

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><u>The Very Busy Spider</u> After listening to the story, make a list as your child names all of the animals that wanted to do something with the busy spider.</p>	<p><u>Spiders</u> Provide your child with paper and crayons. Have him draw something he learned about spiders from the book, then discuss.</p>	<p><u>There Was an Old Lady Who Swallowed a Fly</u> After listening to the story, help your child make a list of the animals the Old Lady swallowed. Count the animals.</p>	<p><u>The Itsy-Bitsy Spider</u> Listen to the story with your child. After reading, have him recall all of the things the spider climbed up.</p>	<p><u>Pete the Cat and the Itsy-Bitsy Spider</u> After reading, discuss things that are hard to do and how friends encourage one another to keep trying!</p>
Phonological Awareness	<p><u>Hungry for S-omething...</u> What if we could only eat things that start with the /s/sound? Take turns naming things to eat: sandwich, salad, soup, salt, sausage. Add silly things like socks, sailboat, and sunshine.</p>	<p><u>How Many Claps?</u> Name the people and pets living in your house and clap the syllables in each. How many claps are in each name? For example, if your name is Suzy, you would say and clap each part, Su-zy (2 claps).</p>	<p><u>I'm A Hungry Spider</u> (tune of "I'm a Little Teapot") I'm a hungry spider in my web, Looking for treats that rhyme with ____. Can you find another tasty treat? Put it in my web and then let's eat!</p>	<p><u>What's in My Basket?</u> Fill a basket with household items. Pull out one object at a time and name the object. What rhymes with this object? It can be a real word or a silly word, but it must rhyme.</p>	<p><u>Spider Says</u> Encourage listening skills by playing 'Spider Says' (just like Simon Says) Challenge your child to listen carefully for commands that begin with the words 'Spider Says'.</p>
Music & Movement	<p><u>Hello, Nice to See You</u> <u>The Cat Came Back</u> <u>There's a Spider on the Floor</u></p>	<p><u>Good Morning</u> <u>Get Funky</u> <u>Spider Prance</u></p>	<p><u>The More We Get Together</u> <u>Tooty-Ta Song</u> <u>Monster Shuffle</u></p>	<p><u>Shakin' It</u> <u>Zap It</u> <u>Spider Freestyle</u> – Choose any song & move like a spider!</p>	<p><u>Global Wonders-Hello song</u> <u>Pop See Ko 3 Dance Along</u> <u>Shake them Skeleton Bones</u></p>
Math & Science	<p><u>Interesting Facts About Spiders</u> Make a list with your child of the interesting facts you heard about spiders and have her draw a picture of her favorite fact.</p>	<p><u>Spider Web Counting</u> Draw a web and make number cards (1-10). Have your child select a number card and draw (or use plastic spiders or stickers) that many spiders on the web.</p>	<p><u>Spider STEM</u> After watching, find yarn, popsicle sticks, or straws to build a spider web. Discuss the process and have your child compare his work to that of a spider.</p>	<p><u>I Spy A Spider</u> With a magnifying glass, have your child observe a spider and record her observations on paper and discuss the things she noticed.</p>	<p><u>Spider Catches its Prey</u> Help your child design a maze using tape (inside) or chalk (outside) by making lines to help a spider lure its prey.</p>
Motor Skills	<p><u>Playdough Spider</u> Help your child create a spider with playdoh while discussing some of the facts learned in earlier activities. How many legs does a spider have? (8)</p>	<p><u>Sticky Spider Web Toss</u> Create a web using a hula hoop and tape (sticky side out). Have your child toss flies (crumpled paper balls) at the sticky web and try to catch dinner for a spider.</p>	<p><u>Spider Web Painting</u> Put paint on a paper plate, then dip yarn into the paint. Drag the yarn across the paper to create web-like lines. Use a variety of colors to create web designs.</p>	<p><u>Spider Lacing</u> Cut a spider shape out of tag board or an empty food box, and punch holes along the edge. Have your child use shoelaces or yarn to practice lacing.</p>	<p><u>Surprise Spinning</u> Wrap small items with yarn until entirely covered and place in a bag. Have your child choose and guess what's wrapped inside the web. Ask questions and give hints as to what it is to help him guess.</p>
Social Emotional	<p><u>How Do You Feel Today?</u> Discuss various feelings and ask your child to make faces of what they think each feeling looks like. Broaden the child's vocabulary by including as many different feelings as possible- excited, scared, worried, anxious, surprised, bored and frustrated.</p>	<p><u>Trash Pick Up</u> Wearing gloves, go outdoors with your child and pick up trash around the yard. Discuss how important it is to work together and help others. This is part of growing up and becoming responsible. Be sure to wash hands afterwards!</p>	<p><u>The Freeze</u> Help your child practice impulse control by encouraging him to dance around and be silly, but to "freeze" when the song commands.</p>	<p><u>A Helper I Will Be</u> (tune of "The Farmer and the Dell") Teach this song to your child and then talk about ways to be a helper around the house. A helper I will be, A helper I will be, There is a lot of work to do, A helper I will be.</p>	<p><u>Talk and Work it Out</u> Listen to this story with your child. Talk about the ways the children solve problems. Can your child think of another solution or problem-solving idea?</p>