

This schedule is intended to provide guidance to programs using a full distance instructional model in which no in-person instruction is provided. All instruction is conducted through virtual learning and at-home learning activities.

Teacher:		
Time	Activity	
8:15-8:45	VIRTUAL LARGE GROUP: Large Group Story Time #1 Music with Movement Phonological Awareness Activity	
8:45-9:15	INDEPENDENTLY WITH FAMILY: Outdoor Play, Independent Play or Learning Packets	
SMALL GROUP BLOCK 9:15-12:00 Small group times will need to be adjusted to meet the needs of families and the availability of technology.	VIRTUAL SMALL GROUP 9:15-9:45 - Group A 10:00-10:30 - Group B 10:45-11:15 - Group C 11:30-12:00 - Group D	INDEPENDENTLY WITH FAMILY: (Outdoor Play, Independent Play or Choice of Hands on Activities Provided by Teacher) Activities to be completed when children are not engaged in their assigned small group.
INDIVIDUAL INSTRUCTION 12:00-2:00 (Teachers will schedule individual lessons/activities with children twice per week)	INDEPENDENTLY WITH FAMILY: Lunch/Clean Up Outdoor Play, Independent Play or Learning Packets Nap	
2:00-2:15	VIRTUAL LARGE GROUP: Large Group Literacy/Closing (Optional)	
<p>INDEPENDENTLY WITH FAMILY: Hands on learning activities including necessary materials and directions will be sent home on a rotating and regular basis. Families should be encouraged to work with their children to complete the packets during the INDEPENDENTLY WITH FAMILY time each day.</p> <p>Outdoor Play - Recommend 60 minutes per day</p> <p>Independent Play – Recommend 60 minutes per day</p> <p>Contact with individual families and children: Teachers will plan virtual individual lessons/activities with children between 12:00 – 2:00, unless a different time is needed by the family.</p>		

The above is an example of a daily schedule reflecting the instructional activities and daily routine for distance learning. Each program's schedule times will vary dependent upon their family's availability and teacher preference as to the order of daily activities. Teachers may adjust the template to meet their needs and preferences. Screen time used for distance learning should not exceed 1.5 hours daily.