

# Director Information Session



# Agenda

- *10 Things We Should Say More Often*
- *Stuff You Should Know*
- *MORE Stuff You Should Know*
- *Myth Busters*

# A Message from Kid President



I don't  
know.

Please.

Excuse  
me.

Everything  
is going to  
be okay.

Here's a  
secret  
for you.

Thank  
you.

I'm sorry

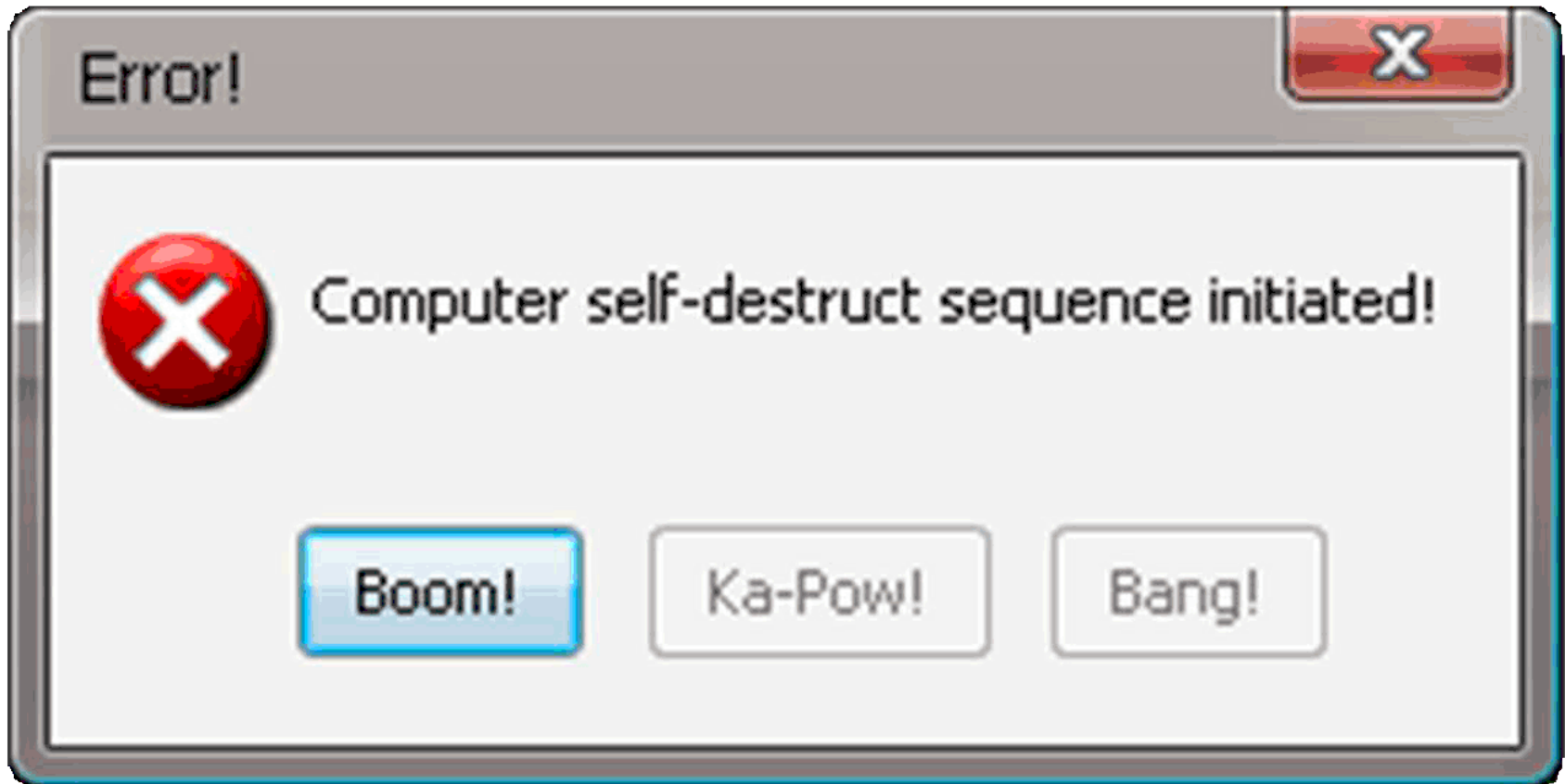
I don't  
know.

Life is tough  
but so are  
you.

You can  
do it!

AAAAAA!

# We're sorry...



# We're sorry...



# We're sorry...



# Thank You Governor Deal and Legislature!



## 36.4 Million Dollars

# Thank You Lottery Corporation!





**Tonya Freeman**



**Kelly Harris**



**Connie Ellington**



**Stacy Tidwell**



**Channie Frazier**



**Rondrikus Fletcher**

# Thank YOU for focusing on CHILDREN!

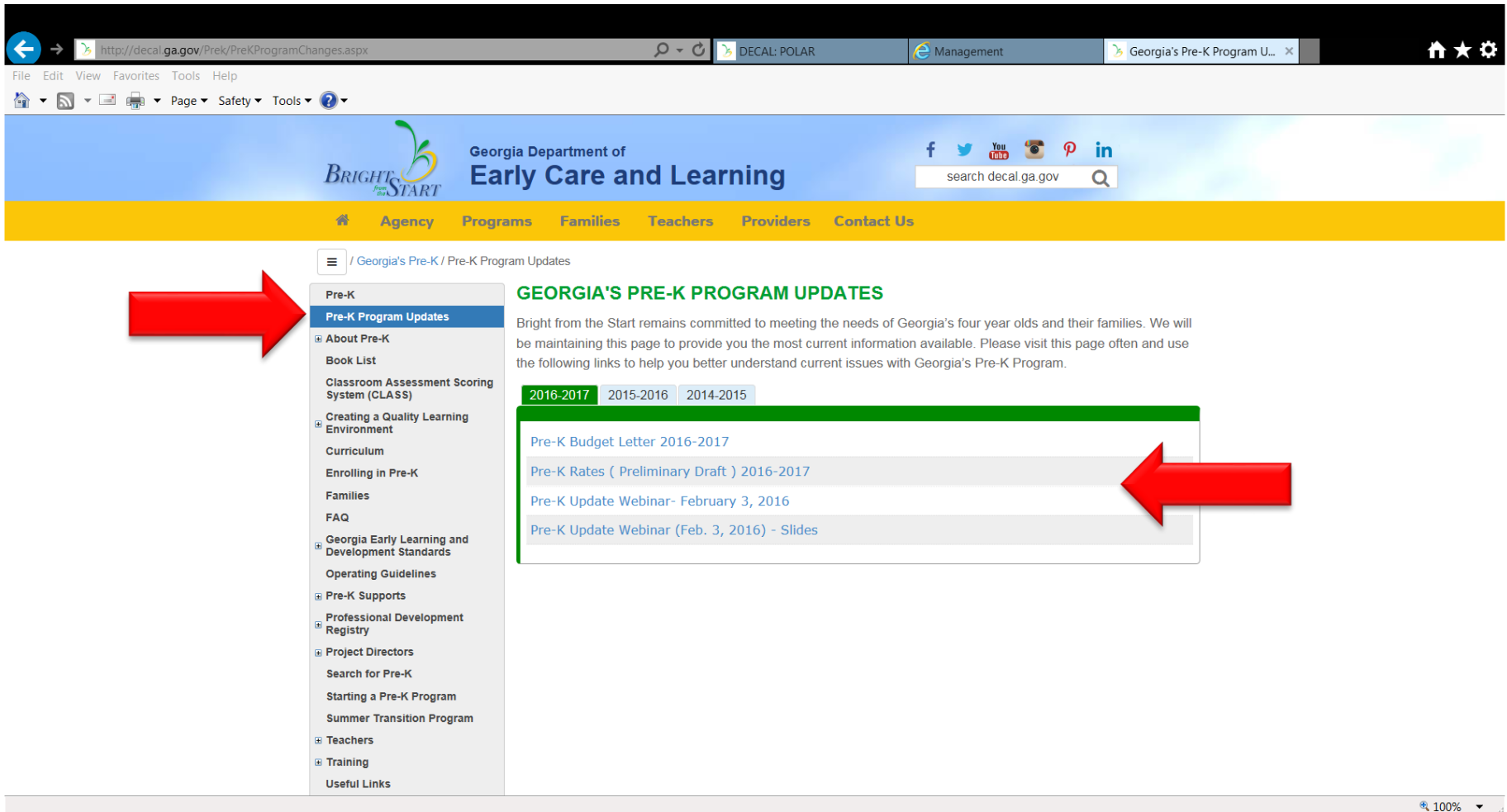




# Governor's FY2017 Budget

- The Governor's budget includes **\$36.4 million** in additional lottery funding for Georgia's Pre-K Program
- The FY2017 budget supports recommendations made by the Education Reform Commission:
  - Increase lead teacher salary
  - Increase assistant teacher salary
  - Provide additional funding for operating and benefit costs

# Governor's FY2017 Budget



The screenshot shows the website for the Georgia Department of Early Care and Learning. The browser address bar displays the URL <http://dec.al.ga.gov/PreK/PreKProgramChanges.aspx>. The page header includes the department's logo and name, along with social media icons and a search bar. The main navigation menu lists various categories: Agency, Programs, Families, Teachers, Providers, and Contact Us. The left sidebar contains a list of links under the 'Pre-K' section, with 'Pre-K Program Updates' highlighted. The main content area is titled 'GEORGIA'S PRE-K PROGRAM UPDATES' and contains a paragraph of text followed by a list of links for the 2016-2017 budget year. A red arrow points to the 'Pre-K Budget Letter 2016-2017' link.

Pre-K  
Pre-K Program Updates

- About Pre-K
  - Book List
  - Classroom Assessment Scoring System (CLASS)
- Creating a Quality Learning Environment
  - Curriculum
  - Enrolling in Pre-K
  - Families
  - FAQ
- Georgia Early Learning and Development Standards
  - Operating Guidelines
- Pre-K Supports
- Professional Development Registry
- Project Directors
  - Search for Pre-K
  - Starting a Pre-K Program
  - Summer Transition Program
- Teachers
- Training
- Useful Links

**GEORGIA'S PRE-K PROGRAM UPDATES**

Bright from the Start remains committed to meeting the needs of Georgia's four year olds and their families. We will be maintaining this page to provide you the most current information available. Please visit this page often and use the following links to help you better understand current issues with Georgia's Pre-K Program.

2016-2017 2015-2016 2014-2015

- Pre-K Budget Letter 2016-2017
- Pre-K Rates ( Preliminary Draft ) 2016-2017
- Pre-K Update Webinar- February 3, 2016
- Pre-K Update Webinar (Feb. 3, 2016) - Slides

# Salary Requirements

- Lead teacher salary will have two components:
  - Base salary determined by credential level
  - Supplemental compensation determined by *Creditable Years of Experience*.
  - BOTH parts of the salary must be paid to the teacher according to the program's salary schedule
- Compensation must meet the following minimum salary requirements:
  - Lead Teacher:
    - 90% of the base salary
    - 100% of supplemental compensation
  - Assistant Teacher:
    - 100% of salary

# Lead Teacher Supplemental Compensation

● ***Creditable Years of Experience (CYE)*** is defined as:

- All years taught in a Georgia's Pre-K Program (public or private) with an approved credential.

AND/ OR

- All years taught as a certified **LEAD** teacher in a K-12 public school.
- To receive credit for a year, the teacher must work 6 months of the school year (60%).

# Pre-K Payments

- Payments are prorated across 10 payments starting in August.
  - DECAL has until the 12<sup>th</sup> of the month to execute payments.
  - EFT can take anywhere from 3 to 7 days
- All funds are distributed across the payments including all components of salary.
- Pre-K providers who maintain constant enrollments and uninterrupted teacher credentials will receive the equivalent of 10 equal payments for the school year. If these requirements are not met, individual payments will be adjusted accordingly.

# Teacher Reporting vs. Student Reporting



## Teacher Reporting

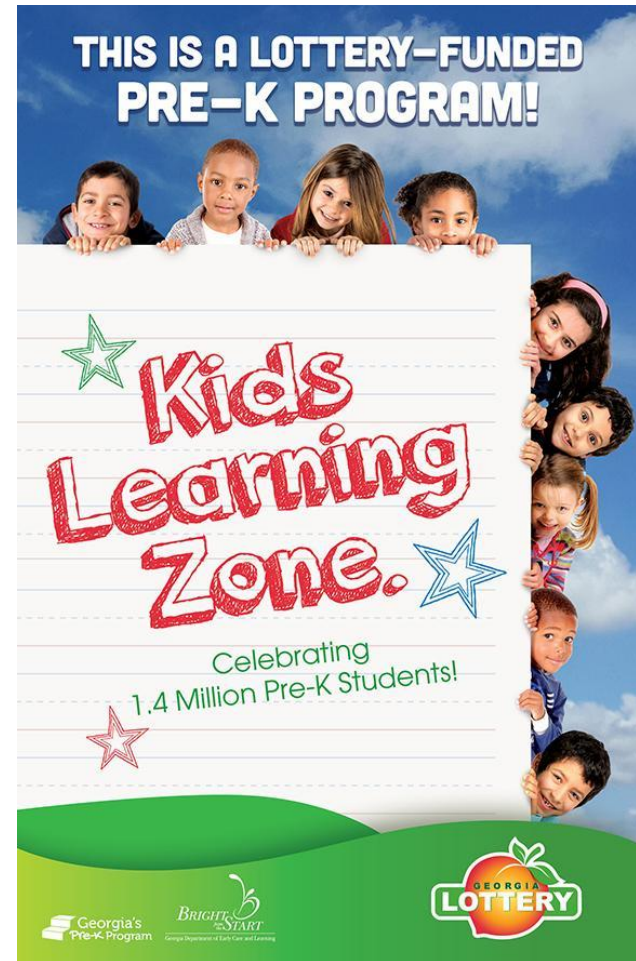
- Use the Teacher Information Screen in PANDA to enter and update lead and assistant teacher information including Creditable Years of Experience (CYE) for lead teachers.
- The Teacher Information Screen will remain **open during the school year** and should be updated in **real time**.
- Beginning next school year, a creditable year of experience will be added AUTOMATICALLY when the school year begins.

## Student Reporting

- The first roster should include the names and information for students who attended Pre-K since the beginning of the school year.
- Subsequent student rosters should include any changes made from the previous roster count date.
- Students' information will be reported on four roster reports during the school year.

# New Lottery Signs

- New signs/ stands delivered in August
- Social Media Campaign
  - Snap a photo of your class and post
  - #thanksabillion
- Five photos will be selected to win \$500 from the Lottery Corporation



# www.gapds.dec.al.ga.gov



Georgia Professional Development System  
for Early Childhood Educators

Login / Register

Help ?

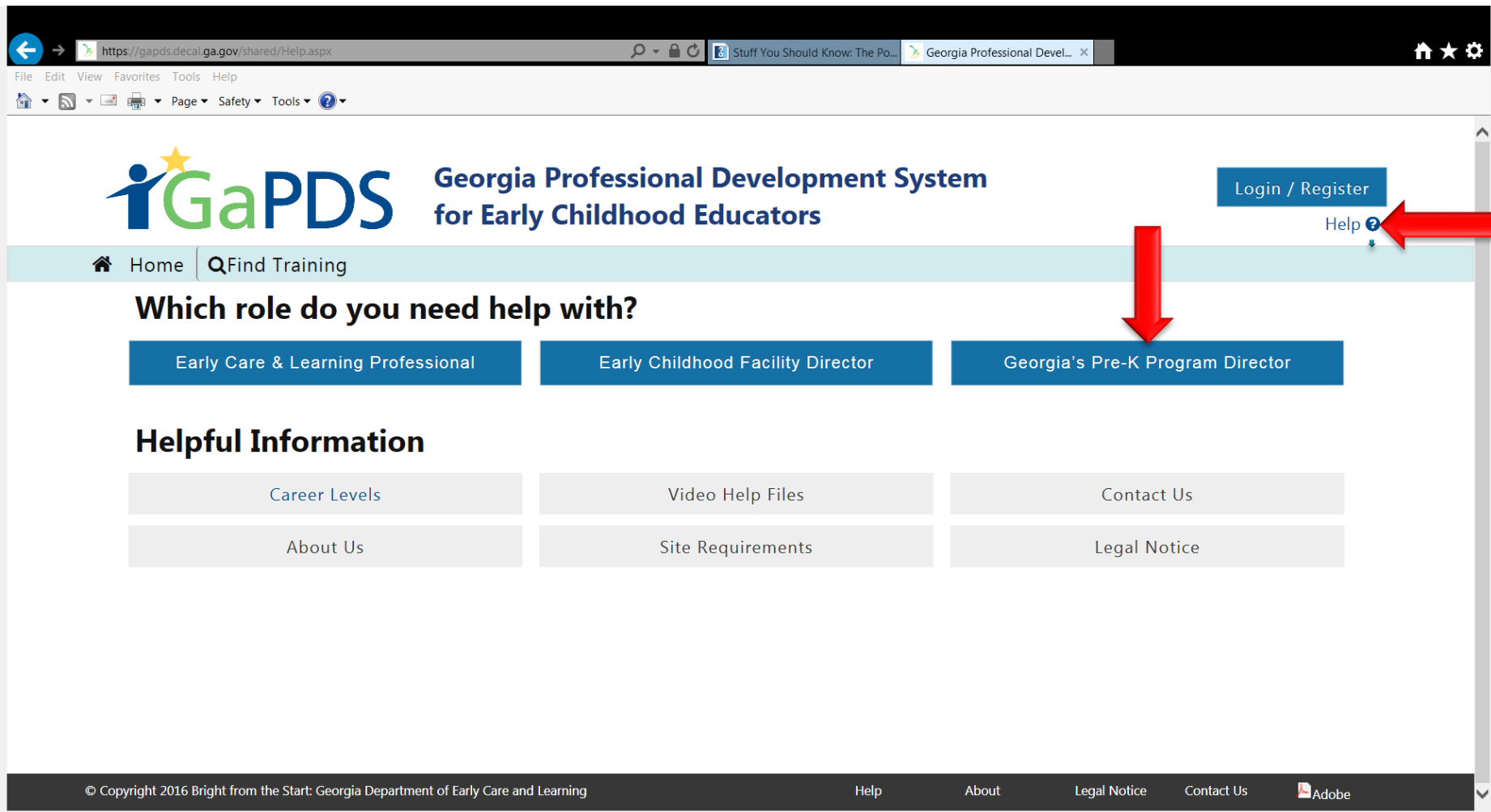
Home Find Training

## The GaPDS

- ✓ Gives all Georgia Early Care and Education Professionals a profile that keeps job history, diplomas and certificates on file forever
- ✓ Gives teachers and directors an easy way to update their credentials and degrees
- ✓ Has one place to search for and register you and your staff for training

GaPDS is an Innovative Resource Developed Especially for Early Care and Education Professionals

# Need Help?




The screenshot shows a web browser window displaying the GaPDS website. The address bar shows the URL <https://gapds.dec.al.ga.gov/shared/Help.aspx>. The page header includes the GaPDS logo and the text "Georgia Professional Development System for Early Childhood Educators". A navigation bar contains links for "Home" and "Find Training". A "Login / Register" button is located in the top right corner. A "Help" link with a question mark icon is also present. A red arrow points from the "Help" link to the "Georgia's Pre-K Program Director" button. Below the "Which role do you need help with?" section, there are three buttons: "Early Care & Learning Professional", "Early Childhood Facility Director", and "Georgia's Pre-K Program Director". A second red arrow points from the "Georgia's Pre-K Program Director" button to the "Help" link. The "Helpful Information" section contains a grid of links: "Career Levels", "Video Help Files", "Contact Us", "About Us", "Site Requirements", and "Legal Notice". The footer includes copyright information and links for "Help", "About", "Legal Notice", and "Contact Us".

https://gapds.dec.al.ga.gov/shared/Help.aspx

File Edit View Favorites Tools Help

Page Safety Tools

 Georgia Professional Development System  
for Early Childhood Educators

Home Find Training

Which role do you need help with?

Early Care & Learning Professional Early Childhood Facility Director Georgia's Pre-K Program Director

Help ?

Helpful Information

Career Levels Video Help Files Contact Us

About Us Site Requirements Legal Notice

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Help About Legal Notice Contact Us

# Top Call Topics

- To log into GaPDS and enroll staff, you must be a Project Director, Site Director, or have the role of Provider Management in PANDA. No other roles can log in to view Georgia's Pre-K training.
- If you can't remember your PANDA log in, or need to update your role, Email [panda.support@dec.al.ga.gov](mailto:panda.support@dec.al.ga.gov).

# Top Call Topics

- If you are looking for training, first, make sure you are logged in with your PANDA credentials. Then, go to **Find Training** and search for either Lead, Assistant, or Director. Searching this way should allow you to see Georgia's Pre-K trainings.
- Remember to have staff update their employer information. If you get registration confirmations for former staff, we will review the registration to see who registered the individual for training. **No Shows** will be charged based upon the site that registered the individual for training.


# Top Call Topics

- Let your staff know that if they have questions about the session they were enrolled in, they should contact the Project or Site Director. Best Practices and GaPDS are not able to change the session without a request from a director.
- We have created a document to help with registering staff.

To register for an individual GaPDS account, follow these 6 easy steps.

\*Your personal account will be separate from your director account

IT'S EASY TO CREATE A GaPDS ACCOUNT









Georgia Professional Development System for Early Childhood Educators

- Step #1 Go to [gapds.dec.al.ga.gov](http://gapds.dec.al.ga.gov).
- Step #2 Select login/register.
- Step #3 Complete and submit the form.
- Step #4 Check your email for a message with a link for creating a password.
- Step #5 Log in with your password.
- Step #6 Complete your profile and submit to be assigned a Career Level.

✓ **DONE!**

Have questions? Contact GaPDS Support for answers.  
404-267-2750 ★ [gapds@dec.al.ga.gov](mailto:gapds@dec.al.ga.gov)

Follow us:     



Georgia Department of Early Care and Learning

# Quality Rated with an 'I'



- The QR Inclusion Endorsement will be available programs who:
  - Have a 2 or 3 star rating
  - AND
  - Serve children aged between 30 -60 months have disabilities or challenging behavior.
- Eligible providers will be contacted about participating in a pilot.
- Need more information?  
[QRinclusion@dec.al.ga.gov](mailto:QRinclusion@dec.al.ga.gov)

# QRi Updates

- Voluntary endorsement for 2 and 3 star rated CCLC providers.
- Highlights programs that have committed to providing high quality inclusive environments for young children with disabilities.
- Four programs have earned the Inclusion Endorsement!
- Additional applications will be sent out by email to several metro and north Georgia counties in the late fall.

# Sites with Inclusion Endorsement



D. Scott Hudgens Jr. Early Learning Center, December 2015

Central Georgia Technical College CDC (Warner Robins), April 2016

Lifespan Montessori of Athens, May 2016

Appletree- ABC Preschool, August 2016

# DECAL's Inclusive Early Learning Week September 19-24, 2016

## Goals

- Increase awareness
- Celebrate success
- Strengthen supports

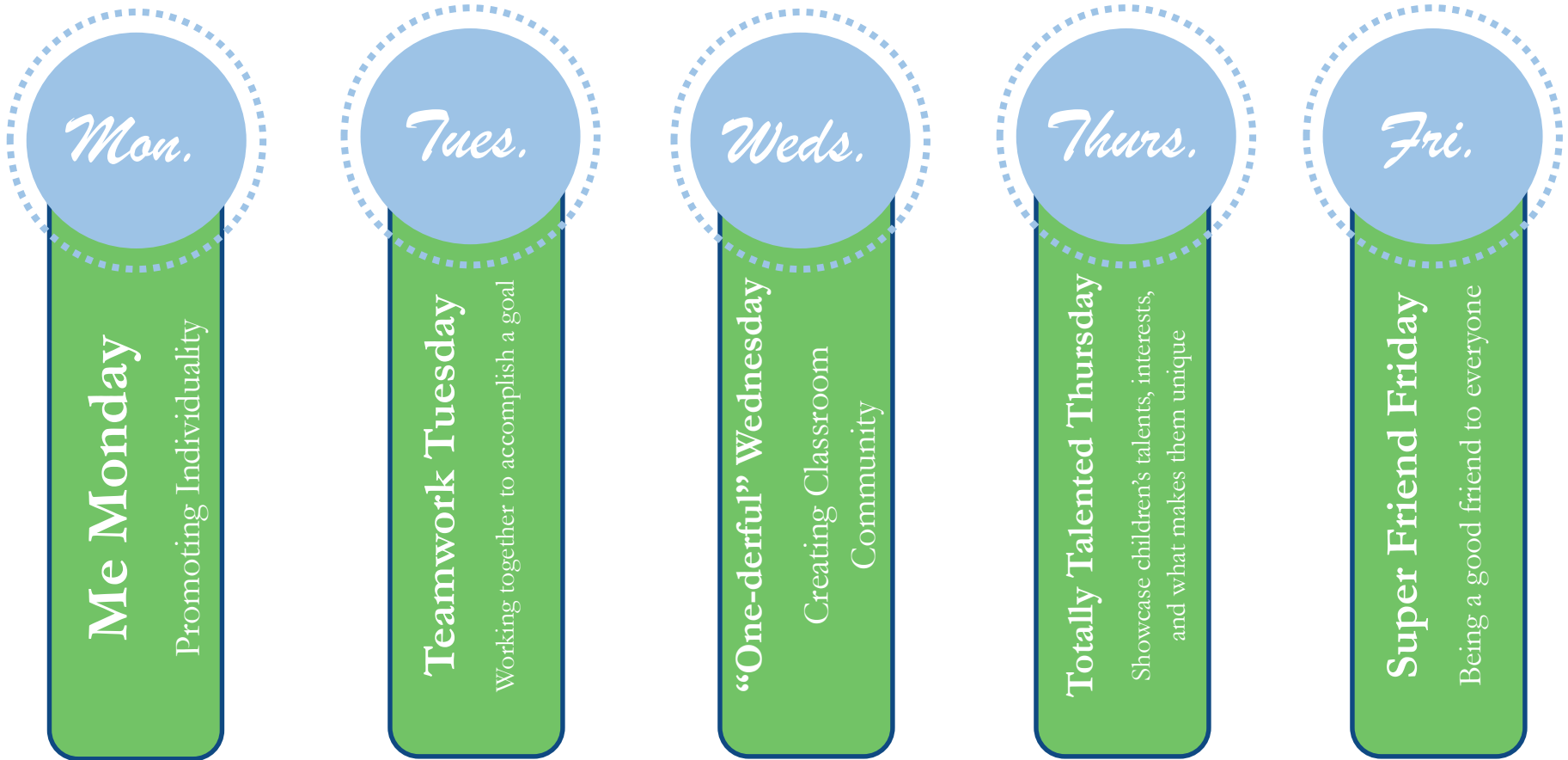
## Highlights from the Week Include:

- Visits to QRi sites by the Commissioner and CALi
- Social media contests
- GAYC sessions, activities, and appearances by CALi
- Provider celebration kits – posted to the DECAL website



# Provider Celebration Kit – Sneak Peek!

Post to social media using #IELW2016 for a chance to win prizes throughout the week!



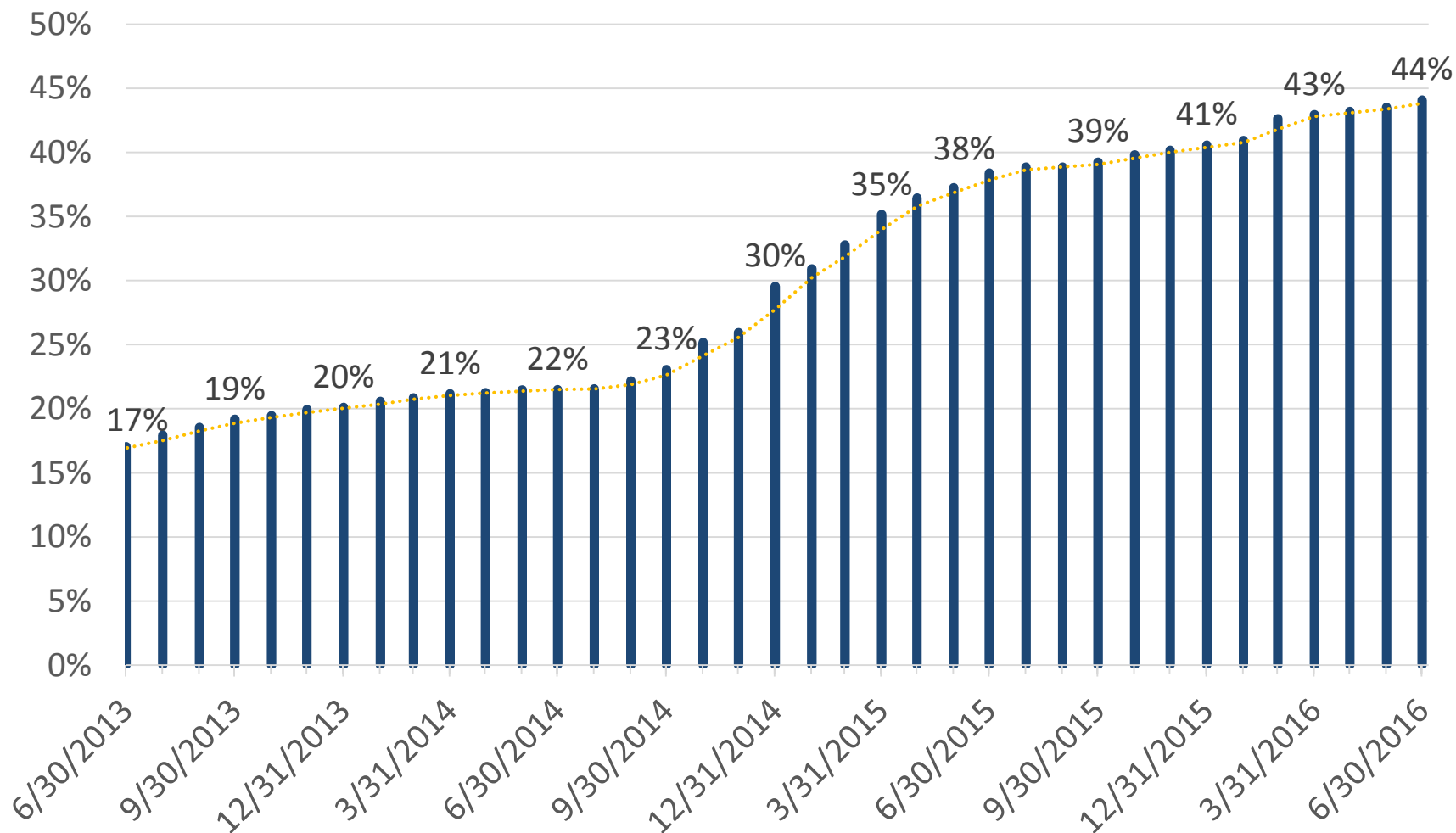
## Participation by Facility Type

	Count	Percentage
Child Care Learning Center	1,843	58.14%
Family Child Care Learning Home	767	40.75%
Other	79	8%
<b>Total</b>	<b>2,689</b>	<b>44.51%</b>

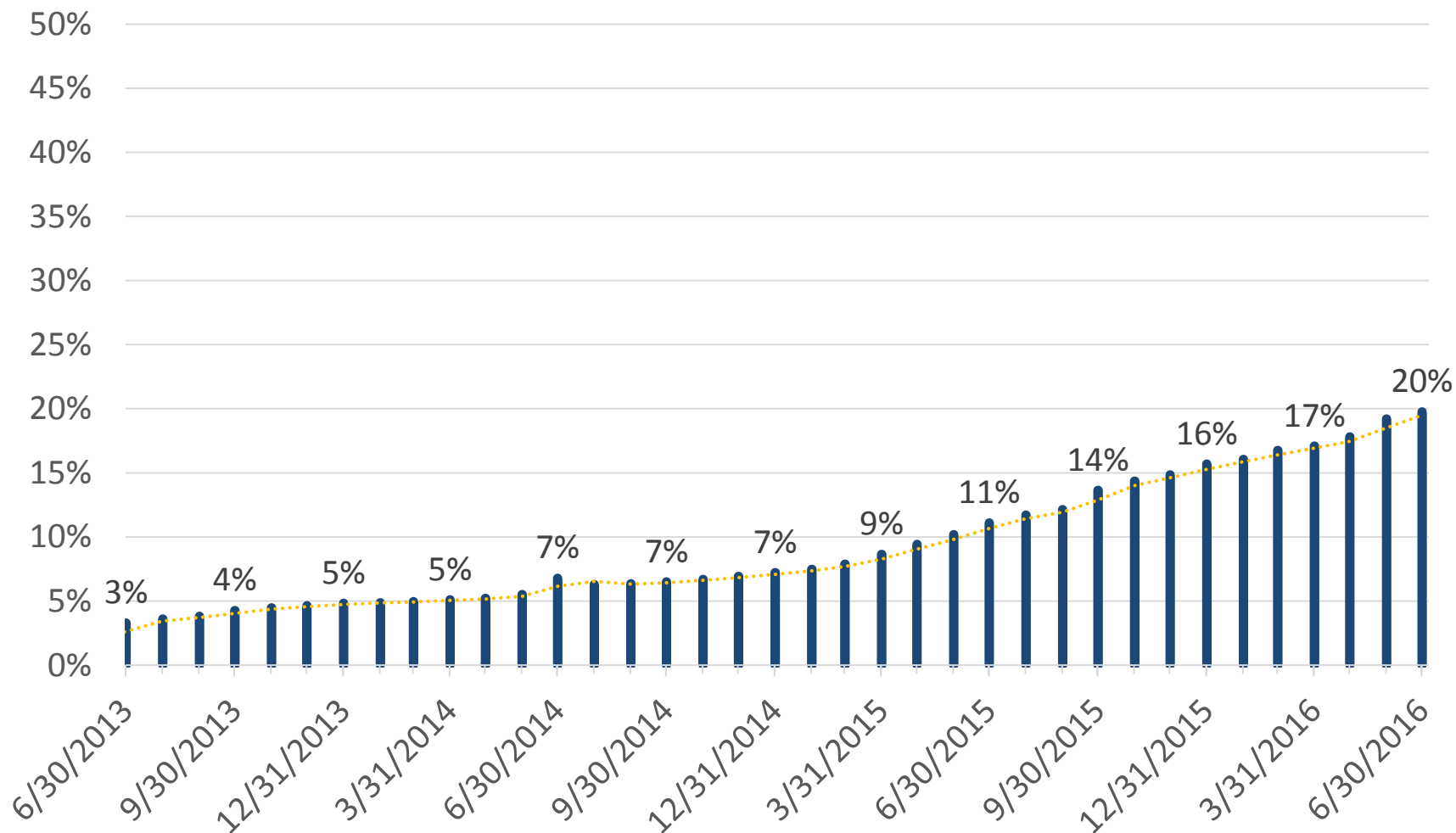
## Ratings by Facility Type

	One Star	Two Star	Three Star	Total
Child Care Learning Center	301	363	101	756
Family Child Care Learning Home	94	133	75	337
Other	22	36	11	72
<b>Total</b>	<b>417</b>	<b>532</b>	<b>187</b>	<b>1,136</b>

# Quality Rated: % Participating



# Quality Rated: % Rated



# New Quality Rated Marketing Campaign



Quality Rated Child Care is a tool that rates Georgia programs to help you make the choice that's right for you and your child—without the mystery. Visit [QualityRated.org](http://QualityRated.org)



Quality Rated Child Care is a tool that rates Georgia programs to help you make the choice that's right for you and your child—without the mystery. [QualityRated.org](http://QualityRated.org)



Quality Rated Child Care is a tool that rates Georgia programs to help you make the choice that's right for you and your child—without the mystery. [QualityRated.org](http://QualityRated.org)

*Quality Rated takes the mystery out of searching for child care.*

# Now being seen across Georgia...



**Nathan Deal**  
Governor

## SAPORTAReport

Valued voices share insights about Atlanta and beyond

Home Respected Voices Latest Reports Photo Picks Thought Leaders Topics About Us



MARIA DAVID ELEANOR TOM SABA JAMIL LANCE GUESTS PHOTOS

### GUEST COLUMN

#### Quality Rated Child Care is great for children – and benefits our entire state

August 7, 2016, 9:34 pm / 9 Comments

Share this:



By Guest Columnist MILTON J. LITTLE, Jr., president and chief executive officer of the United Way of Greater Atlanta

Like many other fathers, all I have ever wanted is the reassurance that my children – and now my three grandchildren – are happy, healthy and on track for a successful future.



**Amy M. Jacobs**  
Commissioner

Today, many families seeking to supplement the care they are providing to their children at home with developmental expertise look at a variety of child care options. The research shows that beginning at birth, environmental rich in language and child caretaker interaction are crucial for developing the skills children need to succeed. In my capacity leading across the region when they stack business routines. As a result, Early childhood development benefits all of us. It is a good return on a good quality early education. It is a rough better than any other, though, is the highest

### FOR IMMEDIATE RELEASE

Media Contact: Reg Griffin  
404-656-0239  
[reg.griffin@decalf.ga.gov](mailto:reg.griffin@decalf.ga.gov)



### Most Harris County Child Care Programs Participating in Quality Rated

**Free online tool helps Georgia families make the most informed child care choice**

**ATLANTA (August 1, 2016)** – Bright from the Start: Georgia Department of Early Care and Learning (DECAL) announced today that Harris County is among the top counties in the state in its Quality Rated program where more than 70-percent of all eligible child

## atlanta baby & child EXPO

Thousands of dollars in door prizes  
Fashion show featuring maternity wear  
Great products for babies and parents  
Atlanta's top baby professionals



SATURDAY  
**APRIL 16**  
11 AM-2:30 PM

THE FOX THEATRE  
660 PEACHTREE ST NE  
ATLANTA

Buy tickets in advance at  
[www.AtlantaBabyandChildExpo.com](http://www.AtlantaBabyandChildExpo.com)



**“Georgia Early Education Alliance for Ready Students offers parents online childcare options”**

**Bright from the Start: Georgia Department of Early Care and Learning**

[www.decalf.ga.gov](http://www.decalf.ga.gov)

# New Child Care Search Tool

- Updated child care search functionality at [www.qualityrated.org](http://www.qualityrated.org) and [www.families.decal.ga.gov](http://www.families.decal.ga.gov) to be more responsive and better reflect campaign branding.
- Average monthly visits to the website have doubled since the launch of the TV, radio and print advertisements on May 1, 2016



# Georgia Kindergarten Inventory of Developing Skills (GKIDS) Readiness Check

# Background of GKIDS Readiness Check



Richard Woods,  
Georgia's School Superintendent  
"Educating Georgia's Future"  
[ga DOE.org](http://ga DOE.org)

- In collaboration with DECAL, GaDOE is developing a Kindergarten Readiness Check as one component of Georgia's Race to the Top- Early Learning Challenge grant.
- GaDOE has contracted with NCS Pearson and the Georgia Center for Assessment for the development of the State's Readiness Check.
- The Readiness Check will augment the GKIDS and will be administered during the first 6 weeks of school.

# Background of GKIDS Readiness Check



Richard Woods,  
Georgia's School Superintendent  
"Educating Georgia's Future"  
gadoe.org

- Although administered in the Kindergarten classroom, the GKIDS Readiness Check is aligned to the GELDS.
  - Similar in nature to Georgia's Pre-K Work Sampling System
- The Readiness Check assesses five essential domains of school readiness as identified by the National Education Goals Panel:
  - Communication, Language, Literacy
  - Cognitive Development
  - Approaches to Learning
  - Social and Emotional Development
  - Physical Development and Motor Skills

# Purpose of GKIDS Readiness Check

- The purpose of the Readiness Check is three-fold:
  - Provide information allowing Kindergarten teachers to individualize instruction;
  - Inform our understanding of the skills of children entering Kindergarten; and
  - Provide the early childhood system information about the supports and resources needed to ensure that every Kindergarten student starts school with the skills needed to be successful.

*The Readiness Check will NOT be used for accountability or high-stakes purposes (e.g., to evaluate teachers or Pre-K programs).*

# Timeline of GKIDS Readiness Check



Richard Woods,  
Georgia's School Superintendent  
"Educating Georgia's Future"  
[gaDOE.org](http://gaDOE.org)

## Development Committee:

Pre-K, Kindergarten, First Grade Teachers developed assessment blueprint

## Field Tests and Test Pilot :

Spring 2015, Fall 2015, Spring 2016

Data review, teacher feedback and recommendations collected

## Inaugural Launch Fall 2016 ★

Representative sample: one school per district

Teacher survey

## Operational State-Wide Launch Fall 2017:

All kindergarten students/classes participate

Development of reports for stakeholders

# Contact Information

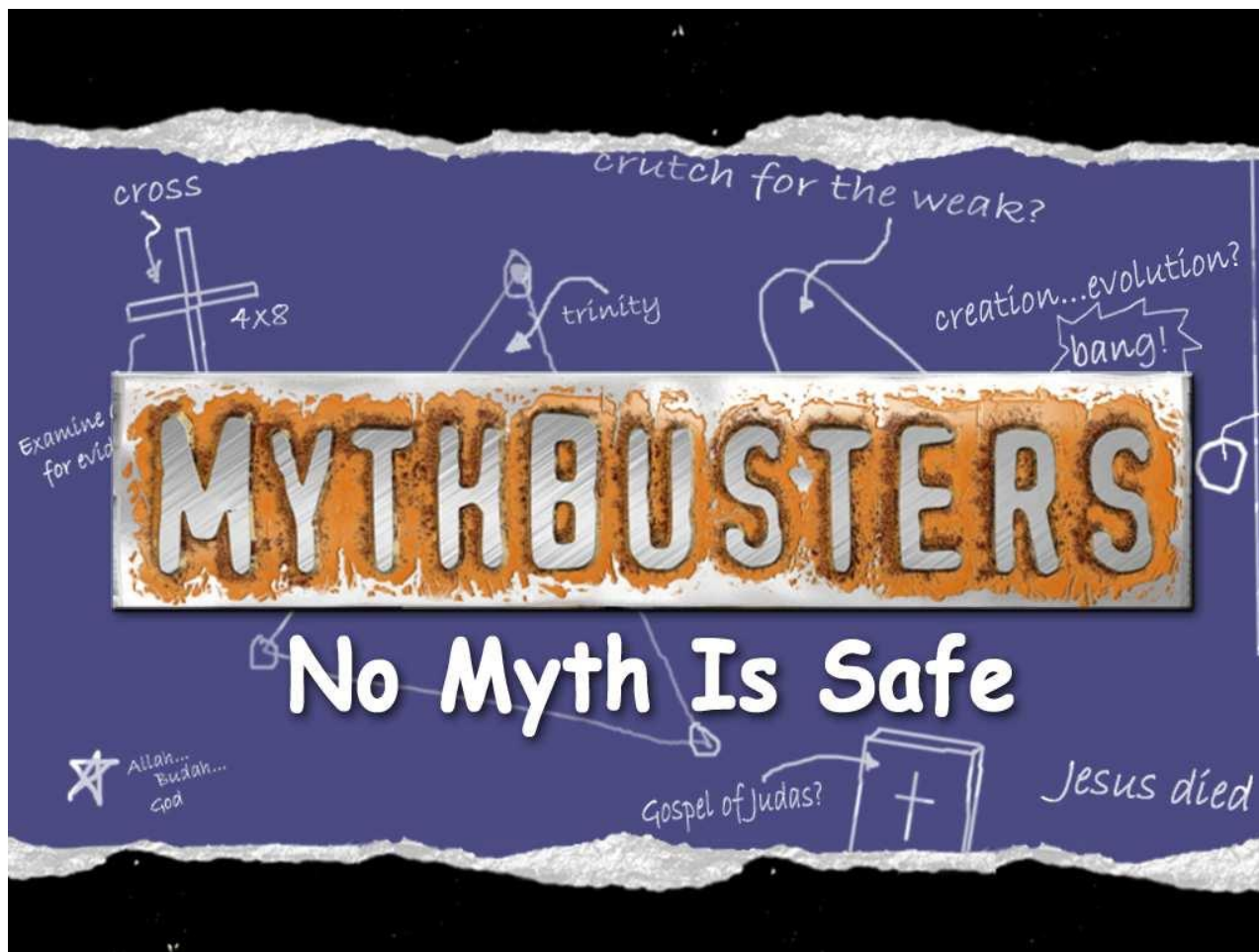
## GKIDS Readiness Check Contacts

Ashley Hope, Ed.D.  
Assessment Specialist  
Georgia Department of Education  
404-657-0312

[ahope@doe.k12.ga.us](mailto:ahope@doe.k12.ga.us)

Jan Reyes, Ed.D.  
Program Manager, Test Content Development  
Georgia Department of Education  
404-463-6665

[jreyes@doe.k12.ga.us](mailto:jreyes@doe.k12.ga.us)



# Truth Or Myth?

Georgia's Pre-K Program focuses only on social development.

MYTH

Georgia's Pre-K Program supports children's growth across all domains of learning.

## Myth Origins:

- Instruction in Georgia's Pre-K is developmentally appropriate and is focused on play-based interactions.
- Interactions between children and children and children and adults are emphasized.



# The Georgia Early Learning and Development Standards



Georgia Department of Early Care and Learning

# The GELDS have **FIVE** domains of learning

**PHYSICAL  
DEVELOPMENT  
AND MOTOR  
SKILLS**  
PDM



**SOCIAL AND  
EMOTIONAL  
DEVELOPMENT**  
SED



**APPROACHES  
TO PLAY AND  
LEARNING**  
APL



**COMMUNICATION,  
LANGUAGE AND  
LITERACY**  
CLL



**COGNITIVE  
DEVELOPMENT  
AND GENERAL  
KNOWLEDGE**  
CD



Each domain is organized into strands, standards,  
and age-appropriate indicators

# GELDS: Structure and Alignment

## Communication, Language, and Literacy (Strand 1 – Receptive Language)



Standard: CLL1 - The child will listen to conversations and demonstrate comprehension.

### Age-Appropriate Indicators

CLL1.0c  
Responds to repeated words and phrases.

0-12 months

CLL1.1c  
Responds to adult questions with answers.

12-24 months

CLL1.2c  
Responds to questions with appropriate answers.

24-36 months

CLL1.3c  
Responds to more complex questions with appropriate answers.

36-48 months

CLL1.4c  
Extends/ expands thoughts or ideas expressed.

48-60 months

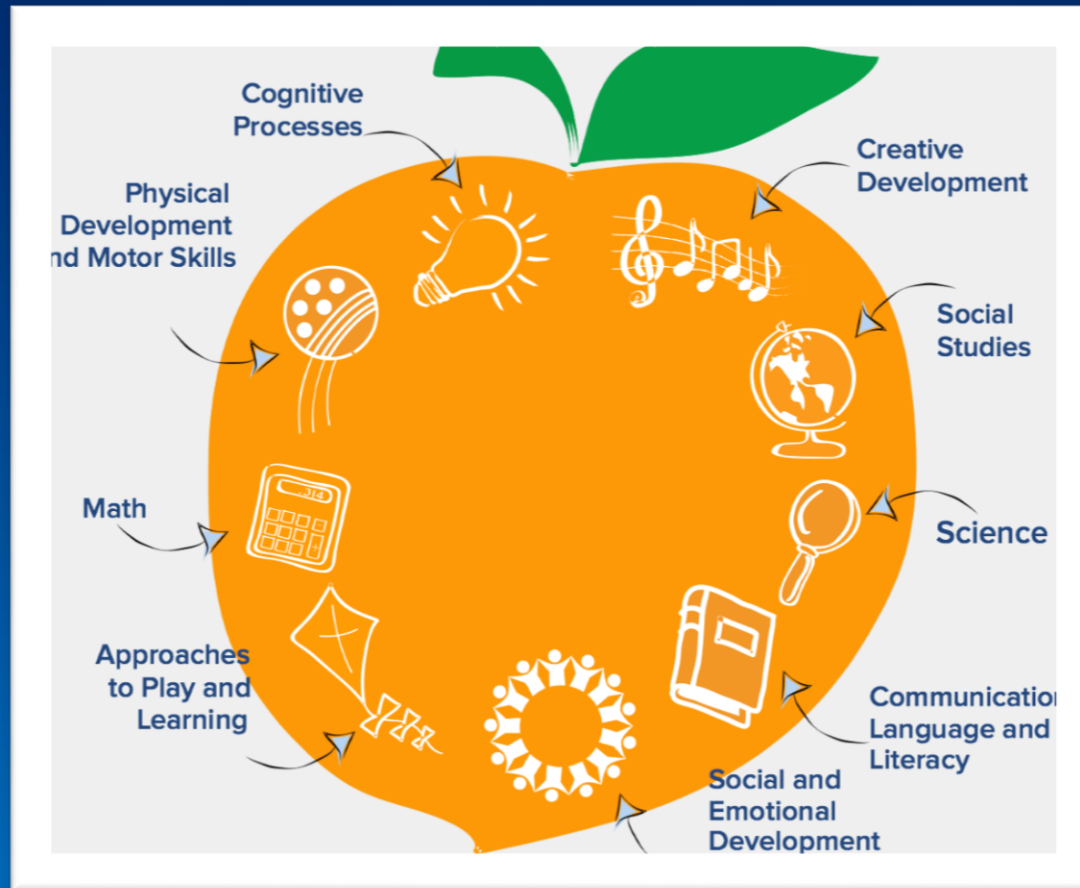
Georgia Performance Standard

ELACCKSL2  
Confirms understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.

Kindergarten

# PEACH [www.peach.decal.ga.gov](http://www.peach.decal.ga.gov)

## Planning Education Activities for Children



Learn about what teachers  
can do using PEACH

Explore the activities  
using the search and filter  
features

Begin creating a lesson  
plan, but you must log in or  
register to save


# PEACH

Planning Educational Activities for Children

[Sign In](#) [Free Registration](#)

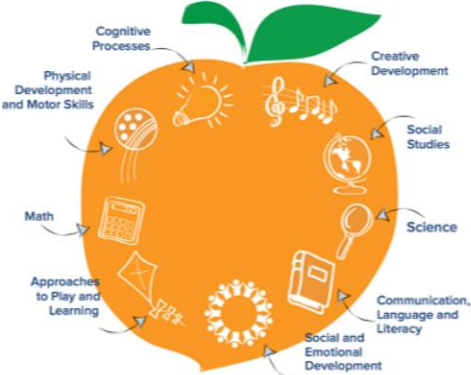
[About PEACH](#) [Explore PEACH](#) [Create a Lesson Plan](#)

Presented By



Georgia Department of Early Care and Learning

Planning Educational Activities for Children (PEACH) is an interactive website that puts thousands of high-quality, developmentally appropriate activities at your fingertips! The activities available are designed for children ranging in age from birth to five years old and are directly linked to the Georgia Early Learning and Development Standards (GELDS).



Email Address

Password

Password Confirm

[Register Me!](#)

### Free Registration

Registering for PEACH is easy! Enter an e-mail address, choose a password and you are ready to go! You now have access to thousands of developmentally appropriate activities for children aged birth - five linked to the Georgia Early Learning and Development Standards (GELDS). Once your registration is complete, you will be able to customize a lesson plan template based on your daily schedule. Create a classroom by adding children's names to help you plan individual activities. Your registration enables you to save custom activities and lesson plans for use at any time.

[Explore GELDS](#)

# GELDS Family Engagement Tools



## How can I order GELDS Family Engagement Resources?

- To place an order go to:  
<http://custompoint.rrd.com/DECAL>  
Please note that the e-store site is NOT compatible with mobile devices.  
First time visitors to the e-store must create an account .  
Pay ONLY for shipping and handling
- All of these items are available in English and Spanish.



Georgia's Pre-K classrooms are not allowed to  
teach letters.

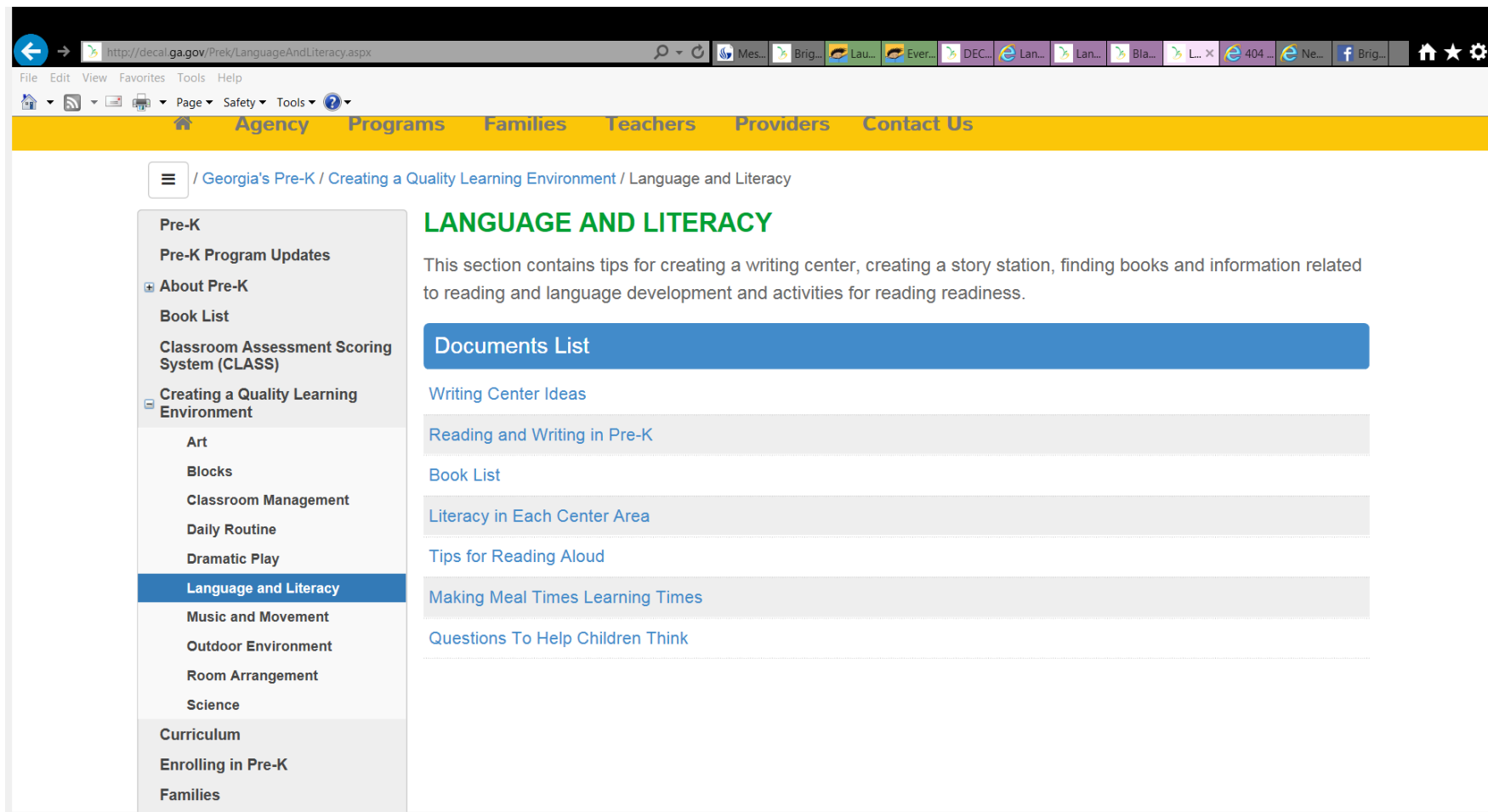
**MYTH**

Georgia's Pre-K classrooms should absolutely teach letters and letter sounds.

## Myth Origins:

- Georgia's Pre-K encourages teaching letters using age appropriate strategies.
- Georgia's Pre-K discourages the use of worksheets and "letter of the week" plans.

# DECAL Resources



The screenshot shows a web browser displaying the DECAL website. The address bar shows the URL <http://dec.al.ga.gov/PreK/LanguageAndLiteracy.aspx>. The website has a yellow navigation bar with links: Agency, Programs, Families, Teachers, Providers, and Contact Us. Below this, a breadcrumb trail reads: / Georgia's Pre-K / Creating a Quality Learning Environment / Language and Literacy. A left sidebar menu lists various topics, with 'Language and Literacy' highlighted. The main content area is titled 'LANGUAGE AND LITERACY' and includes a description, a 'Documents List' section, and a list of links.

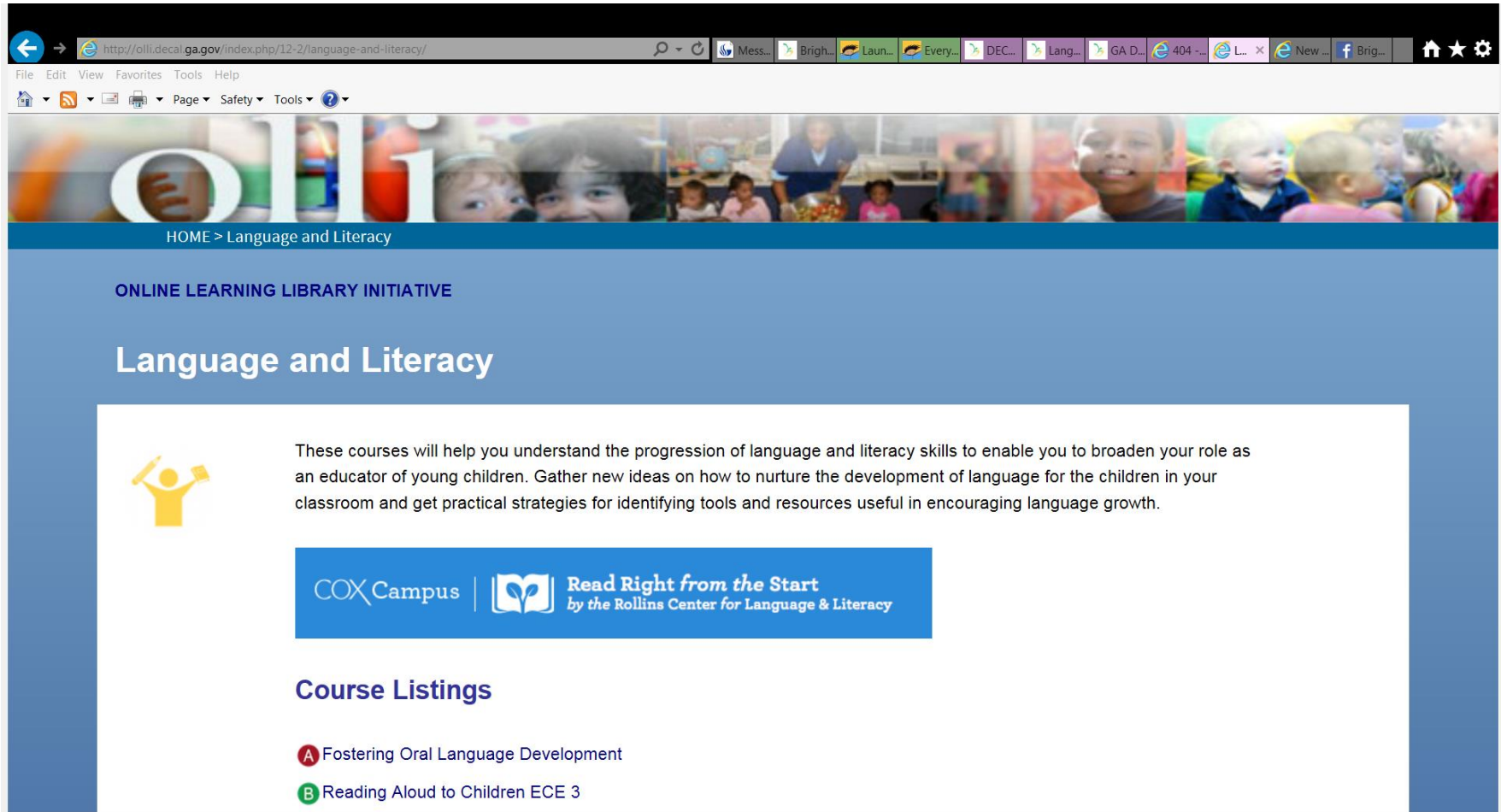
Pre-K  
Pre-K Program Updates  
About Pre-K  
Book List  
Classroom Assessment Scoring System (CLASS)  
Creating a Quality Learning Environment  
Art  
Blocks  
Classroom Management  
Daily Routine  
Dramatic Play  
**Language and Literacy**  
Music and Movement  
Outdoor Environment  
Room Arrangement  
Science  
Curriculum  
Enrolling in Pre-K  
Families

## LANGUAGE AND LITERACY

This section contains tips for creating a writing center, creating a story station, finding books and information related to reading and language development and activities for reading readiness.

### Documents List

- Writing Center Ideas
- Reading and Writing in Pre-K
- Book List
- Literacy in Each Center Area
- Tips for Reading Aloud
- Making Meal Times Learning Times
- Questions To Help Children Think




The screenshot shows a web browser window with the address bar displaying <http://oli.dec.ga.gov/index.php/12-2/language-and-literacy/>. The browser's address bar, menu bar, and toolbar are visible. The website's header features a large banner image of children and the text "oli". Below the banner, the navigation bar shows "HOME > Language and Literacy". The main content area has a blue background with the heading "ONLINE LEARNING LIBRARY INITIATIVE" and "Language and Literacy". A yellow icon of a person with arms raised is positioned to the left of a paragraph of text. Below the text is a blue banner with the COX Campus logo, an open book icon, and the text "Read Right from the Start by the Rollins Center for Language & Literacy". Underneath this banner is the heading "Course Listings" followed by two items: "A Fostering Oral Language Development" and "B Reading Aloud to Children ECE 3".



HOME > Language and Literacy

ONLINE LEARNING LIBRARY INITIATIVE

## Language and Literacy



These courses will help you understand the progression of language and literacy skills to enable you to broaden your role as an educator of young children. Gather new ideas on how to nurture the development of language for the children in your classroom and get practical strategies for identifying tools and resources useful in encouraging language growth.

  **Read Right from the Start**  
by the Rollins Center for Language & Literacy

### Course Listings

- A** Fostering Oral Language Development
- B** Reading Aloud to Children ECE 3

# Online Resource for PD on Literacy Instruction

- Cox Campus includes content for birth to five teachers
- Focus is on building key literacy skills in children
- Content areas include:
  - Responsive Interactions
  - Meaningful Conversations
  - Building Vocabulary
  - Read-Aloud Strategies for Complex Storybooks and Informational Texts
  - Phonological Awareness, Alphabet Knowledge, and Concepts of Print

**COX Campus**

[www.readrightfromthestart.org](http://www.readrightfromthestart.org)

# Reading Rockets

The screenshot shows the Reading Rockets website in a web browser. The address bar displays <http://www.readingrockets.org/audience/professionals/preschool>. The browser tabs include "For Preschool Teachers...", "Management", "Inclusion services - Googl...", and "Message | Send A File". The website header features the Reading Rockets logo with the tagline "Launching young readers!" and a search bar. Navigation menus include "Teaching Reading", "Helping Struggling Readers", "Reading Topics A-Z", "Children's Books & Authors", "Research, Guides and Resources", "Our PBS Shows", "Video", "Blogs", "Fun Stuff", and "For Parents, Teachers and Others". The main content area is titled "For Preschool Teachers and Childcare Providers" and includes a large image of a young girl reading. To the right, there are two featured articles: "Toddling Toward Reading" and "Print Awareness: Guidelines for Instruction".

[www.readingrockets.org](http://www.readingrockets.org)

# Pre-K Pages

The screenshot shows a web browser window with the URL <http://www.pre-kpages.com/products/how-to-let-go-of-letter-of-the-week-in-5-easy-steps/>. The website has a navigation bar with links: START HERE, DRAMATIC PLAY, LEARNING CENTERS, LESSON PLANS, TEACHING TIPS, STORE, and CHECKOUT. A search bar is also present. The main content area features the title 'HOW TO LET GO OF LETTER OF THE WEEK IN 5 EASY STEPS' and an image of the product book cover. To the right, there is a circular portrait of Vanessa Levin and a text box introducing her as an early childhood teacher, consultant, public speaker, and author. The bottom of the page has links for ABOUT, BOOK, STORE, and CONTACT.

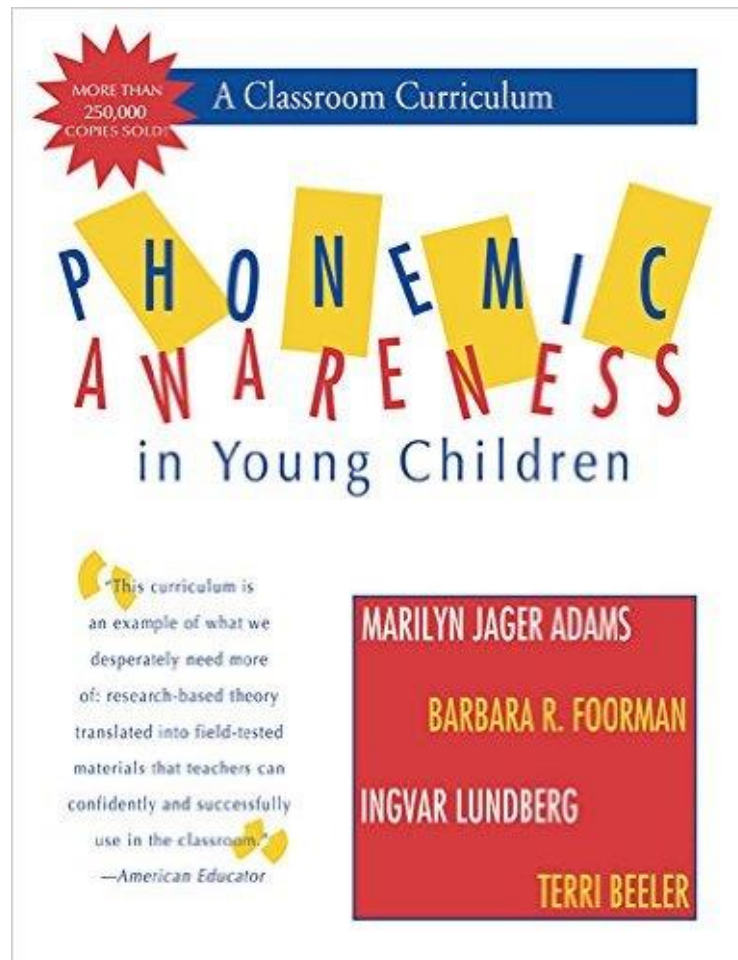
<http://www.pre-kpages.com/>

# PBS Kids Island



<http://pbskids.org/island/>

# Phonemic Awareness in Young Children



Teachers must collect 10 pieces of evidence for each of the WSO indicators.

**MYTH**

Teachers should collect evidence supporting progress on meeting the indicators. The evidence must be sufficient to support the rating. There is NO magic number.

### Myth Origins:

- In the past there was an emphasis on variety and type which lead many teachers to collect more evidence than necessary.
- Teachers often focus on the quantity of evidence rather than the quality.

## Photos



## Notes



## Matrix

NAME ME	Color	Shape	Size
Alan	x	NH	x
Jenny	x	x	x
Justin	x	x	x
Rosey	x	x	x
Coop	NH	x	NH
Bryson	NH	x	x
Jay	x	x	x
Sarah	x	x	x
Leigh	x	x	x
Jasmine	NH	x	x
Ange	x	x	x
Laura	x	x	x
Julia	x	x	NH

## Work Samples



## Audio/ Video



**Use what works best for you,  
you do not need to collect a  
variety**

# EVIDENCE

IS IT COMPREHENSIVE?

- Who, what, when, where and how

IS IT POSITIVE?

- Does it state what a child can do?

IS IT FACTUAL?

- What you saw and/or heard (action verbs)

IS IT RICH?

- Dialogue, questions, scaffolds

IS EVIDENCE ACCURATELY INTERPRETED?

- Linked to appropriate WSO indicators



# WORK SAMPLING

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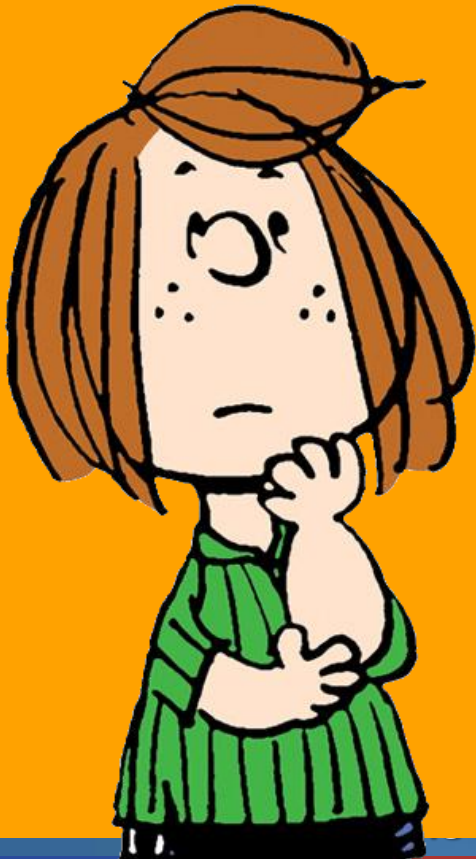
Assessment is an ongoing process of collecting, analyzing and interpreting information to inform teaching.

It is based on observations of children at work in the classroom solving problems, interacting, learning and creating.

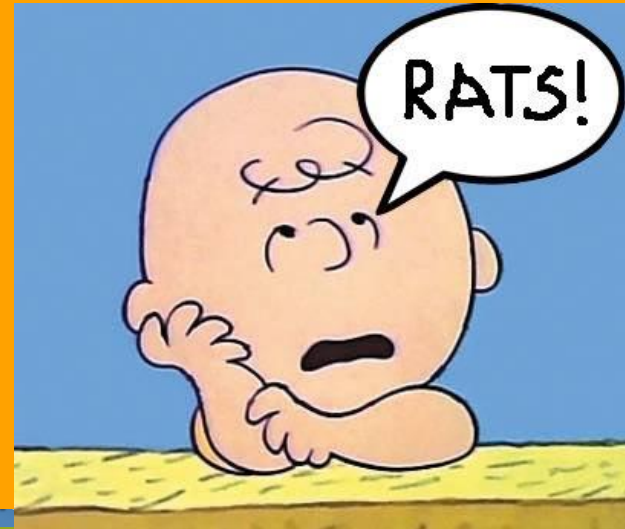
Assessment includes tools for teachers to monitor each child's progress, plan appropriate activities and communicate with parents about a child's development.

# WORK SAMPLING

Are you Using Assessment?



Are you Doing Assessment?



# WORK SAMPLING

- The more teachers use assessment, the less “hit or miss” decisions will be.
- Basing decisions on knowledge of individual children is the essence of individualizing.
- When decisions are purposeful and intentional, teachers can do an even better job supporting children and families.



Georgia's Pre-K has developed training and resources to support children's social emotional development and challenging behaviors.

TRUTH

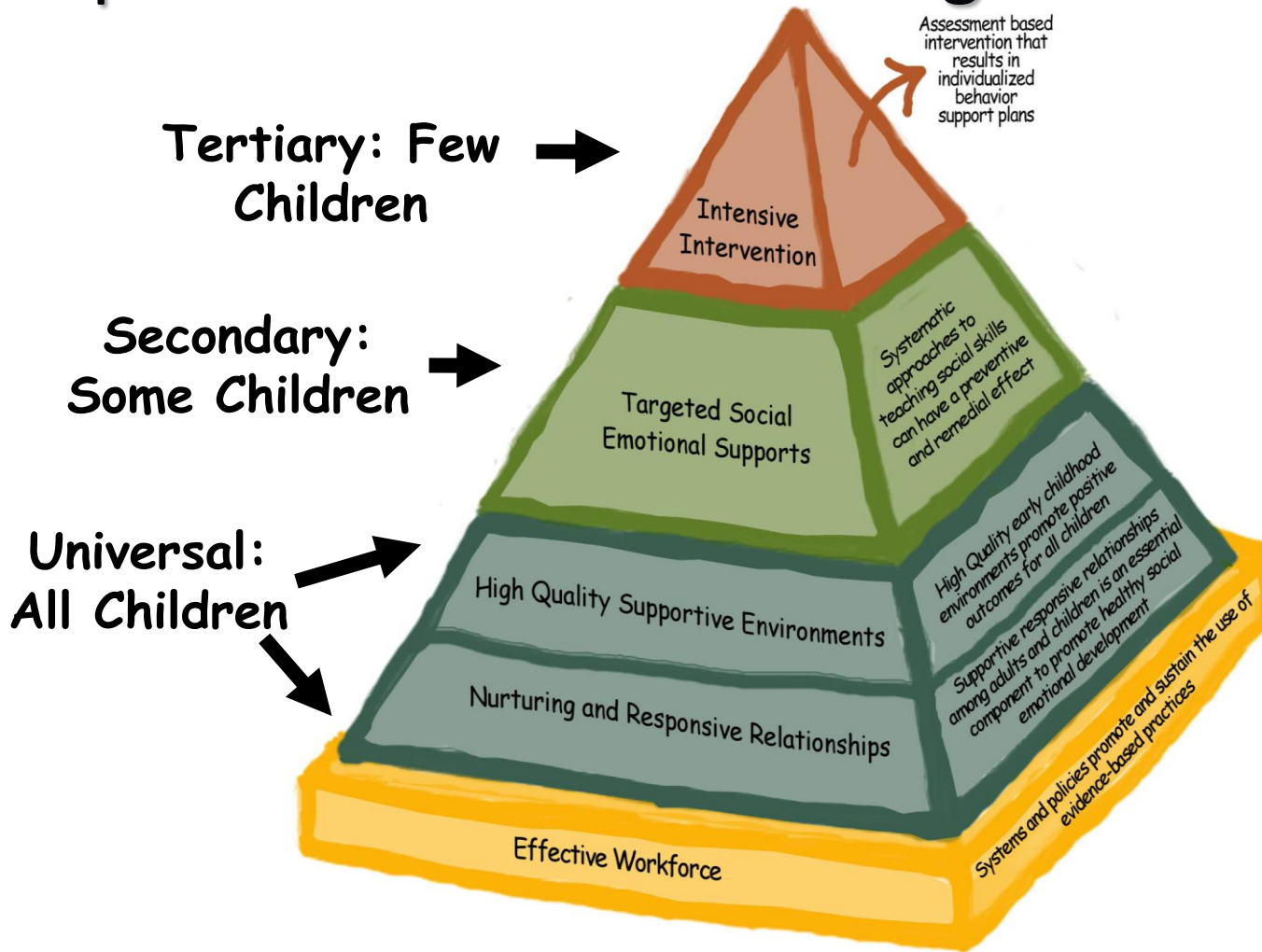
DECAL is focused on developing training and resources to support teachers.

- There is a new emphasis on explicit instruction on social emotional skills.
- Handling children's challenging behaviors is the area in which many teachers feel the least prepared and skilled.

# Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children

- Evidence-based model chosen by Georgia
- Tiered intervention framework of evidence-based practices.
- Developed by two federally funded projects.
- Based on a public health model: promotion, prevention and intervention.
- Aligned with K-12 PBIS model

# Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children

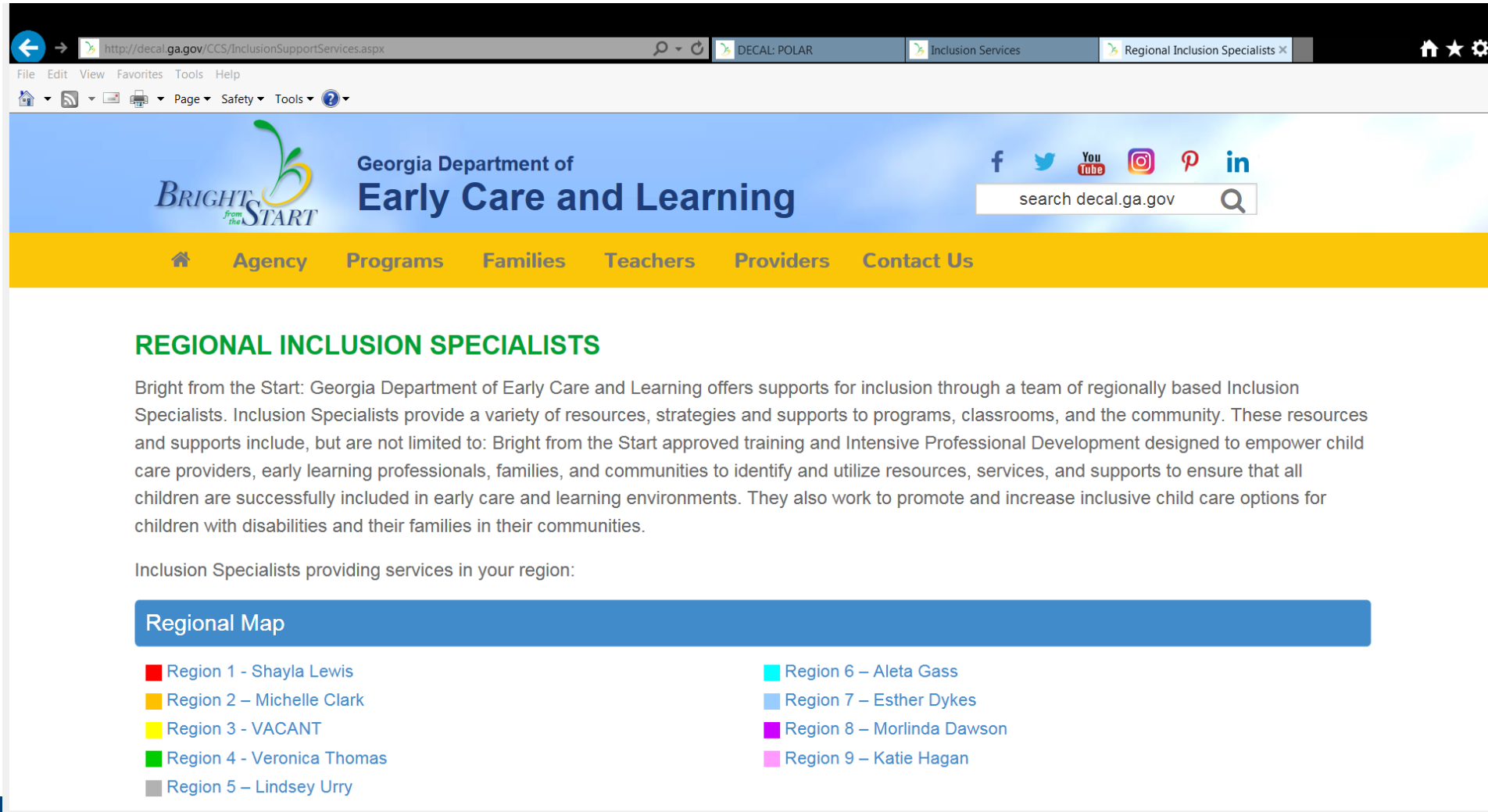


# Trainings to Support Social Emotional Competence

Title of Training	Length
Nurturing and Responsive Relationships	1-hour
High Quality Supportive Environments	1-hour
Schedules and Routines	1-hour
Transitions	1-hour
Classroom Rules and Expectations	1-hour
Emotional Literacy	1-hour
Emotional Regulation	1-hour
Teaching Friendship Skills	1-hour
Teaching Problem Solving Skills	1-hour
Ounce of Prevention (Administrative level overview of Tier 1)	2-hours

Contact your regional Inclusion Specialist if you are interested in hosting training in your program.

# Regional Inclusion Specialists



The screenshot shows a web browser window with the URL <http://dec.al.ga.gov/CCS/InclusionSupportServices.aspx>. The browser tabs include 'DECAL: POLAR', 'Inclusion Services', and 'Regional Inclusion Specialists x'. The website header features the 'Bright from the Start' logo, the text 'Georgia Department of Early Care and Learning', and a search bar with the text 'search dec.al.ga.gov'. Below the header is a navigation bar with links: Home, Agency, Programs, Families, Teachers, Providers, and Contact Us. The main content area is titled 'REGIONAL INCLUSION SPECIALISTS' in green. The text describes the role of Inclusion Specialists and lists the regions and their respective specialists.

## REGIONAL INCLUSION SPECIALISTS

Bright from the Start: Georgia Department of Early Care and Learning offers supports for inclusion through a team of regionally based Inclusion Specialists. Inclusion Specialists provide a variety of resources, strategies and supports to programs, classrooms, and the community. These resources and supports include, but are not limited to: Bright from the Start approved training and Intensive Professional Development designed to empower child care providers, early learning professionals, families, and communities to identify and utilize resources, services, and supports to ensure that all children are successfully included in early care and learning environments. They also work to promote and increase inclusive child care options for children with disabilities and their families in their communities.

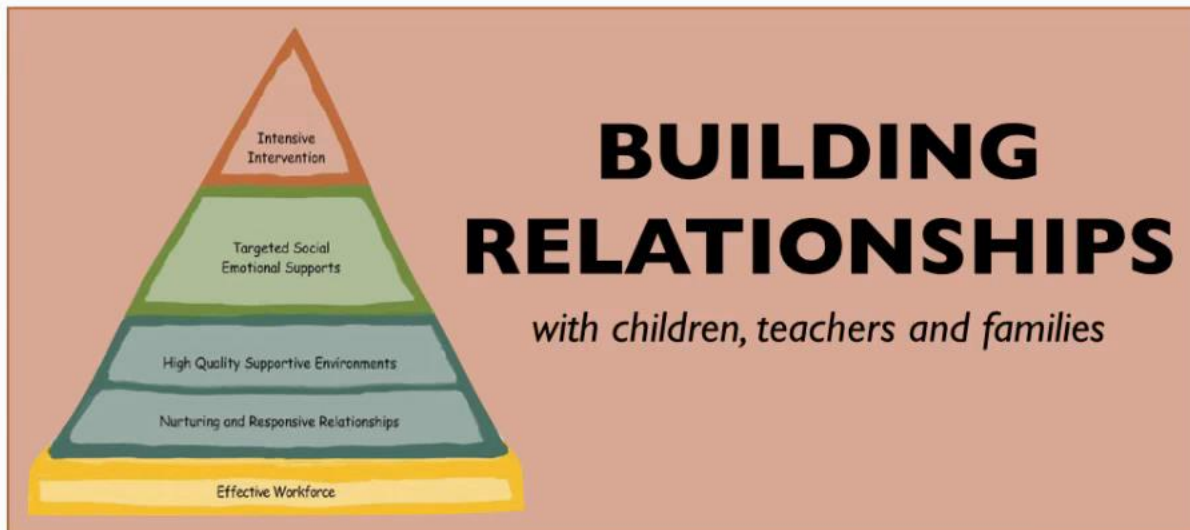
Inclusion Specialists providing services in your region:

### Regional Map

Region 1 - Shayla Lewis	Region 6 – Aleta Gass
Region 2 – Michelle Clark	Region 7 – Esther Dykes
Region 3 - VACANT	Region 8 – Morlinda Dawson
Region 4 - Veronica Thomas	Region 9 – Katie Hagan
Region 5 – Lindsey Urry	

# Pyramid Model Webinar Series

## WELCOME



- 6 Webinars on Pyramid Model Practices:
  - Building Relationships
  - Behavior Expectations and Classroom Rules
  - Schedules, Routines, and Transitions
  - Promoting Positive Behaviors during Group Times
  - Providing Social Emotional Supports
  - Tier 3: Intensive Intervention

# Cara's Kit

- Designed for teachers of children under age 6.
- Contains information on how to make adaptations for individuals or groups of children who are experiencing challenges during everyday routines and activities.
- Cara's Kits can be ordered from the DEC bookstore for \$25.

<http://bookstore.dec-sped.org>



# Want More Information?

- Center on the Social Emotional Foundations for Early Learning <http://csefel.vanderbilt.edu/>
- **Book List:** List of books that support social emotional development.
- **Book Nooks:** Guides to providing hands on activities to embed social emotional learning in everyday activities.
- **Social Stories:** Scripted stories to help children understand social rules and unfamiliar situations.

# Want More Information?

- Technical Assistance Center on Social Emotional Intervention

<http://challengingbehavior.fmhi.usf.edu/>

- **Make and Take Workshops:** Printable materials to support high quality environments
- **Backpack Series:** Information about addressing behavior, emotions, routines and schedules and social skills

# To Access and Print Training Certificates

- Log into GaPDS
- Click on the “My Profile” tab (top left hand side)
- Scroll down to the “Training Information” section
- Click on the turquoise “certificate seal” icon (under the Action column – far right)
- Certificate will generate and automatically download (PDF file)
- Click on the PDF download
- Print certificate

# Thanks for Joining Us!

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