



This schedule is meant to provide guidance to programs using a hybrid model that includes all children in a class receiving on-site instruction 2 – 3 days per week. Instruction is provided through a combination of virtual and planned instructional activities provided by the teacher for all distance learning days.

Time	Monday & Tuesday Cohort 1 - on site Wednesday & Thursday Cohort 2 - on site	Wednesday & Thursday Cohort 1 - at home Monday & Tuesday Cohort 2 - at home	Friday Distance Learning ALL STUDENTS
7:50-8:00	Arrival	At Home Activities (Completed independently with family)	At Home Activities (Completed independently with family)
8:00-8:30	Opening Activities <ul style="list-style-type: none"> • Morning Message • Storytime #1 • Phonological Awareness 	<ul style="list-style-type: none"> • Independent Play (Recommend 60 minutes) • At-Home Activities- Provided by the teacher and include a variety of hands-on activities that focus on the GELDS. i.e.: Storytime, Math Activities, Science Activities, Phonological Awareness • Lunch • Outside Time (Recommend 60 minutes) • Nap 	<ul style="list-style-type: none"> • Virtual Large Group Activity (This is a great opportunity for children in both cohorts to interact.) • Independent Play • At-Home Activities- Provided by the teacher and include a variety of hands-on activities that focus on the GELDS. i.e.: Storytime, Math Activities, Science Activities, Phonological Awareness • Lunch • Outside Time (Recommend 60 minutes) • Nap • Individualized Instruction/Contact with families scheduled by the teacher at least 2 times per month with each child.
8:30-8:35	Transition to Centers		
8:35-9:35	Center time		
9:35-9:55	Clean up		
9:55-10:15	Large Group Literacy		
10:15-10:30	Music and Movement		
10:30-11:00	Small Group		
11:00-11:15	Transition to lunch		
11:15-11:30	Lunch/Clean up		
11:30-11:45	Transition to Nap		
11:45-12:45	Nap		
12:45-1:00	Transition from Nap		
1:00-1:30	Outdoor Play		
1:30-2:00	Wash hands/Water break/Snack		
2:00-2:30	Closing Activities: Story#2 Recap of Day Dismissal		