CRUISING TO EXCELLENCE

404-413-8500
bestpractices@gsu.edu
http://bestpractices.gsu.edu
MEET THE CAPTAINS

Kara Hill
shill15@gsu.edu

Kim Sewell
ksewell@gsu.edu
How can I be an influential leader for my organization?
My teachers need guidance on expanding their resources!
I’ve had a 30% turnover rate for two years...
I want to work on giving feedback to my staff.
I've had a 30% turnover rate for two years…

My teachers need guidance on expanding their toolboxes!

I want to work on giving feedback to my staff.

How can I be an influential leader for my organization?
CRUISING TO EXCELLENCE

DIRECTOR LEADERSHIP INSTITUTE
PORTS OF CALL

1. LEADERSHIP 101: CHART YOUR COURSE AND SET SAIL

2. DEVELOPMENTALLY APPROPRIATE PRACTICE: GUIDING YOUR CREW TO APPROPRIATE PRACTICES

3. EFFECTIVE STAFF MANAGEMENT: RECRUITING & RETAINING YOUR CREW FOR THE LONG HAUL

4. CREATING A PROFESSIONAL DEVELOPMENT PLAN: MAPPING A COURSE FOR EACH CREW MEMBER
PORTS OF CALL

5
FAMILY INVOLVEMENT:
BUILDING A PARTNERSHIP WITH FAMILIES

6
CHILD GUIDANCE:
NAVIGATING CHALLENGING BEHAVIORS

Online Modules
LEADERSHIP 101

Define leadership and management responsibilities of an ECE Administrator

List and define key leadership skills and competencies

Identify personal core values and their influence on the program

Define and develop a vision statement
CAPTAIN’S GUIDE

DAP

Define Developmentally Appropriate Practice

Identify developmentally appropriate expectations

Observe DAP strategies in action

Explore new ideas for developmentally appropriate activities using the GELDS toolbox
CAPTAIN’S GUIDE

EFFECTIVE STAFF MANAGEMENT

- Determine factors to consider for “Right Fit” of teacher applicants during recruitment

- Create and collect open ended interview questions

- Identify content and methods for teacher orientation

- Discover factors that contribute to employee retention
CAPTAIN’S GUIDE

CREATING A PDP

- Explore and try on methods for giving feedback
- Define key successful performance appraisals
- Create sample SMART goals
- Develop sample Professional Learning Plans
CAPTAIN’S GUIDE

FAMILY INVOLVEMENT

- Highlight the importance of family partnerships and how they correlate to children’s success
- Define barriers that make family involvement difficult
- Identify specific strategies to increase family involvement
CAPTAIN’S GUIDE

CHILD GUIDANCE

Identity strategies for building relationships with young children that develop social and emotional competence

Examine factors in the environment that lead to improved child behavior

Discover specific strategies and activities that build emotional literacy skills in young children

Define the process for understanding specific challenging behavior and individualized strategies
INSTITUTE RESOURCES

McCormick Center
FOR EARLY CHILDHOOD LEADERSHIP
INSTITUTE DYNAMICS

COHORT STYLE

Face to Face Training
Online Discussion Questions
Online Training

18 Hours!
INSTITUTE DYNAMICS

10 COHORTS

- Savannah
- Newnan
- Gainesville
- Marietta (2)
- College Park
- Tifton
- Stone Mountain (2)
- Macon
INSTITUTE DYNAMICS

Weekday & Saturday Options
INSTITUTE DYNAMICS

Weekday Cohort Options
TWO FULL 6 HOUR DAYS

Savannah

Aug 23
Sept 27
INSTITUTE DYNAMICS

Weekday Cohort Options

FOUR THREE HOUR CLASSES

College Park

Jan 5
Feb 2
March 2
April 6
INSTITUTE DYNAMICS

Weekday Cohort Options

FOUR THREE HOUR CLASSES

College Park

AM

<table>
<thead>
<tr>
<th>Jan</th>
<th>Feb</th>
<th>March</th>
<th>April</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>2</td>
<td>2</td>
<td>6</td>
</tr>
</tbody>
</table>

PM

<table>
<thead>
<tr>
<th>Jan</th>
<th>Feb</th>
<th>March</th>
<th>April</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>2</td>
<td>2</td>
<td>6</td>
</tr>
</tbody>
</table>
INSTITUTE DYNAMICS

Saturday Cohort Options
TWO FULL 6 HOUR DAYS

Marietta

Oct 5

Nov 5
INSTITUTE DYNAMICS

Saturday Cohort Options

ONE FULL 6 HOUR DAY - FDCH SPECIFIC

Feb 25
WHERE WILL WE BE?

Please check our schedule...
INTERACTIVE
COLLABORATIVE
INFORMATIVE
REFLECTIVE
Interactive
Collaborative
Informative
Reflective
“This was by far the most beneficial workshop I have ever attended. I learned so much and have taken back a wealth of information to my teachers.”

“Excellent content and presenters! So thankful for the opportunity to participate in this Institute. I have, and will continue to, highly recommend other leaders within our agency to participate in future offerings!”
“I enjoyed an awesome experience with the Director Leadership Institute. It was refreshing to know that some of the strategies were already implemented in our school. However, I learned a great deal from the presenters and other directors attending the sessions. Overall, this was a wonderful experience.”
“Kim and Kara were some of the best trainers I have ever had. They kept control of the room and made it really fun. Sharing life experiences when it pertain to the subject and the two of them work together like a well oiled machine!! Can't wait for more training. Brought home ideas and strategies and have already shared some with my staff! Feel rejuvenated in this job of director!”
GET ON BOARD!

A NEW AND IMPROVED PDR IS COMING YOUR WAY
IT'S CALLED
GaPDS
Georgia Professional Development System for Early Childhood Educators

Do you ever feel like keeping up with training certificates and making sure your credentials are updated in the PDR is too much of a hassle? Not for long! In June, the GaPDS goes live, making it easier to track and register for DECAL trainings. Watch for regular emails with details and updates.

Follow us:  
Facebook  |  Twitter  |  Instagram  |  Pinterest  |  LinkedIn
The pessimist complains about the wind. The optimist expects it to change. The leader adjusts the sails.

- John Maxwell