



Working with DLLs

Traditional, Hybrid, and Full Distance

Tips for Success

- **Make it visual!** Use pictures and gestures to provide concrete examples of what you are working on teaching. Allow children to retell stories orally using visual props.
- **Accept and encourage** multiple modes of communication and expression, whether it's drawing, "writing," acting out, gesturing, or using props.
- **Try** to observe and attend to a child's unique communication behavior and cues and then respond to them accordingly. If a DLL child has limited English or language delays, try watching his or her nonverbal behavior to understand what the child is saying.
- **Before or during transitions**, use simple motions or actions that all children can do together (e.g., a quiet sign). This can be done while teaching virtually with a stop sign to signal the end to an activity.
- **Facilitate reciprocal conversations** by pointing to your ear when you want the child to listen and to your mouth when you want the child to answer a question you are asking. This will give the child an understanding of what is expected in that moment.
- **Provide** DLLs with additional, small group support.
- **Remind families** that one of the most important things they can do to support their children's academic learning is to engage them in conversations in their home language.

Resources for Support

- **Wearing Masks Social Story in Spanish:** https://challengingbehavior.cbcs.usf.edu/docs/Wearing-Masks_Story_SP.pdf
- **Read alouds in a variety of language narrations:** <https://www.uniteforliteracy.com/>
- **Learning Together at Home-Information and tips from Colorín Colorado:** <https://www.colorincolorado.org/learning-together-home>
- **6 Key Considerations for Supporting English Learners with Distance Learning:** <https://seal.org/6-key-considerations-for-supporting-english-learners-with-distance-learning/>
- **Helpful Online Resources for Teaching ELLs:** <https://www.edutopia.org/article/helpful-online-resources-teaching-ells>
- **Distance Learning Resources for Dual Language Learners:** <https://earlyedgecalifornia.org/coronavirus-resources-for-dual-language-learners/>
- **Distance Learning for ELLs: Planning Instruction:** <https://www.colorincolorado.org/article/distance-learning-ells-instruction>
- **PK Elementary Online Resources for English Learners Resource list divided by grade level and language level:** <https://www.cde.state.co.us/remoteteaching/pkellresources>
- **ESL/ELL Interactive Websites for Learning:** <https://researchguides.library.wisc.edu/c.php?g=177873&p=1169756>