



	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><u>The Gingerbread Man and the Leprechaun – Loose at School</u> Listen to this story with your child. Make a list of the rhyming words you hear throughout the story. Have your child recall the order of places visited in the school.</p>	<p><u>Pete the Cat - The Great Leprechaun Chase</u> After listening to the story, ask your child to name the characters in the story. Ask, “Why does the author describe Clover as ‘crafty’? What makes Pete a ‘lucky’ cat?”</p>	<p><u>Green Shamrocks</u> Listen to the story with your child. Ask, “What type of seeds does Rabbit plant? What did he do each day to make them grow?” Have your child draw a picture of Rabbit’s yellow pot of green shamrocks.</p>	<p><u>How to Trap a Leprechaun</u> After listening to the story with your child: grab a box, a bottle cap, some glitter, glue, and tape. Challenge your child to design a Leprechaun trap...what other household items could be used?</p>	<p><u>There Was an Old Lady Who Swallowed a Clover</u> Listen to this story with your child, practice recalling the sequence of items the Old Lady swallowed, using the illustrations as a guide!</p>
Phonological Awareness	<p><u>Pot of Gold</u> Give your child 10 gold coins (or other small item) and a small pot. Have him drop a coin in the pot each time you say a word in a simple sentence, like: “Shamrocks are green.” or “Irish eyes are smiling.” or “Rainbows have many beautiful colors.” Help your child count the number of words in each sentence.</p>	<p><u>Feed the Leprechaun</u> Decorate a sock or paper sack to make a “feed me” puppet. Gather items like a coin, spoon, dice. Say “I am hungry for a... c-oin. (Say the segments of the word.) Can you feed me a c-oin?” Switch places and have your child segment the words while you feed the Leprechaun.</p>	<p><u>Lucky and You Know It</u> Sing these words to the tune of “If You’re Happy and You Know It,” creating your own version with a variety of actions and rhymes: “If you’re lucky and you know it, hop on one foot.” (hop, hop)</p>	<p><u>Sound the same...</u> Say 3 simple words such as “bird, word, tree.” Tell your child that 2 of the words rhyme, one does not. Have her name the one that <i>does not</i> rhyme. Repeat with other sets of words, varying the placement of the word that doesn’t rhyme: fish, log, frog chair, hot, hair thumb, plum, pickle</p>	<p><u>Green Syllable Count</u> Have your child say the following words and then snap, clap, or tap out the syllables: <i>broc-co-li</i> – 3 snaps (syllables), <i>grass</i> – 1 clap, <i>pick-le</i> – 2 taps...What else can you think of that is green?</p>
Music & Movement	<p><u>Leprechaun Dance</u> <u>Irish Circle Dance</u> <u>Disco at the Daycare</u></p>	<p><u>St. Patrick’s Day Song</u> <u>Walk Around</u> <u>Leprechaun Dance Party</u></p>	<p><u>Sharing Song – dance along</u> <u>Boom Chicka Boom</u> <u>Shamrock Shake</u></p>	<p><u>So Early in the Morning</u> <u>A B C Kickboxing</u> <u>Little Green Frog</u></p>	<p><u>This Is How We Rock</u> <u>Days of the Week</u> <u>FOOTLOOSE Friday</u></p>
Math & Science	<p><u>Ten Little Leprechauns</u> Sing along with the leprechauns. Go outside and search for shamrocks (clovers) to count from 1-7, 1-10, or 1-20. Challenge your child to see how many he can find.</p>	<p><u>Counting Shamrocks</u> Everybody clap your hands, everybody do the jig by counting and singing along, by 1s, 2s, 5s, and 10s...all the way to 100!</p>	<p><u>Five Little Shamrocks</u> After listening, count out five green shamrocks (or another small item). Split the five into sets of 3 + 2, or 4 + 1, discuss adding the different sets to make 5.</p>	<p><u>St. Paddy’s Patterns</u> After listening, have your child practice extending and creating AB patterns. Take it further with ABC, AAB, and ABB patterns using shamrocks and pennies.</p>	<p><u>The Littlest Leprechaun</u> Recall that Liam was the smallest leprechaun. Discuss his size compared to that of the others. Look at objects around your home and compare sizes, which is the largest, smallest, etc.</p>
Motor Skills	<p><u>Shamrocks Stitching</u> Cut the shape of a shamrock out of a piece of cardboard or front of a cereal box, poke/punch holes along the outside edge. Have your child stitch around the shamrock using string or a shoelace.</p>	<p><u>Pieces of A Shamrock</u> Puzzles are great for fine motor skills, hand-eye coordination, and reasoning. Using the cardboard cutout from yesterday’s motor skills activity, cut into smaller pieces to make a puzzle. How quickly can your child put the pieces back together?</p>	<p><u>Shamrock Confetti</u> Draw or trace shamrock patterns on a piece of green paper and have your child practice his scissor skills by cutting out each one. Make enough to decorate your dinner table with your “shamrock confetti!”</p>	<p><u>Coin Pluck</u> Hide gold coins (or pennies) in some <u>green colored rice</u> and have your child pluck each coin from the “Leprechaun quicksand” with tweezers or tongs before the Leprechaun returns to find his gold.</p>	<p><u>Pre-K Mint</u> With <u>gold or green playdoh</u>, and a variety of coins, have your child roll small circles and then stamp the images by pressing the coin onto the playdoh. Add in a little math fun, by helping him count the coins and add up their value.</p>
Social Emotional	<p><u>Rainbow Breath</u> Help your child practice using his body to change how he feels and increase his energy to face a new day. Close your eyes and have fun with it!</p>	<p><u>Sharing Cookies</u> Elmo has the last two cookies. Listen as he talks himself into being a good friend, doing the right thing, and sharing with Cookie Monster. Ask your child to recall a time when she shared something, or someone shared something with her.</p>	<p><u>The Littlest Leprechaun</u> After listening to the story, talk about how Liam was the littlest, but was always wanting to help. Discuss ways your child can help others even though he is little.</p>	<p><u>Everyday People</u> Sing along and get your body moving! Discuss with your child how we are all “everyday people” in this one big world. Despite our differences, we have so many similarities!</p>	<p><u>The Duck Who Didn’t Want to Share</u> After listening to the story, discuss ways to think of others and to share. Ask, “How did the other ducks feel when Drake did not share?”</p>