**Inclusion and Behavior Support Unit Training Request Form**

*To be completed by the program director or site administrator over professional development. To request training, complete this form and email to* Inclusion@decal.ga.gov.

**Please note: DECAL offices are closed on most state holidays**.

|  |  |
| --- | --- |
| Program Name: |  |
| Requestor’s Name: |  |
| Requestor’s Title: |  |
| Best Contact Number: |  |
| Email Address: |  |
| Date of Request:(Please request trainings at least one week in advance) |  |

**Virtual Trainings Titles Available (all trainings are one hour in length):**

**Inclusion Modules:**

Count Me In! Including Each and Every Child

I Can Do It! You Can Do It! Supporting Success for ALL Children

**Preschool SEEDS Modules:**

Nurturing Positive Relationships

Come to Your Senses – Supportive Environments that Promote Engagement

All in a Day – Daily Schedule and Routines

MOVE-ing Forward with Transitions

Clarity and Consistency - Expectations and Rules

Happy, Scared, Excited, Oh My! - Promoting Emotional Literacy

Taking a Deep Breath - Promoting Self-Regulation

You've Got a Friend - Strategies for Promoting Friendship Skills

Behavior Communicates Are You Listening?

**Virtual Training Titles cont.**

**Infant-Toddler SEEDS Modules:**

The Heart of It All: Responsive Relationships for Infants and Toddlers

Fearful, Flexible, and Sometimes Feisty: Understanding Temperament in Infants and Toddlers

Responsive Environments and Routines for Infants and Toddlers

Teach Me! Developing Social Emotional Skills in Infants and Toddlers - Emotional Literacy

Teach Me! Developing Social Emotional Skills in Infants and Toddlers – Self-Regulation & Friendship Skills

|  |  |  |  |
| --- | --- | --- | --- |
| **Training Date:** | **Training Time:** | **Requested Session Title: (Please select titles from lists above)** | **Number of attendees:****(No more than 100 attendees per session)** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |