory Council
- Parents participating in the advisory councils received Values Based Leadership training
- CVIOG conducted parent interviews



# Project Goals & Accomplishments

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5. Expanding the 2Generation Georgia network to include other state and community partners.

- FindHelp Georgia
- Continue to offer 2Gen Innovation Grants: Capacity Building (\$25,000) and Implementation (\$10,000)
- 2Gen Summit





# 2Gen in Action Summit

*October 19, 2022*



The following Committee meetings are in session:

**Programs and Rules** – Oak Conference Room

**Budget and Finance** – Cypress Conference Room

**Quality Innovations and Partnerships** – Laurel Conference Room

*The Public Comment Period will commence at 1:00 pm.*



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Welcome to the Board of Early Care  
and Learning

# Public Comment

November 17, 2022



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# Board Meeting Dates 2023

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- February 16, 2023
- May 18, 2023
- August 24, 2023
- November 16, 2023

